



## **ESTIMATED ADDITIONAL OPERATING BUDGET IMPACT (dollars in thousands)**

	<b>FY19</b>	<b>FY20</b>	<b>FY21</b>	<b>3 Year Total Cost</b>	<b>Recurring or Nonrecurring</b>	<b>Fund Affected</b>
<b>Total</b>	NFI	NFI	NFI	N/A	N/A	N/A

(Parenthesis ( ) Indicate Expenditure Decreases)

Duplicates/Conflicts with/Companion to/Relates to: None as of 1/18/19  
Duplicates/Relates to Appropriation in the General Appropriation Act None as of 1/18/19

### **SECTION III: NARRATIVE**

#### **BILL SUMMARY**

##### Synopsis:

House Bill 125 (HB125) appropriates \$350.0 to the New Mexico Department of Agriculture (NMDA) to administer a food and agriculture education and experiential learning grant to school programs in fiscal year 2020 and subsequent fiscal years

#### **FISCAL IMPLICATIONS**

There is not fiscal impact on the Public Education Department (PED) since the funds are appropriated to the New Mexico Department of Agriculture.

Fiscal impact on the school districts should be minimal since the funds can be used for supplies and materials and up to 50% of staff's salaries.

#### **SIGNIFICANT ISSUES**

The PED serves 338,000 students every year through the Agency's Child Nutrition Programs, with over 71 percent qualifying for Free and Reduced Price Lunch.

PED has a federally funded fresh fruit and vegetable under the United States Department of Agriculture grant that works with 43 school districts and 197 school sites participating in the program. It is part of a \$2,482.0 allocation for K-6 sites. Nutrition education is part of the curriculum.

HB125 supports the following content standards:

- 1) New Mexico content standards with benchmarks for health education in grades K-12 (6.29.6 NMAC, [164.64.110.134/parts/title06/06.029.0006.html](http://64.64.110.134/parts/title06/06.029.0006.html)). The \$350.0 appropriation will directly support nutrition and health promotion education by issuing funding for school-level implementation of programs that increase students' understanding of personal health behaviors and disease prevention.
- 2) Performance expectations of the NM STEM Ready! Science Standards, effective July 1, 2018, will be reinforced through this appropriation (<https://webnew.ped.state.nm.us/bureaus/math-science/nm-stem-ready-science/nm-stem-ready-science-standards/>). Connecting lessons in the classroom to the real world can improve students' content knowledge and critical thinking skills. Food and Agriculture School Programs can provide another tool for educators to immerse students in the

newly-adopted NM STEM Ready! Science Standards.

## **PERFORMANCE IMPLICATIONS**

## **ADMINISTRATIVE IMPLICATIONS**

## **CONFLICT, DUPLICATION, COMPANIONSHIP, RELATIONSHIP**

None as of 1/18/19

## **TECHNICAL ISSUES**

The beneficiaries of this appropriation are students, schools and families, and thus the PED is a critical entity in developing the infrastructure needed to successfully issue this funding to school programs.

It is recommended that the issuing of this funding to school programs be executed in partnership with the PED due to the relationship the PED holds with schools and school districts in New Mexico. PED can also provide free and reduced data to NMDA and other data that may be needed.

PED has experience in providing trainings for schools and different Requests for Applications that have been awarded.

## **OTHER SUBSTANTIVE ISSUES**

The New Mexico Grown Fresh Fruits and Vegetables Program (FFVP), in which the PED administers, is directly aligned with the long-term objective of HB125 to improve health and education outcomes for New Mexico students through increasing access to, and education about, locally grown fresh fruits and vegetables.

## **ALTERNATIVES**

None as of 1/18/19

## **WHAT WILL BE THE CONSEQUENCES OF NOT ENACTING THIS BILL**

Students will learn about food and agriculture through the FFVP and the existing school curriculum.

## **AMENDMENTS**

None as of 1/18/19