AGENCY BILL ANALYSIS
2019 REGULAR SESSION

WITHIN 24 HOURS OF BILL POSTING, EMAIL ANALYSIS TO:

LFC@NMLEGIS.GOV

and

DFA@STATE.NM.US

{Include the bill no. in the email subject line, e.g., HB2, and only attach one bill analysis and related documentation per email message}

SECTION I: GENERAL INFORMATION
{Indicate if analysis is on an original bill, amendment, substitute or a correction of a previous bill}

Check all that apply:

<table>
<thead>
<tr>
<th>Original</th>
<th>X Amendment</th>
<th>Correction</th>
<th>Substitute</th>
</tr>
</thead>
</table>

Date 2/4/19  
Bill No: HB 395

Agency Code: 924

Short Title: ACOMA-KERES LANGUAGE DICTIONARY IN SCHOOLS  
Person Writing: Daniel Manzano  
Phone: 505-670-3820  
Email: Daniel.Manzano@state.nm.us

SECTION II: FISCAL IMPACT

APPROPRIATION (dollars in thousands)

<table>
<thead>
<tr>
<th>Appropriation</th>
<th>Recurring or Nonrecurring</th>
<th>Fund Affected</th>
</tr>
</thead>
<tbody>
<tr>
<td>FY19</td>
<td>FY20 350.0</td>
<td>General Fund</td>
</tr>
</tbody>
</table>

(Parenthesis ( ) Indicate Expenditure Decreases)

REVENUE (dollars in thousands)

<table>
<thead>
<tr>
<th>Estimated Revenue</th>
<th>Recurring or Nonrecurring</th>
<th>Fund Affected</th>
</tr>
</thead>
<tbody>
<tr>
<td>FY19</td>
<td>FY20 FY21</td>
<td></td>
</tr>
</tbody>
</table>

(Parenthesis ( ) Indicate Expenditure Decreases)
ESTIMATED ADDITIONAL OPERATING BUDGET IMPACT (dollars in thousands)

<table>
<thead>
<tr>
<th></th>
<th>FY19</th>
<th>FY20</th>
<th>FY21</th>
<th>3 Year Total Cost</th>
<th>Recurring or Nonrecurring</th>
<th>Fund Affected</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

(Parenthesis ( ) Indicate Expenditure Decreases)

Duplicates/Conflicts with/Companion to/Relates to:
Duplicates/Relates to Appropriation in the General Appropriation Act

SECTION III: NARRATIVE

BILL SUMMARY

Synopsis:

HB 395 appropriated to the Public Education Department from the general fund to develop the Acoma-Keres language dictionary and curriculum for early childhood through eighth grade education programs. Any unexpended or unencumbered funds shall revert at the end of fiscal year 2020.

FISCAL IMPLICATIONS

$350.0 General fund appropriation to PED is non-recurring.

SIGNIFICANT ISSUES

The bill does support the development of the Acoma-Keres language dictionary and curriculum to be used by all public schools grades early childhood through eighth grade education programs. Tribal consultation and support by resolution from the Pueblo of Acoma must transpire and evaluated through the Instructional Materials Bureau for use as the tribes in New Mexico must provide approvals of any and all native languages used in public schools.

PERFORMANCE IMPLICATIONS

The Acoma-Keres language reserves the right to contain ownership of the intellectual property. Tribal consultation through the Indian Education Division and Instructional Materials Bureau must adhere to provisions of the Indian Education Act.

ADMINISTRATIVE IMPLICATIONS

CONFLICT, DUPLICATION, COMPANIONSHIP, RELATIONSHIP

TECHNICAL ISSUES

OTHER SUBSTANTIVE ISSUES

ALTERNATIVES
WHAT WILL BE THE CONSEQUENCES OF NOT ENACTING THIS BILL

AMENDMENTS