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| LFC Requester: | Sunny Liu |
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**AGENCY BILL ANALYSIS
2019 REGULAR SESSION**

WITHIN 24 HOURS OF BILL POSTING, EMAIL ANALYSIS TO:

LFC@NMLEGIS.GOV

and

DFA@STATE.NM.US

{Include the bill no. in the email subject line, e.g., HB2, and only attach one bill analysis and related documentation per email message}

SECTION I: GENERAL INFORMATION

{Indicate if analysis is on an original bill, amendment, substitute or a correction of a previous bill}

Check all that apply: Date 1/17/19
 Original Amendment _____ Bill No: HB111
 Correction Substitute _____

Sponsor: Tomás E. Salazar and Linda M. Trujillo **Agency Code:** 924
Short Title: CULTURAL AND LINGUISTIC EDUCATION SUPPORT **Person Writing:** Daniel Manzano
Phone: 505-670-3820 **Email:** Daniel.Manzano@state.nm.us

SECTION II: FISCAL IMPACT

APPROPRIATION (dollars in thousands)

| Appropriation | | Recurring or Nonrecurring | Fund Affected |
|---------------|-----------|---------------------------|---------------|
| FY19 | FY20 | | |
| | \$1,990.0 | nonrecurring | General |
| | | | |

(Parenthesis () Indicate Expenditure Decreases)

REVENUE (dollars in thousands)

| Estimated Revenue | | | Recurring or Nonrecurring | Fund Affected |
|-------------------|------|------|---------------------------|---------------|
| FY19 | FY20 | FY21 | | |
| | | | | |
| | | | | |

(Parenthesis () Indicate Expenditure Decreases)

ESTIMATED ADDITIONAL OPERATING BUDGET IMPACT (dollars in thousands)

| | FY19 | FY20 | FY21 | 3 Year Total Cost | Recurring or Nonrecurring | Fund Affected |
|--------------|-------------|-------------|-------------|------------------------------|--------------------------------------|--------------------------|
| Total | | | | | | |

(Parenthesis () Indicate Expenditure Decreases)

Duplicates/Conflicts with/Companion to/Relates to:

HB 159 Multicultural Education Framework

Duplicates/Relates to Appropriation in the General Appropriation Act

SECTION III: NARRATIVE

HB111 establishes a new section for the Regional Cooperative Education Act and establishes an appropriation for fiscal year 2020. The appropriation will provide for professional development to be provided to school personnel on serving culturally and linguistically diverse students. HB111 will require coordination between various bureaus and divisions in the Public Education Department as well as with district and charter leadership. The Regional Cooperative Center will determine the collaboration and support with a defined with participating cooperative centers.

BILL SUMMARY

Synopsis: The bill establishes a new section to the Regional Cooperative Education Act and establishes an appropriation for professional development for school personnel related to the requirements within the Bilingual Multicultural Education Act, Indian Education Act and Hispanic Education Act. The bill requires a group of Cooperatives to collaborate with one cooperative to provide coordination.

FISCAL IMPLICATIONS

Appropriation for fiscal year 2020 would be provided to the Public Education Department for specific use by Regional Education Cooperatives.

SIGNIFICANT ISSUES

HB111 will require coordination between the Public Education Department’s Language and Culture Bureau, Indian Education Division and Hispanic Education Liaison.

PERFORMANCE IMPLICATIONS

The Public Education Department’s Language and Culture Bureau, Indian Education Division and Hispanic Education Liaison will need to collaborate closely with Regional Education Cooperatives to ensure that professional development is aligned to the aforementioned acts as well as current efforts at the charter and district level.

ADMINISTRATIVE IMPLICATIONS

HB111 requires administrative services related to the development and monitoring of contract services with the Regional Education Cooperatives. It will also require that one PED employee provide oversight of the professional development to ensure it aligns to and supports districts and charters with their current efforts, as well as coordination with several PED bureaus and divisions.

CONFLICT, DUPLICATION, COMPANIONSHIP, RELATIONSHIP

Relationship to the Bilingual Multicultural Education Act, Indian Education Act, and Hispanic Education Act.

Companionship to HB159 Multicultural Education Framework and supports a systemic approach to training district and charter staff to ensure they are ready to serve all culturally and linguistically diverse students.

TECHNICAL ISSUES

HB111 refers to a council that is not defined throughout the bill

OTHER SUBSTANTIVE ISSUES

None

ALTERNATIVES

None

WHAT WILL BE THE CONSEQUENCES OF NOT ENACTING THIS BILL

Districts and charters will continue to address the needs of culturally and linguistically diverse students through their own professional development efforts. HB111 will allow for a systemic approach to training(s) supporting district and charter staff and ensure they are ready to serve all students.

AMENDMENTS

None