

LFC Requester:	Sunny Liu
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**AGENCY BILL ANALYSIS
2019 REGULAR SESSION**

WITHIN 24 HOURS OF BILL POSTING, EMAIL ANALYSIS TO:

LFC@NMLEGIS.GOV

and

DFA@STATE.NM.US

{Include the bill no. in the email subject line, e.g., HB2, and only attach one bill analysis and related documentation per email message}

SECTION I: GENERAL INFORMATION

{Indicate if analysis is on an original bill, amendment, substitute or a correction of a previous bill}

Check all that apply:
Original **Amendment**
Correction **Substitute**

Date 2/15/19
Bill No: HB475

Sponsor: Rep. C. Trujillo, Rep. K. Bash
Short PORTABLE PLANETARIUM
Title: LEARNING EXPERIENCE

Agency Name and Code
Number: 924 PED
Person Writing Daniel Manzano
Phone: 505-670-3820 **Email** Daniel.Manzano@state.nm.us

SECTION II: FISCAL IMPACT

APPROPRIATION (dollars in thousands)

Appropriation		Recurring or Nonrecurring	Fund Affected
FY19	FY20		
	\$138.25	Nonrecurring	General

(Parenthesis () Indicate Expenditure Decreases)

REVENUE (dollars in thousands)

Estimated Revenue			Recurring or Nonrecurring	Fund Affected
FY19	FY20	FY21		
	\$0			

(Parenthesis () Indicate Expenditure Decreases)

ESTIMATED ADDITIONAL OPERATING BUDGET IMPACT (dollars in thousands)

	FY19	FY20	FY21	3 Year Total Cost	Recurring or Nonrecurring	Fund Affected
Total				UNKNOWN		

(Parenthesis () Indicate Expenditure Decreases)

Duplicates/Conflicts with/Companion to/Relates to:
Duplicates/Relates to Appropriation in the General Appropriation Act

SECTION III: NARRATIVE

BILL SUMMARY

Synopsis:

\$138.25 is appropriated from the general fund to the PED for expenditure in fiscal year 2020 to contract with a nonprofit organization to provide a bilingual science, technology, engineering and mathematics learning experience within a portable planetarium for public school students.

FISCAL IMPLICATIONS

No funds are allocated for installation, hardware maintenance, or software upgrades.

Any unexpended or unencumbered balance remaining at the end of fiscal year 2020 shall revert to the general fund.

SIGNIFICANT ISSUES

The bill does not define the criteria for how the nonprofit organization will be selected, or the terms of the contract, including how the hardware and software will be maintained.

PERFORMANCE IMPLICATIONS

No accountability is included in the bill. There is no requirement for documenting the number of students, schools, and districts served, and student demographic information. There is no requirement to document gains in student content knowledge.

ADMINISTRATIVE IMPLICATIONS

The bill would require contracts administration from within PED's existing resources.

CONFLICT, DUPLICATION, COMPANIONSHIP, RELATIONSHIP

None known.

TECHNICAL ISSUES

None identified.

OTHER SUBSTANTIVE ISSUES

ALTERNATIVES

WHAT WILL BE THE CONSEQUENCES OF NOT ENACTING THIS BILL

AMENDMENTS