

| | |
|-----------------------|------------------------|
| LFC Requester: | Mark Valenzuela |
|-----------------------|------------------------|

**AGENCY BILL ANALYSIS
2019 REGULAR SESSION**

WITHIN 24 HOURS OF BILL POSTING, EMAIL ANALYSIS TO:

LFC@NMLEGIS.GOV

and

DFA@STATE.NM.US

{Include the bill no. in the email subject line, e.g., HB2, and only attach one bill analysis and related documentation per email message}

SECTION I: GENERAL INFORMATION

{Indicate if analysis is on an original bill, amendment, substitute or a correction of a previous bill}

Check all that apply: Date 2/11/19
Original **Amendment** **Bill No:** HB420
Correction **Substitute**

Sponsor: Rep. G. Andres Romero **Agency Code:** 924
Rep. Raymundo Lara
SCHOOL ADVANCED **Person Writing**
PLACEMENT POLICY & **fsdfs** **Analysis:** Daniel Manzano
REPORTING **Email**
Short Title: _____ **Phone:** 505-670-3820 : Daniel.Manzano@state.nm.us

SECTION II: FISCAL IMPACT

APPROPRIATION (dollars in thousands)

| Appropriation | | Recurring or Nonrecurring | Fund Affected |
|---------------|------|---------------------------|---------------|
| FY19 | FY20 | | |
| NFI | NFI | N/A | N/A |
| | | | |

(Parenthesis () Indicate Expenditure Decreases)

REVENUE (dollars in thousands)

| Estimated Revenue | | | Recurring or Nonrecurring | Fund Affected |
|-------------------|------|------|---------------------------|---------------|
| FY19 | FY20 | FY21 | | |
| NFI | NFI | NFI | N/A | N/A |
| | | | | |

(Parenthesis () Indicate Expenditure Decreases)

ESTIMATED ADDITIONAL OPERATING BUDGET IMPACT (dollars in thousands)

| | FY19 | FY20 | FY21 | 3 Year Total Cost | Recurring or Nonrecurring | Fund Affected |
|--------------|-------------|-------------|-------------|------------------------------|--------------------------------------|--------------------------|
| Total | NFI | NFI | NFI | N/A | N/A | N/A |

(Parenthesis () Indicate Expenditure Decreases)

Duplicates/Conflicts with/Companion to/Relates to: None noted
Duplicates/Relates to Appropriation in the General Appropriation Act: None noted

SECTION III: NARRATIVE

BILL SUMMARY

Synopsis:

HB420 requires public post-secondary educational institutions to accept for credit a score of three or higher on the Advanced Placement (AP) examination. It further requires that the Higher Education Department report institutional AP polices to the legislature and the governor.

FISCAL IMPLICATIONS

HB420 does not contain an appropriation.

SIGNIFICANT ISSUES

HB420 does not take into account the HED statewide Advanced Placement Policy which was developed with the Chief Academic Officers and the NM Curriculum and Articulation Committee.¹

The NM AP Policy indicates the specific AP exams, corresponding scores, and course equivalents (course equivalent credit is specific to each higher education institution). The statewide policy is for 35 of the 38 AP courses.² The HED policy accepts a score of three or higher on the advanced placement examination for post-secondary level course credit as indicated in HB420.

PERFORMANCE IMPLICATIONS

The NM graduation course requirements for student in the graduating classes of 2012-2021 indicate that one of the 24 units of instruction must be honors, Advanced Placement, dual credit or distance learning.³

Of the public school students who took AP courses in school year 2017-18, 16,103 took an exam and 5,965 of the exam takers scored a three or higher on that exam in 2018.

¹ <http://www.hed.state.nm.us/programs/nm-advanced-placement-policy.aspx>

² <https://apstudent.collegeboard.org/apcourse>

³ <https://webnew.ped.state.nm.us/wp-content/uploads/2018/03/Graduation-Course-Requirements-2012-2021-1.pdf>

Increasing access to AP through increased awareness of postsecondary benefit could potentially affect the state's overall graduation rate.

ADMINISTRATIVE IMPLICATIONS

None noted; HED would have administrative implications.

CONFLICT, DUPLICATION, COMPANIONSHIP, RELATIONSHIP

None noted.

TECHNICAL ISSUES

None noted.

OTHER SUBSTANTIVE ISSUES

HB420 would require each postsecondary institution to determine how many credits would be awarded and at what level for a score of three or higher on the AP exam and to publish this information on its website. Postsecondary institutions would have to develop policies to ensure the objectives tested on the AP exam are consistent with the objectives taught in the course for which the student receives credit. Each postsecondary institution would have to dedicate personnel to research, develop, and publish its AP course credit policy by fall 2019. This work was done and is already published at www.hed.state.nm.us/programs/nm-advanced-placement-policy.aspx.

ALTERNATIVES

HB420 proposes a law that replicates a policy which is in place.

WHAT WILL BE THE CONSEQUENCES OF NOT ENACTING THIS BILL

The statewide HED AP policy would continue to be the policy of the higher education institutions.

AMENDMENTS

None identified.