

LFC Requester:	Sunny Liu
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**AGENCY BILL ANALYSIS
2019 REGULAR SESSION**

WITHIN 24 HOURS OF BILL POSTING, EMAIL ANALYSIS TO:

LFC@NMLEGIS.GOV

and

DFA@STATE.NM.US

{Include the bill no. in the email subject line, e.g., HB2, and only attach one bill analysis and related documentation per email message}

SECTION I: GENERAL INFORMATION

{Indicate if analysis is on an original bill, amendment, substitute or a correction of a previous bill}

Check all that apply:

Original **Amendment** _____
Correction _____ **Substitute** _____

Date 2/4/19

Bill No: HB401

Sponsor: Rep. Roberto "Bobby" J. Gonzales
 Rep. Nathan P. Small
 Rep. Harry Garcia

Agency Code: 924

Person Writing Analysis: Daniel Manzano

Short Title: _____

Phone: 505-670-3820 **Email:** Daniel.Manzano@state.nm.us

SECTION II: FISCAL IMPACT

APPROPRIATION (dollars in thousands)

Appropriation		Recurring or Nonrecurring	Fund Affected
FY19	FY20		
	\$162.0	Nonrecurring	General

(Parenthesis () Indicate Expenditure Decreases)

REVENUE (dollars in thousands)

Estimated Revenue			Recurring or Nonrecurring	Fund Affected
FY19	FY20	FY21		

(Parenthesis () Indicate Expenditure Decreases)

ESTIMATED ADDITIONAL OPERATING BUDGET IMPACT (dollars in thousands)

	FY19	FY20	FY21	3 Year Total Cost	Recurring or Nonrecurring	Fund Affected
Total						

(Parenthesis () Indicate Expenditure Decreases)

Duplicates/Conflicts with/Companion to/Relates to:
Duplicates/Relates to Appropriation in the General Appropriation Act

SECTION III: NARRATIVE

BILL SUMMARY

Synopsis:

HB401 makes an appropriation of \$162.0 for the PED to purchase a comprehensive watershed science curriculum for public elementary school libraries.

FISCAL IMPLICATIONS

It is not clear from the bill language that the funds would cover the costs of providing all public elementary school libraries with the curriculum. The bill includes the purchase of student workbooks, but does not allow for recurring funding necessary to replenish the workbooks on a yearly basis.

School districts and state charter schools receive a yearly legislative appropriation for the purchase of instructional materials.

SIGNIFICANT ISSUES

The PED adopted the NM STEM Ready! Science Standards effective July 1, 2018. It is not clear in HB401 whether the comprehensive watershed science curriculum is aligned to the newly adopted science standards.

The bill does not state whether the comprehensive watershed science curriculum has been reviewed through the instructional material review process to determine alignment with the NM STEM Ready! Science Standards, cultural relevance, research-based effectiveness, and other criteria, or whether it is part of the supplemental material list. It is also not clear whether this curriculum is currently available for purchase or if the PED is charged with finding such a curriculum.

While HB401 makes an appropriation for the purchase of a comprehensive science curriculum for public elementary libraries, it does not stipulate how or if schools will make use of the instructional material.

PERFORMANCE IMPLICATIONS

ADMINISTRATIVE IMPLICATIONS

The bill will require contract administration from within PED's existing resources.

CONFLICT, DUPLICATION, COMPANIONSHIP, RELATIONSHIP

None known.

TECHNICAL ISSUES

None identified.

OTHER SUBSTANTIVE ISSUES

None identified.

ALTERNATIVES

None identified.

WHAT WILL BE THE CONSEQUENCES OF NOT ENACTING THIS BILL

None identified.

AMENDMENTS

None proposed.