

Corrective Action Plan (CAP) Requirement	GENERAL AGREEMENT	Notes	Date Of Completion	Evidence Required to Support the Requirement	Monitoring Report Update	LADH's Response
	In October 2020 if the school shows that it has met all academic indicators, the CAP for Academics will have been met. If the school does not meet its CAP for Academics, the Commission will discuss and take action on a revocation hearing through the intervention ladder.		October, 2020			
Academic Indicator	ACADEMIC GOALS					
a. Academic Performance Framework	Students enrolled on the 40th and 120th day, without IEPs, will demonstrate typical growth of the Math standards (CCSS) as measured by Illuminate short cycle assessment. Math growth Targets: <i>See Attached Appendix A.</i>	See Attached Appendix A.	October, 2020			See Attached Appendix A.
b. Academic Performance Framework	ELA Goal: Students enrolled on the 40th and 120th day, without IEPs, will demonstrate ELA standards (CCSS) grade-level mastery as measured by Illuminate short cycle assessment. Reading growth Targets: <i>See Attached Appendix A.</i>	See Attached Appendix A.	October, 2020			See Attached Appendix A.
c. Academic Performance Framework	The School will meet or exceed its WIDA goal as described in Appendix A.	See Attached Appendix A.	October, 2020			See Attached Appendix A.
	ORGANIZATIONAL GOALS					
	The principal must seek out leadership development opportunities and, on a quarterly basis, report on her attempts to find and participate in such programs to the PEC. In addition, we strongly recommend the principal apply for Principals Pursuing Excellence at the next available opportunity.	The principal will present proposed training to PEC. PEC can approve/modify the plan for the year at the June meeting. The principal may provide proof of trainings taken from the date of the CAP up to the date of approval of the list and ask that these training count towards the plan. The proof of trainings completed will be provided to the PEC in September, 2020.	September, 2020	Agenda of training and sign-in sheet.		See Attached Appendix B.
	Develop a rigorous governance recruitment and selection plan, which must be submitted to the PEC in time for document submittal for the October PEC meeting, in order to ensure future board members are independent from the school leader and all school staff, are properly vetted for previous professional or ethical misconduct, and the possess the following professional experience and skill sets.		October, 2019	Development of rigorous recruitment and selection plan by Governing Council and submittal of plan in time for document submittal prior to October, 2019 PEC meeting.		
	All of the school's governing body members must complete a 2 day training (16 hours) provided by PED/PEC on or before _____	On May 29, 2019, the Governing Council provided a list of proposed trainings to PEC Chair Patricia Gipson, as requested. It is attached as Appendix C.		Agenda of training and sign-in sheet.		On May 29, 2019, the Governing Council provided a list of trainings to PEC Chair Patricia Gipson. It is attached as Appendix C.

APPENDIX A

ELA Goal: Students enrolled on the 40 th and 120 th day, without IEPs, will demonstrate ELA standards (CCSS) grade-level mastery as measured by Illuminate short cycle assessment.
Exceeds: The school exceeds the target indicator if 71% or more of the identified students master 41%-65% of the <u>target</u> ELA standards using the ELA short-cycle assessment scores when comparing beginning year results to end of year results.
Meets: The school meets the target indicator if 51%-70% of the identified students master 41%-65% of the ELA standards using the ELA short-cycle assessment scores when comparing beginning year results to end of year results.
Does not meet: The school does not meet the target indicator if 50% or below of identified students master 41%-65% of the ELA standards using the ELA short-cycle assessment scores when comparing beginning year results to end of year results.

Math Goal: Students enrolled on the 40 th and 120 th day, without IEPs, will demonstrate typical growth of the Math standards (CCSS) as measured by Illuminate short cycle assessment.
Exceeds: The school exceeds the target indicator if 71% or more of the identified students master 41%-65% of the Math standards using the Math short-cycle assessment scores when comparing beginning year results to end of year results.
Meets: The school meets the target indicator if 51%-70% of identified students master 41%-65% of the Math standards using the Math short-cycle assessment scores when comparing beginning year results to end of year results.
Does not meet: The school does not meet the target indicator if 50% or below of identified students master 41%-65% of the Math standards using the Math short-cycle assessment scores when comparing beginning year results to end of year results.

WIDA Goal: Students enrolled on the 40 th and 120 th day, without IEPs, will demonstrate 0.5 growth as measured by ACCESS assessment.
Exceeds: The school exceeds the target indicator if 71% or more of the identified students score at least 0.5 points or is exited from program with a score of 5.0 or above when comparing current year results to previous year ACCESS results.
Meets: The school meets the target indicator if 51%-70% of identified students score at least 0.5 points or is exited from program with a score of 5.0 or above when comparing current year results to previous year ACCESS results.
Does not meet: The school does not meet the target indicator if 50% or below of identified students score at least 0.5 points or is exited from program with a score of 5.0 or above comparing current year results to previous year ACCESS results.

APPENDIX B: Plan for Leadership Development Opportunities for LADH Head Administrator

FY 2019 – 2020

1st Quarter

The Head Administrator is registered for The New Mexico Charter School Conference taking place June 21-June 22, 2019.

Women in School Leadership Form in Huntington Beach, Sept. 25-27

Quarterly report will be provided to PEC at October 2019 PEC Meeting.

2nd Quarter

Independent Charter School Symposium in Albuquerque, Nov. 17-19

Quarterly report will be provided to PEC at December 2019 PEC Meeting.

3rd Quarter

Head Administrator will provide list of trainings once information is available.

4th Quarter

Head Administrator will provide list of trainings once information is available.

FY 2020 - 2021

1st Quarter

Head Administrator will provide list of trainings once information is available.

Proof of trainings completed will be provided to the PEC in September 2020.

In addition, the Head Administrator has applied for Principals Pursuing Excellence Cohort and the new Pathway to Principals Pursuing Excellence Program and is waiting to hear if she has been accepted.

APPENDIX C: Proposed Training Topics for LADH Governing Council

The LADH Governing Council is requesting additional training in the following areas:

- 1) Academics: The role of the GC in ensuring student academic success (i.e. how involved should the GC be in the day-to-day, how can the GC be effective/help/impact academic progress, etc.)
- 2) How to best evaluate the principal/head administrator
- 3) Effective leadership
- 4) Advocacy