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LFC Requester:	Sunny Liu

# **AGENCY BILL ANALYSIS** 2019 REGULAR SESSION

# WITHIN 24 HOURS OF BILL POSTING, EMAIL ANALYSIS TO:

# LFC@NMLEGIS.GOV

and

# **DFA@STATE.NM.US**

{Include the bill no. in the email subject line, e.g., HB2, and only attach one bill analysis and related documentation per email message}

# **SECTION I: GENERAL INFORMATION**

{Indicate if analysis is on an original bill, amendment, substitute or a correction of a previous bill}

Ch Original Correction	X  Amendment    Substitute					te 1/19/19 D: HB92
Sponsor:	Joanne J. Ferrary	Agency	Code:	924		
Short	LIMIT SCHOOL TESTING	Person	Writing		Daniel I	Manzano
Title:	TIME	Phone:	505-670-	3820	Email	Daniel.Manzano@state.nm.us
SECTION	III: FISCAL IMPACT				-	

# **APPROPRIATION (dollars in thousands)**

Appropr	iation	Recurring	Fund Affected	
FY19	FY20	or Nonrecurring		
0	0	n/a	n/a	

(Parenthesis ( ) Indicate Expenditure Decreases)

# **REVENUE** (dollars in thousands)

	Recurring	Fund			
FY19	FY20	FY21	or Nonrecurring	Affected	
0	0	0	n/a	n/a	

(Parenthesis ( ) Indicate Expenditure Decreases)

## **ESTIMATED ADDITIONAL OPERATING BUDGET IMPACT (dollars in thousands)**

		FY19	FY20	FY21	3 Year Total Cost	Recurring or Nonrecurring	Fund Affected
,	Total						

(Parenthesis ( ) Indicate Expenditure Decreases)

Duplicates/Conflicts with/Companion to/Relates to: Duplicates/Relates to Appropriation in the General Appropriation Act

### **SECTION III: NARRATIVE**

#### **BILL SUMMARY**

<u>Synopsis:</u> NMSA 22-2C-4 is amended to limit class time required to administer assessments to twenty-five hours in any school year. This excludes individualized assessments for English language learners and special education students, as well as teacher-created and non-mandated college and career readiness assessments.

#### FISCAL IMPLICATIONS

None, as the total time required to administer assessments is currently below twenty-five hours at all grade levels.

Currently, mandated assessments, excluding End-of-Course exams (EoCs), take 16.5 hours of seat time for students in grades seven and eleven to complete. Testing times are lower for students in other grades, because the Science Standards Based Assessment (seat time three hours) is administered only in grades four, seven, and eleven. Students below grade four do not take EoCs, and students below grade three do not take the Spring 2019 Transition Standards Based Assessment in mathematics and English language arts (ELA) which takes six hours (math and ELA combined), and instead take the Istation assessment (four hours over the course of the year).

This does not include breaks between units, reading directions, distribution of materials, etc. The average number of EoCs a student takes is three, with a few students taking up to seven, bringing assessment time to a possible maximum of 19.5 to 23.5 hours.

The times calculated above are for seat time taking assessments. If "total classroom time" is defined include breaks between units of an assessment, time students travel between classrooms for the purpose of taking assessments, the reading of directions and distribution of materials and/or preparation of technology, then total assessment times in grades would be greater, and rarely exceeds twenty-five hours in grades seven and eleven, and for students taking more EoCs than usual.

If this definition, there could be fiscal and administrative issues as the department would have to develop shorter assessments.

# SIGNIFICANT ISSUES

None

#### PERFORMANCE IMPLICATIONS

None

#### **ADMINISTRATIVE IMPLICATIONS**

None if total classroom time is defined as the number of hours students are taking the assessment, as assessment time is currently under twenty-five hours. There would be administrative implications if total classroom time is defined to include breaks, reading directions, etc., as the department would have to develop shorter assessments and/or revise graduation requirements.

# CONFLICT, DUPLICATION, COMPANIONSHIP, RELATIONSHIP

None

**TECHNICAL ISSUES** 

None

**OTHER SUBSTANTIVE ISSUES** 

None

**ALTERNATIVES** 

None

# WHAT WILL BE THE CONSEQUENCES OF NOT ENACTING THIS BILL

Students in grades 7 and 11 would continue to take required assessments with a combined total seat time of 23 hours, with students in other grades spending less time, varying by grade and student, on assessments.

#### **AMENDMENTS**