AGENCY BILL ANALYSIS
2019 REGULAR SESSION

WITHIN 24 HOURS OF BILL POSTING, EMAIL ANALYSIS TO:

LFC@NMLEGIS.GOV

and

DFA@STATE.NM.US

{Include the bill no. in the email subject line, e.g., HB2, and only attach one bill analysis and related documentation per email message}

SECTION I: GENERAL INFORMATION
{Indicate if analysis is on an original bill, amendment, substitute or a correction of a previous bill}

Check all that apply:

Original  X  Amendment  ___
Correction  ___  Substitute  ___

Date  2/18/19  
Bill No:  SB542

Agency Name and Code
Number:  924 PED

Person Writing  Daniel Manzano
Phone:  505-670-3820  Email  Daniel.Manzano@state.nm.us

SECTION II: FISCAL IMPACT

APPROPRIATION (dollars in thousands)

<table>
<thead>
<tr>
<th>Appropriation</th>
<th>Recurring or Nonrecurring</th>
<th>Fund Affected</th>
</tr>
</thead>
<tbody>
<tr>
<td>FY19</td>
<td>$1361.140</td>
<td>Nonrecurring</td>
</tr>
<tr>
<td>FY20</td>
<td></td>
<td>General</td>
</tr>
</tbody>
</table>

(Parenthesis ( ) Indicate Expenditure Decreases)

REVENUE (dollars in thousands)

<table>
<thead>
<tr>
<th>Estimated Revenue</th>
<th>Recurring or Nonrecurring</th>
<th>Fund Affected</th>
</tr>
</thead>
<tbody>
<tr>
<td>FY19</td>
<td>NONE</td>
<td>Nonrecurring</td>
</tr>
<tr>
<td>FY20</td>
<td>NONE</td>
<td>Nonrecurring</td>
</tr>
<tr>
<td>FY21</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

(Parenthesis ( ) Indicate Expenditure Decreases)

ESTIMATED ADDITIONAL OPERATING BUDGET IMPACT (dollars in thousands)
<table>
<thead>
<tr>
<th></th>
<th>FY19</th>
<th>FY20</th>
<th>FY21</th>
<th>3 Year Total Cost</th>
<th>Recurring or Nonrecurring</th>
<th>Fund Affected</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total</td>
<td></td>
<td>$1361.140</td>
<td>$1361.140</td>
<td></td>
<td>Nonrecurring</td>
<td>General</td>
</tr>
</tbody>
</table>

(Parenthesis ( ) Indicate Expenditure Decreases)

Duplicates/Conflicts with/Companion to/Relates to:
Duplicates/Relates to Appropriation in the General Appropriation Act

SECTION III: NARRATIVE

BILL SUMMARY

Synopsis:
HB 562 is a one-time appropriation in FY 20 from the general fund to the PED of one million three hundred sixty-one thousand one hundred forty dollars ($1,361,140) for programs that provide student training in science, technology, engineering, and mathematics (STEM) fields in southwest New Mexico.

FISCAL IMPLICATIONS
Any unexpended or unencumbered balance at the end of the fiscal year reverts to the general fund.

SIGNIFICANT ISSUES
The bill does not provide equal access for all students and LEAs in New Mexico to the funds.

The bill does not include any criteria to use innovative or evidence-based strategies in the selection of the STEM programs.

PERFORMANCE IMPLICATIONS
No accountability to document gains in student content knowledge is included in the bill. There is no requirement for alignment to Common Cores State Standards or the NM STEM Ready! Science standards. There is no requirement to document the number of students, schools, student demographic information, and districts served.

ADMINISTRATIVE IMPLICATIONS
The bill would require contracts administration from within PED’s existing resources.

CONFLICT, DUPLICATION, COMPANIONSHIP, RELATIONSHIP
None known.

TECHNICAL ISSUES
None identified.

OTHER SUBSTANTIVE ISSUES

ALTERNATIVES

WHAT WILL BE THE CONSEQUENCES OF NOT ENACTING THIS BILL
AMENDMENTS