

<b>LFC Requester:</b>	<b>Sunny Liu</b>
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**AGENCY BILL ANALYSIS  
2019 REGULAR SESSION**

**WITHIN 24 HOURS OF BILL POSTING, EMAIL ANALYSIS TO:**

**[LFC@NMLEGIS.GOV](mailto:LFC@NMLEGIS.GOV)**

*and*

**[DFA@STATE.NM.US](mailto:DFA@STATE.NM.US)**

*{Include the bill no. in the email subject line, e.g., HB2, and only attach one bill analysis and related documentation per email message}*

**SECTION I: GENERAL INFORMATION**

*{Indicate if analysis is on an original bill, amendment, substitute or a correction of a previous bill}*

Check all that apply:  
**Original**      X   **Amendment**            
**Correction**           **Substitute**          

**Date**   2/18/19    
**Bill No:**   SB542  

**Sponsor:**   Sen. Ramos    
**Short**          SOUTHWEST NM SCHOOL    
**Title:**          STEM PROGRAMMING  

**Agency Name and Code**  
**Number:**              924 PED    
**Person Writing**          Daniel Manzano    
**Phone:**      505-670-3820   **Email**      Daniel.Manzano@state.nm.us  

**SECTION II: FISCAL IMPACT**

**APPROPRIATION (dollars in thousands)**

Appropriation		Recurring or Nonrecurring	Fund Affected
FY19	FY20		
	\$1361.140	Nonrecurring	General

(Parenthesis ( ) Indicate Expenditure Decreases)

**REVENUE (dollars in thousands)**

Estimated Revenue			Recurring or Nonrecurring	Fund Affected
FY19	FY20	FY21		
	NONE	NONE	Nonrecurring	

(Parenthesis ( ) Indicate Expenditure Decreases)

**ESTIMATED ADDITIONAL OPERATING BUDGET IMPACT (dollars in thousands)**

	<b>FY19</b>	<b>FY20</b>	<b>FY21</b>	<b>3 Year Total Cost</b>	<b>Recurring or Nonrecurring</b>	<b>Fund Affected</b>
<b>Total</b>		\$1361.140		\$1361.140	Nonrecurring	General

(Parenthesis ( ) Indicate Expenditure Decreases)

Duplicates/Conflicts with/Companion to/Relates to:  
 Duplicates/Relates to Appropriation in the General Appropriation Act

**SECTION III: NARRATIVE**

**BILL SUMMARY**

Synopsis:

HB 562 is a one-time appropriation in FY 20 from the general fund to the PED of one million three hundred sixty-one thousand one hundred forty dollars (\$1,361,140) for programs that provide student training in science, technology, engineering, and mathematics (STEM) fields in southwest New Mexico.

**FISCAL IMPLICATIONS**

Any unexpended or unencumbered balance at the end of the fiscal year reverts to the general fund.

**SIGNIFICANT ISSUES**

The bill does not provide equal access for all students and LEAs in New Mexico to the funds.

The bill does not include any criteria to use innovative or evidence-based strategies in the selection of the STEM programs.

**PERFORMANCE IMPLICATIONS**

No accountability to document gains in student content knowledge is included in the bill. There is no requirement for alignment to Common Cores State Standards or the NM STEM Ready! Science standards. There is no requirement to document the number of students, schools, student demographic information, and districts served.

**ADMINISTRATIVE IMPLICATIONS**

The bill would require contracts administration from within PED's existing resources.

**CONFLICT, DUPLICATION, COMPANIONSHIP, RELATIONSHIP**

None known.

**TECHNICAL ISSUES**

None identified.

**OTHER SUBSTANTIVE ISSUES**

**ALTERNATIVES**

**WHAT WILL BE THE CONSEQUENCES OF NOT ENACTING THIS BILL**

## **AMENDMENTS**