

LFC Requester:	Sunny Liu
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**AGENCY BILL ANALYSIS
2019 REGULAR SESSION**

WITHIN 24 HOURS OF BILL POSTING, EMAIL ANALYSIS TO:

LFC@NMLEGIS.GOV

and

DFA@STATE.NM.US

{Include the bill no. in the email subject line, e.g., HB2, and only attach one bill analysis and related documentation per email message}

SECTION I: GENERAL INFORMATION

{Indicate if analysis is on an original bill, amendment, substitute or a correction of a previous bill}

Check all that apply:
Original **Amendment** _____
Correction _____ **Substitute** _____

Date 2/14/19
Bill No: HB25

Sponsor: Rep. Bash, Rep. C. Trujillo, Rep. Garratt
Short Title: TEACHING PATHWAYS COORDINATOR

Agency Name and Code Number: 924 PED
Person Writing: Daniel Manzano
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SECTION II: FISCAL IMPACT

APPROPRIATION (dollars in thousands)

Appropriation		Recurring or Nonrecurring	Fund Affected
FY19	FY20		

(Parenthesis () Indicate Expenditure Decreases)

REVENUE (dollars in thousands)

Estimated Revenue			Recurring or Nonrecurring	Fund Affected
FY19	FY20	FY21		

(Parenthesis () Indicate Expenditure Decreases)

ESTIMATED ADDITIONAL OPERATING BUDGET IMPACT (dollars in thousands)

	FY19	FY20	FY21	3 Year Total Cost	Recurring or Nonrecurring	Fund Affected
Total						

(Parenthesis () Indicate Expenditure Decreases)

Duplicates/Conflicts with/Companion to/Relates to:
Duplicates/Relates to Appropriation in the General Appropriation Act

SECTION III: NARRATIVE

BILL SUMMARY

Synopsis: House Bill 25 (HB25) generates a new section of the Public School Code and creates the position of a statewide coordinator to research and analyze data on the current and future teaching needs in New Mexico's public schools. HB25 instructs the statewide coordinator to develop plans and make recommendations to educational stakeholders based on the research collected and analyzed regarding New Mexico's teacher pipeline.

HB25 delineates the teaching pathway coordinator's duties. The coordinator's duties will consist of gathering and analyzing data in the following areas:

- (a.) Public post-secondary educational institution teacher preparation programs
- (b.) Students receiving teacher loan-for-service grants or other state-provided financial assistance
- (c.) Teaching pathways in both public schools and higher education
- (d.) Students interested in a teaching career
- (e.) Current number of teachers and the types of licenses they hold
- (f.) Current national and international educational trends

Additionally, HB25 specifies that the coordinator will work with school districts, charter schools, and public post-secondary educational institutions to attract and develop teachers.

FISCAL IMPLICATIONS

HB26 requests an appropriation of one hundred and fifty thousand dollars (\$150,000) from the general fund to the public education department to carry out the provisions within this Section 1 of this act.

SIGNIFICANT ISSUES

HB25 only specifies working with public post-secondary institutions. However, the state has several private post-secondary institutions that also add to the teacher pipeline and the coordinator should also include data from these institutions in order to gain an accurate picture of the teacher pipeline.

Historically, information on New Mexico's teacher pipeline has been presented by New Mexico State University's Southwest Academic Research Lab. The teacher vacancy report has provided valuable information on teacher vacancies in New Mexico. The 2018 report produced by NMSU

indicated that the number of teacher vacancies continues to rise in New Mexico. In 2017 New Mexico had 740 Teacher Vacancies this was increase from prior year in which there were 476 teacher vacancies (Trujillo, 2018).

Trujillo, K. (2018, October). 2018 New Mexico educator vacancy report.

PERFORMANCE IMPLICATIONS

ADMINISTRATIVE IMPLICATIONS

CONFLICT, DUPLICATION, COMPANIONSHIP, RELATIONSHIP

22-10A-19.2 NMSA requires the department to annually complete the Educator Accountability Report. Several of duties listed in HB25 are similar to what is required in the Educator Accountability Report.

A. The department shall:

(1) design a uniform statewide educator accountability reporting system to measure and track teacher and administrator education candidates from pre-entry to post-graduation in order to benchmark the productivity and accountability of New Mexico's educator work force; provided that the system shall be designed in collaboration with:

(a) all public post-secondary teacher and administrator preparation programs in New Mexico, including those programs that issue alternative or provisional licenses;

(b) the teacher and administrator preparation programs' respective public post-secondary educational institutions; and

(c) the higher education department;

(2) require all public post-secondary teacher and administrator preparation programs to submit the data required for the uniform statewide educator accountability reporting system through the department's student teacher accountability reporting system;

(3) use the uniform statewide educator accountability reporting system, in conjunction with the department's student teacher education accountability reporting system, to assess the status of the state's efforts to establish and maintain a seamless pre-kindergarten through post-graduate system of education;

(4) adopt the format for reporting the outcome measures of each teacher and administrator preparation program in the state; and

(5) issue an annual statewide educator accountability report.

TECHNICAL ISSUES

The statewide coordinator will need information technology support from the department in order to streamline the data collection process.

OTHER SUBSTANTIVE ISSUES

Currently the NMPED has a position in place who works closely with the Educator Preparation

Programs, this role could be expanded to encompass what is outlined in this bill and may not require as much funding as requested in HB25.

ALTERNATIVES

WHAT WILL BE THE CONSEQUENCES OF NOT ENACTING THIS BILL

A statewide coordinator will not be hired and the department may not be able to complete all the duties defined in HB25 due to the lack of human capacity.

AMENDMENTS