

LFC Requester:	Sunny Liu
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**AGENCY BILL ANALYSIS
2019 REGULAR SESSION**

WITHIN 24 HOURS OF BILL POSTING, EMAIL ANALYSIS TO:

LFC@NMLEGIS.GOV

and

DFA@STATE.NM.US

{Include the bill no. in the email subject line, e.g., HB2, and only attach one bill analysis and related documentation per email message}

SECTION I: GENERAL INFORMATION

{Indicate if analysis is on an original bill, amendment, substitute or a correction of a previous bill}

Check all that apply: Date 2/4/19
Original **Amendment** **Bill No:** HB 395
Correction **Substitute**

Sponsor: Rep. Georgene Louis and Rep. Christine Trujillo **Agency Code:** 924
Short Title: ACOMA-KERES LANGUAGE DICTIONARY IN SCHOOLS **Person Writing:** Daniel Manzano
Phone: 505-670-3820 **Email:** Daniel.Manzano@state.nm.us

SECTION II: FISCAL IMPACT

APPROPRIATION (dollars in thousands)

Appropriation		Recurring or Nonrecurring	Fund Affected
FY19	FY20		
	350.0	Nonrecurring	General Fund

(Parenthesis () Indicate Expenditure Decreases)

REVENUE (dollars in thousands)

Estimated Revenue			Recurring or Nonrecurring	Fund Affected
FY19	FY20	FY21		

(Parenthesis () Indicate Expenditure Decreases)

ESTIMATED ADDITIONAL OPERATING BUDGET IMPACT (dollars in thousands)

	FY19	FY20	FY21	3 Year Total Cost	Recurring or Nonrecurring	Fund Affected
Total						

(Parenthesis () Indicate Expenditure Decreases)

Duplicates/Conflicts with/Companion to/Relates to:
Duplicates/Relates to Appropriation in the General Appropriation Act

SECTION III: NARRATIVE

BILL SUMMARY

Synopsis:

HB 395 appropriated to the Public Education Department from the general fund to develop the Acoma-Keres language dictionary and curriculum for early childhood through eighth grade education programs. Any unexpended or unencumbered funds shall revert at the end of fiscal year 2020.

FISCAL IMPLICATIONS

\$350.0 General fund appropriation to PED is non-recurring.

SIGNIFICANT ISSUES

The bill does support the development of the Acoma-Keres language dictionary and curriculum to be used by all public schools grades early childhood through eighth grade education programs. Tribal consultation and support by resolution from the Pueblo of Acoma must transpire and evaluated through the Instructional Materials Bureau for use as the tribes in New Mexico must provide approvals of any and all native languages used in public schools.

PERFORMANCE IMPLICATIONS

The Acoma-Keres language reserves the right to contain ownership of the intellectual property. Tribal consultation through the Indian Education Division and Instructional Materials Bureau must adhere to provisions of the Indian Education Act.

ADMINISTRATIVE IMPLICATIONS

CONFLICT, DUPLICATION, COMPANIONSHIP, RELATIONSHIP

TECHNICAL ISSUES

OTHER SUBSTANTIVE ISSUES

ALTERNATIVES

**WHAT WILL BE THE CONSEQUENCES OF NOT ENACTING THIS BILL
AMENDMENTS**