

LFC Requester:	Sunny Liu
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**AGENCY BILL ANALYSIS
2019 REGULAR SESSION**

WITHIN 24 HOURS OF BILL POSTING, EMAIL ANALYSIS TO:

LFC@NMLEGIS.GOV

and

DFA@STATE.NM.US

{Include the bill no. in the email subject line, e.g., HB2, and only attach one bill analysis and related documentation per email message}

SECTION I: GENERAL INFORMATION

{Indicate if analysis is on an original bill, amendment, substitute or a correction of a previous bill}

Check all that apply: Date 1/17/19
 Original Amendment _____ Bill No: HB79
 Correction Substitute _____

Sponsor: Rep. Roberto "Bobby" J. Gonzales **Agency Code:** 924
Short COMMUNITY SCHOOLS **Person Writing** Daniel Manzano
Title: ACT IMPLEMENTATION **Phone:** 505-670-3820 **Email** Daniel.Manzano@state.nm.us

SECTION II: FISCAL IMPACT

APPROPRIATION (dollars in thousands)

Appropriation		Recurring or Nonrecurring	Fund Affected
FY19	FY20		
	\$400.0	Nonrecurring	General

(Parenthesis () Indicate Expenditure Decreases)

REVENUE (dollars in thousands)

Estimated Revenue			Recurring or Nonrecurring	Fund Affected
FY19	FY20	FY21		
N/A	N/A	N/A		

(Parenthesis () Indicate Expenditure Decreases)

ESTIMATED ADDITIONAL OPERATING BUDGET IMPACT (dollars in thousands)

	FY19	FY20	FY21	3 Year Total Cost	Recurring or Nonrecurring	Fund Affected
Total	NFI	NFI	NFI	N/A	N/A	N/A

(Parenthesis () Indicate Expenditure Decreases)

Duplicates/Conflicts with/Companion to/Relates to: Relates to House Bill 134
Duplicates/Relates to Appropriation in the General Appropriation Act

SECTION III: NARRATIVE

BILL SUMMARY

Synopsis: House Bill 79 (HB79) appropriates \$400.0 to the Public Education Department (PED) for implementation of the Community Schools Act.

FISCAL IMPLICATIONS

The fiscal implications to the PED will be minimal. The PED will need to develop a process to award and monitor the funding and the programs being implemented under the Act.

SIGNIFICANT ISSUES

According to the U.S. Department of Education A community school or a Full-Service Community Schools provide comprehensive academic, social, and health services for students, students' family members, and community members that will result in improved educational outcomes for children. These services may include: high-quality early learning programs and service; remedial education, aligned with academic supports and other enrichment activities, providing students with a comprehensive academic program; family engagement, including parental involvement, parent leadership, family literacy, and parent education programs; mentoring and other youth development programs; community service and service learning opportunities; programs that provide assistance to students who have been chronically absent, truant, suspended, or expelled; job training and career counseling services; nutrition services and physical activities; primary health and dental care; activities that improve access to and use of social service programs and programs that promote family financial stability; mental health services; and adult education, including instruction of adults in English as a second language. For more information see <https://www2.ed.gov/programs/communitieschools/index.html>.

Recently, the Learning Policy Institute and National Education Policy Center found community schools to meet federal guidelines constituting an "evidence-based" strategy. Evidence-based intervention, programs and practices are required under the Every Student Succeeds Act (ESSA).

PERFORMANCE IMPLICATIONS

The PED's executive budget is requesting \$2,000.0 for Community Schools roll-out for fiscal year 20.

ADMINISTRATIVE IMPLICATIONS

The PED would need to develop a process for allocating the funds and monitoring the expenditures and the program.

CONFLICT, DUPLICATION, COMPANIONSHIP, RELATIONSHIP: HB79 is related to HB 134.

TECHNICAL ISSUES

None

OTHER SUBSTANTIVE ISSUES

None

ALTERNATIVES

None

WHAT WILL BE THE CONSEQUENCES OF NOT ENACTING THIS BILL

Schools and school district can continue to operate community schools by using their general funds or Title I funds. However, not enacting either this bill or HB134 would limit the expansion of the community schools model to other schools and districts.

AMENDMENTS

None