AGENCY BILL ANALYSIS
2019 REGULAR SESSION

WITHIN 24 HOURS OF BILL POSTING, EMAIL ANALYSIS TO:

LFC@NMLEGIS.GOV

and

DFA@STATE.NM.US

{Include the bill no. in the email subject line, e.g., HB2, and only attach one bill analysis and related documentation per email message}

SECTION I: GENERAL INFORMATION
{Indicate if analysis is on an original bill, amendment, substitute or a correction of a previous bill}

Check all that apply:

<table>
<thead>
<tr>
<th>Original</th>
<th>Amendment</th>
<th>Correction</th>
<th>Substitute</th>
</tr>
</thead>
<tbody>
<tr>
<td>X</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Date 2/18/19

Bill No: HB532

         Rep. Elizabeth “Liz” Thomson
         Rep. Karen C. Bash

Agency Name and Code
Number: PED-924

Person Writing: Daniel Manzano
Phone: 505-670-3820
Email: Daniel.Manzano@state.nm.us

SECTION II: FISCAL IMPACT

APPROPRIATION (dollars in thousands)

<table>
<thead>
<tr>
<th>Appropriation</th>
<th>Recurring or Nonrecurring</th>
<th>Fund Affected</th>
</tr>
</thead>
<tbody>
<tr>
<td>FY19</td>
<td>150,000.00</td>
<td>x</td>
</tr>
</tbody>
</table>

(Parenthesis ( ) Indicate Expenditure Decreases)

REVENUE (dollars in thousands)

<table>
<thead>
<tr>
<th>Estimated Revenue</th>
<th>Recurring or Nonrecurring</th>
<th>Fund Affected</th>
</tr>
</thead>
<tbody>
<tr>
<td>FY19</td>
<td>FY20</td>
<td>FY21</td>
</tr>
</tbody>
</table>

(Parenthesis ( ) Indicate Expenditure Decreases)
**BILL SUMMARY**

Synopsis: HB-532 appropriates $150,000.00 to the PED to foster student friendship between students with and without intellectual disabilities.

**FISCAL IMPLICATIONS**

Funding would need to be aside to lead this project, manage the project and create measureable outcome in terms of definition of friendship.

**SIGNIFICANT ISSUES**

The bill fails to define how progress toward the objective of fostering friendships between students with and without intellectual disabilities will be achieved and measured. Friendship is not defined.

Within the school districts, staff would need to be trained in strategies that would result in developing friendship. This is not measurable.

**PERFORMANCE IMPLICATIONS**

Documented and tangible evidence may be limited to a small number of students. This not evidence based as an education practice.

**ADMINISTRATIVE IMPLICATIONS**

Within the school districts, staff would need to be trained in strategies that would result in developing friendship. The writer does not determine if all schools would do this statewide.

**CONFLICT, DUPLICATION, COMPANIONSHIP, RELATIONSHIP**

**TECHNICAL ISSUES**

**OTHER SUBSTANTIVE ISSUES**

**ALTERNATIVES**

The Individuals with Disabilities Education Act – Part B (IDEA-B) places inclusion at the core of its purpose by requiring local education agencies (LEAs) to provide Free and Appropriate
Public Education in the “Least Restrictive Environment (LRE)”. LRE is intended to foster inclusion learning and has been known to produce positive outcomes, when implemented with fidelity. LRE is implemented and scientifically measured according to student severity level.

WHAT WILL BE THE CONSEQUENCES OF NOT ENACTING THIS BILL
None

AMENDMENTS
None