AGENCY BILL ANALYSIS
2019 REGULAR SESSION

WITHIN 24 HOURS OF BILL POSTING, EMAIL ANALYSIS TO:

LFC@NMILEGIS.GOV

and

DFA@STATE.NM.US

{Include the bill no. in the email subject line, e.g., HB2, and only attach one bill analysis and related documentation per email message}

SECTION I: GENERAL INFORMATION
{Indicate if analysis is on an original bill, amendment, substitute or a correction of a previous bill}

Check all that apply: Date 2/19/19

<table>
<thead>
<tr>
<th>Original</th>
<th>Amendment</th>
<th>Correction</th>
<th>Substitute</th>
</tr>
</thead>
</table>

Bill No: HB395HSEIC

Agency Name and Code Number: PED-924

Person Writing: Daniel Manzano

Phone: 505-670-3820 Email: Daniel.Manzano@state.nm.us

SECTION II: FISCAL IMPACT

APPROPRIATION (dollars in thousands)

<table>
<thead>
<tr>
<th>Appropriation</th>
<th>Recurring or Nonrecurring</th>
<th>Fund Affected</th>
</tr>
</thead>
<tbody>
<tr>
<td>FY19</td>
<td>FY20</td>
<td></td>
</tr>
<tr>
<td>$350.0</td>
<td>Non-recurring</td>
<td>General Fund</td>
</tr>
</tbody>
</table>

(REVENUE (dollars in thousands)

<table>
<thead>
<tr>
<th>Estimated Revenue</th>
<th>Recurring or Nonrecurring</th>
<th>Fund Affected</th>
</tr>
</thead>
<tbody>
<tr>
<td>FY19</td>
<td>FY20</td>
<td>FY21</td>
</tr>
</tbody>
</table>

(Parenthesis ( ) Indicate Expenditure Decreases)
**SECTION III: NARRATIVE**

**BILL SUMMARY**

Synopsis: Amended HB 395 appropriated to the Indian Affairs Department from the general fund to develop the Acoma-Keres language dictionary and curriculum for early childhood through eighth grade education programs. Any unexpended or unencumbered funds shall revert at the end of fiscal year 2020.

**FISCAL IMPLICATIONS**

$350.0 General fund appropriation to IAD is non-recurring.

**SIGNIFICANT ISSUES**

The bill does support the development of the Acoma-Keres language dictionary and curriculum to be used by all public schools grades early childhood through eighth grade education programs. Tribal consultation and support by resolution from the Pueblo of Acoma must transpire and evaluated through the Indian Affairs Department. Per the Indian Education Act, the use of the Acoma Keres language dictionary in public schools must be accompanied by approvals of any and all native languages by NM Tribes.

**PERFORMANCE IMPLICATIONS**

The Acoma-Keres language reserves the right to contain ownership of the intellectual property. The Indian Affairs Department through the State-Tribal Collaboration Act will adhere to requirements and collaboration with the Pueblo of Acoma.

**ADMINISTRATIVE IMPLICATIONS**

**CONFLICT, DUPLICATION, COMPANIONSHIP, RELATIONSHIP**

**TECHNICAL ISSUES**

**OTHER SUBSTANTIVE ISSUES**

**ALTERNATIVES**

**WHAT WILL BE THE CONSEQUENCES OF NOT ENACTING THIS BILL**
AMENDMENTS