

ESTIMATED ADDITIONAL OPERATING BUDGET IMPACT (dollars in thousands)

	FY19	FY20	FY21	3 Year Total Cost	Recurring or Nonrecurring	Fund Affected
Total	NFI	NFI	NFI	N/A		

(Parenthesis () Indicate Expenditure Decreases)

Duplicates/Conflicts with/Companion to/Relates to: None noted
Duplicates/Relates to Appropriation in the General Appropriation Act: None noted

SECTION III: NARRATIVE

BILL SUMMARY

Synopsis:

SB551 makes a \$508.0 appropriation to the High Plains regional education cooperative #3 to develop and operate a college and career readiness consortia for middle and high school students in northeastern NM.

FISCAL IMPLICATIONS

SB551 contains an appropriation of \$508.0

The operational budget of the Public Education Department (PED) could be impacted if the PED takes on additional responsibilities.

Currently, the only available funding for CTE in New Mexico is via the Carl D. Perkins CTE Act of 2006 (“Perkins”; “Perkins IV”) federal funding mechanism, which is formula-based and restricts funding to larger districts. Perkins funds provide financial support for districts that offer pathways that are responsive to the needs to the community and workforce.

SIGNIFICANT ISSUES

SB551 does not indicate the priorities or intended outcomes of the northeastern college and career readiness consortia.

PERFORMANCE IMPLICATIONS

Although it is unclear what the ultimate intent of the northeastern consortia would be, New Mexico students who concentrate in CTE are more likely than other students to graduate from high school.

ADMINISTRATIVE IMPLICATIONS

No PED administration implications were specified in SB551; however, administrative support from PED would likely be required.

CONFLICT, DUPLICATION, COMPANIONSHIP, RELATIONSHIP

None noted.

TECHNICAL ISSUES

None noted.

OTHER SUBSTANTIVE ISSUES

The US Department of Education received the Strengthening Career and Technical Education for the 21st Century Act in summer, 2018. Known as “Perkins V,” the Act requires New Mexico to hold stakeholder engagement meetings and develop a state plan for CTE. A transition year plan is due to the Department of Education on 5/24/2019. The final plan is due 4/30/2020, and the plan implementation date is 7/1/2020 through 6/30/2024.

Mandatory components of the state plan include stakeholder engagement and labor-market supported pathways that provide clear transitions into postsecondary education and culminate in earning credentials that are valued in the local workforce. The comprehensive local needs analysis, which is required in Perkins V, will be conducted by regional consortia. The development and implementation of New Mexico’s state plan, as specified in Perkins V, will likely address many to all of the unknown goals of the northeastern consortia.

ALTERNATIVES

PED, instead of an REC, could provide oversight and administrative responsibilities for regional consortia as aligned to Perkins V.

Direct funding for college and career readiness best practices could be included in education allocations, which would eliminate the need for New Mexico to comply with federal requirements for CTE pathways in districts that are unwilling to apply, or those that do not qualify for federal funds.

WHAT WILL BE THE CONSEQUENCES OF NOT ENACTING THIS BILL

The PED will continue to support best practices in CTE for college and career readiness and will support the development of regional consortia for local needs analysis as specified in Perkins V.

AMENDMENTS

None identified.