

ESTIMATED ADDITIONAL OPERATING BUDGET IMPACT (dollars in thousands)

	FY19	FY20	FY21	3 Year Total Cost	Recurring or Nonrecurring	Fund Affected
Total						

(Parenthesis () Indicate Expenditure Decreases)

Duplicates/Conflicts with/Companion to/Relates to:
Duplicates/Relates to Appropriation in the General Appropriation Act

SECTION III: NARRATIVE

BILL SUMMARY

Synopsis: House Bill 446 (HB446) adds “dual–licensed instructional support providers” to the New Mexico three-tiered licensure system.

HB446 seeks to create a new role of instructional support program administrator.

FISCAL IMPLICATIONS

On page 11 lines 4-11 HB446 creates criteria for a new licenses for an instructional support program administrator. This new license would require PED to promulgate rule and develop competencies for this new role as well as review and approve these preparation programs. There is not an appropriation associated with this bill.

SIGNIFICANT ISSUES

HB446 defines the duties of dual–licensed instructional support providers as being “primarily responsible for ensuring that students with physical or intellectual developmental delays or disabilities, behavioral problems or other conditions that need the services of a dual-licensed instructional support provider. These are already the duties of instructional support providers.

HB446 does not define what a “dual-licensed” means in relation to instructional support providers. Without a clear definition and understanding of what this means the department and districts/charter schools may interpret this to mean different things.

There is currently not a department designed evaluation tied to instructional support providers, if an evaluation is created will a dual licensed instructional provider be evaluated twice, or will an evaluation be created to capture the extremities of both positions, for example an SLP and elementary teacher.

PERFORMANCE IMPLICATIONS

ADMINISTRATIVE IMPLICATIONS

If a new evaluation system is to be created for a dual instructional support provider this would include training from the growth and development team to possibly include webinars or onsite training.

CONFLICT, DUPLICATION, COMPANIONSHIP, RELATIONSHIP

TECHNICAL ISSUES

OTHER SUBSTANTIVE ISSUES

Currently New Mexico does not have minimum salary requirements set for these positions in statute however some instructional support providers may have starting base pay higher than a licensed teacher and enacting this bill may dissuade instructional support providers from seeing a teaching license.

On page 11 lines 6-7 HB446 states as a requirement for dual-licensed support administrators “has completed a department approved instructional support administrator preparation program”. Currently in New Mexico there are not any programs for this license and as such this bill would require institutions of higher education to create new programs to satisfy this license.

ALTERNATIVES

WHAT WILL BE THE CONSEQUENCES OF NOT ENACTING THIS BILL

AMENDMENTS