

STATE OF NEW MEXICO PUBLIC EDUCATION DEPARTMENT 300 DON GASPAR SANTA FE, NEW MEXICO 87501-2786 Telephone (505) 827-5800

www.ped.state.nm.us

CHRISTOPHER N. RUSZKOWSKI SECRETARY OF EDUCATION

SUSANA MARTINEZ
GOVERNOR

OPTIONS FOR PARENTS AND FAMILIES DIVISION CHARTER SCHOOLS DIVISION Year: 2019

NOTICE OF INTENT TO SUBMIT CHARTER APPLICATION

INSTRUCTIONS

According to NMSA § 22-8B-6(B) the Notice of Intent to Submit a Charter Application ("NOI") must be filed by the organizers of a proposed charter school to the Public Education Commission at the address below <u>AND</u> to the superintendent of the school district in which the charter school is proposed to be located. *Failure to notify may result in your application being rejected*.

The NOI must be submitted by 5:00 PM Mountain Time by the second Tuesday of January. Notices of Intent that are not received by the Public Education Commission and the superintendent of the local school district by the deadline may result in the application being rejected. When you send the NOI to the superintendent of the school district in which your charter is to be located, you are strongly encouraged to send it by certified mail return receipt requested, or request a signed receipt when you deliver the NOI. Contact the local district regarding electronic filing.

Notice to the Public Education Commission should be delivered by one of the following methods:

Electronically to: charter.schools@state.nm.us

By mail or personal delivery: PUBLIC EDUCATION COMMISSION

c/o New Mexico Public Education Department

Attn: Options for Parents and Families/Charter Schools Division

300 Don Gaspar, Room 301 Santa Fe, New Mexico 87501

The NOI is intended to provide the Public Education Commission with the primary point of contact among the charter developers, and preliminary information about the charter proposal, such as the school's mission statement, the school's focus, the representative student population in the intended location, enrollment projections, key innovations, etc. (not to exceed 5 pages).

| Esperanza Charter Scho | fered and enrollment pro | iections | |
|--|--|--|--|
| Grade Levels | Projected Total | eccions | |
| to be offered | Enrollment | | |
| K-12 | 400 | | |
| Primary Point of Cont | tact | | |
| | nita Cata | | |
| Mailing Address P.O | | State NM | 7in 07566 |
| Phone 505 | ny Owingeh Pueblo | State NM | Zip 87566 |
| | errybrennan@gmail.com | | |
| Names | Role on Team | Qualific | rations: Education, |
| | | Employee | the state of the s |
| Dr Juanita Cata | Organizer | | nent, and Experience ninistrator for over 30 years |
| Dr Juanita Cata Carla Martinez | Organizer Board member | PhD in Education; Adn Former Espanola City | ninistrator for over 30 years |
| | | PhD in Education; Adn Former Espanola City Alamos Labs Former Board membe | ent, and Experience ninistrator for over 30 years Councilor; financial expert at Los er of Espanola Public Schools and |
| Carla Martinez | Board member | Former Espanola City Alamos Labs Former Board membe | ent, and Experience ninistrator for over 30 years Councilor; financial expert at Los er of Espanola Public Schools and |
| Carla Martinez Isaac Medina | Board member Board member | PhD in Education; Adn Former Espanola City Alamos Labs Former Board member Carinos Charter School Attorney, former Board | ninistrator for over 30 years Councilor; financial expert at Loser of Espanola Public Schools and |
| Carla Martinez Isaac Medina | Board member Board member Board member | PhD in Education; Adn Former Espanola City Alamos Labs Former Board membe Carinos Charter School Attorney, former Boar School | ent, and Experience ninistrator for over 30 years Councilor; financial expert at Los or of Espanola Public Schools and ord member of Carinos Charter |
| Carla Martinez Isaac Medina Fr. Terry Brennan B. Model or focus of the p Montessori, IB): | Board member Board member Board member | PhD in Education; Adn Former Espanola City Alamas Labs Former Board membe Carinos Charter School Attorney, former Boar School forming arts, dual langu | ent, and Experience ninistrator for over 30 years Councilor; financial expert at Los er of Espanola Public Schools and of member of Carinos Charter uage, college prep, STEM, |

| We seek to address the specific and individual needs of students who would have less likelihoor succeeding academically and socially in a standard public or private school setting. We wish to curriculum that will stimulate their interest in education while addressing any developmental or social impediments to optimize their educational potential. Indent population and geographical setting of the school Define the targeted geographical area of the proposed school from which you expect to draw a significant number of your students. Espanola Valley and all schools within that district; we will encourage students from the Los Alamos and Pojoaque school districts who would benefit from our approach to also apply to our school. Describe the student population including key demographic data (academic performance, home languages, English Learners (ELs), and special education populations) in the location in which the school intends to locate. Our targeted population are at-risk students; those who because of various impediments would include those with learning disabilities, autism, ADD, and other conditions. It is included those with learning disabilities, autism, ADD, and other conditions in cliquides those with behavioral problems caused by a variety of reasons. We recognize that so of these students will be coming from families that experience issues with drug and alcohol abutrauma, and violence. | | is the applicant team or any members of the team currently operate any other schools? \Box Yes \Box |
|---|-------|--|
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• Identify where these students are most likely being educated currently and why they are expected to choose the proposed charter school for their future educational needs.

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| | Our targeted populations are presently in our public school systems and would choose our school because of the individual attention they would receive and because of the opportunity to have teachers trained in special education techniques who can best address their needs. |
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| | vide evidence that the applicant team has assessed community need for a school of the nature that |
| | be proposed in the application (e.g., objective surveys or other measures of local demand for the |
| Pro | posed educational program). |
| | We previously operated Carinos Charter School in Espanola and were addressing this student population with these special needs. Our student enrollment was robust until a problem with a disgruntled employee sabotaged our operation. The local demand for our school was evidently proved during our years of operation. |
| | entify significant innovative features that the school will implement in order to help it realize its sion/mission (e.g., non-traditional school year, longer school day, partner organizations, etc.). |
| | We plan to explore additional state-of-the-art models to augment the successful program we were previously providing at Carinos Charter School. It will include a program where the total staff addresses the individual student needs. |
| po | escribe how the school will be more effective than the schools currently serving the targeted student opulation, and/or plans to improve student achievement and exceed the academic performance of kisting public schools in the targeted service area and any data you have to support this assumption. |
| | By the very nature of the challenge of at-risk students, we will address, at-risk students who are traditionally a challenge for any teacher. By bringing this student population together and focusing on their special needs, our school can target the needs of those students as our primary goal and achieve better results than would be likely be found at standard public schools. The local public schools can also make recommendations or suggestions to the students and their families that they opt for our school, for the best interests of their child. For those students who can function and achieve better in the standard public school setting, we encourage those students to continue their education in that setting and to grow and develop accordingly. |

| Please Note: Should your charter be awarded, the founding governing body could undergo a background check to determine if it qualifies to be a board of public finance in the state of New Mexico. |
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| Signature of founder(s): |
| _Dr.Juanita Cata [PRINT NAME(s)] |
| Date:January 8, 2019 |