LAGENCY BILL ANALYSIS
2019 REGULAR SESSION

WITHIN 24 HOURS OF BILL POSTING, EMAIL ANALYSIS TO:

LFC@NMLEGIS.GOV

and

DFA@STATE.NM.US

{Include the bill no. in the email subject line, e.g., HB2, and only attach one bill analysis and related documentation per email message}

SECTION I: GENERAL INFORMATION
{Indicate if analysis is on an original bill, amendment, substitute or a correction of a previous bill}

Check all that apply:

- Original
- Amendment X
- Correction
- Substitute

Date 1/27/19
Bill No: SB34

Sponsor: Michael Padilla
Agency Code: 924
Short Title: CIVIC LEADERSHIP & LEGISLATIVE PROCESS PGM
Person Writing: Daniel Manzano
Phone: 505-670-3820
Email: Daniel.Manzano@state.nm.us

SECTION II: FISCAL IMPACT

APPROPRIATION (dollars in thousands)

<table>
<thead>
<tr>
<th>Appropriation</th>
<th>Recurring or Nonrecurring</th>
<th>Fund Affected</th>
</tr>
</thead>
<tbody>
<tr>
<td>FY19</td>
<td>NFI</td>
<td></td>
</tr>
<tr>
<td>FY20</td>
<td>$250.0</td>
<td>Nonrecurring General</td>
</tr>
</tbody>
</table>

(Parenthesis ( ) Indicate Expenditure Decreases)

REVENUE (dollars in thousands)

<table>
<thead>
<tr>
<th>Estimated Revenue</th>
<th>Recurring or Nonrecurring</th>
<th>Fund Affected</th>
</tr>
</thead>
<tbody>
<tr>
<td>FY19</td>
<td>NFI</td>
<td></td>
</tr>
<tr>
<td>FY20</td>
<td>NFI</td>
<td></td>
</tr>
<tr>
<td>FY21</td>
<td>NFI</td>
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</tbody>
</table>

(Parenthesis ( ) Indicate Expenditure Decreases)
**SECTION III: NARRATIVE**

**BILL SUMMARY**

**Synopsis:** SB34 makes a one-time appropriation to the Board of Regents of the University of New Mexico for civic leadership and legislative process education and training programs.

**FISCAL IMPLICATIONS**

SB34 appropriates $250.0 during FY20.

**SIGNIFICANT ISSUES**

SB34 does not specify how UNM is to allocate funds. Although this program is directed toward high school students, it is unclear if there is a role for PED in administration and oversight. UNM is being directed to “support a training program” for high school students, but is not clear if the intent is for UNM to develop curriculum, deliver dual credit, or host a non-credit program.

**PERFORMANCE IMPLICATIONS**

SB34 does not specify the outcome to be achieved by high school students. Students might earn a certificate upon completion of specified courses, or perhaps the high school is expected to provide some sort of an annotation on the student’s transcript to recognize completion of this program.

**ADMINISTRATIVE IMPLICATIONS**

None noted.

**CONFLICT, DUPLICATION, COMPANIONSHIP, RELATIONSHIP**

None noted.

**TECHNICAL ISSUES**

None noted.
OTHER SUBSTANTIVE ISSUES

Standalone career technical education courses do not reflect best practices. Instead, high school career technical programs should align to postsecondary programs in order to offer students a complete pathway to the workplace.

ALTERNATIVES

U.S. Government is a graduation requirement course. It may be possible to incorporate civic leadership and legislative processes topics into the standards for that course.

WHAT WILL BE THE CONSEQUENCES OF NOT ENACTING THIS BILL

Students will only be able to access civic leadership courses and legislative process training as may already exist within a limited number of high schools within the state. Students will obtain only limited exposure to the proposed program topics within the U.S. Government high school course requirement.

AMENDMENTS

None as of January 17, 2019.