

LFC Requester:	Sunny Liu
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**AGENCY BILL ANALYSIS  
2019 REGULAR SESSION**

**WITHIN 24 HOURS OF BILL POSTING, EMAIL ANALYSIS TO:**

[LFC@NMLEGIS.GOV](mailto:LFC@NMLEGIS.GOV)

and

[DFA@STATE.NM.US](mailto:DFA@STATE.NM.US)

*{Include the bill no. in the email subject line, e.g., HB2, and only attach one bill analysis and related documentation per email message}*

**SECTION I: GENERAL INFORMATION**

*{Indicate if analysis is on an original bill, amendment, substitute or a correction of a previous bill}*

Check all that apply: Date 1/16/19  
 Original     Amendment     Bill No: HB44  
 Correction  Substitute   

Sponsor: Rep. Sheryl Williams Stapleton    Agency Code: 924  
 Short    CAREER-TECHNICAL    Person Writing    Daniel Manzano  
 Title:    TEACHER DEVELOPMENT    Phone: 505-670-3820    Email Daniel.Manzano@state.nm.us

**SECTION II: FISCAL IMPACT**

**APPROPRIATION (dollars in thousands)**

Appropriation		Recurring or Nonrecurring	Fund Affected
FY19	FY20		
NFI	NFI		

(Parenthesis ( ) Indicate Expenditure Decreases)

**REVENUE (dollars in thousands)**

Estimated Revenue			Recurring or Nonrecurring	Fund Affected
FY19	FY20	FY21		
NFI	NFI	NFI		

(Parenthesis ( ) Indicate Expenditure Decreases)

**ESTIMATED ADDITIONAL OPERATING BUDGET IMPACT (dollars in thousands)**

	<b>FY19</b>	<b>FY20</b>	<b>FY21</b>	<b>3 Year Total Cost</b>	<b>Recurring or Nonrecurring</b>	<b>Fund Affected</b>
<b>Total</b>						

(Parenthesis ( ) Indicate Expenditure Decreases)

Duplicates/Conflicts with/Companion to/Relates to:  
Duplicates/Relates to Appropriation in the General Appropriation Act

**SECTION III: NARRATIVE**

**BILL SUMMARY**

Synopsis: HB44 amends Section 22-10A-19.1 NMSA to require professional development for career technical teachers (CTE) and educational assistants in the same manner as teachers of other subjects for which the Public Education Department (PED) has promulgated standards and benchmarks. Additionally, the bill requires the use of federal Every Student Succeeds Act (ESSA) Title II funding for career technical professional development.

**FISCAL IMPLICATIONS**

HB44 does not contain an appropriation.

The bill requires PED and school districts to use all available funding sources, including ESSA Title II, to provide professional development for career technical teachers and educational assistants.

**SIGNIFICANT ISSUES**

According to existing Federal guidelines, Federal funds may be used for CTE professional development through ESSA Title II and through Carl D. Perkins Act. HB44 mandates that PED and school districts must use Title II funding for CTE professional development.

**PERFORMANCE IMPLICATIONS**

None noted.

**ADMINISTRATIVE IMPLICATIONS**

HB44 requires PED to create guidelines for integrating CTE content into academic instructional practices.

**CONFLICT, DUPLICATION, COMPANIONSHIP, RELATIONSHIP**

None noted.

## **TECHNICAL ISSUES**

None noted.

## **OTHER SUBSTANTIVE ISSUES**

HB44 directs the state department and local school districts to use federal Title II funding for professional development of CTE teachers and educational assistants.

## **ALTERNATIVES**

None noted.

## **WHAT WILL BE THE CONSEQUENCES OF NOT ENACTING THIS BILL**

HB44 directs the state department and local school districts to use federal Title II funding for CTE professional development.

## **AMENDMENTS**

None as of January 17, 2019.