

LFC Requester:	Rene Montoya
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**AGENCY BILL ANALYSIS
2019 REGULAR SESSION**

WITHIN 24 HOURS OF BILL POSTING, EMAIL ANALYSIS TO:

LFC@NMLEGIS.GOV

and

DFA@STATE.NM.US

{Include the bill no. in the email subject line, e.g., HB2, and only attach one bill analysis and related documentation per email message}

SECTION I: GENERAL INFORMATION

{Indicate if analysis is on an original bill, amendment, substitute or a correction of a previous bill}

Check all that apply:
Original **Amendment**
Correction **Substitute**

Date 2/19/19
Bill No: HB395HSEIC

Sponsor:	Rep. Georgene Louis	Agency Name and Code	Number:	<u>PED-924</u>
	Rep. Christine Trujillo			
Short Title:	ACOMA-KERES LANGUAGE	Person Writing	<u>Daniel Manzano</u>	
	DICTIONARY IN SCHOOLS		Phone: <u>505-670-3820</u>	Email: <u>Daniel.Manzano@state.nm.us</u>

SECTION II: FISCAL IMPACT

APPROPRIATION (dollars in thousands)

Appropriation		Recurring or Nonrecurring	Fund Affected
FY19	FY20		
	\$350.0	Non-recurring	General Fund

(Parenthesis () Indicate Expenditure Decreases)

REVENUE (dollars in thousands)

Estimated Revenue			Recurring or Nonrecurring	Fund Affected
FY19	FY20	FY21		

(Parenthesis () Indicate Expenditure Decreases)

ESTIMATED ADDITIONAL OPERATING BUDGET IMPACT (dollars in thousands)

	FY19	FY20	FY21	3 Year Total Cost	Recurring or Nonrecurring	Fund Affected
Total						

(Parenthesis () Indicate Expenditure Decreases)

Duplicates/Conflicts with/Companion to/Relates to:
Duplicates/Relates to Appropriation in the General Appropriation Act

SECTION III: NARRATIVE

BILL SUMMARY

Synopsis: Amended HB 395 appropriated to the Indian Affairs Department from the general fund to develop the Acoma-Keres language dictionary and curriculum for early childhood through eighth grade education programs. Any unexpended or unencumbered funds shall revert at the end of fiscal year 2020.

FISCAL IMPLICATIONS

\$350.0 General fund appropriation to IAD is non-recurring.

SIGNIFICANT ISSUES

The bill does support the development of the Acoma-Keres language dictionary and curriculum to be used by all public schools grades early childhood through eighth grade education programs. Tribal consultation and support by resolution from the Pueblo of Acoma must transpire and evaluated through the Indian Affairs Department. Per the Indian Education Act, the use of the Acoma Keres language dictionary in public schools must be accompanied by approvals of any and all native languages by NM Tribes.

PERFORMANCE IMPLICATIONS

The Acoma-Keres language reserves the right to contain ownership of the intellectual property. The Indian Affairs Department through the State-Tribal Collaboration Act will adhere to requirements and collaboration with the Pueblo of Acoma.

ADMINISTRATIVE IMPLICATIONS

CONFLICT, DUPLICATION, COMPANIONSHIP, RELATIONSHIP

TECHNICAL ISSUES

OTHER SUBSTANTIVE ISSUES

ALTERNATIVES

WHAT WILL BE THE CONSEQUENCES OF NOT ENACTING THIS BILL

AMENDMENTS