

BEFORE THE PUBLIC EDUCATION COMMISSION

STATE OF NEW MEXICO

TRANSCRIPT OF PROCEEDINGS

OPEN PUBLIC MEETING

April 12, 2019

9:00 a.m.

Jerry Apodaca Education Building - Mabry Hall
Santa Fe, New Mexico

REPORTED BY: Cynthia C. Chapman, RMR-CRR, NM CCR #219

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JOB NO.: 2085N (CC)

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1 Requirements for Submission of Amendment Request or
 2 Notification for New Schools, School Site, or School
 3 Location within the District," to the May meeting.
 4 THE CHAIR: Thank you. Do I have a
 5 second?
 6 COMMISSIONER VOIGT: I'll second.
 7 THE CHAIR: There's a motion by
 8 Commissioner Ruiz, a second by Commissioner Voigt.
 9 All in favor?
 10 (Commissioners so indicate.)
 11 THE CHAIR: Any opposed?
 12 (No response.)
 13 THE CHAIR: Hearing no objection, the
 14 motion passes.
 15 We are on to Item No. 3, which is the Open
 16 Forum, and no one has signed up.
 17 So we now move to Item No. 4, which is the
 18 Consent Agenda. If there are no changes, I'll
 19 entertain a motion.
 20 COMMISSIONER RUIZ: So move.
 21 THE CHAIR: There's a motion by
 22 Commissioner Ruiz to approve the Consent Agenda.
 23 COMMISSIONER RAFTERY: Second.
 24 THE CHAIR: A second by Commissioner
 25 Raftery.

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1 Commissioner Armbruster?
 2 COMMISSIONER ARMBRUSTER: Commissioner
 3 Voigt?
 4 COMMISSIONER VOIGT: Yes.
 5 COMMISSIONER ARMBRUSTER: Commissioner
 6 Ruiz?
 7 COMMISSIONER RUIZ: Yes.
 8 COMMISSIONER ARMBRUSTER: Commissioner
 9 Armbruster votes "Yes."
 10 Commissioner Raftery?
 11 COMMISSIONER RAFTERY: Yes.
 12 COMMISSIONER ARMBRUSTER: Commissioner
 13 Davis?
 14 COMMISSIONER DAVIS: Yes.
 15 COMMISSIONER ARMBRUSTER: Commissioner
 16 Chavez?
 17 COMMISSIONER CHAVEZ: Yes.
 18 COMMISSIONER ARMBRUSTER: Commissioner
 19 Gipson?
 20 THE CHAIR: Yes.
 21 COMMISSIONER ARMBRUSTER: It passes, seven
 22 to zero.
 23 THE CHAIR: The motion passes, seven-zero.
 24 We are on to Item No. 5, which is the
 25 Report from Options for Parents. And we have got a

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1 number of things on there. So good morning.
 2 MR. ALAN BRAUER: Madam Chair, members of
 3 the Commission, good morning to you all.
 4 I wanted to give a few updates today.
 5 First off, staffing.
 6 We do have several open positions right
 7 now at the Charter School Division. We are working
 8 relentlessly and urgently to fill those positions.
 9 I do have some good news as we edge forward to fill
 10 those positions.
 11 We have put in the hiring paperwork for an
 12 Executive Assistant so that Dolores can move over to
 13 her for-real role. And we have also put in for an
 14 Authorizing Practices Administrator as well. And so
 15 we're really hopeful that both of these staff
 16 members will be in seat, at the very least, by May.
 17 So -- and then we have -- we're off and
 18 running on the other positions that we need to fill
 19 as well. But we have a lot of promise in that
 20 process for sure.
 21 Site visits. This is truly the
 22 barnstorming time of the year for our team. They --
 23 they're really working hard to complete the annual
 24 site visits. This past week, the team -- some of
 25 our team members are down in Silver City, and

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1 working with the Las Cruces schools as well.
 2 This upcoming week, team members are going
 3 to be going to Walatowa, to Shiprock, to Gallup and
 4 Los Lunas. So we're really hard-hitting a lot of
 5 different parts of the map this upcoming week. So,
 6 yeah, we're really busy to make sure that we are
 7 supporting our schools and providing technical
 8 assistance where they need that.
 9 In terms of the Training and
 10 Implementation year, I believe the next training is
 11 April the 29th, if I have that correct, with our two
 12 schools who are going through the implementation
 13 process. And we are also on pace to provide the
 14 feedback, as we have been over the course of this
 15 year, for each of the different download deadlines
 16 that they've had.
 17 In terms of school closures, I, very
 18 recently, as of yesterday, had a meeting with the
 19 contracted person, Sandy Beery, who is working with
 20 the two school closures. I have some really good
 21 news about Anthony Charter School.
 22 THE CHAIR: We've heard this before.
 23 MR. ALAN BRAUER: May the 4th, that
 24 Saturday, is the date that has -- has been announced
 25 for the school leaders of different schools who are

<p style="text-align: right;">Page 10</p> <p>1 interested in receiving inventory disbursements. 2 And so we are going to be working to support Sandy 3 in that process as we move forward towards 4 completing that. 5 Once the schools are able to receive their 6 inventory that they're interested in, I've been 7 working with our legal counsel here at the PED to 8 ensure that we can have the City of Anthony assume 9 possession of the buildings, once that is complete. 10 And then I'm also working with our legal 11 counsel and Sandy Beery to find out what might be 12 left over in terms of the inventory, especially 13 large things, like, for instance, large tables that 14 are there that some folks may not be interested in 15 using at the school. So we're working with DFA to 16 figure out -- and the City of Anthony -- to see if 17 they are interested in assuming responsibility of 18 those inventory pieces that are left over as well. 19 In terms of the grant, our team member, 20 Leslie Kelly, has drafted amendments to our 21 New Mexico CSP grant. 22 THE CHAIR: I'm sorry. Can I just 23 interrupt? Do we have any update on SAHQ? 24 MR. ALAN BRAUER: Yes. Madam Chair and 25 Commission, apologies for forgetting that.</p>	<p style="text-align: right;">Page 12</p> <p>1 that we changed is the interviewing process. There 2 was a focus on the behavior interview process, which 3 none of our staff has that training; and so we asked 4 to change that. 5 And we also need to realign the grant 6 towards our new ESSA accountability and support 7 system as well. 8 I wanted to move on to another -- 9 something I'm really excited about, and I just 10 learned about two weeks ago, which is the charter 11 school conference. Last year and the last three 12 years, I believe, we've had a charter school 13 conference that we put on sometime in the month of 14 June. 15 We have tentatively -- and most likely 16 have nailed down these dates of Thursday, June the 17 6th and Friday, June the 7th, as our dates for the 18 charter school conference. 19 More information will be coming soon, 20 especially a "Save the Date," as well as a request 21 for preceptors as well. And if the PEC would like 22 to present or have some space, I saw -- 23 Commissioner, are you sure? 24 COMMISSIONER ARMBRUSTER: I was just 25 asking. Will it be at the Crowne Plaza, as it's</p>
<p style="text-align: right;">Page 11</p> <p>1 THE CHAIR: I thought you were doing that 2 purposely. 3 MR. ALAN BRAUER: I somewhat was, 4 Madam Chairwoman. 5 We still are working through the process 6 of being able to receive access to the building to 7 complete the inventory assessment and to get that 8 disbursed. We are moving forward -- attorneys are 9 working on that to figure out those elements; so 10 that's the reason why I didn't have too much to 11 share until prompted. 12 THE CHAIR: Thank you. 13 MR. ALAN BRAUER: In terms of the grant, 14 Leslie has worked really hard to update, through 15 amendments, our CSP grant that has gone to our 16 program officer at the U.S. Department of Education 17 for a review. And we are really hoping to hear back 18 from them shortly as to the different proposals that 19 we've made. 20 Essentially, the bigger proposals have 21 been centered around ensuring that we're able to 22 provide access to the funds that are available in 23 CSP to more schools who meet that criteria. 24 (Commissioner Caballero enters meeting.) 25 MR. ALAN BRAUER: The other big aspect</p>	<p style="text-align: right;">Page 13</p> <p>1 been, or at a different venue? 2 MR. ALAN BRAUER: We are going through -- 3 we have a relationship with Southwest REC 10. And 4 they're working on that process for sure. And so we 5 have not yet received the bids. We also are working 6 to see if there are other partnerships that we could 7 potentially use through APS to maybe use one of 8 their buildings as well. 9 But the theme of this year -- it's a 10 working theme; it's not nailed down. Our CSD team 11 had a chance to connect with this on Wednesday. And 12 2019 is the 20th anniversary of the Charter Schools 13 Act here in the State of New Mexico. I know that 14 there were a few conversion schools that came before 15 that. 16 But we were thinking that could be a 17 really great opportunity for us to celebrate 18 20 years of diverse schools across the state 19 supporting all of our students. 20 But the "Save the Date" will come out 21 shortly. And as I said earlier, if the PEC would 22 like to be involved in any way, I would more than 23 welcome that. If you would like some -- some space 24 during the sessions or during the event to speak 25 with schools or engage with them, we would love to</p>

1 include you in any way we could.

2 THE CHAIR: We usually do at least one --
3 depending on how the scheduling is, we usually do
4 have just a talk with the Commissioners, so that
5 it's an opportunity for schools to just put it out
6 there. And we'll just answer questions.

7 So I think we're more than glad to. It's
8 a nice opportunity for everyone to see everyone.
9 And it's fairly casual. So if they want to just ask
10 a simple question, we're there. And if we want
11 to -- you know, I don't know if we want to spend
12 some time with the new performance framework giving
13 folks an opportunity to get a closer look at it,
14 especially those that are up for renewal. We can
15 look at that later; or if we want to do something
16 with renewal.

17 MR. ALAN BRAUER: Sure. Yeah. Thank you,
18 Madam Chair.

19 THE CHAIR: Sure.

20 MR. ALAN BRAUER: The next thing on our
21 list is governing council concerns. We do not have
22 any for this -- for this --

23 THE CHAIR: Get out. This is -- I think
24 this is the first time ever that we have not -- that
25 is kudos to everyone for, you know, the schools that

1 are apparently reporting on time. This is -- this
2 has to be highlighted. This should be one of those
3 highlights, because this is absolutely the first
4 time. Wow. Thank you.

5 MR. ALAN BRAUER: Thank you.

6 I'm going to yield some time to Deputy
7 Director Woerner.

8 MS. KAREN WOERNER: I just wanted to share
9 with the Commission, and everyone, I guess, that
10 Deputy Director Brauer mentioned the April 29th
11 meeting for new schools. There's also -- it's
12 half-day renewal and half-day new; and one of the
13 things that we discussed in the last -- with Brian
14 Laurent about presenting to all schools some
15 information about the new Accountability plan.

16 So it's not finalized yet. But since we
17 won't be meeting before it, the April 29th will
18 be -- the morning is -- and I forget; I have to
19 look. But one is new and the afternoon is renewal,
20 or vice versa.

21 But somewhere late in the morning, we're
22 going to open up a session and have Brian available
23 for all charter school leaders who are interested to
24 come and hear a little bit about what we have heard
25 from him about the new ESSA plan and the proposed

1 amendments, so that we can let all charter schools
2 know what's happening.

3 So we thought that that would be a good
4 day to do it, where we would have new and renewal
5 schools there already at some part of the day, if we
6 did it at the end of the morning session or early in
7 the afternoon session, and then send invites out to
8 all charter schools. It's in Albuquerque. So just
9 wanted to share that with everyone.

10 THE CHAIR: Okay. Thank you.

11 MR. ALAN BRAUER: Thank you, Karen. And
12 now, my favorite part of my time, Chairwoman and
13 Commissioners, is to celebrate and give love where
14 love is due to our schools.

15 And so this month, the CSD team, we're
16 thinking that since we are reviewing our amended
17 academic performance framework and including more
18 opportunities for schools to really embody their
19 mission indicators, we thought we would include
20 three schools that we've seen just really great work
21 around being successful and meeting their
22 mission-driven work.

23 And so in the spirit of that celebration,
24 I wanted to start with giving some love to
25 Cesar Chavez Community School. I had the chance to

1 connect with Principal Arness and her Dean of
2 Students, Nathan, earlier this week Monday. And I
3 had a chance to sit down with them and just learn
4 more about their work.

5 And their -- Cesar Chavez Community
6 School's mission is, "To offer intensive support to
7 students entering or reconnecting to high school
8 through flexible and personalized programs during
9 non-traditional hours. We prepare our graduates for
10 their next steps, including education, training,
11 work, family, and participating in the community."

12 And while I was there, Ms. Arness, she was
13 super-prepared for my relational meeting and shared
14 more about her mission and vision. And one of the
15 things I wanted to highlight is their theory of
16 change, theory of action that they have around
17 supporting Cesar Chavez' students to really get down
18 to the root causes of their growth.

19 And so she shared with me -- this is not
20 going to be satisfying, but -- to everyone here.
21 But she shared with me this theory of action that
22 really puts in the heart of their work. It's the
23 foundation of their students' emotional well-being,
24 their stability, safety, survival, self-expression,
25 trust, and relationships, as well as love and

1 respect.

2 And then in order to reach that -- reach
3 that mission, really integrating work around student
4 engagement, critical deep thinking, building
5 growth -- building a growth mindset, ensuring that
6 there is relevance of learning and that there is
7 student-centered classrooms.

8 So I just congratulate them on their work
9 and really celebrate what they have accomplished so
10 far.

11 The next school I wanted to share a bit
12 about and give some recognition is Amy Biehl High
13 School. Amy Biehl's vision was founded in the
14 spirit of Amy Biehl, a young scholar dedicated to
15 social justice and service. They graduate diverse
16 learners and leaders who demonstrate the
17 intellectual, social, ethical habits to improve
18 their communities. "Our graduates are civic-minded,
19 college-bound, and career-ready."

20 I wanted to acknowledge all the work that
21 Frank McCulloch and the team there does for and with
22 their students on the daily. And I wanted to also
23 acknowledge and celebrate their 20 years of work.
24 They're celebrating their 20th anniversary on April
25 the 25th in developing college-bound, civic-minded,

1 had an expedition regarding farming. And the
2 project resulted in the students developing a
3 website that local farmers could use to connect to
4 community consumers.

5 And so the work that they're doing -- and
6 their school is not just at the academic level, but
7 really connecting to the community development and
8 something that is real for students and for their
9 communities.

10 THE CHAIR: Thank you.

11 MR. ALAN BRAUER: Thank you.

12 THE CHAIR: And we certainly appreciate it
13 and do applaud all those schools. Cesar Chavez is
14 one of those schools that we're certainly hoping
15 will lead the way in giving those examples for how
16 to create mission-specific goals that are reliable
17 and valuable for the schools. And I have
18 appreciated so far the comments and the work that
19 they've done and been willing to share with schools;
20 so that -- and a SAM school as well. So we've got
21 that -- we're covering two bases there. So they
22 do -- do incredible work there.

23 And Amy Biehl, I had a good friend who's
24 never been a charter supporter, ever. And she
25 called me up last year. And her daughter had moved

1 and career-ready scholars.

2 I think one of the biggest aspects of
3 their model that I -- that really speaks to me and
4 to my heart is their focus in on service learning
5 and ensuring that students have a civic-minded,
6 social-justice-minded frame upon graduation and also
7 while they're out there at their school.

8 And then, finally, I wanted to provide
9 some love and some celebration to Roots & Wings.
10 The mission of Roots & Wings Charter School is, "To
11 inspire our students to academic and personal
12 excellence. Our innovative learning community
13 creates classrooms in farm and wilderness adventure,
14 engaging the head, hands, and heart, enabling
15 students to achieve more than they think possible
16 and to take an active role in our ever-changing
17 world."

18 I have not yet had the privilege of
19 joining or visiting the school. Their model and
20 their mission really speaks to me, as a farmer, as a
21 farm kid, the idea, of some of the 4H model that
22 they integrate really speaks to me.

23 And our team recently did their annual
24 site visit. And one of the things that they saw and
25 learned about was that the students, last semester,

1 here. And she said, "She put the grandkids in this
2 school. It's Amy Biehl." And it's like, "Wow, what
3 a school. "

4 And it's, like "Well, you do know....," and
5 it's, like, "I know," you know.

6 So sometimes it takes a little while for
7 people to understand what the schools -- but it's
8 a -- you know, kudos to those schools, because they
9 have been able to stay with their missions. Their
10 missions are important to those communities. They
11 stay rooted with those communities. And their --
12 you know, 20 years of service to the kids in that
13 community is immeasurable.

14 And Roots & Wings, well, I'm an
15 expeditionary -- I hiked the Appalachian Trail from
16 Maine to Georgia. So I support -- they're more
17 farming, I think, now than the "outward bounds;"
18 but -- and a really, really small school. So
19 it's -- it's an example also of how survival, in
20 many ways, as they're staying so small, for them to
21 be able to still stick with it.

22 So we appreciate that. And we appreciate
23 you highlighting this every month.

24 Thank you.

25 So you don't have anything else; right?

1 MR. ALAN BRAUER: No, that was it.

2 THE CHAIR: All right. We are on to Item
3 No. 6, Discussion and Possible Action on the Charter
4 Contract Amendment requests.

5 And our first one up is South Valley Prep.

6 THE CHAIR: Good morning.

7 MS. ALDERETE-TRUJILLO: Commissioners,
8 Chairwoman Gipson, I am happy to be here. I wanted
9 to --

10 THE CHAIR: Is the green light on? And if
11 you could identify yourself for the record?

12 MS. ALDERETE-TRUJILLO: My name is
13 Charlotte Alderete-Trujillo, the Executive Director
14 of South Valley Preparatory School, here today to
15 request an amendment to increase our enrollment cap.

16 We currently sit at 156 students.
17 Hopefully, you remember we were blessed with a great
18 new facility and have always wanted to expand a
19 little bit. We do still keep a mission of being a
20 small, safe school. But in light of the Small
21 School Size Adjustment reduction and having a new
22 facility to be able to actually lower the number of
23 students that are currently in their homerooms and
24 expand to a third strand, that's what we would like
25 to do.

1 the campus. And the students there were fabulous in
2 greeting us and excited for everyone to be there and
3 excited that you have that opportunity to be in that
4 new facility.

5 MS. ALDERETE-TRUJILLO: Yeah.

6 THE CHAIR: Always not a -- you know, it's
7 bittersweet when one school has to close. But the
8 opportunity opened up for another school to be able
9 to step in and make use of the building. So we're
10 glad that you're able to have this opportunity.

11 Commissioner Voigt?

12 COMMISSIONER VOIGT: Good morning.

13 MS. ALDERETE-TRUJILLO: Good morning.

14 COMMISSIONER VOIGT: Congratulations on
15 your new facility. It's beautiful.

16 MS. ALDERETE-TRUJILLO: Thank you.

17 COMMISSIONER VOIGT: I know you had some
18 challenges with the old facility and that
19 transition. But now that you have these new digs,
20 it's exciting; it's revitalizing for that part of
21 town and that kind of industrial area. I'm sure
22 it's going to be an attractor for enrollment. You
23 have some great things going on in your campus, and
24 it's very exciting.

25 MS. ALDERETE-TRUJILLO: Thank you.

1 THE CHAIR: Okay. Thank you.

2 Is there anything?

3 MS. KAREN WOERNER: Madam Chair,
4 Commissioners, you have in your binder behind
5 Section -- Item 6, the summary from the CSD Division
6 showing, as required, the academic performance.
7 Over -- the school, you can see, is climbing over
8 the last year. Their financial performance results
9 show, this past year, one finding of non- -- another
10 non-compliance issue; so not any significant
11 findings.

12 Also on the third -- not numbered, but the
13 third page, the performance framework for the school
14 for the last two years, shows that they are working
15 to meet on a few, but are Meets Standards. So a
16 good review last year on their annual report.

17 And additional analysis below shows
18 the percentages for returning each year and who
19 withdrew in the prior year for your reference.

20 And I stand for any questions if you have
21 any.

22 THE CHAIR: Okay. Thank you.

23 Thanks once again. I know Commissioner
24 Voigt and I had the opportunity to be there when the
25 charter leaders met. And it was exciting to be on

1 Appreciate it.

2 THE CHAIR: Commissioner Caballero?

3 COMMISSIONER CABALLERO: Oh, well.

4 MS. ALDERETE-TRUJILLO: Buenos días.

5 COMMISSIONER CABALLERO: Buenos días.

6 You had a decrease -- was that recently --
7 was that because of the move?

8 MS. ALDERETE-TRUJILLO: A decrease in
9 enrollment? Yes. We did lose -- I think it ended
10 up being two or three kids that were unable to
11 transport.

12 So we don't provide transportation; that
13 was something that our budget wouldn't allow. So
14 our parents are still -- we have a few families that
15 are still transporting from the far West Side all
16 the way into the San Jose neighborhood.

17 COMMISSIONER CABALLERO: Okay. Any hope
18 that they may be able to come back, or they're --

19 MS. ALDERETE-TRUJILLO: You know, we just
20 received one back. So I think sometimes when they
21 go and they leave and they go back to their home
22 school and they're there for a little while, they
23 understand the difference of what their child is
24 getting.

25 And so we've already received two --

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<p>1 actually, two students that have returned that left 2 last year and have come back this year. 3 COMMISSIONER CABALLERO: How has your 4 waiting list been? Do you think you're not going to 5 have any problems meeting your new target increase? 6 MS. ALDERETE-TRUJILLO: So we currently 7 have -- I think it's 37 students on the waiting list 8 for sixth grade. So if we add the third strand -- 9 we have already had our lottery; so we did fill the 10 two sixth grades with 26 kids each. If we add the 11 third strand, we can take four from each of those 12 that got into the lottery, put them in the third 13 sixth grade, and take 14 more students off the 14 waiting list. 15 COMMISSIONER CABALLERO: Okay. You're 16 looking good. 17 MS. ALDERETE-TRUJILLO: We're doing well. 18 COMMISSIONER CABALLERO: Thank you, 19 Madam Chair. 20 THE CHAIR: Thanks. Commissioners, any 21 other questions? 22 COMMISSIONER ARMBRUSTER: I just had a 23 couple. 24 THE CHAIR: Sure. Commissioner 25 Armbruster.</p>	<p>1 Any further discussion? 2 (No response.) 3 THE CHAIR: If not, roll call, please. 4 COMMISSIONER ARMBRUSTER: Commissioner 5 Chavez? 6 COMMISSIONER CHAVEZ: Yes. 7 COMMISSIONER ARMBRUSTER: Commissioner 8 Davis? 9 COMMISSIONER DAVIS: Yes. 10 COMMISSIONER ARMBRUSTER: Commissioner 11 Voigt? 12 COMMISSIONER VOIGT: Yes. 13 COMMISSIONER ARMBRUSTER: Commissioner 14 Ruiz? 15 COMMISSIONER RUIZ: Yes. 16 COMMISSIONER ARMBRUSTER: Commissioner 17 Gipson? 18 THE CHAIR: Yes. 19 COMMISSIONER ARMBRUSTER: Commissioner 20 Armbruster votes "Yes." 21 Commissioner Caballero? 22 COMMISSIONER CABALLERO: Yes. 23 COMMISSIONER ARMBRUSTER: And Commissioner 24 Raftery? 25 COMMISSIONER RAFTERY: Yes.</p>
<p>1 COMMISSIONER ARMBRUSTER: This is a minor 2 question. What does the word "strand" mean? 3 MS. ALDERETE-TRUJILLO: I'm sorry. So 4 we -- we sort our kids -- well, not sort. But we 5 put our students into what we call "family strands." 6 So we loop with the same teacher -- same core 7 teachers -- all three years. So we call it a 8 strand, because we have an "A" strand, a "B" -- 9 sixth, seventh, and eighth in each strand. 10 COMMISSIONER ARMBRUSTER: That's fine. I 11 just didn't actually know. 12 MS. ALDERETE-TRUJILLO: Okay. 13 THE CHAIR: Commissioners, any other 14 questions? 15 COMMISSIONER CABALLERO: No, I think 16 that's all. 17 COMMISSIONER VOIGT: Madam Chair? If 18 we're ready I'd like to make a motion. 19 THE CHAIR: Absolutely. 20 COMMISSIONER VOIGT: I move that the 21 Public Education Commission approve the enrollment 22 cap increase for South Valley Preparatory School. 23 COMMISSIONER RUIZ: Second. 24 THE CHAIR: There's a motion by 25 Commissioner Voigt, a second by Commissioner Ruiz.</p>	<p>1 THE CHAIR: The seat wasn't that hot. 2 MS. ALDERETE-TRUJILLO: It wasn't. 3 THE CHAIR: The motion passes. Have a 4 great day. Congratulations. 5 MS. ALDERETE-TRUJILLO: Thank you. 6 THE CHAIR: We are now on to Middle 7 College. 8 MR. ALAN BRAUER: Madam Chair, if I could 9 just interrupt for a quick second? Madam Chair, 10 Commissioners, I just wanted to acknowledge Frank 11 McCulloch, the principal of Amy Biehl High School. 12 His ears were probably really warm. And -- but, 13 Mr. McCulloch, you just missed us speaking very 14 highly and singing the praises of Amy Biehl. 15 MR. FRANK McCULLOCH: Thank you. 16 MR. ALAN BRAUER: And we're really excited 17 about the 20th-year celebration for your work around 18 creating civic-minded, social-justice-minded 19 students. 20 MR. FRANK McCULLOCH: Thank you. 21 MR. ALAN BRAUER: We just really have a 22 heartfelt thank you for you. 23 MR. FRANK McCULLOCH: Thank you so much. 24 And, Madam Chair, members of the Commission, I 25 apologize for being late. I was taking care of</p>

<p style="text-align: right;">Page 30</p> <p>1 school business on the way up here. 2 But I really, really appreciate the 3 acknowledgment, and thank you for all of your work. 4 And thank you, Mr. Brauer. I really appreciate it. 5 THE CHAIR: Thank you. We're sorry you 6 missed it. 7 MR. FRANK McCULLOCH: So am I. We'll be 8 up here. 9 THE CHAIR: This won't be the last. 10 MR. FRANK McCULLOCH: Thank you very much, 11 everybody. I appreciate it. 12 COMMISSIONER ARMBRUSTER: And it will be 13 in the transcript, so you can read it. 14 THE CHAIR: Okay. Okay. 15 Good morning. 16 DR. ROBERT HUNTER: Good morning. 17 Ya'a'teeh. Am I live? 18 THE CHAIR: Is the green light on? 19 DR. ROBERT HUNTER: It is. 20 THE CHAIR: You're live then. 21 DR. ROBERT HUNTER: My name is Dr. Hunter, 22 and I come before you today on behalf of the 23 families that we serve and interested in getting an 24 enrollment increase. We've been trying to do this 25 for years through the school district. And, of</p>	<p style="text-align: right;">Page 32</p> <p>1 their governing board -- they have provided the 2 documentation that the governing board has approved 3 these requests to be brought forth to you today. 4 THE CHAIR: Okay. Thank you. So my 5 understanding is that -- correct? -- that you've 6 got -- you hold two grades with 40 each, and then -- 7 is it two grades, each with 40 in them? 8 DR. ROBERT HUNTER: That's right. It 9 varies a little from year to year. And then, of 10 course, is we've got another grade that has a little 11 over 20; so, yes. 12 THE CHAIR: Right. And that's -- and that 13 20 is because you're at your cap. 14 DR. ROBERT HUNTER: Right. And it has to 15 do with the wait list phenomenon and how that -- 16 (Court reporter interruption.) 17 THE CHAIR: What's your wait list 18 approximately? 19 DR. ROBERT HUNTER: Our wait list varies 20 anywhere between around 20 to 45. It just depends 21 on the year. 22 THE CHAIR: Okay. All right. Thanks. 23 Commissioners, any other questions? 24 Commissioner Armbruster? 25 COMMISSIONER ARMBRUSTER: Hi, Dr. Hunter.</p>
<p style="text-align: right;">Page 31</p> <p>1 course, we won't be with the district moving 2 forward. This is responsive to family requests, the 3 waiting list that we maintain each year. 4 And I stand for any questions you may 5 have. 6 THE CHAIR: And does CSD want to offer 7 anything before we -- 8 MS. KAREN WOERNER: Sure. If you are 9 referring to Item 6 in your binder, there is the 10 part we just looked at for South Valley Prep, a 11 purple sheet. And there is South Valley Prep's 12 actual application. 13 And just making sure you go to the second 14 purple sheet, we are now at the Middle College 15 enrollment increase. 16 Again, there, you will find CSD staff's 17 report regarding the academic performance and the 18 additional analysis on retention and students who 19 withdrew, as well as their 40-day enrollment in each 20 year. 21 And I think it -- after that purple sheet 22 is their actual application and documentation. 23 I don't think -- because there's -- their 24 governing board meeting was after the preparation of 25 these packets, it's not contained in here. But</p>	<p style="text-align: right;">Page 33</p> <p>1 I just -- again, I just need a quick clarification; 2 so -- because I was just saying yesterday, do we 3 have any tenth, eleventh, and twelfth grade? And we 4 do. 5 THE CHAIR: We don't have them yet. 6 COMMISSIONER ARMBRUSTER: Yet. Got you. 7 So you have eleventh. How many kids are 8 in eleventh and twelfth, and currently in tenth; 9 right? 10 THE CHAIR: 40. 40. 11 COMMISSIONER ARMBRUSTER: Okay. So it's 12 40, 40. And the tenth is? 13 COMMISSIONER VOIGT: 20. 14 COMMISSIONER ARMBRUSTER: So ninth will be 15 20. 16 DR. ROBERT HUNTER: To start off. Then 17 we'll balance out each grade through the enrollment 18 policies. 19 THE CHAIR: There's a chart with how 20 they're going to roll it out. 21 COMMISSIONER ARMBRUSTER: Sorry. I should 22 have read that. 23 DR. ROBERT HUNTER: No, no. It's fine. 24 COMMISSIONER ARMBRUSTER: Thank you very 25 much. It's great. I just wanted to get myself -- I</p>

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<p>1 think it's great you put ninth in, get them going. 2 THE CHAIR: Right. And just -- I just 3 wanted to recognize the fact that there was, in the 4 Albuquerque Journal -- I think it was last week, 5 there was an article about the successes of early 6 college high schools. And Middle College was one of 7 those schools that was recognized in the article. 8 DR. ROBERT HUNTER: Yeah. That was 9 written by the CEO of UNM-Gallup. 10 THE CHAIR: Right. 11 DR. ROBERT HUNTER: Right. 12 THE CHAIR: Yeah. So that was nice 13 recognition. So we appreciate and applaud that as 14 well. 15 Commissioners, any other questions? 16 Okay. So -- 17 COMMISSIONER VOIGT: Ready for a motion? 18 THE CHAIR: Yes. 19 COMMISSIONER VOIGT: Thank you, Madam 20 Chair. 21 I move that the Public Education 22 Commission approve the enrollment cap increase for 23 the Middle College High School. 24 COMMISSIONER RAFTERY: I second. 25 THE CHAIR: There's a motion by</p>	<p>1 COMMISSIONER ARMBRUSTER: Commissioner 2 Davis? 3 COMMISSIONER DAVIS: Yes. 4 COMMISSIONER ARMBRUSTER: Commissioner 5 Armbruster votes "Yes." 6 Commissioner Gipson? 7 THE CHAIR: Yes. 8 COMMISSIONER ARMBRUSTER: That is -- what 9 did I forget -- oh, it is eight. It's an 10 eight-to-zero vote. 11 THE CHAIR: Motion passes eight-zero. 12 Thank you. Congratulations. And now that you've 13 got the enrollment cap increase, now we can look at 14 a grade-level increase. 15 DR. ROBERT HUNTER: And this is for the 16 same reason. This is being responsive to community 17 concerns. We've gotten an upsurge in calls from 18 families asking us for that ninth grade. 19 Presently, it's a gap year between where 20 can they attend. So once a student completes eighth 21 grade, say, at any of the other charter schools, you 22 know, once high school begins, really, the only 23 options they have at the moment would be the local 24 school district. 25 And so families have been calling -- it's</p>
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<p>1 Commissioner Voigt, a second by Commissioner 2 Raftery. 3 Any further discussion? 4 (No response.) 5 THE CHAIR: If not, roll call, please. 6 COMMISSIONER ARMBRUSTER: Yes. 7 Commissioner Raftery? 8 COMMISSIONER RAFTERY: Yes. 9 COMMISSIONER ARMBRUSTER: Fine. I do 10 switch this around, by the way. 11 COMMISSIONER RAFTERY: Okay. 12 COMMISSIONER ARMBRUSTER: I forget to tell 13 new Commissioners. I don't tell you that; but I 14 don't go down the list every time. 15 Commissioner Chavez? 16 COMMISSIONER CHAVEZ: Yes. 17 COMMISSIONER ARMBRUSTER: Commissioner 18 Voigt? 19 COMMISSIONER VOIGT: Yes. 20 COMMISSIONER ARMBRUSTER: Commissioner 21 Caballero? 22 COMMISSIONER CABALLERO: Yes. 23 COMMISSIONER ARMBRUSTER: Commissioner 24 Ruiz? 25 COMMISSIONER RUIZ: Yes.</p>	<p>1 always been something that families have wanted; but 2 we've seen more calls recently for this. 3 And so we figured we also have a 4 exquisitely credentialed staff. Now is the time for 5 us to move on that. And we've built a good master 6 schedule, a draft of one that can accommodate ninth 7 grade and get them even better prepared earlier for 8 the dual-credit environment that we lead them into. 9 So... 10 THE CHAIR: Okay. 11 MS. KAREN WOERNER: The same -- the same 12 review was done for this request. So I have nothing 13 to add, except that the, again, purple sheet, our 14 respon- -- our analysis, and then purple sheet and 15 his actual application. 16 THE CHAIR: Right. So I just need a 17 little refresher on this. Because your E-Occupancy 18 is at 68. 19 DR. ROBERT HUNTER: For the administrative 20 offices, where we've got a couple of classrooms. 21 But when you also include the classrooms that are 22 leased from UNM-Gallup -- 23 THE CHAIR: Right. 24 DR. ROBERT HUNTER: -- then I think there 25 may be a letter that shows that just those spaces</p>

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1 alone would accommodate 159 students.
 2 And, of course, our students are all
 3 across the campus as well.
 4 THE CHAIR: Yeah. Okay.
 5 Commissioners, any other questions?
 6 (No response.)
 7 THE CHAIR: If not, I'll entertain a
 8 motion.
 9 COMMISSIONER DAVIS: I move that the
 10 Public Education Commission approve the change to
 11 grade levels served for Middle College High School.
 12 THE CHAIR: There's a motion by
 13 Commissioner Davis.
 14 COMMISSIONER VOIGT: I'll second.
 15 THE CHAIR: A second by Commissioner
 16 Voigt.
 17 Any further discussion?
 18 (No response.)
 19 THE CHAIR: If not, roll call, please.
 20 COMMISSIONER ARMBRUSTER: Commissioner
 21 Ruiz?
 22 COMMISSIONER RUIZ: Yes.
 23 COMMISSIONER ARMBRUSTER: Commissioner
 24 Caballero?
 25 COMMISSIONER CABALLERO: Yes.

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1 COMMISSIONER ARMBRUSTER: Commissioner
 2 Voigt?
 3 COMMISSIONER VOIGT: Yes.
 4 COMMISSIONER ARMBRUSTER: Commissioner
 5 Davis?
 6 COMMISSIONER DAVIS: Yes.
 7 COMMISSIONER ARMBRUSTER: Commissioner
 8 Armbruster votes "Yes."
 9 Commissioner Gipson?
 10 THE CHAIR: Yes.
 11 COMMISSIONER ARMBRUSTER: Commissioner
 12 Chavez?
 13 COMMISSIONER CHAVEZ: Yes.
 14 COMMISSIONER ARMBRUSTER: Commissioner
 15 Raftery?
 16 COMMISSIONER RAFTERY: Yes.
 17 COMMISSIONER ARMBRUSTER: An eight-to-zero
 18 vote. The motion passes.
 19 THE CHAIR: Thank you. Congratulations,
 20 and we'll see you soon.
 21 DR. ROBERT HUNTER: Appreciate it. Yes,
 22 you will. Thank you.
 23 MS. KAREN WOERNER: Congratulations.
 24 DR. ROBERT HUNTER: Thank you.
 25 THE CHAIR: And we have one final name

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1 change. And that's a school name change. And
 2 that's La Promesa.
 3 Good morning.
 4 MR. CHRIS JONES: Good morning,
 5 Madam Chair, members of the Commission. My name is
 6 Chris Jones. I'm the Executive Director of
 7 La Promesa Early Learning Center. We're here today
 8 to propose a school name change.
 9 We went through the process of changing
 10 our name, gathering input from parents, and,
 11 ultimately, allowing our board to decide upon a
 12 final name. So we had over 100 respondents, I think
 13 close to 200 community members, parents; everyone
 14 chimed in. And we came up with a couple of options.
 15 At the very end of it, we came out with
 16 Albuquerque Bilingual Academy. We did have a board
 17 vote and approval on that name. I believe that was
 18 in February.
 19 FROM THE FLOOR: March.
 20 MR. CHRIS JONES: It was in March. Excuse
 21 me. So last month.
 22 So now we're before you today to request
 23 approval for us to move forward with our name
 24 change.
 25 THE CHAIR: Okay. Thank you.

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1 MR. CHRIS JONES: Yes, ma'am.
 2 THE CHAIR: And just so that Commissioners
 3 know, this was originally on the Consent Agenda, and
 4 I asked for it to be moved onto the regular agenda
 5 because I just had a little concern with the change
 6 to -- with the -- with the use of "Bilingual." I
 7 wanted to -- because the documentation that we
 8 had -- I just wanted to be clear that it was a
 9 bilingual program that was being provided so that we
 10 had those assurances before we made the name change
 11 automatically through the Consent Agenda; because it
 12 seemed like a significant -- you know, from "Early
 13 Childhood" to now "Bilingual Academy."
 14 MR. CHRIS JONES: Absolutely.
 15 THE CHAIR: I needed that assurance. So I
 16 thought the discussion was important.
 17 But Commissioner Raftery had her hand up
 18 first.
 19 COMMISSIONER RAFTERY: I want to know what
 20 kind of bilingual program it is.
 21 THE CHAIR: Can I ask the Commissioner to
 22 turn her mic on, please?
 23 COMMISSIONER RAFTERY: Sure. I'd like to
 24 know what kind of bilingual program you are trying
 25 to put together, or if you already have one.

<p style="text-align: right;">Page 42</p> <p>1 MR. CHRIS JONES: Yes, Commissioner 2 Raftery. Pleasure to meet you. 3 We have implemented a bilingual program 4 since our inception. And so we are 50/50 5 dual-language immersion program; always have been. 6 We're really seeking to change our name and 7 transition forward, because we've been through a 8 lot. And as a school, we've made tremendous gains 9 and we've made great strides. 10 Also, our name, previous name or current 11 name, does not really capture the school we are at 12 this point. When you think about La Promesa Early 13 Learning Center, it was originally established to 14 serve grades K through 3. So we are a pre-K through 15 8th-grade program and have been for some time. 16 So now what we want to do is really just 17 continue to move forward. Our staff has done great, 18 great work. And I think leaving the previous name 19 with the negative connotations in the past is going 20 to help us to continue with the forward momentum. 21 But to answer your question, we do have a 22 50/50 dual-language program and always have. 23 THE CHAIR: Commissioner Voigt had her 24 hand up first. So Commissioner Voigt? 25 COMMISSIONER VOIGT: Thank you,</p>	<p style="text-align: right;">Page 44</p> <p>1 diverse students thrive in an academic, 2 family-centered, developmentally seamless continuum 3 of learning, where high expectations, respect, 4 pride, and empowerment meet grade-level 5 proficiency." 6 COMMISSIONER VOIGT: Okay. That is long. 7 Thank you. I didn't hear -- is there something 8 about bilingual -- is there anything about 9 bilingual? 10 THE CHAIR: In the educational program of 11 the contract, the statement is, "La Promesa provides 12 instruction in two languages. The delivery method 13 in the educational research literature is identified 14 as a dual-language model, where two languages are 15 used. At La Promesa, instruction is taught 16 50 percent of the time in English and 50 percent in 17 Spanish. Students demonstrate positive 18 cross-cultural attitudes and behaviors." 19 COMMISSIONER VOIGT: Okay. Thank you, 20 Madam Chair. 21 THE CHAIR: Commissioner Ruiz? 22 COMMISSIONER RUIZ: Good morning. 23 MR. CHRIS JONES: Good morning. 24 COMMISSIONER RUIZ: So I understand that 25 you want to leave the negative connotation of</p>
<p style="text-align: right;">Page 43</p> <p>1 Madam Chair. Good morning. 2 MR. CHRIS JONES: Good morning. 3 COMMISSIONER VOIGT: Can you just state 4 your school's mission for us, please? 5 MR. CHRIS JONES: Our school's mission, of 6 course, is to provide a linguistic and diverse 7 program for students in which their culture meets 8 academic proficiency at all grade levels. 9 And so we work with our families and 10 provide a sort of a community school model is what 11 we're attempting to implement on a regular basis. 12 We put great pride into our ability to serve our EL 13 students, as well as students who have recently 14 migrated. And so that's all tied into our mission. 15 COMMISSIONER VOIGT: Okay. Thanks. And 16 so could you just state your school's mission? How 17 does that read? 18 MR. CHRIS JONES: Verbatim? It's so long. 19 That's one of the things we're going to have to 20 change. It's probably six or seven sentences. 21 THE CHAIR: I have it here. If you -- do 22 you want me to read it to you? 23 MR. CHRIS JONES: That would be great. 24 THE CHAIR: "La Promesa Early Learning 25 Center ensures that culturally and linguistically</p>	<p style="text-align: right;">Page 45</p> <p>1 La Promesa. I get that. 2 But when I read that, the Albuquerque 3 Bilingual Academy -- and I am going to ask my fellow 4 Commissioner Michael Chavez to address this for me, 5 because he is a pro in bilingual education. So the 6 title, to me when I read that, is that your focus is 7 going to be that. That's just how I see it. It's 8 going to be bilingual. 9 So I have a question for Commissioner 10 Chavez and then maybe you can respond once he 11 addresses that. 12 Can you explain the difference between the 13 dual-language and the bilingual and how that 14 actually goes with the title, the name change? 15 COMMISSIONER CHAVEZ: Okay. Thank you for 16 putting me on the spot. The State of New Mexico 17 recognizes five different bilingual program models. 18 And you heard that they operate a dual-language 19 model. And so that's one of the five that's 20 recognized by the State. And so they do receive 21 State funding for that model, participation model. 22 And it's a three-hour model. I think -- 23 dual-language programs are three-hour models. And 24 so they need to provide three hours of services, 25 bilingual services.</p>

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<p>1 And I'm familiar -- I've never been to the 2 school; but I am familiar with their model. And as 3 stated, it is a 50/50 dual-language model. 4 Did I answer? 5 COMMISSIONER RUIZ: Yes, you did. Thank 6 you. And I didn't mean to put you on the spot. 7 THE CHAIR: But I had -- I was going to do 8 similarly. So she just jumped in first. 9 Let me just make sure you are currently 10 receiving the funding from the State for that. 11 MR. CHRIS JONES: Correct. 12 THE CHAIR: Okay. Because we do have 13 schools that lose the funding because it's found 14 that they're not actually providing. So I just want 15 to make sure that you are receiving the funds. 16 MR. CHRIS JONES: Yes. Yes, Madam Chair. 17 May I add that, in February, our school 18 received the Bilingual Recognition Award from the 19 New Mexico Public Education Department. So we have 20 been implementing a successful program for many 21 years. 22 THE CHAIR: Okay. Thanks. Thanks. 23 Commissioners, are there any other 24 questions? 25 (No response.)</p>	<p>1 COMMISSIONER ARMBRUSTER: Commissioner 2 Gipson? 3 THE CHAIR: Yes. 4 COMMISSIONER ARMBRUSTER: Commissioner 5 Davis? 6 COMMISSIONER DAVIS: Yes. 7 COMMISSIONER ARMBRUSTER: Commissioner 8 Armbruster votes "yes." 9 It's an eight-to-zero vote. 10 THE CHAIR: Motion passes, eight-zero. 11 Thank you. And thank you for coming up. I just 12 felt it was important to get some clarity on it. So 13 we appreciate it. Congratulations. 14 MR. CHRIS JONES: Not a problem. Thank 15 you. 16 THE CHAIR: Commissioners, could we take a 17 ten-minute break before we move on the agenda? I'd 18 appreciate it. Thank you. 19 (Recess taken, 9:50 a.m. to 10:15 a.m.) 20 THE CHAIR: Commissioners, as we're 21 waiting to get some folks from other bureaus to be 22 able to come in, we're going to move to Item 23 No. 9 -- Item No. 8, which is Discussion and 24 Possible Action on the Academic Performance 25 Framework, which is not in the book, but</p>
<p>1 COMMISSIONER RAFTERY: I move that we 2 accept the name change from "La Promesa Early 3 Learning Center" to "Albuquerque Bilingual Academy." 4 COMMISSIONER VOIGT: I second. 5 THE CHAIR: Do I have a second? 6 There's a motion by Commissioner Raftery, 7 a second by Commissioner Voigt. 8 Any further discussion? 9 (No response.) 10 THE CHAIR: If not, roll call, please. 11 COMMISSIONER ARMBRUSTER: Commissioner 12 Caballero? 13 COMMISSIONER CABALLERO: Yes. 14 COMMISSIONER ARMBRUSTER: Commissioner 15 Voigt? 16 COMMISSIONER VOIGT: Yes. 17 COMMISSIONER ARMBRUSTER: Commissioner 18 Raftery? 19 COMMISSIONER RAFTERY: Yes. 20 COMMISSIONER ARMBRUSTER: Commissioner 21 Ruiz? 22 COMMISSIONER RUIZ: Yes. 23 COMMISSIONER ARMBRUSTER: Commissioner 24 Chavez? 25 COMMISSIONER CHAVEZ: Yes.</p>	<p>1 Commissioners did receive it today. And I want to 2 thank everyone for the yeoman's work that we did 3 yesterday. 4 For those of us that hung in there till 5 6:30 last night, it was -- it was a lot of good 6 work, and it was -- a number of these things that we 7 worked on yesterday, there was truly a time crunch. 8 So I appreciate everyone's input and stamina to stay 9 in. 10 So we were able to -- we worked on the 11 performance framework at the Work Session last month 12 and foolishly thought it was going to be easy 13 yesterday, and all we were going to have to drop in 14 was the description language that was now going to 15 be populated into the new State assessment. 16 But we want to thank not only CSD, but 17 Brian Laurent for coming in and making it longer, 18 because of the input that he offered. But it was -- 19 it was important, and I think we made some really 20 good changes to the performance framework, and we've 21 got it nailed down, mostly. 22 The State assessment is still in a little 23 flux. So there may have to still be changes going 24 forward. But I think for schools, we can give them 25 the clarity that they need for negotiations at this</p>

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<p>1 point in time. And I think, and I'm hoping and 2 thinking, that we have -- through the change in the 3 percentages, we've also addressed the needs of the 4 SAM schools without having to do something separate. 5 But we'll -- we'll see that as we go 6 forward, to see if there's additional tweaks that we 7 need to do. 8 We understand that the mission-specific 9 goals had sort of phased away and weren't a focus. 10 We are committed to assuring the communities that 11 our schools do provide that unique educational 12 opportunity through their missions. 13 So I think the importance that we've put 14 back into the performance framework to the missions 15 is -- is an important statement and certainly a goal 16 for us. But we know that it's going to be a 17 challenge for some schools to help to develop those 18 mission-specific indicators, so that we're -- you 19 know, we're in a little bit of a testing year. 20 And we're certainly going to be -- and 21 we've said this before -- that we will -- we will be 22 flexible enough at the end of that first year to 23 have schools look at the goals. And if there needs 24 to be some tweaking, we're open to that opportunity 25 for another discussion.</p>	<p>1 Trish for providing some food and drinks. 2 THE CHAIR: Oh, the snacks? 3 COMMISSIONER VOIGT: Oh, the chocolate. 4 COMMISSIONER RUIZ: I just want to 5 reiterate and thank Ami and Mark, because I know by 6 the time we locked up and turned the lights off, it 7 was a quarter of 7:00, and you had to go home and 8 work. So I can't even imagine how late you stayed 9 up, just to be clear. 10 MR. CHAIKEN: It was all her. 11 THE CHAIR: We thought of you while we 12 were at La Fonda. 13 COMMISSIONER VOIGT: Just one other, 14 Madam Chair. Also the value of this performance 15 framework going forward, with those mission-specific 16 goals, just increases, you know, what we can do for 17 charter schools and the charter schools law in 18 New Mexico. So I'm glad that we brought that 19 forward. 20 THE CHAIR: Me, too. I think it was 21 unfortunately woefully lacking. And it was, you 22 know, a source of contention for me that it wasn't 23 there. So I'm in a personally happier place about 24 this, and I certainly hope the schools are going 25 forward.</p>
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<p>1 And we also hope that schools that have 2 paved the way for creating mission -- really unique 3 mission-specific goals, that they're putting 4 themselves out there to help other schools in 5 creating their goals as well. 6 So it's -- it's interesting and exciting 7 times that we're moving forward. 8 So are there any questions on -- because 9 we do have -- and I want to thank Ami for -- 10 MS. AMI JAEGER: And Alan. 11 THE CHAIR: -- doing the work. Is this 12 the one that came in at 12:30 or -- so we appreciate 13 the opportunity to have this clean copy so people 14 are clear on what they're voting on. 15 So -- Commissioner Voigt? 16 COMMISSIONER VOIGT: Thank you, Madam 17 Chair. Yeah. I would like to commend everybody's 18 energy yesterday for getting this document 19 completed, with all consideration going to the 20 schools that are anticipating, you know, the shift 21 and changes. 22 So I think -- I think we did a great job, 23 if I do say so myself. Thank you. 24 THE CHAIR: Thank you. 25 COMMISSIONER ARMBRUSTER: I want to thank</p>	<p>1 So if there's no further discussion on 2 this, I'll entertain a motion. 3 Commissioner Voigt? 4 COMMISSIONER VOIGT: Certainly. Thank 5 you. I move that the PEC adopt the revised academic 6 performance frameworks. 7 COMMISSIONER RUIZ: Second. 8 THE CHAIR: There's a motion by 9 Commissioner Voigt, a second by Commissioner Ruiz. 10 Is there any further discussion? 11 (No response.) 12 THE CHAIR: If not, roll call, please? 13 COMMISSIONER ARMBRUSTER: Commissioner 14 Voigt? 15 COMMISSIONER VOIGT: Yes. 16 COMMISSIONER ARMBRUSTER: Commissioner 17 Armbruster votes "Yes." 18 Commissioner Caballero? 19 COMMISSIONER CABALLERO: Yes. 20 COMMISSIONER ARMBRUSTER: Commissioner 21 Ruiz? 22 COMMISSIONER RUIZ: Yes. 23 COMMISSIONER ARMBRUSTER: Commissioner 24 Chavez? 25 COMMISSIONER CHAVEZ: Yes.</p>

<p style="text-align: right;">Page 54</p> <p>1 COMMISSIONER ARMBRUSTER: Commissioner 2 Raftery? 3 COMMISSIONER RAFTERY: Yes. 4 COMMISSIONER ARMBRUSTER: Commissioner 5 Gipson? 6 THE CHAIR: Yes. 7 COMMISSIONER ARMBRUSTER: Commissioner 8 Davis? 9 COMMISSIONER DAVIS: Yes. 10 COMMISSIONER ARMBRUSTER: It's an 11 eight-to-zero vote, and it passes. 12 THE CHAIR: Motion passes, eight-zero. 13 And once again, thank you all for yesterday. 14 COMMISSIONER VOIGT: A quick question. 15 When do we expect to see those posted on the 16 website? 17 THE CHAIR: They should go on close to 18 immediately. 19 COMMISSIONER VOIGT: Okay. Super. 20 Thanks. 21 THE CHAIR: Yeah. Okay. Do we have any 22 word? 23 MS. KAREN WOERNER: Yes, the Special 24 Education liaison from the Special Ed Bureau from 25 the school is on their way over from the Federal</p>	<p style="text-align: right;">Page 56</p> <p>1 Did the -- 2 COMMISSIONER VOIGT: Madam Chair, while 3 you're looking -- 4 THE CHAIR: Letter C. 5 COMMISSIONER VOIGT: Oh. 6 THE CHAIR: On Page 7, the new letter C is 7 the Bilingual Multicultural Indian Education and 8 Hispanic Education. 9 So we're excited about incorporating that 10 into this new application. It also appears later on 11 in the application when we're looking at how is the 12 school identifying and assessing, if need be. 13 But this is a narrative so that schools 14 understand what their role is in -- in the community 15 and bringing the community together. So that's -- 16 that's an exciting component of this, as I 17 mentioned. 18 There really aren't any other substantive 19 changes to the application, outside of, if you look 20 on Page 3, the parts of the application that the 21 applicants had to fill in. Outside of this change 22 that I just highlighted, we didn't make any other 23 changes. 24 But what we did change was the rubric 25 which is on Page 3. It's how the scoring will be</p>
<p style="text-align: right;">Page 55</p> <p>1 Building. 2 THE CHAIR: So we'll move on to the next 3 item, and we should be done by then. Okay. 4 MS. KAREN WOERNER: Thank you. 5 THE CHAIR: So we will move on to Item 6 No. 10, then, which is the second part of our day 7 yesterday. And that is the Discussion and Possible 8 Action on the New School Application. 9 So I will reiterate ditto what I said 10 about thank you for all the work yesterday. 11 And we're excited about a number of the 12 changes in the new application, because the charter 13 community, the State charter community here in 14 New Mexico, is leading the way in helping to create 15 that multi-cultural, bilingual framework as it 16 appears here in the new application. 17 And we will be moving forward also with 18 communications with governance councils on how our 19 already approved schools will be able to move 20 forward and incorporate that framework into their 21 schools as well. So we're excited about that work 22 as we're moving forward, so that Commissioners who 23 were not here yesterday -- I'm going to have to find 24 the page, but it should be around Page 4. Yes. 25 I'll just highlight a couple of things.</p>	<p style="text-align: right;">Page 57</p> <p>1 done for the new application. As Commissioners 2 might remember, the original rubric, the minimum 3 scoring expectations, if you look at the third 4 bullet, it now says, "The Applicant must earn at 5 least 80 percent of the available points in order 6 for a positive recommendation by independent 7 reviewers." 8 In the previous application, that hallmark 9 was 95; so it's been moved to 80 percent. So 10 that's -- that's the significant change here on the 11 rubric. 12 MR. ALAN BRAUER: Madam Chair, members of 13 the Commission, I just want to share Deputy 14 Secretary Bobroff's gratitude for you all taking the 15 lead and integrating and implementing much of the 16 new legislation that has come out of the last 60-day 17 session. We had a great one-hour conversation on 18 the way home yesterday from here after a really long 19 night with you all. And I think that there was 20 just -- we just wanted to share, like, really, our 21 excitement and gratitude for you all being, I 22 believe, the first elected body to really do the 23 hard work in implementing the new changes and shifts 24 that all of our children are deserving of. 25 And I know it's really messy work, and you</p>

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<p>1 all just really did a great job. So I wanted to 2 share those words from Deputy Secretary Bobroff. 3 THE CHAIR: Thank you. We appreciate it. 4 And I just want to add, not on the application 5 itself, but a discussion that -- a brief discussion 6 I had with Matt about this, that the need to reach 7 out and find individuals that can help the schools 8 to -- to create these frameworks, not only the new 9 applicants -- but, of course, new applicants, it's a 10 needs-now basis -- but for all of our schools, so 11 that we have the -- we know the resources are out 12 there; but for schools to be able to access them. 13 And maybe that might be something that can 14 be incorporated into the June. That would be really 15 beneficial, I think; so that -- those work sessions 16 are filling up quickly. 17 All right. So thank you. 18 So, if there's no further discussion, I'll 19 entertain a motion. 20 COMMISSIONER VOIGT: I can make the 21 motion, Madam Chair. 22 I move that the Public Education 23 Commission adopt the new -- newly revised New School 24 Application. 25 COMMISSIONER RUIZ: Second.</p>	<p>1 Commissioner Ruiz? 2 COMMISSIONER RUIZ: Yes. 3 COMMISSIONER ARMBRUSTER: The motion 4 passes. 5 THE CHAIR: The motion passes, eight-zero. 6 Thank you. 7 I can do Item No. 11 real quick. 8 COMMISSIONER RUIZ: Okay. 9 THE CHAIR: So we'll move on to Item 10 No. 11, which is the contract negotiation schedule. 11 So pack your bags and get ready to be on the road 12 for a little while. 13 So we have a number of schools that we 14 need to do contract negotiations for. And Karen has 15 been in communication with the schools to help set 16 up the schedule and to find the venues for us to do 17 the negotiations. 18 In addition, we have a school in 19 Las Cruces that we not only have to negotiate a 20 contract with, but we need to do a Corrective Action 21 Plan as well. 22 And when I was thinking about that, I 23 thought it was a heavy lift to do the contract 24 negotiations and the CAP at the same time, so that 25 we probably would need a little breather and come</p>
<p>Page 59</p> <p>1 THE CHAIR: There's a motion by 2 Commissioner Voigt, a second by Commissioner Ruiz. 3 Any further discussion? 4 (No response.) 5 THE CHAIR: If not, roll call, please. 6 COMMISSIONER ARMBRUSTER: Commissioner 7 Chavez? 8 COMMISSIONER CHAVEZ: Yes. 9 COMMISSIONER ARMBRUSTER: Commissioner 10 Davis? 11 COMMISSIONER DAVIS: Yes. 12 COMMISSIONER ARMBRUSTER: Commissioner 13 Gipson? 14 THE CHAIR: Yes. 15 COMMISSIONER ARMBRUSTER: Commissioner 16 Raftery? 17 COMMISSIONER RAFTERY: Yes. 18 COMMISSIONER ARMBRUSTER: Commissioner 19 Caballero? 20 COMMISSIONER CABALLERO: Yes. 21 COMMISSIONER ARMBRUSTER: Commissioner 22 Voigt? 23 COMMISSIONER VOIGT: Yes. 24 COMMISSIONER ARMBRUSTER: Commissioner 25 Armbruster votes "Yes."</p>	<p>Page 61</p> <p>1 back and rethink things. 2 So we're going to do the negotiations for 3 the Corrective Action Plan for Dolores Huerta on 4 Thursday afternoon starting at 3:00. And that's 5 May 2nd. 6 COMMISSIONER VOIGT: Do we have a location 7 for that yet? 8 THE CHAIR: The Farm and Ranch. 9 COMMISSIONER VOIGT: Will you send out the 10 address? 11 THE CHAIR: Absolutely, yeah. The whole 12 schedule will be sent out, yes. And there will be 13 e-mails coming out asking you to respond if you're 14 going to come, so that we'll populate a -- you know, 15 a schedule. Yeah. 16 And then on Friday the 3rd, starting at 17 8:00 a.m., we will start contract negotiations with 18 the three schools in Las Cruces that we have to do. 19 So here was my question, Beverly, our 20 travel expert. We've got Commissioners that are 21 going to be down there on Friday. They'll travel 22 up, I'm guessing, Saturday, because it may be 23 late -- later. So some Commissioners may decide 24 they don't want to drive Friday night. 25 We're reconvening on Monday, the 6th, in</p>

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1 Albuquerque. So if Commissioners -- like, for
2 example, Commissioner Armbruster, I'm just saying if
3 you want to -- does she have to drive all the way
4 home Saturday to Los Alamos to basically come back
5 down to Albuquerque on Sunday so that she's there
6 Monday morning at 8:00? That's my question.

7 MS. FRIEDMAN: That's her choice.

8 THE CHAIR: All right. I just wanted
9 that -- those options, so that if people have --
10 you're passing by the place you have to be at Monday
11 morning, you know, it just doesn't make a whole lot
12 of sense; so that Commissioners are free to make
13 that choice if they want to?

14 MS. FRIEDMAN: Yes. Yes.

15 THE CHAIR: So there's that option. So we
16 will reconvene in Albuquerque at 8:00 a.m. on
17 Monday, the 6th; Tuesday, the 7th; and Wednesday,
18 the 8th at the New Mexico Athletic Association's
19 building, which is -- is that -- it's not Wyoming.

20 MS. KAREN WOERNER: Palomas Drive.

21 THE CHAIR: Palomas, off of Paseo del
22 Norte, by the Target and by the SpringHill, yeah.
23 I've already made my reservation at the SpringHill.

24 And then we will be up here Thursday
25 morning, the 9th, at 8:00 a.m. for the two schools,

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1 Commissioners that will be attending will get those
2 materials prior to the meeting so that they can
3 review them and we can hopefully get these finalized
4 by then. Okay?

5 COMMISSIONER VOIGT: Great.

6 THE CHAIR: Bev, do you know, will the --
7 would the computers be available? And if they were,
8 would a Commissioner be able to get them by then?
9 You know, how would they get them? Does the tech
10 person have to, like, somehow set it up the first
11 day?

12 MS. FRIEDMAN: Madam Chair, yes,
13 they're -- what they are doing right now is setting
14 up the computer with the programs.

15 THE CHAIR: Okay.

16 MS. FRIEDMAN: And so what they would have
17 you do, they have forms for Commissioners to sign.

18 THE CHAIR: Oh, right.

19 MS. FRIEDMAN: And then basic information
20 about how to access some of the information on
21 there. So it would -- maybe an hour, maybe less.

22 THE CHAIR: So the computers won't be
23 available for, like, the negotiations in Cruces.

24 MS. FRIEDMAN: Unless we pay for the tech
25 people to bring them down to Las Cruces.

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1 the one in Santa Fe and the one in Taos. No, it's
2 Thursday, the 9th. Yeah. I said we're going to be
3 in Albuquerque Monday, the 6th; Tuesday, the 7th;
4 and Wednesday, the 8th.

5 COMMISSIONER ARMBRUSTER: And then back
6 here.

7 THE CHAIR: And then we'll be in Santa Fe
8 for two schools in the morning of the 9th, and then
9 we'll start our Work Session after that. And then
10 you're free at last after Friday, okay?

11 So a schedule will come out with all of
12 the addresses, all -- I mean, the Farm and Heritage
13 Museum is very easy to find. And so is the
14 Athletic. The only problem, sometimes with the
15 Activities building, is parking can sometimes be
16 challenging if they've got other meetings going on.
17 But there is street parking there. But they're easy
18 to find.

19 And there -- Beverly will send out a --
20 you know, who's going to attend.

21 So do we actually have to vote on that
22 schedule? We usually don't.

23 No? Okay. Yeah.

24 So if you have any questions, CSD was --
25 will be pre-populating the materials so that

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1 THE CHAIR: But I think a tech person has
2 to -- yeah. That's the -- that's the challenge.

3 Okay. All right. Thank you.

4 MS. FRIEDMAN: Sorry.

5 THE CHAIR: That's okay. That's okay.
6 Okay. There must be traffic.

7 MS. KAREN WOERNER: Actually --
8 Madam Chair, Commissioners, Charlene Marcotte has
9 arrived.

10 THE CHAIR: Thank you.

11 MS. KAREN WOERNER: And also we have Mayra
12 Valtierrez from the Language and Culture Bureau as
13 well.

14 THE CHAIR: Okay. All right. Thank you
15 so much. So we are back to Item No. 7, which is
16 Discussion and Possible Action on Letter of Concern
17 to Alma d'Arte Charter School.

18 And I know there's folks here from Alma;
19 so if they would come forward, please.

20 MR. GENE ELLIOTT: Good morning.

21 THE CHAIR: Good morning. So once again,
22 if you would please identify yourselves for the
23 record.

24 MR. GENE ELLIOTT: Certainly. I'm Gene
25 Elliott. I'm president of the governance council of

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1 Alma d'Arte Charter High School.
 2 MS. REBECCA BEIDLER: My name is Rebecca
 3 Beidler, and I am the special education
 4 teacher/coordinator, I guess, for Alma d'Arte
 5 Charter High School.
 6 THE CHAIR: Okay. Thank you. So we'll
 7 open it up for you first. Any --
 8 MR. GENE ELLIOTT: Thank you,
 9 Madam Chairwoman, and the members of the Commission.
 10 We think the last iteration that has been provided
 11 to you very quickly, and through the diligent work
 12 of people since Monday, is an accurate description
 13 of what we plan and are doing.
 14 There is no one here to speak specifically
 15 to ELL except for Becky. We just could not spring
 16 anybody loose to come up here. There was too many
 17 commitments. So we're going to try to answer
 18 whatever questions you might have.
 19 And, Becky, do you have anything?
 20 MS. REBECCA BEIDLER: No.
 21 THE CHAIR: Okay. Thank you. And the
 22 dilemma that we have, unfortunately, is we've had no
 23 opportunity to read this --
 24 MR. GENE ELLIOTT: We understand that.
 25 THE CHAIR: -- you know. So it's a

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1 challenge for us to be able to address it
 2 adequately. But that is why we -- I -- we believe
 3 that the EL Bureau has been able to, and SpEd has
 4 been able to look at this. So we're hoping we can
 5 rely on their comments moving forward.
 6 So I'd appreciate it if we could hear from
 7 Special Ed.
 8 MS. KAREN WOERNER: So this is Charlene
 9 Marcotte, the liaison from the Special Ed Bureau for
 10 this school amongst many other schools. I don't
 11 know how much time she's had to review this. But
 12 she did receive it late yesterday.
 13 THE CHAIR: Okay. Well, before we even go
 14 any further, if we can get clarification as to how
 15 much -- if she's had an opportunity to look at this,
 16 so we know if we can move forward at all on this
 17 today. I maybe misunderstood. I thought there had
 18 been a full review of this, and we were okay. So if
 19 not --
 20 MS. KAREN WOERNER: Sure. How do you want
 21 to handle that, Chairwoman Gipson? Sit up at the
 22 table? Come here to my seat?
 23 THE CHAIR: Yeah. That would probably be
 24 the easiest. Yeah.
 25 MS. KAREN WOERNER: Come up here,

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1 Charlene.
 2 MS. CHARLENE MARCOTTE: Good morning.
 3 THE CHAIR: Good morning.
 4 MS. CHARLENE MARCOTTE: So I received this
 5 new iteration of this CAP yesterday. Unfortunately,
 6 I was on a site visit in Deming. So I just briefly
 7 reviewed it, but I don't feel I have a good breadth
 8 of it right now.
 9 THE CHAIR: So do we want to -- do we need
 10 to table it?
 11 Okay. I'm going to apologize at this
 12 moment in time. But because of the fact that we
 13 have been -- we could not read this. We've not been
 14 able to look at it.
 15 And my understanding was that -- and we
 16 kept you here because my understanding was that
 17 Special Ed had been able to review it and could then
 18 give us their opinion. Without that, we cannot --
 19 we cannot move on this today because we've had no
 20 time to look at it.
 21 MR. GENE ELLIOTT: Well, I can appreciate
 22 that, Madam Chairwoman. The reason we acted the way
 23 we did is because Ms. Woerner said, during our site
 24 visit on Monday, that if we got it to you -- got it
 25 to her by Thursday, that we could discuss it with

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1 you. That's why we acted the way we did. We got it
 2 done by the deadline, and we're here.
 3 THE CHAIR: Right. And I apologize. That
 4 was not through any communication with me that that
 5 would -- that would be appropriate. But to get
 6 this -- we did not get it until this meeting started
 7 today. So we didn't even get it last night to look
 8 at it. This was handed out after I started the
 9 meeting today.
 10 MR. GENE ELLIOTT: Okay. I can understand
 11 that.
 12 THE CHAIR: And that was never ever
 13 communicated to me that that would -- so the
 14 Commission did not say that was okay. But, you
 15 know, I -- honestly, I haven't even had an eye on
 16 it; so...
 17 MR. GENE ELLIOTT: I can understand that.
 18 I questioned the timetable myself; but I --
 19 THE CHAIR: And I apologize. Because if I
 20 had known this was coming in, I would have had
 21 someone call you last night and say, "Don't come
 22 up," because we're going to have to table this
 23 because we can't -- there's been not enough time.
 24 MR. GENE ELLIOTT: I understand.
 25 THE CHAIR: So I apologize for your time

<p style="text-align: right;">Page 70</p> <p>1 in having to do this, but we cannot make a decision 2 on this at this point in time. 3 MS. PATRICIA MATTHEWS: Madam Chair, just 4 to be clear -- I'm sorry -- 5 THE CHAIR: Are we taking an oath or -- 6 MS. PATRICIA MATTHEWS: I just want to 7 make sure we're clear. Go ahead, Karen. 8 MS. KAREN WOERNER: I just wanted, for the 9 record, to state that that was -- what Mr. Elliott 10 said was a misrepresentation of my words. Dylan is 11 here to confirm that. What I did say, that I would 12 not show up at the meeting on Friday without some 13 response prepared to the concerns that have been 14 three times shared with the school as well as at our 15 site visits, and that clearly, the CAPs were not 16 adequately prepared and they didn't have the right 17 people at the table to consider doing that. 18 I said if they got something to me by 19 Thursday, I would make the copies for them. I did 20 not imply that the PEC -- nor state that the PEC 21 would hear it or not. I just wanted them to be 22 properly prepared for the item agenda. 23 THE CHAIR: Okay. I'm not getting into 24 who said what. That's not appropriate at this point 25 in time. So I'm just going to reiterate my apology</p>	<p style="text-align: right;">Page 72</p> <p>1 addressed during those contract negotiations. 2 MS. PATRICIA MATTHEWS: Yes, ma'am. 3 THE CHAIR: But there will be no answer as 4 to whether they're not a School of Concern when 5 we're doing the contract negotiations. 6 MS. PATRICIA MATTHEWS: Yes, ma'am. Thank 7 you. 8 MR. ALAN BRAUER: Madam Chair, if I could, 9 I believe that Mayra or your team -- have you had a 10 chance to review the EL plan that was given to us 11 yesterday? And if you would like to entertain any 12 feedback... 13 THE CHAIR: We can do that if -- if 14 they're comfortable with the EL, we can perhaps -- 15 I'm okay with that, closing out that. 16 MS. MAYRA VALTIERREZ: Good morning. Good 17 morning. I oversee what is now the Language and 18 Culture Bureau. So we used to be Bilingual Cultural 19 Education. We wanted to make sure that it was 20 really clear that we do more than bilingual 21 programs. So my name is Mayra Valtierrez. 22 And we did review this, even though it 23 came in a little late. And we just have some just 24 continued concerns about understanding not just the 25 identification of English Learners, but the nuances,</p>
<p style="text-align: right;">Page 71</p> <p>1 if there was any miscommunication. But the pure 2 fact that we received this an hour ago, we can't 3 move on it. 4 MR. GENE ELLIOTT: Well, I can understand 5 that. 6 THE CHAIR: Thank you. 7 MS. PATRICIA MATTHEWS: Madam Chair, 8 Commissioners, Patricia Matthews, for the record. I 9 just want to clarify. 10 So I understood today we might be taking 11 action on -- on the Notice of -- 12 THE CHAIR: Right. 13 MS. PATRICIA MATTHEWS: Concerns, we're 14 calling it now? 15 THE CHAIR: The concerns, correct. 16 MS. PATRICIA MATTHEWS: So we're just 17 going to table everything at this point? We'll 18 revisit it? 19 THE CHAIR: We are. It sits as it is 20 until next month. 21 MS. PATRICIA MATTHEWS: So your meeting is 22 after you're in contract negotiations with the 23 school? 24 THE CHAIR: It is. It is. Unfortunately, 25 it is. Obviously, some of these issues may still be</p>	<p style="text-align: right;">Page 73</p> <p>1 particularly because they're a high school. And so 2 they should not be attempting to reidentify students 3 that have already been identified as English 4 Learners. 5 And so we did have several comments during 6 our review that specifically talk about placement 7 decisions and how to investigate really deep -- dig 8 deep into the data to make sure that you know who 9 your students are and which students are English 10 Learners and which ones have exited. 11 So, for example, it's not enough to go 12 into the State STARS system and see if a student was 13 ever identified as an EL. You have to go the extra 14 step and see if they've ever exited by reaching a 15 composite score of 5.0 on the ACCESS assessment. 16 So we have notes on some of the specific 17 details required to make sure they are meeting the 18 requirements around this work, as well as around 19 programming, making sure that they're clear that 20 students need both what used to be an ESL block, or 21 an English Language Development block, we call it 22 now, or also support for language in their content 23 courses. So we do need to participate in both. 24 That's really where our feedback lies. 25 THE CHAIR: Okay.</p>

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<p>1 COMMISSIONER CHAVEZ: Madam Chair? 2 THE CHAIR: Commissioner Chavez? 3 COMMISSIONER CHAVEZ: Ms. Valtierrez, can 4 you tell us if the school currently receives 5 Title III funding? 6 MS. MAYRA VALTIERREZ: The school does not 7 receive Title III funding. So they currently 8 receive funding to support their ELs through the 9 At-Risk Index. They do not have a State-funded 10 bilingual education program, and they do not have 11 Title III funding. 12 COMMISSIONER CHAVEZ: Thank you. 13 THE CHAIR: So I guess the question is are 14 Commissioners comfortable with removing the concern 15 surrounding EL students for Alma at this moment in 16 time and potentially addressing whatever remaining 17 concerns are through the contract negotiations with 18 the school in May? That's an option. 19 COMMISSIONER VOIGT: Madam Chair? So what 20 we were just given this morning is only a draft. 21 THE CHAIR: Well, no, it's not a -- 22 technically, it's not a draft. And I'll tell you 23 why. 24 COMMISSIONER VOIGT: Okay. 25 THE CHAIR: Because they're no longer --</p>	<p>1 comfortable personally waiting till May to address 2 both. Because I appreciate the report you gave us. 3 Thank you so much. But I would like to hear 4 specifically how they -- I mean, I know your side of 5 it. I want to know how they're going to address the 6 recommendations. And I would just like to really 7 wait till May. 8 THE CHAIR: So -- 9 COMMISSIONER VOIGT: Madam Chair, I would 10 tend to agree with that. It seems like the school 11 needs more time to get organized overall. 12 THE CHAIR: Okay. 13 COMMISSIONER CHAVEZ: Madam Chair, I would 14 just like to echo that, in that if we're going to 15 look at the SpEd component, well, you could have 16 SpEds that are also ELs. And so the two really need 17 to be together. 18 THE CHAIR: Okay. All right. We're fine. 19 So thank you -- right, I will. 20 So thank you so much for coming and your 21 input. Thank you. 22 COMMISSIONER RUIZ: Thank you. 23 THE CHAIR: So, Commissioners, I'm going 24 to ask for a motion to table. 25 COMMISSIONER RUIZ: I make the motion to</p>
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<p>1 we didn't ask for a Corrective Action Plan to be 2 done. We asked for an address of the Letter of 3 Concern. 4 COMMISSIONER VOIGT: Okay. 5 THE CHAIR: So this is not a draft. We're 6 not continuing with the Corrective Action. 7 COMMISSIONER VOIGT: Okay. 8 THE CHAIR: I have no control over what 9 was submitted. 10 COMMISSIONER VOIGT: Okay. 11 THE CHAIR: So that's -- so this is not a 12 draft. The -- so the overarching question is are we 13 comfortable at this moment in time with removing the 14 concern surrounding EL students for Alma and taking 15 the remarks that have been addressed through the 16 Language and Cultural Bureau and placing them in the 17 contract -- in the framework of the contract 18 negotiations? Or do we want to table this as well? 19 They're coming back in May with the SpEd. 20 They can come back and respond once again in 21 May with the EL. So those are really the two 22 choices. 23 COMMISSIONER RUIZ: Madam Chair? 24 THE CHAIR: Commissioner Ruiz? 25 COMMISSIONER RUIZ: I think I'd be more</p>	<p>1 table Alma d'Arte to our May meeting. 2 THE CHAIR: So there is a motion to table 3 the Discussion and Possible Action on the Letter of 4 Concern for Alma d'Arte until our May meeting. 5 COMMISSIONER VOIGT: I'll second. 6 THE CHAIR: There's a second by 7 Commissioner Voigt. 8 Any further discussion? 9 (No response.) 10 THE CHAIR: Roll call, please. 11 COMMISSIONER ARMBRUSTER: Commissioner 12 Gipson? 13 THE CHAIR: Yes. 14 COMMISSIONER ARMBRUSTER: Commissioner 15 Voigt? 16 COMMISSIONER VOIGT: Yes. 17 COMMISSIONER ARMBRUSTER: Commissioner 18 Ruiz? 19 COMMISSIONER RUIZ: Yes. 20 COMMISSIONER ARMBRUSTER: Commissioner 21 Davis? 22 COMMISSIONER DAVIS: Yeah. Oh, I'm sorry. 23 COMMISSIONER RUIZ: He had his hand up 24 before she started. 25 MR. ALAN BRAUER: Madam Chair, can I make</p>

<p style="text-align: right;">Page 78</p> <p>1 a real quick point of clarification? For you all, 2 to make a quick point of clarification. 3 THE CHAIR: Sure. 4 MR. ALAN BRAUER: I believe that the 5 contract negotiations and the conversation around 6 the action plan is language before the -- the 7 May meeting. 8 THE CHAIR: It is. 9 MR. ALAN BRAUER: Are we comfortable with 10 having -- or it's just -- it is the way it is. 11 THE CHAIR: It is the way it is, yeah. 12 We've addressed that with -- I thought. 13 MS. PATRICIA MATTHEWS: I'm puzzled, 14 because -- what you just said is was they don't have 15 a CAP. So now I'm confused. I thought they had a 16 CAP. 17 THE CHAIR: No. They have a Letter of 18 Concern. The letter that went out is that the 19 school is now a School of Concern and that needed to 20 be addressed. It didn't need to be addressed in a 21 narrative of a Corrective Action Plan. It needed to 22 be addressed in a narrative of, "This is how we fix 23 the concerns that are ongoing." 24 MS. PATRICIA MATTHEWS: I see. So I want 25 to make sure we're doing what you ask of the school.</p>	<p style="text-align: right;">Page 80</p> <p>1 That makes sense to me. 2 THE CHAIR: I think if you addressed it to 3 our attorneys, we can clear that up. 4 MS. PATRICIA MATTHEWS: All right. 5 THE CHAIR: Okay? 6 MR. GENE ELLIOTT: Well, Madam Chairwoman, 7 I know it would clear it up. But I would like to 8 state for the record that in the letter over your 9 signature dated March 21st, the subject of which, 10 "Notice of Concern for Non-Compliance," it totally 11 speaks about CAPs for these two things. 12 And it says, in the next-to-the-last 13 paragraph, "Please provide detailed written 14 description and implementation timelines to 15 implement the Special Education and English Language 16 Learners CAPs." 17 THE CHAIR: Correct. And maybe there 18 was -- the verbiage wasn't as appropriate as it 19 needed to be. Because it was not to continue the 20 CAP; it was to address those specific areas of the 21 CAP that had been deemed insufficient. 22 MS. PATRICIA MATTHEWS: By the Division? 23 THE CHAIR: By Special Ed Bureau, really. 24 It was the review by Special Ed Bureau that 25 continued the concerns for us.</p>
<p style="text-align: right;">Page 79</p> <p>1 I'm not trying to be confrontational; I'm just 2 trying to understand. 3 We started in December, came to you in 4 January with a CAP. Then they weren't adequate, 5 according to the Commission and the Division. 6 Then we get a Letter of Concern. And what 7 the Commission wants now is not another version of 8 the CAP, but let's pull out the items that you're 9 not happy about and fix those. 10 THE CHAIR: Yes. Yes. 11 MS. PATRICIA MATTHEWS: Okay. I think 12 what might need to happen -- well, I'll talk to the 13 school. But it seems to me there's still -- 14 Ms. Woerner, is it possible for us to be just very 15 specific about what we think the issues are and take 16 them out of the CAP? Because I think that's -- we 17 keep rewriting it, because we're not sure exactly -- 18 or am I misspeaking, that you haven't dotted what's 19 wrong? I'm concerned that we're talking past each 20 other. 21 THE CHAIR: Got you. 22 MS. PATRICIA MATTHEWS: And I want to make 23 sure that the school knows exactly what it is that's 24 no longer -- that's not sufficient that they need to 25 specifically address instead of keep rewriting it.</p>	<p style="text-align: right;">Page 81</p> <p>1 MS. PATRICIA MATTHEWS: So may I ask -- 2 and maybe I think this would help Ms. Jaeger and I. 3 Would it be possible for Special Education and -- 4 what's the name -- "Culture"? 5 MS. KAREN WOERNER: Language and Culture 6 Bureau. 7 MS. PATRICIA MATTHEWS: -- that bureau -- 8 to articulate. Because she talked. And if she 9 could just specifically articulate those issues and 10 then send them to the school so we can pointedly 11 respond to the Commission in a manner that would 12 make them happy. 13 Is that possible, Mr. Director? 14 THE CHAIR: I think we could do that, yes, 15 yes. There is -- the individual from the Special Ed 16 bureau is still here, and she indicated "Yes." So I 17 think it would be good. Okay? 18 MS. PATRICIA MATTHEWS: That would be very 19 helpful. 20 THE CHAIR: Absolutely. 21 MS. PATRICIA MATTHEWS: Thank you very 22 much. 23 MR. ALAN BRAUER: Madam Chair, members of 24 the Commission, Ms. Matthews, and Alma d'Arte. 25 Mayra, before she left, she did share also, if it</p>

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<p>1 would be helpful and prudent, she would also be 2 totally open for one of her staff members to review 3 this with you or to have an additional set of 4 technical assistance to support that. 5 So if that is something -- I can't speak 6 for the SpEd Department. But she's affirming that 7 she would be okay with that. That could potentially 8 be another step between now and then as well. 9 MS. PATRICIA MATTHEWS: Thank you, 10 Mr. Brauer. Thank you, Madam Chair. 11 THE CHAIR: Thank you. 12 MS. AMI JAEGER: We need to finish the 13 roll call. 14 THE CHAIR: I'm sorry. Sorry. I didn't 15 realize we had interrupted the roll-call vote. It's 16 Alan's fault. Okay. Yeah. Continue voting. Thank 17 you. 18 COMMISSIONER ARMBRUSTER: Okay. We're 19 continuing this vote, because I didn't call on 20 everyone. 21 So, Commissioner Caballero? 22 COMMISSIONER CABALLERO: Yes. 23 COMMISSIONER ARMBRUSTER: Commissioner 24 Raftery? 25 COMMISSIONER RAFTERY: Yeah.</p>	<p>1 were some really different and great options. 2 Normally, you know, it's, "Where do I put 3 this number on what line?" And that's like watching 4 paint dry, as far as I'm concerned. So the fact 5 that there were numerous options -- and from what I 6 could see, there were significantly more people that 7 attended this year than attended last year. So that 8 was also, I think, a sign of new times. 9 And I want to send appreciation out for 10 CSD to offer that opportunity for the charter 11 schools to hear some of the changes that are taking 12 place and an opportunity to voice some -- to have a 13 voice there. 14 And then, of course, the Cabinet Secretary 15 for having the meeting with the charter leaders and 16 truly reaching out and seeing what the charter 17 leaders needed, wanted, their visions. 18 So it is -- it's exciting new times that 19 we're seeing. 20 I also want to thank PED Legal, our legal 21 counsel, the representatives from Raíces and myself 22 for getting together. And we were able to 23 successfully come to an agreement for PED to dismiss 24 the review of our decision on Raíces so that the 25 school is free and clear now of all legal burdens to</p>
<p style="text-align: right;">Page 83</p> <p>1 COMMISSIONER ARMBRUSTER: Commissioner 2 Armbruster votes "Yes." 3 Commissioner Chavez? 4 COMMISSIONER CHAVEZ: Yes. 5 COMMISSIONER ARMBRUSTER: Okay. It's an 6 eight-to-zero vote. 7 COMMISSIONER DAVIS: I didn't vote. 8 COMMISSIONER ARMBRUSTER: I did call on 9 you, but before we stopped. Did I not? 10 THE CHAIR: Yeah, because you called on 11 me. I know I voted before. 12 COMMISSIONER DAVIS: Well, I'm a "Yes." 13 THE CHAIR: The motion passes, eight-zero. 14 COMMISSIONER ARMBRUSTER: It does. 15 THE CHAIR: And we'll see you in May. 16 MR. GENE ELLIOTT: Okay. Thank you very 17 much. 18 THE CHAIR: Well, we're just plowing 19 along. All right. We're on to Item No. 12, which 20 is the report from me. 21 So I attended the Spring Budget Workshop. 22 And I want to send love out to the PED, because it 23 was absolutely the first Spring Budget Workshop that 24 I've attended that I actually had dilemmas on which 25 workshop I wanted to attend, you know, that there</p>	<p style="text-align: right;">Page 85</p> <p>1 move forward to June and the vote for Commencement 2 of Operation. 3 So I want to thank everyone for taking the 4 time out during Spring Budget that I was able to get 5 everyone together so that we could move on that. So 6 I truly do appreciate that. 7 Just so that it is -- individuals are 8 talking to charters in their district, I had a 9 conversation last week with the Raza group. And 10 they're out of Arizona. And they are an 11 organization that looks to provide funding primarily 12 for building for charter schools to get into their 13 own building. 14 And they target a high -- low -- high 15 low-income Hispanic populations. And they've always 16 had a little challenge in coming into New Mexico 17 because the New Mexico charter landscape is a 18 roller-coaster. So we end up with the moratorium 19 talk, and they get concerned about coming in because 20 they don't want to lend money to schools when 21 schools aren't going to open. The landscape isn't 22 friendly to charters. 23 There's been a significant change in the 24 administration in the Raza group, and they're very 25 interested in being able to support schools in those</p>

<p style="text-align: right;">Page 86</p> <p>1 targeted communities. 2 And they're actively, right now, engaged 3 in -- I think they've made, actually, a 4 commitment -- provided the Commencement of Operation 5 occurs, they've made a commitment to Solare. 6 They're in the process of reengaging with Raíces, 7 now that their legal concerns have been taken care 8 of. And they also are lending money to SABE, which 9 is in the southern part of Rio Rancho. And they're 10 in a very challenging location, so that hopefully, 11 they're going to be able to move into a better, 12 safer, facility. 13 So I -- as folks are talking to charter 14 schools that are looking to -- for funding, that's a 15 funding avenue that I would offer to you for them to 16 reach out to. 17 And with that, I think, you know, Session 18 ended, thank heavens. So we're just taking a breath 19 now and trying to move forward with this. 20 So I think with that, my comments are 21 done. Yeah. He was here. And he told me he was 22 going to be able to stop the show. You told me you 23 were going to be the show-stopper. And you 24 literally did stop the show. 25 MR. MATT PAHL: I'll suspend my other</p>	<p style="text-align: right;">Page 88</p> <p>1 that we've been doing is around the extended 2 learning program, just helping as a brainstorming 3 partner. When the guidance came out from PED, I 4 think a lot of our schools were real excited about 5 participating in extended learning. But the 6 logistical questions just mount up after the 7 guidance was put out. 8 So having a place they can call to work 9 on, "What can we do about this," and just brainstorm 10 a little bit, again, we don't say yes or no to 11 whether their application will work. But we can 12 certainly help out when a school is kind of working 13 through what their logistics look like and how that 14 might work for the extended learning program. 15 Yesterday, we held a training for 16 employment law. And that was in partnership with 17 Matthews & Fox. We had 75 people come to that 18 training. So a lot of good information. 19 And the reason why I share that today -- 20 and thank you to Patty Matthews and Sue Fox for 21 helping us out there -- the reason why I want to 22 note that today is that there were a lot of 23 questions around potential Reductions In Force and 24 other shifts in our charter landscape due to Small 25 School Size going away.</p>
<p style="text-align: right;">Page 87</p> <p>1 blockbuster notes since I already told you. 2 Madam Chair, members of the Commission, 3 thank you for your time and sorry for the delay. 4 Just wanted to give you some information on what 5 we've been doing the last few weeks after Session 6 and what's ahead for public charter schools in 7 New Mexico. 8 I think everybody -- most people were here 9 for the Work Session yesterday, in which at one 10 point, there was a stack of all the 11 education-related bills. It was a very busy session 12 for changes in the public education environment. 13 We will be holding regional meetings at 14 the end of April and beginning of May to walk 15 through every bill that was passed. We don't have 16 the ability to have official guidance. But it just 17 gives our schools a heads-up as new guidance or a 18 rule is passed by the PED or they get -- they get 19 the real requirements. 20 But there was just so much that we'll be 21 spending about two hours, just walking through what 22 each of these bills do. I think our schools will 23 find it's very helpful, and they're eager to get 24 that. 25 Over the last few weeks the other work</p>	<p style="text-align: right;">Page 89</p> <p>1 There's a lot of really positive things 2 that are going to happen in public education in this 3 next school year. Unfortunately for our schools, 4 there's a shift happening in conjunction with that 5 that they're going to see probably some reductions 6 in their -- in their workforce, whether that's 7 teacher or elsewhere. So there were a lot of good 8 questions. 9 We found that -- and our schools found 10 that that was a really timely meeting. I flag that 11 for the Commission. I don't think that's going to 12 be a big issue for you in your oversight. But it is 13 something the schools are really thinking about as 14 they submit their budgets over the next six to eight 15 weeks here. 16 So just a heads-up that that's what's on a 17 lot of schools' minds right now; certainly, their 18 budget, but also what's the new path forward. So 19 just a heads-up there for the Commission. 20 Lastly -- and sorry. For those regional 21 meetings, I will send out an e-mail to the 22 Commission via Bev to make sure you have that 23 information. I'll just go over the dates and 24 locations now. All of them will be at about 4:00 or 25 4:30, and you'll have the actual school location in</p>

<p style="text-align: right;">Page 90</p> <p>1 the e-mail.</p> <p>2 But April 25th is in Albuquerque;</p> <p>3 April 26th is in Taos; April 29th is in Santa Fe;</p> <p>4 April 30th will be in Gallup. We are treating</p> <p>5 Gallup as a region. It kind of just meets that</p> <p>6 threshold. And we think rather -- we want to save</p> <p>7 that group a drive; though some of them drive pretty</p> <p>8 far just to get to Gallup.</p> <p>9 So -- and then lastly, May 1st will be in</p> <p>10 Las Cruces. So you'll get an e-mail. It will have</p> <p>11 a brief agenda there as well, so we can walk through</p> <p>12 that. But expect some materials there. And just</p> <p>13 expect some questions. And we'll certainly be</p> <p>14 looking to compile those and ask questions of the</p> <p>15 PED, you know, just on -- on points of confusion</p> <p>16 that people aren't sure about.</p> <p>17 Again, we're doing this to give heads-up</p> <p>18 to our schools on some of the things that changed.</p> <p>19 The actual guidance will need to come from PED or</p> <p>20 through things like the new application, which the</p> <p>21 Commission made some changes over the last two days.</p> <p>22 The last thing I want to do is give a</p> <p>23 little shout-out to the Taos area charter schools.</p> <p>24 For about a year, year and a half, they've been</p> <p>25 having monthly meetings as a region.</p>	<p style="text-align: right;">Page 92</p> <p>1 this informally; but I really think there's</p> <p>2 something to learn from that Taos structure.</p> <p>3 So if -- if the Commission -- I know the</p> <p>4 Commission can't make a decision on this. But I</p> <p>5 would hope, as we do find grants that align with</p> <p>6 that vision, that we could -- we could rely on -- on</p> <p>7 a letter of recommendation or support from either</p> <p>8 the Commission or CSD.</p> <p>9 I know you can't make that decision now.</p> <p>10 But we really want to set up those collaborative</p> <p>11 moments that serve as a platform to create a formal</p> <p>12 mentorship, or even that informal mentorship that</p> <p>13 happens once a month. We've heard a lot from those</p> <p>14 leaders that it will save them a lot of time, a lot</p> <p>15 of effort, and in some cases a lot of misery just</p> <p>16 having that time to speak with another director</p> <p>17 that's going through the same thing.</p> <p>18 We're excited to hopefully get some</p> <p>19 funding to kick off that work, because we're just</p> <p>20 seeing the fruits up north now.</p> <p>21 THE CHAIR: Thanks. Appreciate that.</p> <p>22 COMMISSIONER VOIGT: Madam Chair, may I</p> <p>23 ask? So that's a really great plan. I know,</p> <p>24 especially within a charter school when you have a</p> <p>25 new head administrator that has never been in a</p>
<p style="text-align: right;">Page 91</p> <p>1 I believe there are eight schools up in</p> <p>2 Taos. And that's provided the opportunity for a few</p> <p>3 different things. One, it can be lonely being a</p> <p>4 director of a school. Almost all of our Taos area</p> <p>5 schools are -- would be considered small schools.</p> <p>6 And so those -- those school leaders are also -- you</p> <p>7 know, they're running the day-to-day operations of</p> <p>8 the school. It's not easy for them to leave.</p> <p>9 Giving themselves that space to</p> <p>10 collaborate, to talk about that latest memo from</p> <p>11 PED, like, "What are you hearing about this; how can</p> <p>12 we figure this out;" it's really valuable for those</p> <p>13 schools.</p> <p>14 And I'll say that a couple of those</p> <p>15 schools -- one was mentioned today, Roots & Wings --</p> <p>16 as they've had school leader turnover, having that</p> <p>17 foundation of having that monthly meeting to talk</p> <p>18 with experienced charter school directors in their</p> <p>19 region is really important.</p> <p>20 So I note that because it's a great</p> <p>21 practice, and it's one that we're looking to help</p> <p>22 expand into other regions. We are currently seeking</p> <p>23 grant funds to be able to help us establish this</p> <p>24 practice in our other regions in the state,</p> <p>25 technically, Las Cruces and Gallup. They do some of</p>	<p style="text-align: right;">Page 93</p> <p>1 charter school, it's a whole other ball of wax. So</p> <p>2 to provide that mentorship or best practices or just</p> <p>3 critical conversations, I know charter</p> <p>4 administrators are so strapped for time, it's hard</p> <p>5 for them to sometimes get out and make those</p> <p>6 connections. But having an organized collaboration</p> <p>7 for that is a great idea.</p> <p>8 THE CHAIR: As I think you're aware, we've</p> <p>9 spoken about it with Budget and spoken about it with</p> <p>10 you and spoken about it with CSD staff, that as</p> <p>11 we're moving forward into the new school year with</p> <p>12 hopefully our budget and the opportunity to be able</p> <p>13 to contract out for -- and I refer to them as my</p> <p>14 SWAT team, you know, that -- to have those groups of</p> <p>15 folks that we can call on and say, "There's a</p> <p>16 problem here. Let's, you know, spend two hours,</p> <p>17 spend a day, spend half-a-day" with this person.</p> <p>18 And especially as we're looking at</p> <p>19 potentially opening two new schools next year, to be</p> <p>20 able to absolutely afford a concentrated week or two</p> <p>21 weeks that someone is going to sit and spend there</p> <p>22 at the school, just to be that person to say, "What</p> <p>23 do I do now," you know.</p> <p>24 "Oh. Maybe you don't want to do that."</p> <p>25 And be able to offer that nonjudgmental</p>

<p style="text-align: right;">Page 94</p> <p>1 guidance without having to call and feel like you're 2 ridding yourself out because you don't know what 3 you're doing, this is -- you know, it's a complete 4 judgment-free zone. 5 And our goal is to make sure that the 6 school opens and is successful, so that if we can 7 take some of the angst away. And then ongoing, you 8 know, if there's identified problems, we can say, 9 "Hey, there's some financial training that needs to 10 be done with this governance council. Can we do 11 it?" And maybe, you know, offering it to all the 12 schools in that region, because they probably have 13 similar concerns. 14 And if we can -- and I know we talked a 15 little bit yesterday about the rule change with 16 training, you know, to be able to say, "Okay. They 17 got three hours of training there. Why can't that 18 apply to the -- you know, the required hours during 19 the year," to have some flexibility that way, and 20 that schools are getting more meaningful training 21 that they need. 22 And that's -- you know, it's not just 23 about the hours. It's about the -- what's -- the 24 qualities and the needs for these schools. 25 And they are. They're very different. So</p>	<p style="text-align: right;">Page 96</p> <p>1 forward to me, any recommendations, feel free to use 2 my e-mail and do that. 3 THE CHAIR: Well, I'll remind 4 Commissioners that it should go through Beverly. 5 COMMISSIONER VOIGT: Oh, yeah. Take it 6 through Beverly. 7 COMMISSIONER RUIZ: Congratulations. 8 COMMISSIONER VOIGT: It's a dynamic group. 9 There's 40 of us from around the state; so I'm sure 10 we'll do -- 11 MR. ALAN BRAUER: Good work. 12 THE CHAIR: Thank you. 13 Commissioner Armbruster? 14 COMMISSIONER ARMBRUSTER: Yes. I want to 15 say that I'm sorry I missed the Spring Budget 16 Workshop. I have gone in past years. But I was in 17 Paris. So, you know, it was a tough choice. So -- 18 but I want to thank a number of people. 19 One was whoever's -- is it Dylan who's -- 20 for my parking place. Makes my life really -- makes 21 my day. 22 And secondly, I wanted to thank Deputy 23 Woerner and Deputy Brauer and Mr. Chaiken and 24 Ms. Jaeger -- I'm assuming you did this, I don't 25 know -- for all the extra hours and time that it</p>
<p style="text-align: right;">Page 95</p> <p>1 I'm excited about that going forward as well. So, 2 hopefully, we'll be able to work on that. 3 MR. MATT PAHL: We'd love to collaborate 4 on it. 5 THE CHAIR: Okay. Thanks. All right. 6 Thank you. 7 MR. MATT PAHL: Thank you. 8 THE CHAIR: Okay. We are now on to PEC 9 Comments. Wow. Mark this down. 10 COMMISSIONER RUIZ: Yeah. 11 THE CHAIR: Commissioner Chavez? 12 COMMISSIONER CHAVEZ: Gosh. I don't even 13 know where to start, you know. Yesterday was such a 14 marathon. And -- but it was all good. It was all 15 good. Good work. And just makes -- life is good. 16 THE CHAIR: Thank you. 17 Commissioner Voigt? 18 COMMISSIONER VOIGT: Thanks for everyone's 19 great energy. It's still an honor to work with 20 everyone. And I'm still having fun. 21 I have been appointed to work with the 22 Student Success Task Force next week to help design 23 assessments for the State going forward. And so 24 it's an honor to have been chosen to work with that. 25 If there's any addition that the PEC would like to</p>	<p style="text-align: right;">Page 97</p> <p>1 takes to prepare us, for CSD to get all this 2 information and to direct the conversation; when we 3 had Brian here yesterday, way above my pay grade 4 about numbers, and to ask the questions, to get 5 information for what you will be needing to give to 6 us, because we rely on you to do all that. 7 So I wanted to thank all of you for that. 8 And, otherwise, I'm done. 9 COMMISSIONER RUIZ: I did attend the 10 Spring Workshop, and it was wonderful. We missed 11 you, Karyl Ann. But it was a good workshop. So 12 thank you to the PED. 13 I also want to reiterate my thanks to 14 everybody that serves the Commission and all of you 15 that support the Commission, because without the 16 work of CSD, PED, and, of course, our attorneys and 17 our lovely transcriber there, we would not be able 18 to do this work. So thank you for your due 19 diligence and your time and your efforts and your 20 late nights and your listening to some of us gripe 21 sometimes. 22 THE CHAIR: No. 23 Commissioner Caballero? 24 COMMISSIONER CABALLERO: I'll pass. Thank 25 you.</p>

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<p>1 THE CHAIR: Okay. Thanks. 2 Commissioner Davis? 3 COMMISSIONER DAVIS: Well, I think we did 4 really important work yesterday and today. And I 5 just am so pleased to have been a part of it. 6 THE CHAIR: Thank you. 7 Commissioner Raftery? 8 COMMISSIONER RAFTERY: I'm just echoing 9 everybody's thank-you to CSD and everybody that has 10 just put so much into this. I mean, yesterday was 11 just unbelievable for me. I just can't believe that 12 we did all of that. I learned so much. I learned 13 so much, and I'm doing the learning curve, because 14 I'm so new here. 15 But, you know, I'm getting to know 16 everybody. I'm getting to know what we're supposed 17 to be doing now, thank goodness. And thank you 18 everybody for all your help and leadership going 19 forward. 20 Thank you. 21 THE CHAIR: Okay. Thank you. 22 COMMISSIONER RUIZ: Madam Chair, motion to 23 adjourn. 24 THE CHAIR: No. No. 25 COMMISSIONER RUIZ: I'm sorry. Executive</p>	<p>1 COMMISSIONER ARMBRUSTER: Commissioner 2 Gipson? 3 THE CHAIR: Yes. 4 COMMISSIONER ARMBRUSTER: Commissioner 5 Raftery? 6 COMMISSIONER RAFTERY: Yes. 7 COMMISSIONER ARMBRUSTER: Commissioner 8 Ruiz? 9 COMMISSIONER RUIZ: Yes. 10 COMMISSIONER ARMBRUSTER: Commissioner 11 Caballero? 12 COMMISSIONER CABALLERO: Yes. 13 COMMISSIONER ARMBRUSTER: Eight-to-zero to 14 go into -- 15 THE CHAIR: The motion passes, eight-zero. 16 Thank you. 17 (Closed Session conducted.) 18 THE CHAIR: Okay. I move to end Closed 19 Session. The matters discussed in the closed 20 meeting were limited only to those specified in the 21 motion for closure, and no vote was taken during the 22 Closed Session. 23 COMMISSIONER VOIGT: I'll second. 24 THE CHAIR: There's a second by 25 Commissioner Voigt.</p>
<p>1 Session. I'm sorry. 2 THE CHAIR: No. Sorry. I move that -- I 3 move that the Public Education Commission enter into 4 a Closed Session. The subjects to be discussed are 5 issues subject to attorney-client privilege 6 pertaining to threatened or pending litigation in 7 which the PEC is or may become a participant, 8 pursuant to NMSA 1978 Section 10-15-1(H)(7) 9 specifically, an administrative appeal pursuant to 10 the Charter School Act of La Academia de Dolores 11 Huerta. 12 Do I have a second? 13 COMMISSIONER VOIGT: Second. 14 THE CHAIR: There's a second by 15 Commissioner Voigt. 16 Roll call, please? 17 COMMISSIONER ARMBRUSTER: Sure. Okay. 18 Commissioner Voigt? 19 COMMISSIONER VOIGT: Yes. 20 COMMISSIONER ARMBRUSTER: Commissioner 21 Armbruster votes "Yes." Commissioner Davis? 22 COMMISSIONER DAVIS: Yes. 23 COMMISSIONER ARMBRUSTER: Commissioner 24 Chavez? 25 COMMISSIONER CHAVEZ: Yes.</p>	<p>1 Roll call, please. 2 COMMISSIONER ARMBRUSTER: Commissioner 3 Caballero? 4 COMMISSIONER CABALLERO: Yes. 5 COMMISSIONER ARMBRUSTER: Commissioner 6 Ruiz? 7 COMMISSIONER RUIZ: Yes. 8 COMMISSIONER ARMBRUSTER: Commissioner 9 Raftery? 10 COMMISSIONER RAFTERY: Yes. 11 COMMISSIONER ARMBRUSTER: Commissioner 12 Gipson? 13 THE CHAIR: Yes. 14 COMMISSIONER ARMBRUSTER: Commissioner 15 Chavez? 16 COMMISSIONER CHAVEZ: Yes. 17 COMMISSIONER ARMBRUSTER: Commissioner 18 Davis? 19 COMMISSIONER DAVIS: Yes. 20 COMMISSIONER ARMBRUSTER: Commissioner 21 Armbruster votes "Yes." 22 Commissioner Voigt? 23 COMMISSIONER VOIGT: Yes. 24 COMMISSIONER ARMBRUSTER: Eight-to-zero to 25 come out of session.</p>

1 THE CHAIR: Thank you. Can I have a
 2 motion to adjourn?
 3 COMMISSIONER RUIZ: So move.
 4 THE CHAIR: There's a motion to adjourn.
 5 All in favor?
 6 (Commissioners so indicate.)
 7 THE CHAIR: Opposed?
 8 (No response.)
 9 THE CHAIR: Hearing no opposition, the
 10 motion passes.
 11 Thank you, all.
 12 (Proceedings concluded at 11:33 a.m.)
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1 RECEIPT
 2 JOB NUMBER: 2085N CC Date: 4/12/19
 3 PROCEEDINGS: OPEN PUBLIC MEETING
 4 CASE CAPTION: In re: Public Meeting of the Public
 5 Education Commission
 6 *****
 7 ATTORNEY: MS. BEVERLY FRIEDMAN - PED
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1 BEFORE THE PUBLIC EDUCATION COMMISSION
 2 STATE OF NEW MEXICO
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 7 REPORTER'S CERTIFICATE
 8 I, Cynthia C. Chapman, RMR, CCR #219, Certified
 9 Court Reporter in the State of New Mexico, do hereby
 10 certify that the foregoing pages constitute a true
 11 transcript of proceedings had before the said
 12 NEW MEXICO PUBLIC EDUCATION COMMISSION, held in the
 13 State of New Mexico, County of Santa Fe, in the
 14 matter therein stated.
 15 In testimony whereof, I have hereunto set my
 16 hand on April 23, 2019.
 17
 18
 19 _____
 20 Cynthia C. Chapman, RMR-CRR, NM CCR #219
 21 BEAN & ASSOCIATES, INC.
 22 201 Third Street, NW, Suite 1630
 23 Albuquerque, New Mexico 87102
 24
 25 Job No.: 2085N (CC)

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