

<b>LFC Requester:</b>	<b>Sunny Liu</b>
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**AGENCY BILL ANALYSIS  
2019 REGULAR SESSION**

**WITHIN 24 HOURS OF BILL POSTING, EMAIL ANALYSIS TO:**

**[LFC@NMLEGIS.GOV](mailto:LFC@NMLEGIS.GOV)**

*and*

**[DFA@STATE.NM.US](mailto:DFA@STATE.NM.US)**

*{Include the bill no. in the email subject line, e.g., HB2, and only attach one bill analysis and related documentation per email message}*

**SECTION I: GENERAL INFORMATION**

*{Indicate if analysis is on an original bill, amendment, substitute or a correction of a previous bill}*

*Check all that apply:*

<b>Original</b>	<input checked="" type="checkbox"/>	<b>Amendment</b>	<input type="checkbox"/>	<b>Date</b>	<u>1/25/19</u>
<b>Correction</b>	<input type="checkbox"/>	<b>Substitute</b>	<input type="checkbox"/>	<b>Bill No:</b>	<u>HJM4</u>

<b>Sponsor:</b>	<u>Rep. Sheryl Williams Stapleton</u>	<b>Agency Code:</b>	<u>924</u>
<b>Short Title:</b>	<u>SUPPORT SCHOOL FAMILY &amp; CONSUMER SCIENCE PGMS</u>	<b>Person Writing</b>	<u>Daniel Manzano</u>
		<b>Phone:</b>	<u>505-670-3820</u>
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**SECTION II: FISCAL IMPACT**

**APPROPRIATION (dollars in thousands)**

Appropriation		Recurring or Nonrecurring	Fund Affected
FY19	FY20		
NFI	NFI		

(Parenthesis ( ) Indicate Expenditure Decreases)

**REVENUE (dollars in thousands)**

Estimated Revenue			Recurring or Nonrecurring	Fund Affected
FY19	FY20	FY21		
NFI	NFI	NFI		

(Parenthesis ( ) Indicate Expenditure Decreases)

**ESTIMATED ADDITIONAL OPERATING BUDGET IMPACT (dollars in thousands)**

	<b>FY19</b>	<b>FY20</b>	<b>FY21</b>	<b>3 Year Total Cost</b>	<b>Recurring or Nonrecurring</b>	<b>Fund Affected</b>
<b>Total</b>	NFI	NFI	NFI			

(Parenthesis ( ) Indicate Expenditure Decreases)

Duplicates/Conflicts with/Companion to/Relates to:  
Duplicates/Relates to Appropriation in the General Appropriation Act

**SECTION III: NARRATIVE**

**BILL SUMMARY**

Synopsis: HJM4 requests that the Secretary of Education explore methods to reinstate and support middle school family and consumer science programs via the development of a report to the Legislative Education Study Committee (LESC) due December 1, 2019, that provides recommendations that reinforce and support middle school family and consumer science programs.

**FISCAL IMPLICATIONS**

None noted.

**SIGNIFICANT ISSUES**

Course offerings in Family and Consumer Science (FCS) are typically considered Career Technical Education (CTE), and are one of many such categories – others include health care, STEM, manufacturing, agriculture, and trades. In New Mexico, the only direct funding for CTE is via a federal funding source, the Carl D. Perkins Act of 2006 (Perkins). Existing Perkins legislation does not allow funding for middle school programs; however, a recent reauthorization effective July, 2020, does allow Perkins funding to be used in middle schools.

As part of the Perkins reauthorization, PED will be facilitating extensive stakeholder engagement to develop local needs assessments, that is, locally driven identification of the CTE programs that best meet the needs and vision of area businesses and employers. The reauthorization only allows Perkins funding to be utilized for CTE programs that are responsive to the local needs assessment.

It is unclear in the language of the bill what it means to “explore methods” to reinstate and support FCS programs. Given that existing CTE funding is driven by Perkins requirements, an in-depth study of one particular CTE category, without regard to the local needs assessments that are about to be conducted, might be considered preferential and not responsive to the local needs assessment directive included in the Perkins Reauthorization. Without state level CTE funding, district discretion is the sole determining factor regarding which CTE electives are offered.

## **PERFORMANCE IMPLICATIONS**

NM course codes include 49 courses within the FCS category, and of these, 11 codes are specifically for middle school. In SY2018-19, 4,699 middle school students are enrolled in FSC courses, at 49 middle schools in 25 districts.

While HJM4 includes a long list of ideal course deliverables, existing New Mexico course standards for FCS middle school courses are actually much more limited. Furthermore, while the national student organization for FCS (Family, Career and Community Leaders of America, or FCCLA) offers lesson plans, it appears that no national course standards for middle or high school FCS courses have been adopted<sup>1</sup>. New Mexico does not have any middle school FCS curriculum on its approved curriculum list.

## **ADMINISTRATIVE IMPLICATIONS**

HJM4 requires evaluation of the fiscal implications of reinstating family and consumer science programs at the middle school level, especially as concerns equipment and personnel. Producing a report for the LESC would require staff time and effort be redirected from other work. A longitudinal analysis of the impact that FCS programs have on New Mexico students could be carried out, but such an analysis would require significant investment of PED staff resources.

## **CONFLICT, DUPLICATION, COMPANIONSHIP, RELATIONSHIP**

No issues noted.

## **TECHNICAL ISSUES**

The word “reinstate” in the introductory language of HJM4 appears to be used interchangeably with the word “reinforce” near the end of the bill. “TO REINSTATE AND SUPPORT MIDDLE SCHOOL FAMILY AND CONSUMER SCIENCES PROGRAMS” (page 1, line 12) versus “to reinforce and support middle school family and consumer science programs” (page 3, line 24).

## **OTHER SUBSTANTIVE ISSUES**

None noted.

## **ALTERNATIVES**

None proposed.

## **WHAT WILL BE THE CONSEQUENCES OF NOT ENACTING THIS BILL**

HJM4 requests that PED study middle school family and consumer science programs, and without enacting this bill, the PED and the LESC might not be well informed on the accuracy of the assertions presented in HJM4.

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<sup>1</sup> <http://fcclainc.org/programs/educational-program-partners.php>

## **AMENDMENTS**

None as of January 24, 2019.