

LFC Requester:	Mark Valenzuela
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**AGENCY BILL ANALYSIS
2019 REGULAR SESSION**

WITHIN 24 HOURS OF BILL POSTING, EMAIL ANALYSIS TO:

LFC@NMLEGIS.GOV

and

DFA@STATE.NM.US

{Include the bill no. in the email subject line, e.g., HB2, and only attach one bill analysis and related documentation per email message}

SECTION I: GENERAL INFORMATION

{Indicate if analysis is on an original bill, amendment, substitute or a correction of a previous bill}

Check all that apply:

Original	<input checked="" type="checkbox"/>	Amendment	<input type="checkbox"/>	Date	<u>1/14/2018</u>
Correction	<input type="checkbox"/>	Substitute	<input type="checkbox"/>	Bill No:	<u>HB120</u>

Sponsor:	<u>Rep. Tomás E. Salazar</u>	Agency Code:	<u>924</u>
Short Title:	<u>BILINGUAL TEACHER PREPARATION ACT</u>	Person Writing	<u>Daniel Manzano</u>
		Phone:	<u>505-670-3820</u>
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SECTION II: FISCAL IMPACT

APPROPRIATION (dollars in thousands)

Appropriation		Recurring or Nonrecurring	Fund Affected
FY19	FY20		
	\$5,000.00	Recurring	General

(Parenthesis () Indicate Expenditure Decreases)

REVENUE (dollars in thousands)

Estimated Revenue			Recurring or Nonrecurring	Fund Affected
FY19	FY20	FY21		

(Parenthesis () Indicate Expenditure Decreases)

ESTIMATED ADDITIONAL OPERATING BUDGET IMPACT (dollars in thousands)

	FY19	FY20	FY21	3 Year Total Cost	Recurring or Nonrecurring	Fund Affected
Total						

(Parenthesis () Indicate Expenditure Decreases)

Duplicates/Conflicts with/Companion to/Relates to:

HB 159 Multicultural Education Framework

Duplicates/Relates to Appropriation in the General Appropriation Act

SECTION III: NARRATIVE

New Mexico has state-funded Bilingual Multicultural Education Programs that serve culturally and linguistically diverse students in two languages. The programs are aligned to the Bilingual Multicultural Education Act and are in need of licensed and endorsed staff to support students served. HB120 would allow the state to build their own pipeline for educators that may serve in the programs with a recurring appropriation to begin in fiscal year 2020 coordinated by the Public Education Department.

Collaboration between the Public Education Department (PED) and all post-secondary educational institutions will provide biennial data needed for publication.

BILL SUMMARY

Synopsis: The bill establishes an appropriation to provide an establishment, operation, expansion and improvement of teacher preparation programs for college of education students or educational personnel who want licensure endorsements to teach English language learners, particularly Hispanic or American Indian Students, or bilingual multicultural education. The bill requires the Public Education Department to provide fiscal support to students that are candidates in NM teacher preparation programs.

FISCAL IMPLICATIONS

A recurring appropriation beginning during fiscal year 2020. The appropriation would be provided to the Public Education Department for specific use to support future educators that may serve students in Bilingual Multicultural Education Programs.

SIGNIFICANT ISSUES

HB120 will require coordination between the Public Education Department's Language and Culture Bureau, Higher Education Department along with post-secondary institutions.

PERFORMANCE IMPLICATIONS

The Public Education Department's Language and Culture Bureau along with the Professional Licensure Bureau would support in alignment with the Bilingual Multicultural Education Act and its accompanying administrative code 6.32.2.

ADMINISTRATIVE IMPLICATIONS

HB120 requires administrative services related to the issuing of financial support for students in higher education programs seeking TESOL endorsements, Bilingual endorsements and Native American Language and Culture Certifications.

This bill would require administrative services with post-secondary institutions for data share.

CONFLICT, DUPLICATION, COMPANIONSHIP, RELATIONSHIP

Related to the Bilingual Multicultural Education Act.

TECHNICAL ISSUES

None

OTHER SUBSTANTIVE ISSUES

None

ALTERNATIVES

None

WHAT WILL BE THE CONSEQUENCES OF NOT ENACTING THIS BILL

Bilingual Multicultural Education Programs will continue to serve a limited amount of students due to a lack of educators prepared to serve in these programs.

AMENDMENTS

None