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| **Academic Year 2017 – 2018 Results** | | | |
| **Objective** | **Description** | **Goal** | **Outcome** |
| Maintain and improve student academic achievement in **language arts.** | Maintain: What percentage of students maintained a passing grade (A or B) in language arts throughout the academic year? | 75% | **86%** |
| What percentage of students improved a below passing grade (C or below) in language arts during the academic year? | 50% | **51%** |
| Maintain and improve student academic achievement in **math.** | Maintain: What percentage of students maintained a passing grade (A or B) in mathematics throughout the academic year? | 75% | **84%** |
| Improve: What percentage of students improved a below passing grade (C or below) in mathematics during the academic year? | 50% | **51%** |
| Design and deliver a 21st CCLC program that **meets the needs** of all constituent groups. | 85% of all survey participants will agree or strongly agree that the 21st CCLC program being offered in their community is high quality. | 85% | **95%** |
| Implement a program that **engages students**. | Enrollment % | 75% | **94%** |
| Attendance % | 75% | **60%** |

**Who We Serve**

The 21st Century Community Learning Centers (CCLC) Program provides underserved students with opportunities for enrichment outside of the traditional learning day. Centers not only keep children safe during out-of-school time hours, but also support student academic achievement, as well as provide educational and personal development opportunities to adult family members of participating students.

**Our Impact**

The 21st Century Community Learning Centers (CCLC) Program is providing students exceptional out-of-school time (OST) learning and developmental experiences throughout the state of New Mexico. Learning centers provide a range of high-quality services outside of the traditional learning day. The learning centers foster student achievement through programming that complements and reinforces content introduced during the traditional learning day, and the 21st CCLC instructors provide innovative, interactive, research-based learning opportunities in a safe and structured environment in order to achieve the following outcomes:

* Provide academic enrichment opportunities outside of the traditional learning day;
* Help students meet state standards in core academic subjects, such as reading and math; and
* Offer educational services to the families of participating students.

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| **2017 -2018 Students Served by Grade Level** | Pre-K | K | 1st | 2nd | 3rd | 4th | 5th | 6th | 7th | 8th | 9th | 10th | 11th | 12th |
| 5 | 874 | 1217 | 1399 | 1769 | 1731 | 1607 | 1101 | 531 | 390 | 50 | 30 | 43 | 76 |

**21st CCLC Program Requirements**

● Students and families are provided, at minimum, 30 weeks of out-of-school time (OST) services.

●  OST services are provided for, at least, eight hours a week at each learning center.

● Enrollment goals are set and defined by the number of students attending 30+ days of program.

● Program offerings should vary to include, but aren’t limited to, academic support, physical activity, and college and career readiness.

● Consistent OST program attendance is an expectation, as such each student’s attendance rate is monitored.

● Academic support is provided in both Language Arts and Math. Students should maintain passing grades/assessments or improve below-passing grades/assessments throughout the year.

● A survey regarding each 21st CCLC student’s homework completion, class participation, and class behavior rates is completed by a traditional learning day teacher at the end of each academic year.

● Family participation events are provided.

● Each 21st CCLC program delivered in the state of New Mexico is designed to meet the needs of all stakeholders in the campus community.

**FY18 ATTENDANCE**

* 10,823 students were served.
* 7,081 students attended 30+ days, surpassing the 75% state enrollment goal by 19%!
* 1/3 of students attended 60+ days.
* 7,707 adults attended Family Events.

**FY18 TEACHER SURVEYS**

* For each student attending 30+ days of program, one English or math teacher was surveyed about the student’s homework completion, class participation, and class behavior.
* Over the course of the academic year, students increased in all categories at rates between 88 -91%.
* Student behavior improved at the highest rates.

**FY18 STUDENT DEMOGRAPHICS**

* 60% of students are in 2nd through 5th grades.
* 78% are Hispanic or Latino.
* The gender ratio is 50/50.
* 18% of students have Limited English Proficiency.
* 92% are eligible for Free or Reduced Lunch.
* 9% are in Special Education or Gifted and Talented Programs.
* 1% are experiencing homelessness.

The 21st CCLC program actively recruits volunteers to assist in student and family learning. If interested in finding a way to contribute, please contact the 21st CCLC State Coordinator at [tyson.ledgerwood](mailto:tyson.ledgerwood)@state.nm.us.