

LFC Requester:	Sunny Liu
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**AGENCY BILL ANALYSIS
2019 REGULAR SESSION**

WITHIN 24 HOURS OF BILL POSTING, EMAIL ANALYSIS TO:

LFC@NMLEGIS.GOV

and

DFA@STATE.NM.US

{Include the bill no. in the email subject line, e.g., HB2, and only attach one bill analysis and related documentation per email message}

SECTION I: GENERAL INFORMATION

{Indicate if analysis is on an original bill, amendment, substitute or a correction of a previous bill}

Check all that apply:
Original **Amendment** _____
Correction _____ **Substitute** _____

Date 2/26/19
Bill No: SB611

Sponsor: <u>Sen. Lopez</u>	Agency Name and Code Number: <u>924 PED</u>
Short Title: <u>SPECIAL NEEDS ED PROFESSIONAL DEVELOPMENT</u>	Person Writing: <u>Daniel Manzano</u>
	Phone: <u>505-670-3820</u> Email: <u>Daniel.Manzano@state.nm.us</u>

SECTION II: FISCAL IMPACT

APPROPRIATION (dollars in thousands)

Appropriation		Recurring or Nonrecurring	Fund Affected
FY19	FY20		

(Parenthesis () Indicate Expenditure Decreases)

REVENUE (dollars in thousands)

Estimated Revenue			Recurring or Nonrecurring	Fund Affected
FY19	FY20	FY21		

(Parenthesis () Indicate Expenditure Decreases)

ESTIMATED ADDITIONAL OPERATING BUDGET IMPACT (dollars in thousands)

	FY19	FY20	FY21	3 Year Total Cost	Recurring or Nonrecurring	Fund Affected
Total						

(Parenthesis () Indicate Expenditure Decreases)

Duplicates/Conflicts with/Companion to/Relates to:
Duplicates/Relates to Appropriation in the General Appropriation Act

SECTION III: NARRATIVE

BILL SUMMARY

Synopsis: Professional Development regarding Special Needs Education

FISCAL IMPLICATIONS

Additional dollars would benefit students with disabilities though professional development and opportunities. If funds are provided in a timely manner, all schools could access training. This may include, legal obligations of teachers for students with IEPs and strategies to use in the classroom.

SIGNIFICANT ISSUES

There is no definition for Special Needs Education. If we assume this means those identified under IDEA guidelines, we could create online training for general education staff and special education staff in order to prepare general education staff with strategies to use to students with disabilities. All students are general education students first.

The amount of funds provided does not create capacity necessary to deliver sustained PD and is only good for one year.

PERFORMANCE IMPLICATIONS

An awareness could be made for all staff to have knowledge regarding federal requirements under IDEA which would be a great reminder for staff who may not understand the federal law as it pertain to their obligations to children with disabilities. It could also target strategies in the classroom depending on what bureau would be selected to manage funds..

ADMINISTRATIVE IMPLICATIONS

Time to train.

CONFLICT, DUPLICATION, COMPANIONSHIP, RELATIONSHIP

TECHNICAL ISSUES

OTHER SUBSTANTIVE ISSUES

We could offer a summer conference or a few webinars or online training throughout the year.

Ongoing online training could be a part of the professional development day for all staff..

ALTERNATIVES

WHAT WILL BE THE CONSEQUENCES OF NOT ENACTING THIS BILL

We would continue to rely on administration to carry out the message of federal obligations without a standard guide. IDEA B funds would be used and target only Special Education Staff.

AMENDMENTS