

Amendments to New Mexico’s Every Student Succeeds Act

Plan to Support New Mexico’s Public Schools

The New Mexico Public Education Department (NM PED) believes that every student has the ability to succeed in their future college, career or civic endeavors and that every New Mexico school has the potential to prepare them to do so. In compliance with the Every Student Succeeds Act for allocating federal grant money to schools in need, the department is replacing the existing A-F school grading system with designations that shift the philosophy from identifying schools as “failing” to providing support for schools in need, and celebrating success.

Proposed *New Mexico Spotlight* Designations

The *New Mexico Spotlight* dashboard, to be released in Fall 2019, will celebrate the success of our highest performing schools, identify schools that the department will support with federal grant money, and provide families with an opportunity to learn more about their local schools. We believe that when schools struggle academically, the system is failing the school, not the other way around. Based on indicators of academic performance and school climate, the NM PED will collaborate with districts, schools, and communities to determine what resources are needed to support schools on their path to student success. This shift in philosophy will allow the NM PED to allocate federal resources where they can make the most impact and help every student succeed.

Designation	How Designation is Determined	% of Schools
New Mexico Spotlight School	Schools scoring above the 75th percentile	~ 25% of Schools
Traditional Support School	Schools scoring above the threshold for support and improvement	~ 50% of Schools
Targeted Support School	Schools with one or more groups of students in need of support	~ 25% of Schools
Comprehensive Support School	Schools scoring in the bottom 5% of schools overall or <67% graduation rate	
More Rigorous Intervention School	Schools not exiting CSI Status after three years receiving support	

Celebrating Success

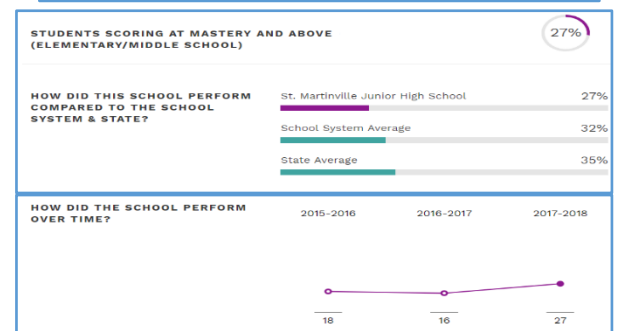
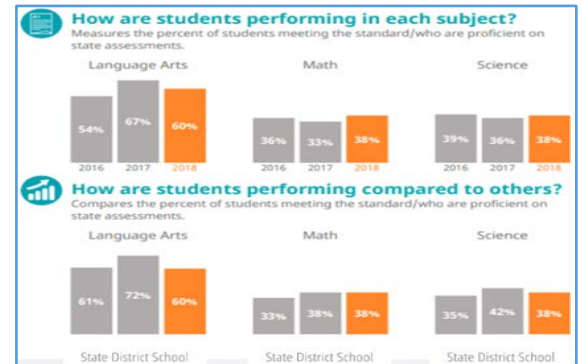
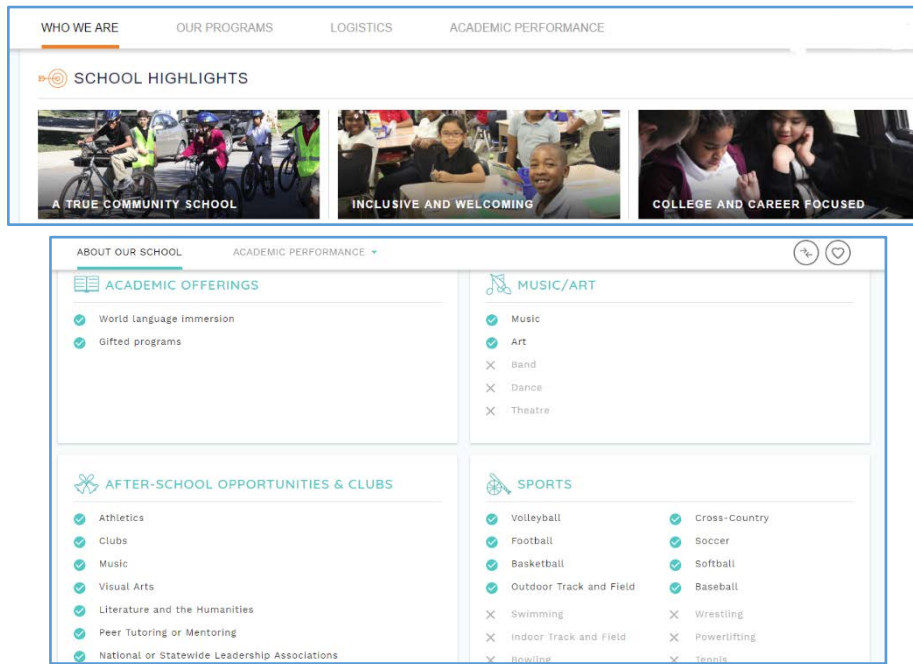
Under this new approach, schools are eligible to earn positive designations of excellence to further celebrate success and help families make school choice decisions aligned with their values.

Designation	How Designation is Determined
Designations of New Mexico Excellence and Relevance	Schools scoring above the 90th percentile on any indicator
Designations of School Quality and Student Success	Schools scoring above a set standard on any indicator

The amendments to New Mexico’s ESSA plan remove school closure provisions as a model of more rigorous interventions. Instead, the NM PED will provide critical resources and partner with schools, tribes and districts to significantly restructure and redesign the school with intensive support for curricular, instructional, and pedagogical practices, as well as pairing schools with evidence-based interventions such as community schools models.

Examples of Dashboard Possibilities for *New Mexico Spotlight*

The *New Mexico Spotlight* Dashboard will allow schools to tell more about the story of their school and highlight what makes each school community special. It also will allow for families across New Mexico to have accessible, family-friendly information about schools. The dashboard will include information like:



New Mexico Spotlight Indicator Weights

The NM PED knows that there is more to a school's story than test scores. The proposed amendments shift points for elementary and middle schools from test scores to educational climate. For high schools, the amendments increase the points for improvements in graduation rates to emphasize an improvement-oriented approach.

The amendments replace the PARCC assessment and Value Added Modeling from the ESSA calculation, while still keeping the focus of determinations on student growth. For students who are not yet proficient, growth is the only path to grade-level performance and remains the central component of *New Mexico Spotlight* calculations.

ESSA Indicator	Elem /Mid	High School	ESSA Indicator Classification
Math and Reading Proficiency	30	25	Academic Achievement
Student Growth (Highest Quartile)	5	5	Academic Progress
Student Growth (Middle Quartiles)	10	10	Academic Progress
Student Growth (Lowest Quartile)	25	15	Academic Progress
English Learner Progress	10	5	English Language Proficiency
Science Proficiency	5	5	School Quality/Student Success
Chronic Absenteeism	5	5	School Quality/Student Success
College and Career Readiness	n/a	10	School Quality/Student Success
Educational Climate	10	5	School Quality/Student Success
Growth in 4 Year Graduation Rate	n/a	5	School Quality/Student Success
4 Year Graduation Rate	n/a	5	Graduation Rate
5 Year Graduation Rate	n/a	3	Graduation Rate
6 year Graduation Rate	n/a	2	Graduation Rate

Total Points: 100