

<b>LFC Requester:</b>	<b>Kelly Klundt</b>
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**AGENCY BILL ANALYSIS  
2019 REGULAR SESSION**

**WITHIN 24 HOURS OF BILL POSTING, EMAIL ANALYSIS TO:**

**[LFC@NMLEGIS.GOV](mailto:LFC@NMLEGIS.GOV)**

*and*

**[DFA@STATE.NM.US](mailto:DFA@STATE.NM.US)**

*{Include the bill no. in the email subject line, e.g., HB2, and only attach one bill analysis and related documentation per email message}*

**SECTION I: GENERAL INFORMATION**

*{Indicate if analysis is on an original bill, amendment, substitute or a correction of a previous bill}*

Check all that apply: Date 2/7/19  
**Original**     **Amendment**    \_\_\_\_\_ **Bill No:** HB447  
**Correction**    \_\_\_\_\_ **Substitute**    \_\_\_\_\_

**Sponsor:** Rep. Linda M. Trujillo                      **Agency Code:** 924  
**Short**            TRACK CHILDREN                      **Person Writing**                      Daniel Manzano  
**Title:**            BETWEEN SCHOOL & CYFD                      **Phone:** 505-670-3820                      **Email** Daniel.Manzano@state.nm.us

**SECTION II: FISCAL IMPACT**

**APPROPRIATION (dollars in thousands)**

Appropriation		Recurring or Nonrecurring	Fund Affected
FY19	FY20		
NA	NA		

(Parenthesis ( ) Indicate Expenditure Decreases)

**REVENUE (dollars in thousands)**

Estimated Revenue			Recurring or Nonrecurring	Fund Affected
FY19	FY20	FY21		

(Parenthesis ( ) Indicate Expenditure Decreases)

**ESTIMATED ADDITIONAL OPERATING BUDGET IMPACT (dollars in thousands)**

	<b>FY19</b>	<b>FY20</b>	<b>FY21</b>	<b>3 Year Total Cost</b>	<b>Recurring or Nonrecurring</b>	<b>Fund Affected</b>
<b>Total</b>	\$17,500	\$75,000		\$92,500		General

(Parenthesis ( ) Indicate Expenditure Decreases)

Duplicates/Conflicts with/Companion to/Relates to: HB0168  
Duplicates/Relates to Appropriation in the General Appropriation Act

**SECTION III: NARRATIVE**

**BILL SUMMARY**

Synopsis: The bill requests that the Public Education and Children Youth and Families Departments work together through a task force to develop system to track children moving between public schools and that the Department of Information Technology be called upon to share their expertise.

**FISCAL IMPLICATIONS**

The expansion of the current ID system to additional users would require funds for user licenses and training, which in the past has cost \$60,000.00, a onetime fee by UniqueID vendor. Costs associated with developing standard operating procedures, technical workflows, and redeveloping data systems to accommodate this requirement aren't trivial, but also aren't prohibitive. Estimated at \$17,500 for Homeschool data system, and \$15,000 for work development of SOPs and workflows.

**SIGNIFICANT ISSUES** The inclusion of the Department of Information Technology may not be required as the both departments have current systems and data sharing agreements in place to meet the requirements of Every Student Succeeds Act (ESSA). In addition, the CYFD early childhood programs use the same ID system for PreK as the PED, which could be leveraged as part of the solution. Current frequencies by which PED collects data may be prohibitive.

**PERFORMANCE IMPLICATIONS**

**ADMINISTRATIVE IMPLICATIONS**

**CONFLICT, DUPLICATION, COMPANIONSHIP, RELATIONSHIP** It relates to HB168 which provides for the identification of dis-enrolled students who have not been re-enrolled within ten days and for these students to be shared with other districts for identification and with CYFD if they are still not found to be enrolled with any district.

**TECHNICAL ISSUES** With this bill and with HB168 there needs to be a connection to the Bureau of Indian Education and private schools where students may enroll but who may not notify the school where the student dis-enrolled. The task force should include representatives of these organizations. Another technical issue requires a re-design of the Home-School data base managed by the PED. There are students who may be reported to this system but due to the limited nature of the data collected there do not have a student ID. For full coverage within the state, it is recommended that the acquisition of a state student identification be required in order

to report a child as homeschooled to the homeschool database. This would require a re-write of the Homeschool System as well as process changes.

## **OTHER SUBSTANTIVE ISSUES**

### **ALTERNATIVES**

**Section 2** The Department of Information Technology could be removed.

The task force should convene to identify and enact ways to enhance the current data sharing work to include the safety of all students. The task force should expand to include Bureau of Indian Education and private schools. In addition, the system developed by the task force should consider home schooled students.

Section C calls for the creation of a tracking system. However, within existing systems that are available to each agency and through collaboration or ideally, interoperability, the task force may develop a tracking process that would meet the intent of the bill.

### **WHAT WILL BE THE CONSEQUENCES OF NOT ENACTING THIS BILL**

The risk that another student shall go missing and undetected by local or state agencies will still exist.

### **AMENDMENTS**