AGENCY BILL ANALYSIS
2019 REGULAR SESSION

WITHIN 24 HOURS OF BILL POSTING, EMAIL ANALYSIS TO:

LFC@NMLEGIS.GOV

and

DFA@STATE.NM.US

{Include the bill no. in the email subject line, e.g., HB2, and only attach one bill analysis and related documentation per email message}

SECTION I: GENERAL INFORMATION
{Indicate if analysis is on an original bill, amendment, substitute or a correction of a previous bill}

<table>
<thead>
<tr>
<th>Check all that apply:</th>
<th>Date 2/12/19</th>
<th>Bill No: SB444</th>
</tr>
</thead>
<tbody>
<tr>
<td>Original X Amendment</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Correction</td>
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</tbody>
</table>

Sponsor: Sen. Stuart Ingle
Agency Name and Code: PED 924
Short Title: ENMU TEACHER EDUCATION STUDENTS
Person Writing: Daniel Manzano
Phone: 505-670-3820
Email: 505-670-3820

SECTION II: FISCAL IMPACT

APPROPRIATION (dollars in thousands)

<table>
<thead>
<tr>
<th>Appropriation</th>
<th>Recurring or Nonrecurring</th>
<th>Fund Affected</th>
</tr>
</thead>
<tbody>
<tr>
<td>FY19</td>
<td></td>
<td></td>
</tr>
<tr>
<td>FY20</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

(Parenthesis ( ) Indicate Expenditure Decreases)

REVENUE (dollars in thousands)

<table>
<thead>
<tr>
<th>Estimated Revenue</th>
<th>Recurring or Nonrecurring</th>
<th>Fund Affected</th>
</tr>
</thead>
<tbody>
<tr>
<td>FY19</td>
<td></td>
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<tr>
<td>FY20</td>
<td></td>
<td></td>
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<tr>
<td>FY21</td>
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</tbody>
</table>

(Parenthesis ( ) Indicate Expenditure Decreases)
## ESTIMATED ADDITIONAL OPERATING BUDGET IMPACT (dollars in thousands)

<table>
<thead>
<tr>
<th></th>
<th>FY19</th>
<th>FY20</th>
<th>FY21</th>
<th>3 Year Total Cost</th>
<th>Recurring or Nonrecurring</th>
<th>Fund Affected</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total</td>
<td></td>
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<td></td>
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</tr>
</tbody>
</table>

(Parenthesis ( ) Indicate Expenditure Decreases)

Duplicates/Conflicts with/Companion to/Relates to:
Duplicates/Relates to Appropriation in the General Appropriation Act

## SECTION III: NARRATIVE

### BILL SUMMARY

Synopsis: Senate Bill 444 (SB444) makes an appropriation to the Board of Regents of Eastern New Mexico in the amount of three hundred thousand dollars ($300,000) to fund fifty teacher education students’ education.

### FISCAL IMPLICATIONS

The money appropriated for this bill is slated to come from the General Funds.

### SIGNIFICANT ISSUES

The bill does not discuss the responsibility of how ENMU will recruit and retain the teacher education students.

While the Southeast region of the state is experiencing a teacher shortage, the central region of the state is experiencing a greater need (Trujillo, K., October, 2018). ENMU serves the southeastern region of New Mexico.


### PERFORMANCE IMPLICATIONS

### ADMINISTRATIVE IMPLICATIONS

### CONFLICT, DUPLICATION, COMPANIONSHIP, RELATIONSHIP

### TECHNICAL ISSUES

### OTHER SUBSTANTIVE ISSUES

SB444 sets a tuition fund for any teacher education student, there is no requirement for these students to seek degrees in high needs areas such as Special Education, Bilingual, and Early Childhood.

SB444 states that the funds will not revert at the end of each fiscal year but does not identify how the funds will be spent.

### ALTERNATIVES
WHAT WILL BE THE CONSEQUENCES OF NOT ENACTING THIS BILL
ENMU will not receive the funds.

AMENDMENTS