

Student Leader Network Application Rubric

Student Name _____

Score _____/60

Extra-curricular Activities:	1	3	5
	Student has not participated in any school activities	Student has consistently participated in one school activity	Student consistently participates in more than one school activity and/or exercises leadership in school activities
Community Involvement:	1	3	5
	Student has not participated in any community activities	Student has consistently participated in one community activity	Student consistently participates in more than one community activity and/or exercises leadership outside of school
Writing Mechanics	1	5	10
<i>This applies to all three extended response questions</i>	Responses contain substantial errors in grammar; errors often impact meaning	Responses contain some errors in grammar; errors occasionally impact meaning	Responses contain few errors in grammar; errors do not impact meaning
Extended response 1:	1	5	10
	Response does not answer question, and/or does not offer insight into the applicant's understanding of leadership	Response answers question, but provides limited details of leadership qualities	Response provides detailed examples of effective leadership qualities
Extended response 2:	1	5	10
	Response does not identify a community leader Response does not explain why this person is a good leader	Response identifies a community leader Response provides a limited explanation of why this person is a good leader	Response identifies a community leader Explanation of why this person is a good leader is thoughtful and detailed
Extended response 3:	1	5	10
	Response does not clearly identify a school or community issue Response does not explain why student input would be valuable	Response identifies a school or community issue Response does not clearly explain why student input would be valuable	Response clearly identifies a school or community issue Explanation of why student input would be valuable is thoughtful and detailed
Extended response 4:	1	5	10
	Response does not define the concept of equity Response does not identify how equity is related to education	Response provides a limited understanding of the concept of equity Response connects the concept of equity to education, but provides little to no evidence	Response provides a detailed definition of the concept of equity Explanation connects the concept of equity to education and provides detailed evidence to support reasoning