

LFC Requester:	Sunny Liu
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**AGENCY BILL ANALYSIS
2019 REGULAR SESSION**

WITHIN 24 HOURS OF BILL POSTING, EMAIL ANALYSIS TO:

LFC@NMLEGIS.GOV

and

DFA@STATE.NM.US

{Include the bill no. in the email subject line, e.g., HB2, and only attach one bill analysis and related documentation per email message}

SECTION I: GENERAL INFORMATION

{Indicate if analysis is on an original bill, amendment, substitute or a correction of a previous bill}

Check all that apply:

Original **Amendment**
Correction **Substitute**

Date 1/18/19

Bill No: HB168

Sponsor: Rep. Linda M. Trujillo and Sen. Elizabeth "Liz" Stefanics **Agency Code:** 924

Short Title: STUDENT ID NUMBER TRACKING & REPORTING **Person Writing Analysis:** Daniel Manzano

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SECTION II: FISCAL IMPACT

APPROPRIATION (dollars in thousands)

Appropriation		Recurring or Nonrecurring	Fund Affected
FY19	FY20		
NA	NA		

(Parenthesis () Indicate Expenditure Decreases)

REVENUE (dollars in thousands)

Estimated Revenue			Recurring or Nonrecurring	Fund Affected
FY19	FY20	FY21		
NA	NA			

(Parenthesis () Indicate Expenditure Decreases)

ESTIMATED ADDITIONAL OPERATING BUDGET IMPACT (dollars in thousands)

	FY19	FY20	FY21	3 Year Total Cost	Recurring or Nonrecurring	Fund Affected
Total						

(Parenthesis () Indicate Expenditure Decreases)

Duplicates/Conflicts with/Companion to/Relates to:
Duplicates/Relates to Appropriation in the General Appropriation Act

SECTION III: NARRATIVE

BILL SUMMARY

Synopsis: The bill proposes to require the PED to develop a report that shall be run every ten days to identify who are not enrolled in a school, but who have not graduated or earned a high school equivalency credential. The PED will contact the school district or charter school where the student was last enrolled to receive information regarding their whereabouts. If the school district or charter school does not have this information the PED will report this student to the Children, Youth and Families Department for Investigation.

The bill has two further requirements for school districts and charter schools;

1. The school district will report to the PED that a student has enrolled in another “public or private school” when a request for transcripts has been made.
2. School districts and charter schools are responsible for determining that a student has an existing ID before they create a new ID. If they have an existing ID the new ID “shall not be assigned”.

FISCAL IMPLICATIONS

Note: The bill uses existing staff and expands existing local and state processes so it will have a minimal fiscal impact. The impact that this may have on the Children, Youth and Families Department is not covered here.

Note: It will require additional training and support for local and state agency staff. It will require an existing data (IT) and program staff to take on this responsibility to analyze the data and to work with school districts and charter schools throughout the school year. The estimate is a .30 to .50 FTE at the PED to complete the work required in the bill.

SIGNIFICANT ISSUES

PERFORMANCE IMPLICATIONS

ADMINISTRATIVE IMPLICATIONS

CONFLICT, DUPLICATION, COMPANIONSHIP, RELATIONSHIP

TECHNICAL ISSUES

There are significant technical issues that prevent the school districts and charter schools, as well as the agency from completing the requirements in Section A, B, and C.

Section A – The requirement that the “the department shall run a report every ten days” is not technical feasible as the data that would populate this report are only submitted at forty day intervals to the PED by districts and charter schools. Only a change in the reporting intervals, such shorter intervals between data submissions, would enable the parties to meet this requirement.

Section B – When a public school student dis-enrolls and enrolls..., the school district shall notify the department of the records request.” Hereto there is no existing way for the districts and schools to report this data outside of the current reporting process which occurs every forty days. In addition the requirement is triggered by records transfer requests which occur in ideal circumstances. The at-risk population this bill is trying to identify may not have parents re-enrolling and asking for records to be transferred.

Section C – “A student who has ever been enrolled in a public school in New Mexico shall not be assigned a new student identification number.” This section doesn’t reflect the technical issues with the unique student identification number which is created by entities other than public schools such as the Bureau of Indian Education schools and early childhood programs managed by Children, Youth, and Families Department and the Department of Health.

OTHER SUBSTANTIVE ISSUES

ALTERNATIVES

Section A should be amended to align with the current reporting timeline or offer funding to create a process that support the ten day requirement.

Section B – should be removed.

Section C – amended to include Bureau of Indian Education schools and early childhood programs managed by Children, Youth, and Families Department and the Department of Health

WHAT WILL BE THE CONSEQUENCES OF NOT ENACTING THIS BILL

The risk that another student shall go missing and undetected by local or state agencies will still exist.

AMENDMENTS