AGENCY BILL ANALYSIS
2019 REGULAR SESSION

WITHIN 24 HOURS OF BILL POSTING, EMAIL ANALYSIS TO:

LFC@NMILEGIS.GOV
and
DFA@STATE.NM.US

{Include the bill no. in the email subject line, e.g., HB2, and only attach one bill analysis and related documentation per email message}

SECTION I: GENERAL INFORMATION
{Indicate if analysis is on an original bill, amendment, substitute or a correction of a previous bill}

Check all that apply:
Original ___ Amendment X ___ Correction ___ Substitute ___

Date 3/4/19
Bill No: HB111HAFC

Sponsor:
Rep. Tomas E. Salazar
Rep. Linda M. Trujillo
Rep. Derrick J. Lente

Agency Name and Code
PED-924

Person Writing
Daniel Manzano

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SECTION II: FISCAL IMPACT

APPROPRIATION (dollars in thousands)

<table>
<thead>
<tr>
<th>Appropriation</th>
<th>Recurring or Nonrecurring</th>
<th>Fund Affected</th>
</tr>
</thead>
<tbody>
<tr>
<td>FY19</td>
<td>FY20</td>
<td></td>
</tr>
</tbody>
</table>

(Parenthesis ( ) Indicate Expenditure Decreases)

REVENUE (dollars in thousands)

<table>
<thead>
<tr>
<th>Estimated Revenue</th>
<th>Recurring or Nonrecurring</th>
<th>Fund Affected</th>
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</thead>
<tbody>
<tr>
<td>FY19</td>
<td>FY20</td>
<td>FY21</td>
</tr>
</tbody>
</table>

(Parenthesis ( ) Indicate Expenditure Decreases)
### ESTIMATED ADDITIONAL OPERATING BUDGET IMPACT (dollars in thousands)

<table>
<thead>
<tr>
<th></th>
<th>FY19</th>
<th>FY20</th>
<th>FY21</th>
<th>3 Year Total Cost</th>
<th>Recurring or Nonrecurring</th>
<th>Fund Affected</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total</td>
<td></td>
<td></td>
<td></td>
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</tbody>
</table>

(Parenthesis () Indicate Expenditure Decreases)

Duplicates/Conflicts with/Companion to/Relates to:
Duplicates/Relates to Appropriation in the General Appropriation Act

### SECTION III: NARRATIVE

HB111 as amended by the HAFC establishes a new section for the Regional Cooperative Education Act. The bill requires professional development for school personnel on serving culturally and linguistically diverse students. HB111HAFC will require coordination between various bureaus and divisions in the Public Education Department as well as with district and charter leadership. The Regional Cooperative Center will determine the collaboration and support with a defined with participating cooperative centers.

### BILL SUMMARY

**Synopsis:** The bill establishes a new section to the Regional Cooperative Education Act and establishes an appropriation for professional development for school personnel related to the requirements within the Bilingual Multicultural Education Act, Indian Education Act and Hispanic Education Act. The bill requires a group of Cooperatives to collaborate with one cooperative to provide coordination.

The HAFC amendment removes an appropriation from the bill.

### FISCAL IMPLICATIONS

No appropriation

### SIGNIFICANT ISSUES

HB111HAFC will require coordination between the Public Education Department’s Language and Culture Bureau, Indian Education Division and Hispanic Education Liaison.

The bill does not provide an appropriation. Thus, it will be incumbent on the Cooperatives that want to provide technical assistance and professional development (per page 1, Section 1, lines 24 and 25) to request funding from the Public Education Department.

The bill lists professional development that is specifically included in the Bilingual Multicultural Education Act and rule (6.32.2 NMAC). The BME Act provides funding in the SEG to districts and charters and not the Public Education Department.

### PERFORMANCE IMPLICATIONS

The Public Education Department’s Language and Culture Bureau, Indian Education Division and Hispanic Education Liaison will need to collaborate closely with Regional Education
Cooperatives to ensure that technical assistance and professional development is aligned to the aforementioned acts as well as current efforts at the charter and district level.

**ADMINISTRATIVE IMPLICATIONS**

HB111HAFC requires that the Public Education Department provide funding for the technical assistance and professional development listed in the bill.

The bill will require administrative services related to the development and monitoring of contract services with the Regional Education Cooperatives. It will also require that one Public Education Department employee provide oversight of the professional development to ensure it aligns to and supports districts and charters with their current efforts, as well as coordination with several Public Education Department bureaus and divisions.

**CONFLICT, DUPLICATION, COMPANIONSHIP, RELATIONSHIP**

Relationship to the Bilingual Multicultural Education Act, Indian Education Act, and Hispanic Education Act.

Companionship to HB159 Multicultural Education Framework and supports a systemic approach to training district and charter staff to ensure they are ready to serve all culturally and linguistically diverse students.

**TECHNICAL ISSUES**

HB111 refers to a council that is not defined throughout the bill.

**OTHER SUBSTANTIVE ISSUES**

**ALTERNATIVES**

**WHAT WILL BE THE CONSEQUENCES OF NOT ENACTING THIS BILL**

Districts and charters will continue to address the needs of culturally and linguistically diverse students through their own professional development efforts. The Public Education Department would lead this work under the new administration and executive team.

**AMENDMENTS**

The HAFC amendment removes an appropriation from the bill.