

#1  
Government to Government Meeting  
"Empowering Tribal Consultation for Indian Education"  
Tuesday May 1, 2018  
Mescalero, NM

-Updated November 26, 2018-

**Formal Tribal Recommendations List for Current Martinez Administration**  
**And**  
**Formal Tribal Recommendations List for Incoming Lujan-Grisham Administration**

1. Meaningful and timely tribal consultation on various rule making initiatives and curriculum development.
2. Tribal access to educational data related to rulemaking processes to more fully understand rulemaking outcomes and tribal positions and input relative to the rulemaking initiative(s), and to understand New Mexico Public Education Department (NM PED) methodology for decision making relative to tribal input and feedback.
3. Pre-K and CYFD data similar to TESR.
4. Tribal access to state funding information related to federal Impact Aid and school district distribution for more fully understand Impact Aid distribution throughout the state.
5. Administrative and fiscal support for teachers who will be implementing newly developed rules. Example: Literacy and Alternative Demonstrations of Competency.
6. State - Tribal consultation to be held on appropriated date that supports tribal leadership and educational staff participation. Example: May 1<sup>st</sup> and the Pueblo of San Felipe's Feast Day and the NM PED's government-to-government meeting and Indian educational summit.
7. Continuity of state Indian education initiatives, rule making tribal consultation, and various projects during changes in leadership.
8. Develop and implement alternative assessment for teacher certification for tribal teachers.
9. New Mexico State governor to attend state - tribal government-to-government consultation meetings.
10. Tribal consultation on PARCC to address tribal concerns related to appropriateness of the test within tribal education, and understanding impacts on Native American student dropout rates.

11. Access to Native American student dropout rates/data from 2010 to 2017.
12. NM PED to share tribal educational priority list with state legislative committees on education and the Interim Indian Affairs Committee.
13. Fill three (3) vacant positions on the Indian Education Advisory Council within FY18 Fourth Quarter.
14. Support letter for Mr. Darrick Franklin, Education Program Manager, Navajo Nation Office of Dine Accountability & Compliance, for appointment to the vacant Navajo Nation IEAC member position.
15. Nominate tribal representative to At-Large representative for Head Start.
16. Continue 3<sup>rd</sup> party facilitation of state and tribal government-to-government meetings and Indian education summits.
17. Tribal consultation and side-by-side review, analysis, and compliance of NM PED rule making and NM PED State-Tribal Collaboration Act Collaboration and Communication Policy.
18. Agenda for state and tribal government-to-government meetings be tribally driven. Example: development of tribal education priority list.
19. Invite and involve the NM Indian Affairs Department in NM PED tribal consultation and rule making meetings and processes.
20. Formal NM PED response (in writing) to the tribal educational priorities list developed on April 29<sup>th</sup> and shared with NM PED Secretary Christopher Ruszkowski on April 30<sup>th</sup>, 2018.
21. Formal NM PED response (in writing) to the Formal Tribal Leadership Recommendations list of May 1<sup>st</sup>, 2018

#2

Government to Government Meeting  
"Empowering Tribal Consultation for Indian Education"  
Monday April 30, 2018  
Mescalero, NM

-Updated November 26, 2018-

**Tribal Educational Priorities for the Current Martinez Administration**  
**And**  
**Tribal Educational Priorities for the Incoming Lujan-Grisham Administration**

**1. Tribal Consultation:**

- a. State leadership in attendance at government to government meetings, mutual respect for the consultation process, and scheduling meetings with the tribal cultural calendar in mind.
- b. Enhanced communication and follow up. Example: Tribal Consultation Survey.
- c. Rule making for educational retention.
- d. During leadership change ensure continuity of projects and commitments.
- e. Implement "formal" tribal consultation with LEAs
- f. Timely tribal consultation must take place as mandated by federal and state law

**2. School Safety and Mental/Behavioral Health:**

- a. School safety plan development and review, sharing plan among community and parents.
- b. Law enforcement and emergency responder coordination.
- c. Counselor and behavioral/mental health coordination.

**3. Language:**

- a. Classification of Native language teachers and salary scales.
- b. Identifying and highlighting Native language programs for other schools and tribes to learn from and develop for their own schools and communities.
- c. IGA funding award to occur in timely manner with ongoing communication on funding process and decision making.

**4. Culturally Responsive Learning:**

- a. Development and implementation of culturally responsive training for twenty-three (23) school districts in serving tribal communities and with large tribal student populations.
- b. Issue directive for cultural competency training to occur at Grant/Cibola County School District and High School.
- c. Cultural competency training to be mandate for all schools and school districts. No exemptions.
- d. Require cultural competency training as part of teacher certification.

**5. Budget and Finances:**

- a. Transparency in education budgets and finances. Example: Impact Aide.
- b. Training for school boards regarding the responsible and ethical use of educational funds.
- c. Offer competitive teacher salaries
- d. Consultation on funding cuts, i.e. supplies

**6. College and Career Readiness:**

- a. Support college and career readiness.

**7. PED Strategic Plan:**

- a. Understanding the strategic plan and the methodology for tribal input into the plan.

**8. Educational Infrastructure Support:**

- a. Teacher housing
  - i. Recruitment and retention of teachers
- b. School bus routes
- c. Broad Band Access

Additional discussion items:

- ❖ Update and discussion on Yazzie vs. New Mexico.
  - Update on the State of New Mexico's position/action to be taken in response to court ruling.
  - Reorganization and stability of New Mexico Indian Education Division
  - Establish Deputy Secretary for Indian Education
  
- ❖ Request for pre-K data similar to other state data.

#3

Government to Government Meeting  
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Tuesday May 1, 2018  
Mescalero, NM  
~~-Updated November 26, 2018-~~

**Formal Tribal Recommendations List for Current Martinez Administration**  
**And**  
**Formal Tribal Recommendations List for Incoming Lujan-Grisham Administration**

1. Support the IEAC tribal advisement.
2. Performance results in the NM PED Tribal Education Status Report is unsatisfactory. Develop plan and timeline to address performance results.
3. Meaningful and timely tribal involvement and tribal consultation on various rule making initiatives and curriculum development. Tribal consultations with LEAs shall be formal.
4. Tribal access to educational data related to rulemaking processes to more fully understand rulemaking outcomes and tribal positions and input relative to the rulemaking initiative(s), and to understand New Mexico Public Education Department (NM PED) methodology for decision making relative to tribal input and feedback.
5. Invite and involve the NM Indian Affairs Department in NM PED tribal consultation and rulemaking meetings and processes.
6. Establish a workgroup to assist NM PED on Secretary Ruscowski proposal to delay rulemaking for one year to support tribal involvement and tribal consultation. The workgroup shall be composed of tribal leadership, tribal educational directors, the IEAC, and NM PED Assistant Secretary of Indian Education.
7. Pre-K and CYFD data similar to TESR.
8. Tribal access to state funding information related to federal Impact Aid and school district distribution for more fully understand Impact Aid distribution throughout the state.
9. Administrative and financial support for teachers who will be implementing newly developed rules. All educational mandates shall be funded. Example: Literacy and Alternative Demonstrations of Competency.
10. Multi-year funding grants and agreements instead of single year or annual funding grants/agreements; in alignment with other state agency practices related to multi-year funding grants and agreements.

11. State – Tribal consultation to be held on appropriated date that supports tribal leadership and educational staff participation. Example: May 1<sup>st</sup> and the Pueblo of San Felipe’s Feast Day and the NM PED’s government-to-government meeting and Indian educational summit.
12. Continuity of state Indian education initiatives, rulemaking tribal consultation, and various projects during changes in leadership.
13. Develop and implement alternative assessment for teacher certification for tribal teachers.
14. New Mexico State governor to attend state – tribal government-to-government consultation meetings.
15. Tribal consultation on PARCC to address tribal concerns related to appropriateness of the test within tribal education, and understanding impacts on Native American student dropout rates.
16. Access to Native American student dropout rates/data from 2010 to 2017.
17. NM PED to share tribal educational priority list with state legislative committees on education and the Interim Indian Affairs Committee.
18. NM PED and IEAC to share tribal educational priorities and recommendations with Lujan-Grisham transition team on education. Tribal leaders will also provide tribal education priorities and recommendations to the incoming Lujan-Grisham Administration.
19. Fill three (3) vacant positions on the Indian Education Advisory Council within FY18 Fourth Quarter.
20. Nominate tribal representative to At-Large representative for Head Start.
21. Continue 3<sup>rd</sup> party facilitation of state and tribal government-to-government meetings and Indian education summits.
22. Tribal consultation and side-by-side review, analysis, and compliance of NM PED rule making and NM PED State-Tribal Collaboration Act Collaboration and Communication Policy.
23. Agenda for state and tribal government-to-government meetings be tribally driven. Example: development of tribal education priority list.

24. Support Yazzie vs. New Mexico court decision and funding for educational infrastructure, to include but not limited do:
  - a. Needs assessment and technical assistance
  - b. Educational buildings
  - c. Libraries
  - d. Broadband Internet
  - e. Teacher housing
  
25. Formal NM PED response (in writing) to the tribal educational priorities list developed on April 29<sup>th</sup> and shared with NM PED Secretary Christopher Ruskowski on April 30<sup>th</sup>, 2018.
  
26. Formal NM PED response (in writing) to the Formal Tribal Leadership Recommendations list of May 1<sup>st</sup>, 2018