



NEW MEXICO // NEW MEASURES OF STUDENT SUCCESS

Re-envisioning New Mexico's Statewide Assessment System

The New Mexico Public Education Department (NMPED) is federally required to provide a measure of student success in Mathematics and English Language Arts in grades 3-8 and once in high school. As New Mexico transitions to a new assessment system, Governor Michelle Lujan Grisham and Lt. Governor Howie Morales, PhD, have tasked the NMPED with developing a statewide assessment transition plan by August 2019.

How will this happen?

During the month of March, the NMPED, in partnership with New Mexico State University (NMSU), will convene seven **Community Conversations** to gather stakeholder input. We want to hear from everyone, including students, parents, educators, businesses, and organizations who have a vested interest in outcomes for our students. **The dates and locations of these public meetings are provided at: www.core-nmsu.org**

Who will listen to my feedback?

A statewide **Student Success Task Force** will be appointed by Secretary Karen Trujillo, PhD, and convened starting April 2019. The Task Force will be representative of our education stakeholders. The feedback gathered from the Community Conversations will be included in the Statewide Assessment Transition Report, which will be published in two phases. **[Task force nominations can be made here through March 30.](#)**

What happens in Phase 1 of the transition?

Phase 1 will include a recommendation made by the Task Force for the math and ELA assessment for Spring 2020. Our schools will need to know the plan going into the 2019-20 school year, so this recommendation will need to be made in relatively short order.

What happens in Phase 2 of the transition?

Phase 2 plan will be a recommendation made by the Task Force focusing on the assessment system going beyond 2020. It will be a broader discussion including assessment literacy and different approaches to measuring student success.

