Special Education Bureau

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| LEA: | Alma d’arte Charter | Date: | 1January 31, 2019 |

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| Concerns with PEC CAP | |
| **CAP Item** | **Concern/Recommendation** |
| Item A. | Does the LEA have established procedures for monitoring IEPs and re-evaluations to “ensure” continuous compliance? |
| Item A. | IEPs must be individualized to meet the needs of the student including services the student the needs. For example, group, individual, inclusion or segregated, special education math, English, etc. |
| Item B., Action Step 2. and 3.  (Continued concern) | The model described here does not meet the need(s) of each individual student as indicated in each student’s IEP. Special Education services are to be individualized based on the student’s needs not a “one size fits all” program. For example, some IEPs call for individualized versus group instruction, while others indicate in a “self-contained” setting, others call for specialized instruction in specific content areas, etc. LEA must be required to provide services as indicated in each student’s IEP. |
| Item B., Action Step 2. and 3.  (Continued concern) | LEA is required to track services provided and monitor progress. It is a concern the LEA will be unable to meet this requirement by having student’s sign into the lab. For example, a student requires 900 minutes per week of special education services in 2 subject areas, an LEA must be able to demonstrate the service was provided and the progress the student is making. |