

**IEAC ADVISEMENT ADDENDUM 2018-2019**

The addition of this advisement was agreed upon by the IEAC on Saturday January 12, 2019

<b>NAME OF ADVISEMENT</b>	Extend 30-day rulemaking comment period to 60 days for bills that directly impact Native American students, teachers, and parents/families.
<b>WHAT IS THE PURPOSE OF THIS ADVISEMENT?</b>	To ensure that Tribal Leaders have sufficient time to provide comment. To adhere to the New Mexico State-Tribal Collaboration Act To adhere to the NMPED Tribal Communication and Collaboration Policy
<b>ALIGNMENT WITH INDIAN EDUCATION ACT</b>	22-23A-2.D. ensure that the department of education [public education department] partners with tribes to increase tribal involvement and control over schools and the education of students located in tribal communities;  22-23A-2.F. provide the means for a formal government-to-government relationship between the state and New Mexico tribes and the development of relationships with the education division of the bureau of Indian affairs and other entities that serve American Indian students;  22-23A-2.G. provide the means for a relationship between the state and urban American Indian community members to participate in initiatives and educational decisions related to American Indian students residing in urban areas;  22-23A-2.I. ensure that tribes are notified of all curricula development for their approval and support;
<b>ALIGNMENT WITH THE STATE-TRIBAL COLLABORATION ACT AND THE <a href="#">NMPED COLLABORATION AND COMMUNICATION POLICY</a></b>	Meets the requirements of the State-Tribal Collaboration Act and the NMPED Collaboration and Communication Policy
<b>ALIGNMENT WITH 20 RECOMMENDATIONS FROM TRIBAL LEADERS</b>	12. Continuity of state Indian education initiatives, rulemaking tribal consultation, and various projects during changes in leadership.  15. Tribal consultation on PARCC to address tribal concerns related to appropriateness of the test within tribal education, and understanding impacts on Native American student dropout rates.  22. Tribal consultation and side-by-side review, analysis, and compliance of NM PED rule making and NM PED State-Tribal Collaboration Act Collaboration and Communication Policy.
<b>ALIGNMENT WITH THE IED THREE AREAS OF FOCUS</b>	The anchor of the three areas of focus is Tribal Collaboration
<b>RESEARCH</b>	N/A
<b>DATA</b>	N/A

<b>BUDGET IMPLICATIONS FOR NMPED</b>	No budget implications
<b>PERSONNEL IMPLICATIONS FOR NMPED</b>	No personnel implications
<b>HOW WILL THE IEAC SUPPORT THIS ADVISEMENT?</b>	The IEAC will advise the Secretary of Education and the Assistant Secretary of Indian Education on how the NMPED could implement this advisement.
<b>ANY OTHER INFORMATION THAT RELATES TO THIS ADVISEMENT</b>	N/A