**Overview of Task Types**

The assessments for mathematics will involve three primary types of tasks: Type I, II, and III. Each task type is described on the basis of several factors, principally the purpose of the task in generating evidence for certain sub claims.

<table>
<thead>
<tr>
<th>Task Type</th>
<th>Description of Task Type</th>
<th>Grades 3-8 Percentage of Points</th>
<th>HS Content Courses Percentage of Points</th>
</tr>
</thead>
</table>
| I. Tasks assessing concepts, skills and procedures | Balance of conceptual understanding, fluency, and application  
Can involve any or all mathematical practice standards  
Machine scorable including innovative, computer-based formats  
Sub-claims A and B | 57.7% | 55% |
| II. Tasks assessing expressing mathematical reasoning | Each task calls for written arguments / justifications, critique of reasoning, or precision in mathematical statements (MP.3, 6).  
Can involve other mathematical practice standards  
May include a mix of machine scored and hand scored responses  
Sub-claim C | 19.3% | 18% |
| III. Tasks assessing modeling/applications | Each task calls for modeling/application in a real-world context or scenario (MP.4)  
Can involve other mathematical practice standards  
May include a mix of machine scored and hand scored responses  
Sub-claim D | 23% | 27% |