

LFC Requester:	Mark Valenzuela
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**AGENCY BILL ANALYSIS
2019 REGULAR SESSION**

WITHIN 24 HOURS OF BILL POSTING, EMAIL ANALYSIS TO:

LFC@NMLEGIS.GOV

and

DFA@STATE.NM.US

{Include the bill no. in the email subject line, e.g., HB2, and only attach one bill analysis and related documentation per email message}

SECTION I: GENERAL INFORMATION

{Indicate if analysis is on an original bill, amendment, substitute or a correction of a previous bill}

Check all that apply: Date 1/27/19
Original **Amendment** **Bill No:** SB34
Correction **Substitute**

Sponsor: Michael Padilla **Agency Code:** 924
Short Title: CIVIC LEADERSHIP & LEGISLATIVE PROCESS PGM **Person Writing:** Daniel Manzano
Phone: 505-670-3820 **Email:** Daniel.Manzano@state.nm.us

SECTION II: FISCAL IMPACT

APPROPRIATION (dollars in thousands)

Appropriation		Recurring or Nonrecurring	Fund Affected
FY19	FY20		
NFI	\$250.0	Nonrecurring	General

(Parenthesis () Indicate Expenditure Decreases)

REVENUE (dollars in thousands)

Estimated Revenue			Recurring or Nonrecurring	Fund Affected
FY19	FY20	FY21		
NFI	NFI	NFI		

(Parenthesis () Indicate Expenditure Decreases)

ESTIMATED ADDITIONAL OPERATING BUDGET IMPACT (dollars in thousands)

	FY19	FY20	FY21	3 Year Total Cost	Recurring or Nonrecurring	Fund Affected
Total	NFI	NFI	NFI			

(Parenthesis () Indicate Expenditure Decreases)

Duplicates/Conflicts with/Companion to/Relates to:
Duplicates/Relates to Appropriation in the General Appropriation Act

SECTION III: NARRATIVE

BILL SUMMARY

Synopsis: SB34 makes a one-time appropriation to the Board of Regents of the University of New Mexico for civic leadership and legislative process education and training programs.

FISCAL IMPLICATIONS

SB34 appropriates \$250.0 during FY20.

SIGNIFICANT ISSUES

SB34 does not specify how UNM is to allocate funds. Although this program is directed toward high school students, it is unclear if there is a role for PED in administration and oversight. UNM is being directed to “support a training program” for high school students, but is not clear if the intent is for UNM to develop curriculum, deliver dual credit, or host a non-credit program.

PERFORMANCE IMPLICATIONS

SB34 does not specify the outcome to be achieved by high school students. Students might earn a certificate upon completion of specified courses, or perhaps the high school is expected to provide some sort of an annotation on the student’s transcript to recognize completion of this program.

ADMINISTRATIVE IMPLICATIONS

None noted.

CONFLICT, DUPLICATION, COMPANIONSHIP, RELATIONSHIP

None noted.

TECHNICAL ISSUES

None noted.

OTHER SUBSTANTIVE ISSUES

Standalone career technical education courses do not reflect best practices. Instead, high school career technical programs should align to postsecondary programs in order to offer students a complete pathway to the workplace.

ALTERNATIVES

U.S. Government is a graduation requirement course. It may be possible to incorporate civic leadership and legislative processes topics into the standards for that course.

WHAT WILL BE THE CONSEQUENCES OF NOT ENACTING THIS BILL

Students will only be able to access civic leadership courses and legislative process training as may already exist within a limited number of high schools within the state. Students will obtain only limited exposure to the proposed program topics within the U.S. Government high school course requirement.

AMENDMENTS

None as of January 17, 2019.