AGENCY BILL ANALYSIS
2019 REGULAR SESSION

WITHIN 24 HOURS OF BILL POSTING, EMAIL ANALYSIS TO:

LFC@NMLEGIS.GOV
and
DFA@STATE.NM.US

{Include the bill no. in the email subject line, e.g., HB2, and only attach one bill analysis and related documentation per email message}

SECTION I: GENERAL INFORMATION
{Indicate if analysis is on an original bill, amendment, substitute or a correction of a previous bill}

<table>
<thead>
<tr>
<th>Check all that apply</th>
<th>Date</th>
<th>Bill No</th>
</tr>
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<tbody>
<tr>
<td>Original</td>
<td>1/16/19</td>
<td>HB44</td>
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<tr>
<td>Amendment</td>
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<td>Correction</td>
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<tr>
<td>Substitute</td>
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Sponsor: Rep. Sheryl Williams Stapleton  
Agency Code: 924
Short Title: CAREER-TECHNICAL TEACHER DEVELOPMENT  
Person Writing: Daniel Manzano  
Phone: 505-670-3820  
Email: Daniel.Manzano@state.nm.us

SECTION II: FISCAL IMPACT

APPROPRIATION (dollars in thousands)

<table>
<thead>
<tr>
<th>Appropriation</th>
<th>Recurring or Nonrecurring</th>
<th>Fund Affected</th>
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<tbody>
<tr>
<td>FY19</td>
<td>FY20</td>
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<td>NFI</td>
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(RENTHE) Parenthesis ( ) Indicate Expenditure Decreases)

REVENUE (dollars in thousands)

<table>
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<th>Estimated Revenue</th>
<th>Recurring or Nonrecurring</th>
<th>Fund Affected</th>
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<tr>
<td>FY19</td>
<td>FY20 FY21</td>
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SECTION III:  NARRATIVE

BILL SUMMARY

Synopsis: HB44 amends Section 22-10A-19.1 NMSA to require professional development for career technical teachers (CTE) and educational assistants in the same manner as teachers of other subjects for which the Public Education Department (PED) has promulgated standards and benchmarks. Additionally, the bill requires the use of federal Every Student Succeeds Act (ESSA) Title II funding for career technical professional development.

FISCAL IMPLICATIONS

HB44 does not contain an appropriation.

The bill requires PED and school districts to use all available funding sources, including ESSA Title II, to provide professional development for career technical teachers and educational assistants.

SIGNIFICANT ISSUES

According to existing Federal guidelines, Federal funds may be used for CTE professional development through ESSA Title II and through Carl D. Perkins Act. HB44 mandates that PED and school districts must use Title II funding for CTE professional development.

PERFORMANCE IMPLICATIONS

None noted.

ADMINISTRATIVE IMPLICATIONS

HB44 requires PED to create guidelines for integrating CTE content into academic instructional practices.

CONFLICT, DUPLICATION, COMPANIONSHIP, RELATIONSHIP

None noted.
TECHNICAL ISSUES

None noted.

OTHER SUBSTANTIVE ISSUES

HB44 directs the state department and local school districts to use federal Title II funding for professional development of CTE teachers and educational assistants.

ALTERNATIVES

None noted.

WHAT WILL BE THE CONSEQUENCES OF NOT ENACTING THIS BILL

HB44 directs the state department and local school districts to use federal Title II funding for CTE professional development.

AMENDMENTS

None as of January 17, 2019.