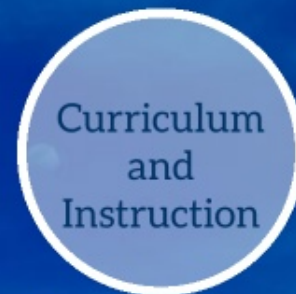


Teaching, Learning and Assessment



Gwen Perea Warniment, PhD
Deputy Secretary





Licensure

Teacher
Evaluation

Educator
Preparation
and
Pipeline

Licensure



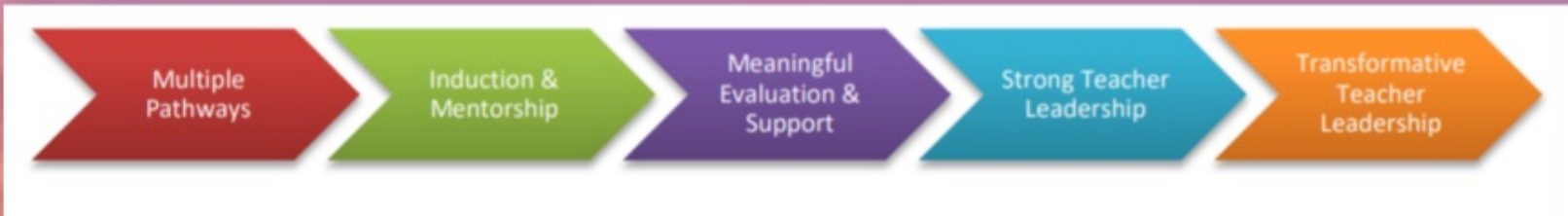
- Three Tiers
- Alternative Licensure Pathways
- 520 License

Educator Growth and Development



- Four Domains
- Fall Report
- Stakeholder Engagement
- Task Force

Title II Funds



Educator Prep



- Culturally and Linguistically Sustainable Framework
- Student-Centered Design

Teaching, Learning and Assessment

Educator
Quality

Assessment

Curriculum
and
Instruction

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Deputy Secretary



Assessment for Learning

Secondary Teachers

- shows individual growth
- how is data used for placement (college/tech)
- need to address needs of (IEP, ELL, AP, CLD, ...)
- Validity of questions
- validity of comparative data
- nationally normed
- relevance to stakeholders
- non-punitive
- aligned to standards
- results to be accessible via dashboard/website w/ individual login
- flexibility w/ testing window
- shorter test length - more targeted w/ multiple opportunities to show proficiency

1. Improve feedback
 - : Specific to your needs
 - timely
2. Science included
3. no timing tests
4. flexible test window
5. match content with tests
6. Chance to Prove Improvement
7. Questions understandable

Input

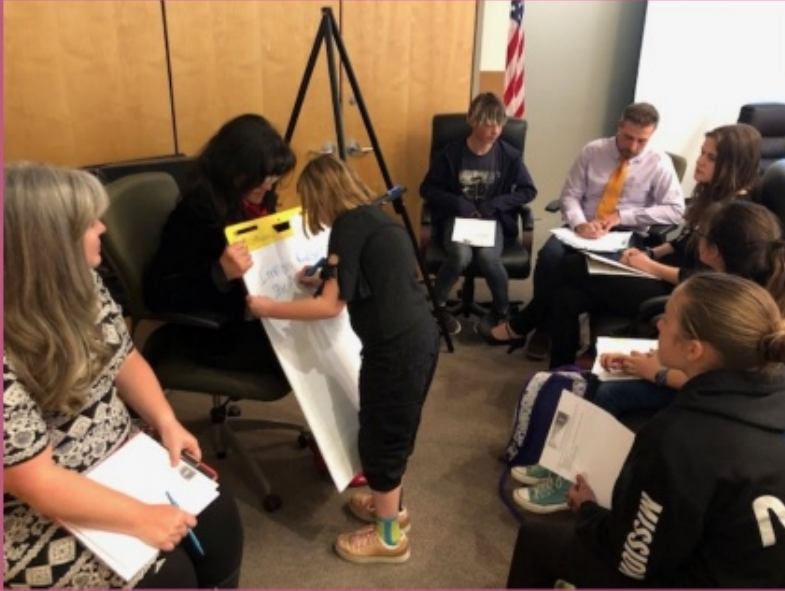
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1. Improve feedback
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Community Engagement



What happens in Phase 1 of the transition?

Phase 1 will include a recommendation made by the Task Force for the math and ELA assessment for Spring 2020. Our schools will need to know the plan going into the 2019-20 school year, so this recommendation will need to be made in relatively short order.

What happens in Phase 2 of the transition?

Phase 2 plan will be a recommendation made by the Task Force focusing on the assessment system going beyond 2020. It will be a broader discussion including assessment literacy and different approaches to measuring student success.



For questions, contact ped.assessment@state.nm.us

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Math & Science

Literacy & Early Childhood

Instructional Material Bureau

College and Career Readiness

Math and Science Bureau

NM STEM Ready!

Yanira Vazquez,
Director



What Do We Do?

The Math and Science Bureau supports districts, schools and educators to implement mathematics and science (K-12 standards); and computer science (K-8 standards)

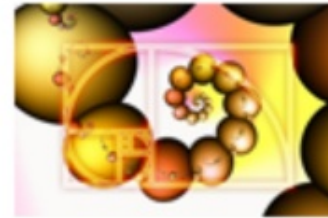


Science Support Efforts



- Making Sense of SCIENCE courses
- Leadership support
- Monthly Webinars
- NM STEM CONNECT newsletter
- NM Dream Team
 - Semester-long professional learning to create lessons aligned to NM STEM Ready! Science Standards

Math Support Efforts



- Multiplicative reasoning
- Developing fractional thinking
- Making Sense of Student Work – Math

We need your guidance! Fill out the math/science inventory coming soon to your inbox.



Literacy, the Humanities and Early Childhood Bureau



Karen Trujillo, Ph.D.
Secretary of Education 1

State-wide Professional Development

- New Mexico Statewide Framework
- Structured Literacy Initiative
- Pepper Modules
- Regional Core Training



Karen Trujillo, Ph.D.
Secretary of Education 3

K-5 Plus

The K-5 Plus initiative adds **25 instructional days** to the beginning of the school year.

The program targets economically disadvantaged students and low performing schools in both literacy and math.

Eligibility Requirements- Prioritize Elementary Schools who:

- Have eighty percent or more of the elementary school's students who are eligible for free or reduced lunch
- Low Performing Elementary
- Have participated in the 2018 K-3 Plus or K-5 Program

K-5 Plus Cont.

NM PED Appropriation: \$30,200,000 for 2018-19
\$119,895,000 for 2019-20

Themes from K-5 Plus:

Chama- 4H Fun in the Sun-Heart, Health, Head and Hands-Water conservation, communication, gardening and Team Building

T or C- Around the World

Bernalillo- Passport to Adventure

Lovington- Operation Superhero- Superpowers of gaining knowledge





Striving Reading Comprehensive Literacy Grants (SRCL)

- For students from birth through grade 12, including limited-English-proficient students and students with disabilities.
- Eleven school districts and charter schools receive targeted grant funds over the next three years to improve literacy outcomes.
- Create a comprehensive literacy program to advance literacy skills
 - Pre-literacy
 - Reading
 - Writing

SRCL Cont.

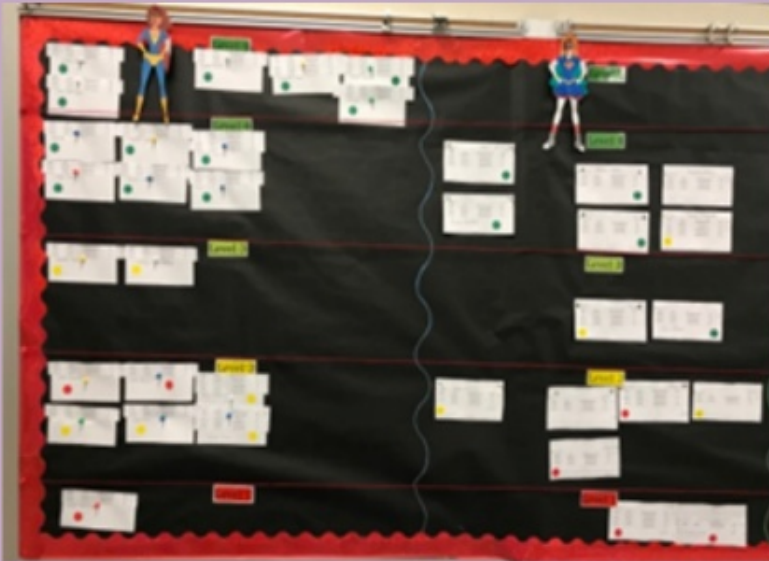


Making Language and Reading Possible

Presbyterian Ear Institute (PEI) is the premier center for the early identification, early intervention and education of children with hearing loss.

Students here are learning to read by using sentence starters and colored manipulatives like mittens, arms, and buttons to build a snowman.

SRCL Cont.



Superhero's Take on the Data Walls

W.D. Carrol Elementary in Bernalillo Public Schools District, where there is a high number of English Language Learners, is encouraging student achievement by using Data Walls to visually track each student's progress.

Teachers implemented superhero themed measures to display outcomes and where students are in reaching their grade-level reading milestones.

NM PED Pre-K Services

NM PED PreK serves 6,732 four-year-old children in 65 districts and 6 state charter schools.

NM PED programs must be in public schools.

CYFD also contracts to provide 31,988 children with NM PreK and 1052 children with Early PreK (three-year-old) services in private childcare, tribal programs, college lab schools, Head Start and community programs such as City of Albuquerque and United Way of Santa Fe County.

NM Pre-K Cont.

NM PED Appropriation:
\$32,500,000 for 2018-19
\$42,500,000 for 2019-20

Ethnicity	PED	
	Number	Percent
American Indian/Alaskan Native	627	11.82
Asian-Pacific Islander	35	0.66
Black, Non-Hispanic	66	1.24
Caucasian, Non-Hispanic	1009	19.02
Hispanic	3565	67.20
Multi-Racial	100	0.18
Native Hawaiian/Pacific Islander	3	0.06
CUMULATIVE TOTALS	5305	100.00

2017-18 EOY (Spring) Assessment Scores

Developmental Domains	EOY % First Steps for K or Above Rubric
Average of All Domains	78.95
Physical Development	84.51
Literacy	73.33
Mathematics	73.18
Scientific Conceptual Understandings	78.26
Self, Family, & Community	85.44
Approaches to Learning	89.49



Questions...?
What would you like to see
from our Bureau?

Severo Martinez

Severo.Martinez@state.nm.us

<https://vimeo.com/321131936>

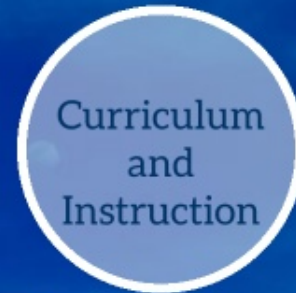
Instructional Materials

- **Guidance** and tool kit to support local reviews and adoptions
- **Improved** website to compare materials
- **Revised** Professional Development rule
- **List** of state approved professional development providers
- **Instructional** Material heat map – for district/school collaboration on PD, ed prep programs to support pre-service teachers, collaborative purchasing

CCRB

- AP Courses, Professional Development and Student Scholarships
- CTE Pilot Program
- Perkins Funding
 - Transition Plan
 - Consortia Model
 - Dual Credit, Work-based Learning, Mentorships

Teaching, Learning and Assessment



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Deputy Secretary

