

LFC Requester:	Sunny Liu
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**AGENCY BILL ANALYSIS
2019 REGULAR SESSION**

WITHIN 24 HOURS OF BILL POSTING, EMAIL ANALYSIS TO:

LFC@NMLEGIS.GOV

and

DFA@STATE.NM.US

{Include the bill no. in the email subject line, e.g., HB2, and only attach one bill analysis and related documentation per email message}

SECTION I: GENERAL INFORMATION

{Indicate if analysis is on an original bill, amendment, substitute or a correction of a previous bill}

Check all that apply:

Original **Amendment**
Correction **Substitute**

Date 3/4/19
Bill No: HB111HAFC

Sponsor: Rep. Tomas E. Salazar
 Rep. Linda M. Trujillo
 Rep. Derrick J. Lente
Short Title: CULTURAL AND LINGUISTIC
 EDUCATION SUPPORT

Agency Name and Code
Number: PED-924
Person Writing Daniel Manzano
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SECTION II: FISCAL IMPACT

APPROPRIATION (dollars in thousands)

Appropriation		Recurring or Nonrecurring	Fund Affected
FY19	FY20		

(Parenthesis () Indicate Expenditure Decreases)

REVENUE (dollars in thousands)

Estimated Revenue			Recurring or Nonrecurring	Fund Affected
FY19	FY20	FY21		

(Parenthesis () Indicate Expenditure Decreases)

ESTIMATED ADDITIONAL OPERATING BUDGET IMPACT (dollars in thousands)

	FY19	FY20	FY21	3 Year Total Cost	Recurring or Nonrecurring	Fund Affected
Total						

(Parenthesis () Indicate Expenditure Decreases)

Duplicates/Conflicts with/Companion to/Relates to:
Duplicates/Relates to Appropriation in the General Appropriation Act

SECTION III: NARRATIVE

HB111 as amended by the HAFC establishes a new section for the Regional Cooperative Education Act. The bill requires professional development for school personnel on serving culturally and linguistically diverse students. HB111HAFC will require coordination between various bureaus and divisions in the Public Education Department as well as with district and charter leadership. The Regional Cooperative Center will determine the collaboration and support with a defined with participating cooperative centers.

BILL SUMMARY

Synopsis: The bill establishes a new section to the Regional Cooperative Education Act and establishes an appropriation for professional development for school personnel related to the requirements within the Bilingual Multicultural Education Act, Indian Education Act and Hispanic Education Act. The bill requires a group of Cooperatives to collaborate with one cooperative to provide coordination.

The HAFC amendment removes an appropriation from the bill.

FISCAL IMPLICATIONS

No appropriation

SIGNIFICANT ISSUES

HB111HAFC will require coordination between the Public Education Department’s Language and Culture Bureau, Indian Education Division and Hispanic Education Liaison.

The bill does not provide an appropriation. Thus, it will be incumbent on the Cooperatives that want to provide technical assistance and professional development (per page 1, Section 1, lines 24 and 25) to request funding from the Public Education Department.

The bill lists professional development that is specifically included in the Bilingual Multicultural Education Act and rule (6.32.2 NMAC). The BME Act provides funding in the SEG to districts and charters and not the Public Education Department.

PERFORMANCE IMPLICATIONS

The Public Education Department’s Language and Culture Bureau, Indian Education Division and Hispanic Education Liaison will need to collaborate closely with Regional Education

Cooperatives to ensure that technical assistance and professional development is aligned to the aforementioned acts as well as current efforts at the charter and district level.

ADMINISTRATIVE IMPLICATIONS

HB111HAFC requires that the Public Education Department provide funding for the technical assistance and professional development listed in the bill.

The bill will require administrative services related to the development and monitoring of contract services with the Regional Education Cooperatives. It will also require that one Public Education Department employee provide oversight of the professional development to ensure it aligns to and supports districts and charters with their current efforts, as well as coordination with several Public Education Department bureaus and divisions.

CONFLICT, DUPLICATION, COMPANIONSHIP, RELATIONSHIP

Relationship to the Bilingual Multicultural Education Act, Indian Education Act, and Hispanic Education Act.

Companionship to HB159 Multicultural Education Framework and supports a systemic approach to training district and charter staff to ensure they are ready to serve all culturally and linguistically diverse students.

TECHNICAL ISSUES

HB111 refers to a council that is not defined throughout the bill.

OTHER SUBSTANTIVE ISSUES

ALTERNATIVES

WHAT WILL BE THE CONSEQUENCES OF NOT ENACTING THIS BILL

Districts and charters will continue to address the needs of culturally and linguistically diverse students through their own professional development efforts. The Public Education Department would lead this work under the new administration and executive team.

AMENDMENTS

The HAFC amendment removes an appropriation from the bill.