LFC Requester:	Sunny Liu

AGENCY BILL ANALYSIS
2019 REGULAR SESSION

WITHIN 24 HOURS OF BILL POSTING, EMAIL ANALYSIS TO:

LFC@NMLEGIS.GOV

and

DFA@STATE.NM.US

{Include the bill no. in the email subject line, e.g., HB2, and only attach one bill analysis and related documentation per email message}

SECTION I: GENERAL INFORMATION
{Indicate if analysis is on an original bill, amendment, substitute or a correction of a previous bill}

Check all that apply:

Original X **Amendment** ____
Correction ____ **Substitute** ____

Date 2/18/19
Bill No: SB370

Sponsor: Sen. William Soules
Short Title: NORTHERN NM COLLEGE CHILD TRAUMA INSTITUTE

Agency Code: 924
Person Writing Daniel Manzano
Phone: 505-670-3820 **Email** Daniel.Manzano@state.nm.us

SECTION II: FISCAL IMPACT

APPROPRIATION (dollars in thousands)

Appropriation		Recurring or Nonrecurring	Fund Affected
FY19	**FY20**		
NA	NA	Nonrecurring	General fund

(Parenthesis ( ) Indicate Expenditure Decreases)

REVENUE (dollars in thousands)

Estimated Revenue			Recurring or Nonrecurring	Fund Affected
FY19	**FY20**	**FY21**		
NA	**NA**	**NA**		

(Parenthesis ( ) Indicate Expenditure Decreases)

ESTIMATED ADDITIONAL OPERATING BUDGET IMPACT (dollars in thousands)

	FY19	FY20	FY21	3 Year Total Cost	Recurring or Nonrecurring	Fund Affected
Total	NA	NA		NA	Nonrecurring	General

(Parenthesis ( ) Indicate Expenditure Decreases)

SECTION III: NARRATIVE

BILL SUMMARY

Synopsis: This legislation would create an institute at Northern New Mexico College to develop a data driven system to prevent childhood trauma and mistreatment. State agencies would share data to allow the institute to develop and support communities based on local resources, demographics, and cultures. The Public Education Department would be one of four state agencies, along with institutions of higher education and local governmental bodies, including tribal governments, to sign an MOU for data sharing.

FISCAL IMPLICATIONS

Fiscal impact is for Public Education Department only. The appropriation $5,000,000 would be to Northern New Mexico Community College. It is unclear if any of the appropriation could be used to offset the personnel costs associated with programmatic expertise and technical expertise at PED.

ADMINISTRATIVE IMPLICATIONS

One or more people from PED would need to be assigned to determine what data we would contribute to the institute and to develop the technical mechanism that the data would be shared.

TECHNICAL ISSUES

The legislation is unclear about how data would be shared. Protecting student privacy under federal law (FERPA) would need to be addressed in a consistent manner in any data sharing agreement. Public Education Department IT Division, recommends that for cross-agency data collection and sharing requirements that the state should consider a single solution that provides a more sustainable and reusable architecture which would support this initiative and others that can improve the lives of children in New Mexico.

WHAT WILL BE THE CONSEQUENCES OF NOT ENACTING THIS BILL

This bill aims to integrate data from several state agencies to support an institute designed to develop data-driven supports to prevent adverse childhood outcomes across the state. In the absence of such an institute such efforts are idiosyncratic and un-coordinated across the state.