

# NM Public Education Department

## Spring 2019 New Mexico Statewide Assessment Program

### **ACCESS for ELLs, W-APT, and WIDA Screener**

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ACCESS for ELLs 2.0 is the English language proficiency assessment administered to all kindergarten through 12th grade students who have been identified as English language learners (ELs). It is given annually to monitor students' progress in acquiring academic English. W-APT for Kindergarten and WIDA Screener for grades 1-12 are the department-approved English language proficiency screening assessments administered to *potential* English learners (ELs) as part of EL identification process.

### **Early Childhood Observation Tool**

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New Mexico Early Childhood Observation Tool (ECOT), which includes PreK & Kindergarten Observation Tool is part of a comprehensive plan to ensure that all New Mexico students have the opportunity to succeed in school. It is an observation-based assessment tool.

### **End-of-Course Exams**

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End-of-course (EoC) Exams have multi-tiered uses and help meet many educational objectives in New Mexico. Passing scores on New Mexico EoCs are indicative of a student being minimally proficient as described in the performance level descriptors and course alignment to curricular standards. Educators use EoC results to make curricular decisions that improve achievement outcomes for students.

### **Istation's Indicators of Progress (ISIP)**

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Istation's Indicators of Progress (ISIP) Early Reading and ISIP Lectura Temprana are computer-adaptive tests that provide continuous progress monitoring by frequently assessing and reporting student ability in critical domains of reading and Spanish early reading, respectively, throughout the academic year. Istation exams are required for students in kindergarten-grade 2. At grade 3, Istation tests are required for Reads to Lead, RDA, and K-3 Plus sites.

### **National Assessment of Educational Progress**

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The National Assessment of Educational Progress (NAEP) is the largest nationally representative and continuing assessment of what America's students know and can do in various subject areas. NAEP results serve as a common metric for all states and selected urban districts. The grade levels and subject areas assessed can vary by year.

### **New Mexico Alternate Performance Assessment**

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The New Mexico Alternate Performance Assessment (NMAPA) maximizes access to the general education curriculum for students with significant cognitive disabilities and ensures that all students with disabilities are included in assessment and accountability.

### **Spring 2019 Transition Assessment: New Mexico Standards-Based Assessment of Math and English Language Arts**

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The New Mexico Standards-Based Assessment of Math and English Language Arts includes tests in ELA and mathematics at grades 3-8 and high school. At the high school level, math tests are course-aligned with Algebra I and II, Geometry, and Integrated Mathematics I-III.

### **Standards-Based Assessment of Science and Spanish Reading**

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The Standards-Based Assessment (SBA) measures student mastery of the New Mexico science content standards and benchmarks. It is administered annually in the spring to grades 4, 7, and 11 and is available in English and Spanish. An SBA Spanish reading assessment at grades 3-8 and high school is also offered for EL students for whom these tests are appropriate.