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| <b>LFC Requester:</b> | <b>Mark Valenzuela</b> |
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**AGENCY BILL ANALYSIS  
2019 REGULAR SESSION**

**WITHIN 24 HOURS OF BILL POSTING, EMAIL ANALYSIS TO:**

**[LFC@NMLEGIS.GOV](mailto:LFC@NMLEGIS.GOV)**

*and*

**[DFA@STATE.NM.US](mailto:DFA@STATE.NM.US)**

*{Include the bill no. in the email subject line, e.g., HB2, and only attach one bill analysis and related documentation per email message}*

**SECTION I: GENERAL INFORMATION**

*{Indicate if analysis is on an original bill, amendment, substitute or a correction of a previous bill}*

Check all that apply:  
**Original**     **Amendment**      
**Correction**     **Substitute**   

**Date** 2/15/19  
**Bill No:** HB516

**Sponsor:** Rep. Lente, Rep. C. Trujillo, et al  
**Short Title:** AMERICAN INDIAN EDUCATIONAL OUTCOMES

**Agency Name and Code Number:** 924 PED  
**Person Writing:** Daniel Manzano  
**Phone:** 505-670-3820 **Email:** Daniel.Manzano@state.nm.us

**SECTION II: FISCAL IMPACT**

**APPROPRIATION (dollars in thousands)**

| Appropriation |                        | Recurring or Nonrecurring | Fund Affected |
|---------------|------------------------|---------------------------|---------------|
| FY19          | FY20                   |                           |               |
|               | <b>\$10,296,936.00</b> | Nonrecurring              | GF            |
|               |                        |                           |               |

(Parenthesis ( ) Indicate Expenditure Decreases)

**REVENUE (dollars in thousands)**

| Estimated Revenue |      |      | Recurring or Nonrecurring | Fund Affected |
|-------------------|------|------|---------------------------|---------------|
| FY19              | FY20 | FY21 |                           |               |
|                   |      |      |                           |               |
|                   |      |      |                           |               |

(Parenthesis ( ) Indicate Expenditure Decreases)

**ESTIMATED ADDITIONAL OPERATING BUDGET IMPACT (dollars in thousands)**

|              | <b>FY19</b> | <b>FY20</b> | <b>FY21</b> | <b>3 Year<br/>Total Cost</b> | <b>Recurring or<br/>Nonrecurring</b> | <b>Fund<br/>Affected</b> |
|--------------|-------------|-------------|-------------|------------------------------|--------------------------------------|--------------------------|
| <b>Total</b> |             |             |             |                              |                                      |                          |

(Parenthesis ( ) Indicate Expenditure Decreases)

Duplicates/Conflicts with/Companion to/Relates to:  
 Duplicates/Relates to Appropriation in the General Appropriation Act

**SECTION III: NARRATIVE**

**BILL SUMMARY**

Synopsis: HB516 appropriates funding to various state institutions of Higher Education to improve educational outcomes for American Indian public school and higher education students and families. The following is the various Higher Education Institutions:

A. Made to the board of regents of University of New Mexico:

- \$550,000: establish an American Indian education institute to improve American Indian student recruitment and retention;
- \$500,000: to the American Indian language policy, research and teacher training center;
- \$550,000: to the American Indian curriculum and material development center;
- \$450,000: to support the American Indian leadership doctoral cohort;
- \$1,300,000: for the American Indian educational leadership education specialist and administrative licensure programs to increase the number of American Indian school administrators;
- \$545,000: to support the bilingual education degree programs in English and Navajo and English and Spanish;
- \$170,000: to support the dual license in special education and elementary education program at the Gallup branch;
- \$946,230: for student recruitment and retention, summer bridge programs and academic, cultural and financial advisement;

For Native American studies program in college of arts and science:

- \$928,706: to support indigenous leadership, indigenous studies development, a master's program and high school curriculum development;

For the school of medicine:

- \$552,000: for the center for native health; including student recruitment and retention, academic advisement, community health assessments, school and community health alignment and technical assistance;
- \$450,000: to community behavioral health division for Native American suicide prevention, clinical and community-based prevention, intervention, and research and technical assistance to public schools and tribal communities;

For the school of law:

- \$393,000: for the southwest Indian law clinic to provide legal and technical support to pueblos, tribes, policy protocols and tribal and university agreements and memoranda of understanding;

For the school of architecture:

- \$725,000: for indigenous planning and design, including community planning, education planning, infrastructure design and technical support to tribes.  
Total to UNM: \$8,059,936.00

B. Made to the board of regents of New Mexico Highlands University the following:

- \$625,000: for the Ben Lujan leadership institute for bachelor's and master's degrees, administrative licensure, teacher recruitment and retention and parental institutes;
- \$775,000: for the center for studies of diverse populations for teacher training, staff development, curriculum development, culturally responsive teaching, English language learner development standards, bilingual support, instructional leadership and youth leadership;
- \$250,000: for the school of social work for the Native American social workers institute;
- \$250,000: for American Indian student support services for student support, academic, and financial advisement, student retention and internships.  
Total for NMHU: \$1,900,000.00

C. Made to the board of regents of New Mexico State University:

- \$337,000: for the college of education's American Indian programs.  
Total for NMSU: \$337,000.00

Total appropriations made to state Higher Education Institutes: **\$10,296,936.00**

## **FISCAL IMPLICATIONS**

HB516 appropriates made from the general fund to various state Higher Education Institutes in a total amount of **\$10,296,936.00**. HB516 appropriates \$8,059,936.00 to the University of New Mexico; \$1,900,000.00 to the New Mexico Highlands University and \$337,000 to the New Mexico State University.

The funds allocated will revert by Fiscal Year 2020. This is non-recurring allocation of funds.

## **SIGNIFICANT ISSUES**

Funds appropriated are only for one year and does not specifically list accountability measures and sustainability of programs that are expected to provide improved educational outcomes for American Indian public school and higher education students and families. The bill does not specify how the programs will strategic inform a framework or best practices of improved educational outcomes and alignment with academic or cultural expectations.

Appropriations do not specify the collaboration with secondary public schools supporting improved educational outcomes to only three specified higher institutions in New Mexico.

## **PERFORMANCE IMPLICATIONS**

It is not clear who the state institutions of higher education department will provide outcomes of American Indian students to. It is not clear if there will be accountability measures that apply for what are successful educational outcomes related to American Indian students, and families in public schools.

## **ADMINISTRATIVE IMPLICATIONS**

The bill does not specify how or what entity will be responsible for the allocation of funds with improved educational outcomes. Funding is directly allocated to specific state institutions of higher education departments.

**CONFLICT, DUPLICATION, COMPANIONSHIP, RELATIONSHIP**

**TECHNICAL ISSUES**

**OTHER SUBSTANTIVE ISSUES**

**ALTERNATIVES**

**WHAT WILL BE THE CONSEQUENCES OF NOT ENACTING THIS BILL**

**AMENDMENTS**