AGENCY BILL ANALYSIS
2019 REGULAR SESSION

WITHIN 24 HOURS OF BILL POSTING, EMAIL ANALYSIS TO:

LFC@NMLEGIS.GOV

and

DFA@STATE.NM.US

{Include the bill no. in the email subject line, e.g., HB2, and only attach one bill analysis and related documentation per email message}

SECTION I: GENERAL INFORMATION
{Indicate if analysis is on an original bill, amendment, substitute or a correction of a previous bill}

Check all that apply:

<table>
<thead>
<tr>
<th>Original</th>
<th>Amendment</th>
<th>Correction</th>
<th>Substitute</th>
</tr>
</thead>
</table>

Date 2/4/19  Bill No: SB363

Sponsor: Bill Tallman  Agency Code: 924
Short Title: SPEECH & LANGUAGE PATHOLOGY ASSISTANT CHANGES  Person Writing: Daniel Manzano
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SECTION II: FISCAL IMPACT

**APPROPRIATION (dollars in thousands)**

<table>
<thead>
<tr>
<th>Appropriation</th>
<th>Recurring or Nonrecurring</th>
<th>Fund Affected</th>
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<tbody>
<tr>
<td>FY19</td>
<td>FY20</td>
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(Parenthesis ( ) Indicate Expenditure Decreases)

**REVENUE (dollars in thousands)**

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<tr>
<th>Estimated Revenue</th>
<th>Recurring or Nonrecurring</th>
<th>Fund Affected</th>
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<td>FY19</td>
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<td>FY21</td>
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(Parenthesis ( ) Indicate Expenditure Decreases)
BILL SUMMARY

Synopsis: Senate Bill 363 (SB363) will make changes to the current speech-language pathology license. SB363 removes the language of a speech-language apprentice and changes the apprentice license to a speech-language assistant who will need “direct supervision” when the speech-language assistant is performing clinical activity.

SB363 defines a speech-language pathology assistant as “a person who assists in the practice of speech-language pathology and who meets the qualifications set forth in the Speech-Language Pathology, Audiology and Hearing Aid Dispensing Practices Act.” SB363 removes the current scope of practice for a speech language pathology apprentice and adds a scope of work for a speech language pathology assistant. SB363 delineates the requirements to obtain a speech pathologist assistant license.

SB363 will require a speech language pathologist, who serves as a supervisor, to maintain a national certification. A supervisor will be required to spend at least 50% of his or her time directly supervising an apprentice during the first 90 days of the apprentice’s employment.

FISCAL IMPLICATIONS

SIGNIFICANT ISSUES

One concern is that it appears the bill is trying to be in line with American Speech-Language-Hearing Association (ASHA). However, the language on page 10 (4a through 4c) is not quite the same as ASHA and is a bit confusing. They should remove 4a because this aligns with apprentices not assistants. ASHA requires that 100 hours of clinical be completed before being employed as SLP-A. This bill indicates that you could do this concurrently while working. Not sure what the certificate is referring to in 4b. Section 6b – supervisory requirements do not match ASHA. This bill is more restrictive. This bill does not go far enough in outlining the scope of practice for an SLP-A.
ADMINISTRATIVE IMPLICATIONS

School districts employing a speech-language pathology assistant will have to ensure that the districts’ schools have supervisors who meet the requirements in SB363 and are able to provide the direct supervision outlined in SB363.

CONFLICT, DUPLICATION, COMPANIONSHIP, RELATIONSHIP

TECHNICAL ISSUES

OTHER SUBSTANTIVE ISSUES

ALTERNATIVES

WHAT WILL BE THE CONSEQUENCES OF NOT ENACTING THIS BILL

The current speech language pathologist apprentice license (919) will be in existence.

AMENDMENTS