

LFC Requester:	Mark Valenzuela
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**AGENCY BILL ANALYSIS
2019 REGULAR SESSION**

WITHIN 24 HOURS OF BILL POSTING, EMAIL ANALYSIS TO:

LFC@NMLEGIS.GOV

and

DFA@STATE.NM.US

{Include the bill no. in the email subject line, e.g., HB2, and only attach one bill analysis and related documentation per email message}

SECTION I: GENERAL INFORMATION

{Indicate if analysis is on an original bill, amendment, substitute or a correction of a previous bill}

Check all that apply: Date 1/20/19
Original **Amendment** **Bill No:** HB275
Correction **Substitute**

Sponsor: Rep. Sheryl Williams Stapleton and Rep. Debra M. Sarinana **Agency Code:** 924
COLLEGE OF EDUCATION **Person Writing**
AFFORDABILITY **fsdfs** **Analysis:** Daniel Manzano
Short **Email**
Title: _____ **Phone:** 505-670-3820 : Daniel.Manzano@state.nm.us

SECTION II: FISCAL IMPACT

APPROPRIATION (dollars in thousands)

Appropriation		Recurring or Nonrecurring	Fund Affected
FY19	FY20		

(Parenthesis () Indicate Expenditure Decreases)

REVENUE (dollars in thousands)

Estimated Revenue			Recurring or Nonrecurring	Fund Affected
FY19	FY20	FY21		

(Parenthesis () Indicate Expenditure Decreases)

ESTIMATED ADDITIONAL OPERATING BUDGET IMPACT (dollars in thousands)

	FY19	FY20	FY21	3 Year Total Cost	Recurring or Nonrecurring	Fund Affected
Total						

(Parenthesis () Indicate Expenditure Decreases)

Duplicates/Conflicts with/Companion to/Relates to:
Duplicates/Relates to Appropriation in the General Appropriation Act

SECTION III: NARRATIVE

BILL SUMMARY

Synopsis: House Bill 275 (HB275) provides financial aid for students who want to become teachers. Moreover, HB275 will make adjustments to the Teacher Loan Repayment Act specifically directing funds for those who teach in high-needs area using the College of Education Affordability Act to make appropriations. HB275 defines high needs areas as: (1.) those who teach bilingual education (2.) those teachers who are endorsed and teach in special education or early childhood, (3.) those teachers who are Native American, and (4) those teachers who teach in areas with a high rate of poverty or in a school that is defined as low-performing.

In order to qualify for the loan repayment, teachers must be citizens and residents of the United States and New Mexico. Additionally, they must have a New Mexico license and have taught on this license for at least 4 years, including teaching one year on a Level 2 license.

FISCAL IMPLICATIONS

No fiscal impacts for PED

SIGNIFICANT ISSUES

1. The Higher Education Department in partnership with the Public Education department will need to clearly define Native American so teachers will be able to determine if they meet this category.
2. The Public Education Department will need to clearly define how a school is labeled as a low-performing school.
3. A clear and impartial policy needs to be created by the Higher Education Department to determine who is considered a high-priority applicant and the policy must encompass how the funds will be dispersed.

PERFORMANCE IMPLICATIONS

1. The Higher Education Department in partnership with the Public Education Department will need to determine if there are any performance evaluations criteria that will be

placed on a teacher if the teacher receives a low evaluation.

2. The Higher Education Department will need to determine if there are any funds would have to be repaid by the teacher if the teacher does not stay retained in one of the prescribed fields.

ADMINISTRATIVE IMPLICATIONS

HB257 provides for preference in making awards to teachers who graduate from New Mexico post-secondary institutions. As a result, a well-defined policy will need to define percentages this process and make clear if graduates from New Mexico community colleges or New Mexico private businesses such as Cooperative Educational Services (CES) would be eligible for these funds.

CONFLICT, DUPLICATION, COMPANIONSHIP, RELATIONSHIP

TECHNICAL ISSUES

OTHER SUBSTANTIVE ISSUES

ALTERNATIVES

WHAT WILL BE THE CONSEQUENCES OF NOT ENACTING THIS BILL

The current Teacher Loan Payment Act would be in effect.

AMENDMENTS