

ESTIMATED ADDITIONAL OPERATING BUDGET IMPACT (dollars in thousands)

	FY19	FY20	FY21	3 Year Total Cost	Recurring or Nonrecurring	Fund Affected
Total	NFI	NFI	NFI			

(Parenthesis () Indicate Expenditure Decreases)

Duplicates/Conflicts with/Companion to/Relates to:
Duplicates/Relates to: Appropriation in the General Appropriation Act

SECTION III: NARRATIVE

BILL SUMMARY

Synopsis: HB183 amends Section 22-13-1.1 NMSA to add a section of the compulsory school attendance law to specify that participation in specific apprenticeship and work-based training count toward high school attendance. It specifies that the PED establish a procedure to award credit for work-based training and apprenticeship-related instruction under a registered apprenticeship program, and.

FISCAL IMPLICATIONS

HB183 does not contain an appropriation.

SIGNIFICANT ISSUES

As defined in HB183, a "registered apprenticeship program" means an apprenticeship program approved by the secretary of workforce solutions with the advice of the state apprenticeship council or registered with the office of apprenticeship of the employment and training administration of the United States department of labor. IN other words, HB183 only addresses a specific sort of work-based learning, that is, federally registered apprenticeships.

HB183 requires New Mexico educational entities to recognize the time a student spends in such a program. The bill does not specify how such recognition would occur; for example, credit be might be issued as elective units on the student’s transcript, or hours spent in apprenticeship might count toward “seat time” requirements for an overarching job-training course that also includes classroom instruction.

PERFORMANCE IMPLICATIONS

HB183 would impact high school student attendance by requiring that a local school board or governing body of a charter school, private school or state agency count toward high school attendance the time a student spends in work-based training and apprenticeship-related instruction.

ADMINISTRATIVE IMPLICATIONS

HB183 requires the PED to establish a procedure for students to receive credit for work-based training and apprenticeship-related instruction.

CONFLICT, DUPLICATION, COMPANIONSHIP, RELATIONSHIP

None noted.

TECHNICAL ISSUES

STARS course codes currently include a series of courses for on-the-job training, but do not specifically address participation in registered apprenticeship. The PED may add course codes to reflect apprenticeship via administrative means; no amendment to this statute is required.

OTHER SUBSTANTIVE ISSUES

Several state apprenticeship and pre-apprenticeship programs exist, often in partnership with trade unions or local community colleges. To the extent these programs are not federally registered apprenticeship programs with the Department of Labor, HB183 would not apply.

ALTERNATIVES

None noted.

WHAT WILL BE THE CONSEQUENCES OF NOT ENACTING THIS BILL

Work-based learning and apprenticeship-related instruction and participation would be reported through existing and/or new STARS course codes.

AMENDMENTS

None as of 1/29/2019.