

<b>LFC Requester:</b>	<b>Sunny Liu</b>
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**AGENCY BILL ANALYSIS  
2019 REGULAR SESSION**

**WITHIN 24 HOURS OF BILL POSTING, EMAIL ANALYSIS TO:**

**[LFC@NMLEGIS.GOV](mailto:LFC@NMLEGIS.GOV)**

*and*

**[DFA@STATE.NM.US](mailto:DFA@STATE.NM.US)**

*{Include the bill no. in the email subject line, e.g., HB2, and only attach one bill analysis and related documentation per email message}*

**SECTION I: GENERAL INFORMATION**

*{Indicate if analysis is on an original bill, amendment, substitute or a correction of a previous bill}*

*Check all that apply:*

<b>Original</b>	<input checked="" type="checkbox"/>	<b>Amendment</b>	<input type="checkbox"/>	<b>Date</b>	<u>1/17/19</u>
<b>Correction</b>	<input type="checkbox"/>	<b>Substitute</b>	<input type="checkbox"/>	<b>Bill No:</b>	<u>SB103</u>

<b>Sponsor:</b>	<u>Carlos R. Cisneros and Roberto "Bobby" J. Gonzales</u>	<b>Agency Code:</b>	<u>924</u>
<b>Short Title:</b>	<u>DIGITAL TRAINING AND EDUCATION PROGRAMS</u>	<b>Person Writing</b>	<u>Daniel Manzano</u>
		<b>Phone:</b>	<u>505-670-3820</u>
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**SECTION II: FISCAL IMPACT**

**APPROPRIATION (dollars in thousands)**

Appropriation		Recurring or Nonrecurring	Fund Affected
FY19	FY20		
NFI	\$650.0	nonrecurring	general

(Parenthesis ( ) Indicate Expenditure Decreases)

**REVENUE (dollars in thousands)**

Estimated Revenue			Recurring or Nonrecurring	Fund Affected
FY19	FY20	FY21		
NFI	NFI	NFI		

(Parenthesis ( ) Indicate Expenditure Decreases)

**ESTIMATED ADDITIONAL OPERATING BUDGET IMPACT (dollars in thousands)**

	<b>FY19</b>	<b>FY20</b>	<b>FY21</b>	<b>3 Year Total Cost</b>	<b>Recurring or Nonrecurring</b>	<b>Fund Affected</b>
<b>Total</b>	NFI	NFI	NFI			

(Parenthesis ( ) Indicate Expenditure Decreases)

Duplicates/Conflicts with/Companion to/Relates to:  
Duplicates/Relates to Appropriation in the General Appropriation Act

**SECTION III: NARRATIVE**

**BILL SUMMARY**

Synopsis: SB103 makes a one-time appropriation for digital and media education and training programs.

**FISCAL IMPLICATIONS**

SB103 appropriates \$650.0 during FY20.

**SIGNIFICANT ISSUES**

SB103 does not specify how to allocate funds or the role of PED in administration and oversight.

**PERFORMANCE IMPLICATIONS**

CTE concentrators are students who take at least two courses in a sequentially aligned program of study, and concentrators are one way schools can earn College and Career Readiness points on their report card. Incentivizing a standalone course might undermine efforts to encourage students to concentrate, inasmuch as a site might not offer an aligned sequence of related courses.

**ADMINISTRATIVE IMPLICATIONS**

SB103 does not specify any details regarding program administration and oversight.

**CONFLICT, DUPLICATION, COMPANIONSHIP, RELATIONSHIP**

None noted.

**TECHNICAL ISSUES**

None noted.

**OTHER SUBSTANTIVE ISSUES**

The PED offers relevant course codes within digital media art electives. The payment of funds to launch one particular CTE course, outside of a full program of study, may not be aligned with best practices for CTE; however, in the past no state CTE funds have been available. Thus, many

sites would welcome the possibility of funds to cover startup costs for a CTE course. It is unclear what limits, if any, the PED should place on the type of expenditures that would be allowed for the program, or how many sites should be funded.

New Mexico community colleges already offer programs for digital media related courses. High school programs should align to the expectations of these postsecondary programs. Dual credit offerings in these postsecondary pathways could be a viable alternative to offering a high school level standalone course.

### **ALTERNATIVES**

None noted.

### **WHAT WILL BE THE CONSEQUENCES OF NOT ENACTING THIS BILL**

High schools will not have access to funds to develop a digital media education courses. High schools wishing to offer a digital media education course would do so using existing PED course codes.

### **AMENDMENTS**

None as of January 17, 2019.