

AGENDA ITEM EXECUTIVE SUMMARY

- I. **Public Education Commission Meeting Date:** March 22, 2019
- II. **Item Title:** Albuquerque School of Excellence: Amendment Request – Increasing Enrollment Cap
- III. **Executive Summary:** Discussion and Possible Action on Charter School Amendment, Albuquerque School of Excellence

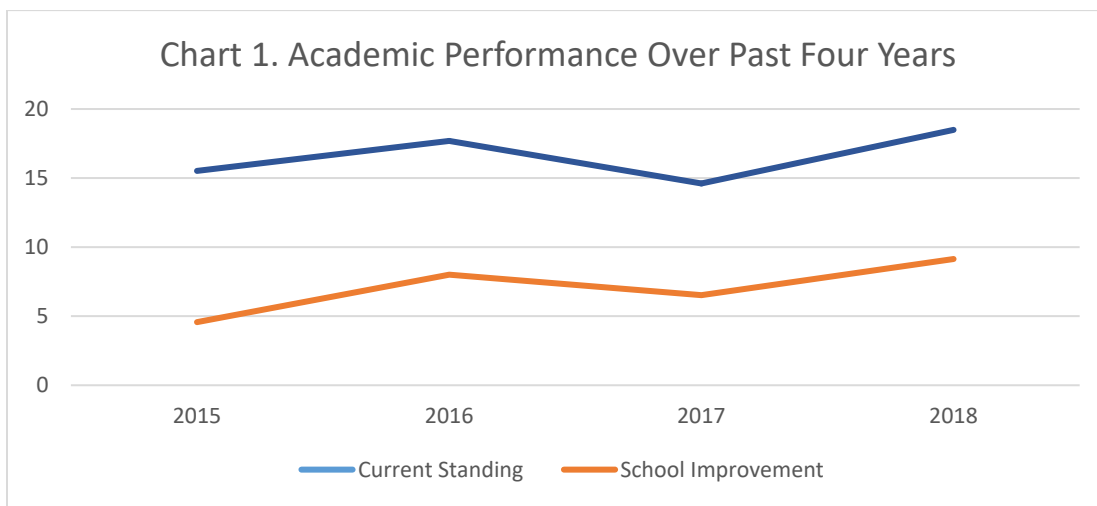
Request

- Albuquerque School of Excellence requests to increase its enrollment cap from 917 to 1199 students.

School’s Rational for Request

Albuquerque School of Excellence has maintained consistently high ratings on the New Mexico School Grading Report Card and earned an “A” in 2018. “Because we offer variety of STEM programs and serve diverse population with increased enrollment, we would like to apply for expansion/replication with a new campus before 2020-2021 when we plan open a new campus in 87112, 87123 or 87111 where we serve and majority of our students reside.” Before requesting to add an additional campus, the school wishes to increase its enrollment cap so that it may have enough cap room to fill a second campus.

Academic Performance



Performance Framework

ABQ School of Excellence		2016-2017	2017-2018
Category I. Academic Performance Framework			
I-A.00	NM A-F School Grading System	Meets (or Exceeds) Standard	Meets (or Exceeds) Standard
I-A.01	Required Academic Performance Indicators	Falls Far Below Standard	Meets (or Exceeds) Standard
I-A.02	Optional Supplemental Indicators (school specific items in charter)	Not Applicable	Not Applicable
Category II. Financial Performance Framework			
II-A.00	Operating Budgets: budget provided on time for the current year and the previous year	Meets (or Exceeds) Standard	Meets (or Exceeds) Standard
II-A.01-06	Audits/Periodic Reports/Expenditures/Reimbursements/Audit Reviews/Meals	Meets (or Exceeds) Standard	Meets (or Exceeds) Standard
Category III. Organizational Performance Framework			
III-A.00	Educational Plan: material terms of the approved charter application	Meets (or Exceeds) Standard	Meets (or Exceeds) Standard
III-A.01	Education Plan: applicable education requirements	Working to Meet Standard	Working to Meet Standard
III-A.02	Education Plan: protecting the rights of all students	Meets (or Exceeds) Standard	Working to Meet Standard
III-A.03	Educational Plan: protecting the rights of students with special needs (IDEA, 504, gifted)	Falls Far Below Standard	Working to Meet Standard
III-A.04	Educational Plan: protecting the rights of English Language Learners (Title III)	Meets (or Exceeds) Standard	Working to Meet Standard
III-A.05	Educational Plan: complying with the compulsory attendance laws	Working to Meet Standard	Meets (or Exceeds) Standard
III-A.06	Educational Plan: meet their recurrent enrollment goals	Falls Far Below Standard	Working to Meet Standard
IV-A.00	Business Management & Oversight: meeting financial reporting and compliance requirements	Falls Far Below Standard	Working to Meet Standard
IV-A.01	Business Management & Oversight: following generally accepted accounting principles	Falls Far Below Standard	Working to Meet Standard
V-A.00	Governance and Reporting: complying with governance requirements	Meets (or Exceeds) Standard	Meets (or Exceeds) Standard
V-A.01	Governance and Reporting: holding management accountable	Falls Far Below Standard	Meets (or Exceeds) Standard
VI-A.00	Employees: meeting teacher and other staff credentialing requirements	Working to Meet Standard	Meets (or Exceeds) Standard
VI-A.01	Employees: respecting employee rights	Meets (or Exceeds) Standard	Working to Meet Standard
VI-A.02	Employees: completing required background checks	Meets (or Exceeds) Standard	Meets (or Exceeds) Standard
VII-A.00	School Environment: complying with facilities requirements	Meets (or Exceeds) Standard	Working to Meet Standard
VII-A.01	School Environment: complying with health and safety requirements	Falls Far Below Standard	Working to Meet Standard
VII-A.02	School Environment: handling information appropriately	Meets (or Exceeds) Standard	Meets (or Exceeds) Standard
Category: Organizational Performance Framework			
School Specific Terms: data on any terms specified in the school's Performance Framework		Not Applicable	Not Applicable

Additional Analysis on the Amendment Request

Albuquerque School of Excellence has demonstrated high academic achievement over the past three while not dropping below a grade of C within the past four years. The school received two A grades over the past three years.

There is concern regarding the school’s recurrent enrollment and the percent of students who withdraw during the school year:

Year	Percent of Students Who Returned in Current Year	Percent of Students Who Withdrew In Prior Year
2016-2017	78.1%	10.9%
2017-2018	77.4%	11.2%
2018-2019	79.5%	9.4%

In all three years, the recurrent enrollment was under the goal of 85% as set in the school’s current performance framework.

IV. Additional Document: See Appendix 6A.1 ASE Enrollment Cap Appendix