



***GROWING TOGETHER: BUILDING A
COLLECTIVE VISION FOR NATIVE
AMERICAN YOUTH***

**INDIAN EDUCATION ADVISORY COUNCIL MEETING
GOVERNMENT TO GOVERNMENT MEETING
INDIAN EDUCATION SUMMIT**

LAGUNA PUEBLO, NEW MEXICO

APRIL 14 – 16, 2019





2019 SEMI-ANNUAL INDIAN EDUCATION ADVISORY MEETING SUNDAY, APRIL 14

INDIAN EDUCATION ADVISORY COUNCIL

INDIAN EDUCATION ADVISORY COUNCIL MEETING

SUNDAY, APRIL 14

9 AM – 5 PM

- **VACANT,**
NAVAJO NATION
- **AUDREY SIMPLICIO,**
SOUTHERN PUEBLOS
- **PANDORA MIKE, PH. D**
NAVAJO REPRESENTATIVE
- **VACANT,**
URBAN-FARMINGTON
- **SYLVIA RODRIGUEZ ANDREW, PH.D,**
NON-INDIAN REPRESENTATIVE
- **BERDINE LARGO,**
MESCALERO APACHE REPRESENTATIVE
- **JEREMY OYENQUE,**
NORTHERN PUEBLOS
- **PATRICIA SANDOVAL,**
SOUTHERN PUEBLOS
- **PAULETTA WHITE, PH.D,**
NAVAJO REPRESENTATIVE
- **TIFFANY LEE, PH. D,**
URBAN-ALBUQUERQUE
- **CASEY SOVO,**
BUREAU OF INDIAN EDUCATION
- **MARSHA LENO,**
HEAD START-AT-LARGE
- **JAMES LUJAN,**
NORTHERN PUEBLOS
- **JONATHAN HALE,**
NAVAJO REPRESENTATIVE
- **CLAUDIA VIGIL-MUNIZ,**
JACARILLA APACHE
- **THERESA FRAIZER,**
URBAN-GALLUP
- **VACANT,**
PEC REPRESENTATIVE
- **VACANT,**
HED REPRESENTATIVE



2019 SEMI-ANNUAL INDIAN EDUCATION ADVISORY MEETING

INDIAN EDUCATION ADVISORY COUNCIL MEETING
SUNDAY, APRIL 14
9 AM – 5 PM

10 AM – 1 PM

ROOM 1

- I. IEAC WORK SESSION
 - a. Review Bylaws
 - b. Review IEAC Advisement

1 PM – 5 PM

- I. Call to Order: Teri Fraizer, Chairperson
 - a. Roll Call: Pauletta White, Secretary
 - b. Approval of Agenda
 - c. Approval of Minutes
 - d. Legislative updates
 - e. Indian Education Division Updates
 - f. PED Initiatives
 - g. Goals for Government to Government

1 PM – 3 PM

ROOM 2

PRE-TRIBAL CONSULTATION
(TRIBAL LEADERS ONLY)



2019 SEMI-ANNUAL GOVERNMENT TO GOVERNMENT MEETING MONDAY, APRIL 15

7:00 AM – 8:00 AM

Breakfast

7:00 AM – 5:00 PM

Registration and Check-In

8:00 AM – 8:30 AM

Opening General Session – Facilitator *Milton Bluehouse Jr.*

- Invocation Wilfred Herrera, Jr., Pueblo of Laguna Governor
- Bear Canyon Young Marines
- Laguna Pueblo Dance Group

8:30 AM – 11:00 AM

NMPED Opening Presentation

- Howie Morales, Lt. Governor of New Mexico
- Karen Trujillo, Ph.D., NM Public Education Department, Secretary of Education
- Lynn Trujillo, Esq., Cabinet Secretary of Indian Affairs Department
- PED Senior Team
- Tim Hand, Ph.D., Deputy Secretary, Policy, Research & Accountability
- Gwendolyn Warniment, Ph.D., Deputy Secretary, Teaching, Learning & Assessment
- Kara Bobroff, Deputy Secretary, Identity, Equity & Transformation
- Katarina Sandoval, Deputy Secretary, Academic Engagement & Student Success
- Adan Delgado, Deputy Secretary, Finance & Operations

Tribal Leadership: Present Priorities and Questions

- All Pueblo Governors
- Jicarilla Apache
- Mescalero Apache
- Navajo Nation

11:00 AM – 12:00 PM

Indian Education Advisory Council

- Formal Advisement

12:00 PM – 1:00 PM

Luncheon hosted by National Indian Education Association

1:00 PM – 2:00 PM

Local School District Presentations

- Grants Cibola School District, Max Perez , Superintendent
- Tribal Education Laguna Education Department, Patricia Sandoval Superintendent and IEAC Member

2:00 PM – 5:00 PM

PED Tribal Consultation Updates

- Policy Update: Dr. Timothy Hand, Deputy Secretary
- Budget Update: Adan Delgado, Deputy Secretary
- Yazzie v. Martinez Update: Kara Bobroff, Deputy Secretary
- Indigenous New Mexico Curriculum Update: Stephanie Owens, Project Manager, De Alva Calabaza, General Manager and Marsha Hubbell, Curriculum Lead and Curriculum Lead Writer
- ESSA Tribal Consultation Update: Sheldon Benally, IED Education Administrator and Daphne Littlebear, IED Education Administrator

5:30 PM – 6:30 PM

**Tribal Leadership Caucus Meeting - Facilitator *Milton Bluehouse Jr.*
(Invitation ONLY)**



2019 SEMI-ANNUAL INDIAN EDUCATION SUMMIT TUESDAY, APRIL 16

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| 7:00 AM – 12:00 PM | Registration and Check-In | Conference Room |
| 8:00 AM – 9:00 AM | Tribal Leadership presents formal recommendations to NMPED and Closing Comments. | <i>Facilitator Milton Bluehouse Jr.</i> |
| 9:00 AM – 9:15 AM | ~ BREAK ~ | |

~ SUMMIT CONCURRENT SESSIONS ~

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|---------------------|--|--------|
| 9:15 AM – 10:25 AM | NMPED Policy Priorities Presenter: Dr. Tim Hand, Deputy Secretary <i>An overview of the research and evaluation function of the department and changes to New Mexico's accountability system given new legislation and amendments to the federal ESSA plan.</i> | Room 1 |
| | NMPED Teaching, Learning and Assessment Priorities: Presenter: Dr. Gwendolyn Warniment, Deputy Secretary <i>An overview of scope and concept for Teaching, Learning, and Assessment including: re-envisioning a balanced assessment system, a Framework for Culturally and Linguistically Sustainable, High-Quality Curriculum and Professional Development, our Statewide Literacy Framework, STEM initiatives, and addressing teacher licensure, development, and evaluation.</i> | Room 2 |
| | Native Student Roundtable on Educational Experiences Facilitators: Sheldon Benally, IED Education Administrator and Daphne Littlebear, IED Education Administrator <i>In this roundtable, a space will be provided for Native students to discuss and share strengths and challenges related to their unique educational journeys. Educators will have an opportunity to listen and learn from Native student perspectives.</i> | Room 3 |
| | Indigenous New Mexico: A Social Studies Curriculum Presenters: Dr. Glenabah Martinez, Dr. Lloyd Lee and Dr. Tiffany Lee <i>In this session, the high school NM History units within the Indigenous NM social studies curriculum will be presented for community input and feedback.</i> | Room 4 |
| 10:25 AM – 10:40 AM | ~ BREAK ~ | |

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|---------------------|--|-----------------|
| 10:40 AM – 11:50 AM | <p>NMPED Identity, Equity and Transformation Priorities: <i>Presenter: Kara Bobroff, Deputy Secretary</i></p> <p>This session will provide an overview and status update of the initiatives related to Yazzie Martinez. Participants will receive information about the importance of the Use of a Multicultural framework and implementation for LEAs and charters to fully implement the Indian Education Act.</p> | Room 1 |
| 10:40 AM – 11:50 AM | <p>NMPED Academic Engagement Priorities: <i>Presenter: Katarina Sandoval, Deputy Secretary</i></p> <p><i>This session will provide an overview of New Mexico's Community Schools, the Community School Framework and Extended Learning Time. The focal point will be on the four pillars of effective implementation of transformation of a traditional school into a full-service or community school. Deputy Secretary Sandoval will share current information and understanding of Extended Learning Time.</i></p> | Room 2 |
| | <p>Native Student Roundtable on Educational Experiences <i>Facilitators: Sheldon Benally and Daphne Littlebear</i></p> <p><i>In this roundtable, a space will be provided for Native students to discuss and share strengths and challenges related to their unique educational journeys. Educators will have an opportunity to listen and learn from Native student perspectives.</i></p> | Room 3 |
| | <p>Indigenous New Mexico: A Social Studies Curriculum <i>Presenter: Vivian Arviso, Curriculum Writer</i></p> <p><i>This session is designed for review and feedback on the NM History foci of units at both of these grade levels as a follow up to the high school NM History strand during the first session. This review will include feedback on lesson plans for the first unit of Grade 2.</i></p> | Room 4 |
| 11:55 AM – 1:05 PM | ~ LUNCH ~ | Conference Room |
| 1:10 PM – 2:20 PM | <p>National Indian Education Association: Recruiting and Retaining Native Educators Tools and Resources for Education Stakeholders. <i>Presenter: Diana Cournoyer, Interim Executive Director</i></p> <p><i>NIEA launched the NIEA Educator Initiative in February 2018. The Educator Initiative is NIEA's response to the educator shortage crisis in Native serving schools. The goals of the Educator Initiative are: recruit and retain effective and culturally responsive teachers, support the growth and impact of educators by providing culturally responsive professional development resources, and inform recruitment strategy and policy decisions by supporting the collection of accurate and comprehensive data. Attend this session to learn how educators and hiring managers can take advantage of NIEA's resources.</i></p> | Room 1 |

Keres Children’s Learning Center

Room 2

Presenter: Trisha Moquino, Co-Founder, Education Director/Keres-speaking Montessori Guide

Keres Children's Learning Center (KCLC) strives to reclaim our children's education and honor our heritage by using a comprehensive cultural and academic curriculum to assist families in nurturing Keres-speaking, holistically healthy, community minded, and academically strong students.

The Keres Children’s Learning Center (KCLC) is a not-for-profit educational organization that supports Cochiti Pueblo children and families in maintaining, strengthening, and revitalizing their heritage language of Keres. We are a Montessori school that uses the Cochiti Keres language for daily instruction across all areas of learning, beginning with children ages 3-6 years old in the Primary Keres Immersion classroom. Our Dual Language Education Elementary I classroom was added in school year 2015-2016, where the children receive 50% of their instruction in Keres and 50% of their instruction in English (50/50 model). We are located on the Pueblo de Cochiti reservation in New Mexico.

Tewa Women United: A’Gin Project

Room 3

Presenters: Nathana Bird, Program Manager and Celina Hokeah, Project Coordinator

Tewa Women United was awarded one of the sixteen grants funded by a five-year Tribal Personal Responsibility Education Program (PREP) grant from the Family and Youth Services Bureau of the U.S. Health and Human Services Department. The A’Gin Healthy Sexuality and Body Sovereignty Project seek to inform and empower young people so that they may make healthy choices in their lives. The program primarily serves youth and their families in the six northern Tewa speaking pueblos. In designing A’Gin, Tewa Women United recognized that cultural grounding is crucial to effective teaching about the physical, emotional, and social changes adolescence brings.

Indigenous New Mexico: A Social Studies Curriculum

Room 4

Presenters: Masika Sweetwyne, Curriculum Lead Writer and Nadine Chatto, Curriculum Lead Writer

In this community input session for the social studies curriculum, the Lead Writers for kindergarten and 1st grade will present the first units from these grade levels.

2:20 PM – 2:30 PM

~ BREAK ~

2:35 PM – 3:45 PM

National Indian Education Association: Collaborating to Create Systems For Native Students to Thrive

Room 1

Presenters: Otto Hamilton, Field Operations Associate and Jacob Tsofigh, Tribal Education Specialist

NIEA will present a follow up to its Community Asset Mapping presentation in November 2018 with information on potential collaboration as a result of dialogue and sharing from the previous workshop. Discussion points and comments will be reviewed from that session to stimulate conversation and next steps for New Mexico tribal nations, Native communities, and Native people.

**District Test Coordinators' Roles and Responsibilities
An Introduction for Indian Education Coordinators and
Statewide Graduation Rates**

Room 2

Presenters: Dr. Brigette Russell, Deputy Director of Assessment, Judith Harmon, Data Analyst and Jeanho Rodriguez, Data Analyst

The first part of the presentation is geared to inform the Indian Education Coordinators on the roles and responsibilities of the District Test Coordinators (DTCs) in preparing, and testing all students in New Mexico. The purpose of this is to create a relationship between the DTCs and Indian Education Coordinators to foster a cooperative relationship to assist American Indian students who will be tested. A list of DTCs will be given to all Indian Education Coordinators.

The second part of the presentation will provide an overview of New Mexico's high school graduation rates. The presenter will introduce the shared accountability model and demonstrate how graduation rates are calculated. Then the presenter will zoom in on the graduation rates of a number of predominately Native American schools in New Mexico and discuss the trends of their graduation rate growth. Finally, the presenter will show where participants can find graduation rates for their own schools/districts, and participants will have the opportunity to ask questions.

ESSA Tribal Consultation Requirements

Room 3

Presenters: Facilitators: Sheldon Benally, IED Education Administrator and Daphne Littlebear, IED Education Administrator

The ESSA represents a unique opportunity to increase equity and access for all children. PED will offer guidance on the provisions of the law that is of particular importance to our Nation's tribal communities: the new requirement under section 8538 of the ESEA, as amended by the ESSA, for affected local educational agencies (LEAs) to consult with Indian tribes and tribal organizations on educational programs affecting Native students. Tribal Consultation will create opportunities for LEAs and tribal leaders to work together on behalf of American Indian and Alaska Native students. The consultation process will allow affected LEAs to gather input from Indian tribes and tribal organizations, fostering the collaboration that is a critical part of improving academic outcomes for Native students.

Indigenous New Mexico: A Social Studies Curriculum

Room 4

Presenters: Leanna McClure and Marsha Hubbell, Curriculum Lead and Curriculum Lead Writer

The enslavement of Native Americans is the topic of this Indigenous NM social studies curriculum community input session. Participants will review units from 5th and 8th grades.

THANK YOU TO OUR CONTRIBUTORS

