



Spring 2019 Standards-Based Transition Assessment of
Mathematics and English Language Arts *

Spring 2019 New Mexico Standards-Based Transition
Assessment of Mathematics and English Language Arts

Webinar Q&A

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This PowerPoint deck contains questions and answers resulting from the live January webinars from January 14th , 15th , and 16th. Recordings of the webinars and PowerPoints are available on the Transition Assessment webpage.

Q: Is the transition assessment the same test as the 2014 SBA for Math and Reading?

A: The Spring 2019 Transition Standards-Based Assessment of Mathematics and English language Arts is not the same assessment as the 2014 SBA for Math and Reading. The old 2014 SBA was not aligned to state adopted New Mexico Common Core Standards (NMCCSS). The old 2014 SBA used a different performance scale.

Q: Is this just a shorter PARCC test?

A: We cannot call this PARCC because it is not PARCC. There is a new blueprint, but there are linking items from the same item bank in order to have comparability of test results.

Q: How will the transition assessment affect teacher evaluation?

A: Educator evaluation inquiries should be directed to teacher.evaluation@state.nm.us

Assessment Bureau does not make or manage policies regarding education evaluation.

Q: How does this impact graduation requirements for class of 2020?

A: As of January 17, 2019, graduation requirements have not changed.

Q: Will this transition assessment also be implemented for the Bureau of Indian Education?

A: BIE has their own PARCC contract. If a native school previously used PED summative math and ELA assessments, then the transition information would apply to those schools.

Q: For schools on block schedules that had students take the summative math and ELA assessment in the fall, will those students be required to take the transition assessment for that same course?

A: No, the spring 2019 transition assessment is designed to be comparable to previous summative math and ELA assessments, so students would not need to retake the assessment for that specific course/grade level.

Q: Will results be comparable across all grades and subjects on the spring 2019 transition assessment?

A: Yes, please refer to the recorded webinar/PowerPoint slides 2-5.

Q: Will there still be 5 performance levels?

A: Yes, in order to maintain comparability the performance levels will remain the same.

Q: Are the Spring 2019 math and ELA blueprints available on the PED website now?

A: Yes, blueprints are on the website now:

<https://webnew.ped.state.nm.us/bureaus/assessment/spring2019mathela>

Q: How do we get practice tests/websites?

A: There will be a link to practice tests on our website:

<https://webnew.ped.state.nm.us/bureaus/assessment/spring2019mathela/>

Q: Will paper-based testing be an option without a waiver?

A: This has yet to be determined. We are in the process of surveying districts. This option may delay reporting and there may be a cost impact. PED will provide further communication as more information is known.

Q: Is PED paying for the test again this year?

A: Yes, if your administration mode is the same as last year. The only caveat might be cost increase considerations if districts opt to use paper forms.

Q: What is the PearsonAccess^{Next}(PAN) training website?

A: The training website will be available on 2/1/2019. This is a site for DTCs to practice PAN roles and features (e.g., importing files, setting up sessions).

<http://trng-nm.pearsonaccessnext.com>

Q: Is TestNav 8.11 ready and available now?

A: Yes, it can be downloaded at:

<http://nm.mypearsonsupport.com>

Q: How early will schools/teachers receive results of the Spring 2019 transition assessment?

A: Results will be available to District Test Coordinators through OnDemand Reports (ODRs) via PAN about 2 weeks after a student submits their test and as hand-scoring is completed. Paper Individual Student Reports (ISRs) shipping date is TBD.

Q: What about the possibility of a break during the 90 minute sessions for the younger students?

A: Yes, there are procedures for breaks within sessions. Procedures for breaks are described in the test administrator's manual.

Q: Will calculators still be embedded in TestNav?

A: There will be a grade level appropriate calculator embedded as a drop-down in TestNav. Additionally, students may use a physical grade level appropriate calculator.

Q: Will the transition assessment math tests have the same calculator restrictions from prior years?

A: Yes, the same calculator policies apply. Students must use grade appropriate calculators. For high school mathematics assessments, students may only use graphing calculators (with functionality consistent with the TI-84 or a similar model) for calculator sections.

Q: When is it appropriate to assign text-to-speech accommodation for English Language Arts?

A: Text-to-speech accommodation assignments for ELA are rare. PED monitors this assignment. Please refer to the full New Mexico 2019 Spring Transition Assessment Accessibility Features and Accommodations Manual. Will be available February 1st at the following link:

https://webnew.ped.state.nm.us/wp-content/uploads/2019/01/FINAL_Accessibility-Accommodations-Features.pdf

Q: Will accommodations and accessibility features change for this transition assessment?

A: The same accessibility features and accommodations are available for the transition assessment. If general directions other than Spanish and Navajo are needed, please contact: ped.assessment@state.nm.us

Q: Are students allowed to write responses in Spanish?

A: Yes, if they are taking the Spanish math assessment.

Q: Can a math test be given in one day?

A: Yes.

Q: What grade levels and/or subjects in ELA and Math will be tested in High School?

A: Tested ELA grades are 9th, 10th, and 11th. Tested math courses are Algebra I, Algebra II, Geometry, Integrated I, II, and III.

Q: What grading rubric(s) will be used to score the ELA writing tasks?

A: Writing rubrics and other ELA resources are available on the transition assessment webpage.

<https://webnew.ped.state.nm.us/bureaus/assessment/spring2019mathela/>

Q: Does the transition assessment include science?

A: Science SBA is still the same this year. The spring 2019 transition assessment only pertains to math and ELA.

Q: How will the testing window April 22 – May 10 affect the EOC testing cycles for High School ?

A: Testing windows for all spring 2019 assessments remain the same, so scheduling can be handled as usual.

Q: Will students still take the SBA Science and the EOC test this year?

A: All students in grades 3-11 will participate in the spring transition assessment for math and ELA, students in grades 4, 7, and 11 will take SBA Science, and students enrolled in a course code linked to an EOC will take the corresponding EOC(s).

Q: Will Istation still be used to assess K-2?

A: The spring 2019 transition assessment for math and ELA does not change any requirements for using Istation. Istation should still be given and is a separate assessment program.