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**OPTIONS FOR PARENTS AND FAMILIES DIVISION
CHARTER SCHOOLS DIVISION
Year: 2019**

NOTICE OF INTENT TO SUBMIT CHARTER APPLICATION

INSTRUCTIONS

According to NMSA § 22-8B-6(B) the Notice of Intent to Submit a Charter Application ("NOI") must be filed by the organizers of a proposed charter school to the Public Education Commission at the address below **AND** to the superintendent of the school district in which the charter school is proposed to be located. *Failure to notify may result in your application being rejected.*

The NOI must be submitted by 5:00 PM Mountain Time by **the second Tuesday of January**. Notices of Intent that are not received by the Public Education Commission and the superintendent of the local school district by the deadline may result in the application being rejected. When you send the NOI to the superintendent of the school district in which your charter is to be located, you are strongly encouraged to send it by certified mail return receipt requested, or request a signed receipt when you deliver the NOI. Contact the local district regarding electronic filing.

Notice to the Public Education Commission should be delivered by one of the following methods:

- Electronically to: charter.schools@state.nm.us
- By mail or personal delivery: PUBLIC EDUCATION COMMISSION
c/o New Mexico Public Education Department
Attn: Options for Parents and Families/Charter Schools Division
300 Don Gaspar, Room 301
Santa Fe, New Mexico 87501

The NOI is intended to provide the Public Education Commission with the primary point of contact among the charter developers, and preliminary information about the charter proposal, such as the school's mission statement, the school's focus, the representative student population in the intended location, enrollment projections, key innovations, etc. (not to exceed 5 pages).

1. General Information

- Name of Proposed School

Pathways In Education-Espanola

- Grade levels to be offered and enrollment projections

Grade Levels to be offered	Projected Total Enrollment
7-12	1000

- Primary Point of Contact

Name	Bill Newberry				
Mailing Address	320 N. Halstead St. Ste 280				
City	Pasadena	State	CA	Zip	91107
Phone	(714) 803-3444				
Email	billnewberry@pathwaysmg.org				

2. Names, roles, and current employment of all persons on the applicant team, and qualifications of the team members to establish a high-quality charter school

Names	Role on Team	Qualifications: Education, Employment, and Experience
John Hall	President, Co-Founder	30 years of opening and managing charter schools. Former LAUSD Teacher. BA in History from CSUN
Bill Newberry	Director of Charter Development	30 years of experience in public education. 8 years as elected public school trustee
Jessica Ray	Assistant Superintendent	Overseen and directed several charter and contract schools across the United States including
		locations in California, Chicago, and Memphis. Holds CA Single Subject Credential, MS in Administration, and BA from Vanguard University.

3. Model or focus of the proposed school (e.g., performing arts, dual language, college prep, STEM, Montessori, IB):

Blended learning programs for underserved students that focus on the whole student. Programs emphasize social and emotional curriculum with guided personal learning as well as tracks towards credit completion and recovery, digital learning, experiential learning, Dual Enrollment concurrently with community colleges, flexible learning schedules, Career and Technical Education and more. We serve all students including: Special Education, English Learners, parenting teens, foster students, homeless students, and other at-risk youth.

4. Does the school expect to contract with another entity for either management, or substantial oversight or direction in the school's operation? Yes No

If YES, describe the entity and the role it will have in the school's operational plan.

PIE-Espanola would contract with Pathways Management Group, Inc., a California 501 (c) (3) nonprofit public benefit corporation ("PMG"), for the provision of administrative services. These services include but are not limited to financial management, accounts payable/receivable, payroll, human resources, and instructional program development. PMG has more than 20 years of experience providing high-quality fiscal and operational services to charter schools that serve high-risk student populations and is comprised of individuals who provide direct assistance.

5. Does the applicant team or any members of the team currently operate any other schools? Yes No

We currently operate 9 charter schools and 40 learning centers in California and as well as schools in Arizona, Idaho, Illinois, Louisiana, and Tennessee.

6. Vision/Mission statement (2-3 sentences)

Mission: Our schools create an educational choice for all students and are exemplary models of successful blended learning programs with Workforce Innovation and Opportunity Act (WIOA) partnership. Our staff connects with students to empower and inspire them to achieve their goals and make their dreams a reality.

Vision: Re-engage students who are out of school or at risk of dropping out and empower them to become lifelong learners who contribute to their community and are productive members of society.

7. Student population and geographical setting of the school

- Define the targeted geographical area of the proposed school from which you expect to draw a significant number of your students.

Espanola has a low 4-year cohort graduation rate. According to the most recent data available on the New Mexico Public Education website, Espanola Public Schools had a 66.5% graduation rate. These students can be re-enrolled in alternative education schools that promote targeted intervention and flexible learning to ensure their success.

- Describe the student population including key demographic data (academic performance, home languages, English Learners (ELs), and special education populations) in the location in which the school intends to locate.

Although meaningful strides have been made over the last decade, as of 2018, the state of New Mexico still has a four-year cohort high school graduation rate of 71%. In Espanola, this rate falls to 66.5% in general and drops significantly for certain minority demographics like American Indian students.

These students and other at-risk youth can be served through innovative alternative education programs that meet their needs on an individual level and offer services that cannot be offered in traditional schools.

- Identify where these students are most likely being educated currently and why they are expected to choose the proposed charter school for their future educational needs.

These students are being educated in both traditional and alternative education programs that have received low ratings from the State of New Mexico. Our innovative programs implement successful methodologies of how to reach students and ensure that all of their needs are met.

By choosing a PIE charter school, students will be given an opportunity to succeed with alternative educational opportunities, flexible learning schedules, personalized learning plans, and small-group instruction that would be otherwise unavailable to them.

8. Provide evidence that the applicant team has assessed community need for a school of the nature that will be proposed in the application (e.g., objective surveys or other measures of local demand for the Proposed educational program).

The ratings of other alternative schools, as provided by New Mexico Public Education Department's website, demonstrates that many of these schools are failing to meet the needs of every student. These ratings reflect high drop-out rates, absenteeism, low test scores, and other measures of low impact on students. We believe that our highly personalized educational program reaches every student and helps them succeed.

In addition, the 4-year cohort graduation rates available on the aforementioned website demonstrate the need for innovative alternative education.

9. Identify significant innovative features that the school will implement in order to help it realize its vision/mission (e.g., non-traditional school year, longer school day, partner organizations, etc.).

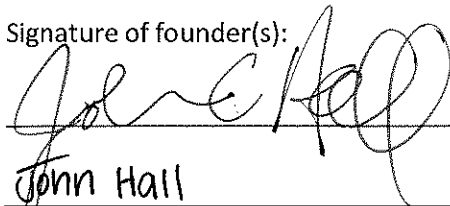
Social-emotional learning is implemented in all areas of educational curriculum. This creates a support network for at-risk youth, including minority students, foster students, English Language Learners, homeless students, LGBTQ students, and migrant students who are cared for through small-group instruction, flexible learning schedules, a non-traditional school year, partner organizations that offer service learning opportunities, Dual Enrollment, and other excellent programs designed to help each student succeed.

10. Describe how the school will be more effective than the schools currently serving the targeted student population, and/or plans to improve student achievement and exceed the academic performance of existing public schools in the targeted service area and any data you have to support this assumption.

PIE's programs and support structures include college preparation, career and technical training, digital curriculum and engagement, social-emotional learning, executive function development, and experiential learning. With small class sizes and flexible learning schedules, our schools reimagine what education can and should be in a world with disrupted lives and fractured communities. PIE plans to improve the lives of underserved students by granting them the opportunity to have individualized learning and options to obtain credit and prepare for a career or an advanced degree.

Please Note: Should your charter be awarded, the founding governing body could undergo a background check to determine if it qualifies to be a board of public finance in the state of New Mexico.

Signature of founder(s):



John Hall

Date: 1/7/19

[PRINT NAME]