

Mission Specific Goal for Alma d'arte Charter High School

Goal: ARTS INTEGRATION - All students at Alma d'arte Charter High School listed on the 120-day enrollment report will have demonstrated understanding through an art form by earning a C (70%) or better in arts integrated projects (such as Panel Presentation for grades 9 – 11 and Apprenticeship Presentation for grade 12) annually. Rubrics provided by the school.

Measure Rating Category	<u>Description of Target for this Performance Level</u>	Points Assigned
<i>Exceeds Standard</i>	80-100% of students earn a C or better.	100
<i>Meets Standard</i>	70-79% of students earn a C or better	75
<i>Does Not Meet Standard</i>	60 – 69% of students earn a C or better	25
<i>Falls Far Below Standard</i>	Below 60% of students earn a C or better	0

Mission Specific Goals for CESAR CHAVEZ COMMUNITY SCHOOL

Goal #1: CCCS graduates from the prior school year will be employed fulltime, enrolled in two-year or four-year post-secondary education, job training or certification program, full-time parenting, and/or enlisted in armed services as measured by post graduate surveys administered to at least 75% of prior graduates during the fall semester of the current year.

Measure Rating Category	Description of Target for this Performance Level	Points Assigned
<i>Exceeds Standard</i>	86% or more of prior year graduates follow through in at least one of the post-graduate categories.	100
<i>Meets Standard</i>	75-85% of those follow through in at least one of the post-graduate categories.	75
<i>Does Not Meet Standard</i>	50-74% of prior year graduates follow through in at least one of the post-graduate categories.	25
<i>Falls Far Below Standard</i>	Less than 50% of prior year graduates follow through in at least one of the post-graduate categories.	0

Goal #2: Goal #2: Seniors who were enrolled on the 40th day will be prepared for their next step in life. Success will be demonstrated by their completion of one or more of the following: Work Keys Certificate, acceptance to post-secondary education, credentialed training, or military service, or combined score of 125 on Classic Accuplacer Reading and Sentence Skills or score of 26 or higher on Classic Accuplacer Elementary Algebra.

Measure Rating Category	1. Description of Target for this Performance Level	Points Assigned
<i>Exceeds Standard</i>	95% or more of Seniors follow through in at least one of the post-graduate categories.	100
<i>Meets Standard</i>	75-94% of Seniors follow through in at least one of the post-graduate categories.	75
<i>Does Not Meet Standard</i>	50-74% of Seniors follow through in at least one of the post-graduate categories.	25
<i>Falls Far Below Standard</i>	Less than 50% of Seniors follow through in at least one of the post-graduate categories.	0

*Accuplacer Score goals are to be re-negotiated as needed as CNM requirements evolve over time.

Mission Specific Goal for Explore Academy

Goal: At the end of each term, at least 70% of students, enrolled at both the 40th and 120th day, will pass* 80% of the standards-based exit exams administered as a measure of proficiency on each seminar's specific required standards and skills.

Measure Rating Category	<u>Description of Target for this Performance Level</u>	Points Assigned
<i>Exceeds Standard</i>	At the end of each term, 81-100% of students will pass* 80% of the standards-based exit exams administered as a measure of proficiency on each seminar's specific required standards and skills.	100
<i>Meets Standard</i>	At the end of each term, 70-80% of students will pass* 80% of the standards-based exit exams administered as a measure of proficiency on each seminar's specific required standards and skills.	75
<i>Does Not Meet Standard</i>	At the end of each term, 50-69% of students will pass* 80% of the standards-based exit exams administered as a measure of proficiency on each seminar's specific required standards and skills.	25
<i>Falls Far Below Standard</i>	At the end of each term, below 50% of students will pass* 80% of the standards-based exit exams administered as a measure of proficiency on each seminar's specific required standards and skills.	0

*pass >= 80%, or as indicated on the IEP

Mission Specific Goal for La Academia Dolores Huerta

Goal: Each academic year, at least 70% of La Academia Dolores Huerta (LADH) Charter School's 8th grade students listed on 40-day enrollment report will complete 20-volunteer hours within the community and will demonstrate increased cultural competence as measured by a panel presentation. Rubric provided by the school. (Students enrolled after the 40th day will participate but will not be included in the calculations for this target.)

Measure Rating Category	Description of Target for this Performance Level	Points Assigned
<i>Exceeds Standard</i>	81-100% of 8 th grade students complete the 20-volunteer hours and earn a grade of "C" (70%) or better on the panel presentation	100
<i>Meets Standard</i>	70-80% of 8 th grade students complete the 20-volunteer hours and earn a grade of "C" (70%) or better on the panel presentation	75
<i>Does Not Meet Standard</i>	50-69% of 8 th grade students complete the 20-volunteer hours and earn a grade of "C" (70%) or better on the panel presentation	25
<i>Falls Far Below Standard</i>	49% and below of 8 th grade students complete the 20-volunteer hours and earn a grade of "C" (70%) or better on the panel presentation	0

Mission Specific Goals for Middle College High School

Goal #1: In accordance with the mission of Middle College High School, students will access concurrent enrollment to expand opportunities for postsecondary advancement. The school has set the following targets for earning college-level course credit based on the number of years enrolled at the school, as determined by their post-secondary transcripts.

- Each year, 80-90%, 1st year students, enrolled on the 40th and 120th day, will earn at least 3 credits of college-level classes(s).
- Each year, 80-90%, 2nd year students, enrolled on the 40th and 120th day, will have accumulated at least 9 credits of college-level classes(s).
- Each year, 80-90%, 3rd year students, enrolled on the 40th and 120th day, will have accumulated at least 18 credits of college-level classes(s).
- Each year, 80-90%, 4th year students, enrolled on the 40th and 120th day, will have accumulated at least 36 credits of college-level classes(s).

Measure Rating Category	Description of Target for this Performance Level	Points Assigned
<i>Exceeds Standard</i>	Each year, 91-100%, of 1 st year students, enrolled on the 40 th and 120 th day, will earn at least 3 credits of college-level classes(s). AND 91-100%, of 2 nd year students, enrolled on the 40 th and 120 th day, will have accumulated at least 9 credits of college-level classes(s). AND 91-100%, of 3 rd year students, enrolled on the 40 th and 120 th day, will have accumulated at least 18 credits of college-level classes(s). AND 91-100%, of 4 th year students, enrolled on the 40 th and 120 th day, will have accumulated at least 36 credits of college-level classes(s).	100
<i>Meets Standard</i>	Each year, 80-90%, of 1 st year students, enrolled on the 40 th and 120 th day, will earn at least 3 credits of college-level classes(s). AND 80-90%, of 2 nd year students, enrolled on the 40 th and 120 th day, will have accumulated at least 9 credits of college-level classes(s). AND 80-90%, of 3 rd year students, enrolled on the 40 th and 120 th day, will have accumulated at least 18 credits of college-level classes(s). AND 80-90%, of 4 th year students, enrolled on the 40 th and 120 th day, will have accumulated at least 36 credits of college-level classes(s).	75
<i>Does Not Meet Standard</i>	Each year, 65-79%, of 1 st year students, enrolled on the 40 th and 120 th day, will earn at least 3 credits of college-level classes(s). AND 65-79%, of 2 nd year students, enrolled on the 40 th and 120 th day, will have accumulated at least 9 credits of college-level classes(s). AND 65-79%, of 3 rd year students, enrolled on the 40 th and 120 th day, will have accumulated at least 18 credits of college-level classes(s). AND 65-79%, of 4 th year students, enrolled on the 40 th and 120 th day, will have accumulated at least 36 credits of college-level classes(s).	25
<i>Falls Far Below Standard</i>	Each year, Less than 65%, of 1 st year students, enrolled on the 40 th and 120 th day, will earn at least 3 credits of college-level classes(s). AND Less than 65%, of 2 nd year students, enrolled on the 40 th and 120 th day, will have accumulated at least 9 credits of college-level classes(s). AND Less than 65%, of 3 rd year students, enrolled on the 40 th and 120 th day, will have accumulated at least 18 credits of college-level classes(s). AND Less than 65%, of 4 th year students, enrolled on the 40 th and 120 th day, will have accumulated at least 36 credits of college-level classes(s).	0

(Goal #2 on next page)

Goal #2: The school has set a goal to match or surpass the norm-referenced goal of seventy-eight percent (78%) matriculation, with at least seventy percent (70%) of this student cohort retaining in college or post-secondary certificate program beyond their first semester after graduation from Middle College High School.

Measure Rating Category	<u>Description of Target for this Performance Level</u>	Points Assigned
<i>Exceeds Standard</i>	78-100% of MCHS graduates will enter college or a post-secondary certificate program after graduation, with at least 80% of this student cohort demonstrating retention <u>after</u> their first semester in college or post-secondary certificate program.	100
<i>Meets Standard</i>	78-100% of MCHS graduates will enter college or a post-secondary certificate program after graduation, with at least 70% of this student cohort demonstrating retention <u>after</u> their first semester in college or post-secondary certificate program.	75
<i>Does Not Meet Standard</i>	65-77% of MCHS graduates will enter college or a post-secondary certificate program after graduation, with at least 70% of this student cohort demonstrating retention <u>after</u> their first semester in college or post-secondary certificate program.	25
<i>Falls Far Below Standard</i>	Fewer than 65% of MCHS graduates will enter college or a post-secondary certificate program after graduation, with at least 70% of this student cohort demonstrating retention <u>after</u> their first semester in college or post-secondary certificate program.	0

Mission Specific Goal for New Mexico School for the Arts

Goal: All 12th grade students who have attended New Mexico School for the Arts [NMSA] for six or more consecutive semesters will demonstrate proficiency as measured by individual arts department rubrics for a creative, collaborative department project that illustrates competency in their arts discipline, personal expression through their art form, and the ability to produce and carry out a comprehensive project.

Measure Rating Category	1. <u>Description of Target for this Performance Level</u>	Points Assigned
<i>Exceeds Standard</i>	80% or more of those students who have attended NMSA for six or more consecutive semesters will demonstrate proficiency in the students' art form with a passing grade of B (80%) or better.	100
<i>Meets Standard</i>	80% or more of those students who have attended NMSA for six or more consecutive semesters will demonstrate proficiency in the students' art form with a passing grade of C (70%) or better.	75
<i>Does Not Meet Standard</i>	70% to 79% of those students who have attended NMSA for six or more consecutive semesters will demonstrate proficiency in the students' art form with a passing grade of C (70%) or better.	25
<i>Falls Far Below Standard</i>	Less than 70% of those students who have attended NMSA for six or more consecutive semesters will demonstrate proficiency in the students' art form with a passing grade of C (70%) or better.	0

Mission Specific Goal for Raíces del Saber Xinachtli Community School

Goal: 75% of Raíces students who are administered the IPT assessment at the beginning-of-year and end-of-year will attain an annual growth rate in Spanish of one proficiency level as measured by the oral IPT (grades K-5), 5 points as measured by the IPT-1 (grades 2-3) in reading and writing, and 5 points as measured by IPT-2 (grades 4-5) in reading and writing; as measured by administration of the IPT assessment at beginning and end of year.

Measure Rating Category	<u>Description of Target for this Performance Level</u>	Points Assigned
<i>Exceeds Standard</i>	86-100% of Raíces students who are administered the IPT assessment at the beginning-of-year and end-of-year will attain an annual growth rate in Spanish of one proficiency level as measured by the oral IPT (grades K-5), 5 points as measured by the IPT-1 (grades 2-3) in reading and writing, and 5 points as measured by IPT-2 (grades 4-5) in reading and writing; as measured by administration of the IPT assessment at beginning and end of year.	100
<i>Meets Standard</i>	75-85% of Raíces students who are administered the IPT assessment at the beginning-of-year and end-of-year will attain an annual growth rate in Spanish of one proficiency level as measured by the oral IPT (grades K-5), 5 points as measured by the IPT-1 (grades 2-3) in reading and writing, and 5 points as measured by IPT-2 (grades 4-5) in reading and writing; as measured by administration of the IPT assessment at beginning and end of year.	75
<i>Does Not Meet Standard</i>	60-74% of Raíces students who are administered the IPT assessment at the beginning-of-year and end-of-year will attain an annual growth rate in Spanish of one proficiency level as measured by the oral IPT (grades K-5), 5 points as measured by the IPT-1 (grades 2-3) in reading and writing, and 5 points as measured by IPT-2 (grades 4-5) in reading and writing; as measured by administration of the IPT assessment at beginning and end of year.	25
<i>Falls Far Below Standard</i>	59% and below of Raíces students who are administered the IPT assessment at the beginning-of-year and end-of-year will attain an annual growth rate in Spanish of one proficiency level as measured by the oral IPT (grades K-5), 5 points as measured by the IPT-1 (grades 2-3) in reading and writing, and 5 points as measured by IPT-2 (grades 4-5) in reading and writing; as measured by administration of the IPT assessment at beginning and end of year.	0

Mission Specific Goal for School of Dreams Academy

Goal: Each year, 75% of students in grades K-5, enrolled on the 40th and 120th day, will earn a “Level 3 out of 5 within a Mastery Grading Scale” or higher on a minimum of three (3) STEAM courses. AND 75% of students in grades 6-12, enrolled on the 40th and 120th day, will earn a “C” or better on a minimum of four (4) STEAM elective courses.

Measure Rating Category	<u>Description of Target for this Performance Level</u>	Points Assigned
<i>Exceeds Standard</i>	Each year, 90-100% of students in grades K-5, enrolled on the 40 th and 120 th day, will earn a “Level 3 out of 5 within a Mastery Grading Scale” or higher on a minimum of three (3) STEAM courses. AND 90-100% of students in grades 6-12, enrolled on the 40 th and 120 th day, will earn a “C” or better on a minimum of four (4) STEAM elective courses.	100
<i>Meets Standard</i>	Each year, 75-89% of students in grades K-5, enrolled on the 40 th and 120 th day, will earn a “Level 3 out of 5 within a Mastery Grading Scale” or higher on a minimum of three (3) STEAM courses. AND 75-89% of students in grades 6-12, enrolled on the 40 th and 120 th day, will earn a “C” or better on a minimum of four (4) STEAM elective courses.	75
<i>Does Not Meet Standard</i>	Each year, 65-74% of students in grades K-5, enrolled on the 40 th and 120 th day, will earn a “Level 3 out of 5 within a Mastery Grading Scale” or higher on a minimum of three (3) STEAM courses. AND 65-74% of students in grades 6-12, enrolled on the 40 th and 120 th day, will earn a “C” or better on a minimum of four (4) STEAM elective courses.	25
<i>Falls Far Below Standard</i>	Each year, Less than 65% of students in grades K-5, enrolled on the 40 th and 120 th day, will earn a “Level 3 out of 5 within a Mastery Grading Scale” or higher on a minimum of three (3) STEAM courses. AND Less than 65% of students in grades 6-12, enrolled on the 40 th and 120 th day, will earn a “C” or better on a minimum of four (4) STEAM elective courses.	0

Mission Specific Goal for Solare Collegiate Charter School

Goal: On the EOY assessment, 80% of 5th and 6th grade Solare Collegiate scholars, enrolled on the 40th and 120th day STARS report, will score a 3 or better AND 80% of 7th and 8th grade Solare Collegiate scholars, enrolled on the 40th and 120th day STARS report, will score a 4 on the Critical Thinking VALUE Rubric.

Measure Rating Category	Description of Target for this Performance Level	Points Assigned
<i>Exceeds Standard</i>	90 - 100% of 5 th and 6 th grade Solare Collegiate scholars, enrolled on the 40 th and 120 th day STARS report, will score a 3 or better AND 90-100% of 7 th and 8 th grade Solare Collegiate scholars, enrolled on the 40 th and 120 th day STARS report, will score a 4 on the Critical Thinking VALUE Rubric.	100
<i>Meets Standard</i>	80 - 89% of 5 th and 6 th grade Solare Collegiate scholars, enrolled on the 40 th and 120 th day STARS report, will score a 3 or better AND 80-89% of 7 th and 8 th grade Solare Collegiate scholars, enrolled on the 40 th and 120 th day STARS report, will score a 4 on the Critical Thinking VALUE Rubric.	75
<i>Does Not Meet Standard</i>	65 - 79% of 5 th and 6 th grade Solare Collegiate scholars, enrolled on the 40 th and 120 th day STARS report, will score a 3 or better AND 65-79% of 7 th and 8 th grade Solare Collegiate scholars, enrolled on the 40 th and 120 th day STARS report, will score a 4 on the Critical Thinking VALUE Rubric.	25
<i>Falls Far Below Standard</i>	Less than 65% of 5 th and 6 th grade Solare Collegiate scholars, enrolled on the 40 th and 120 th day STARS report, will score a 3 or better AND less than 65% of 7 th and 8 th grade Solare Collegiate scholars, enrolled on the 40 th and 120 th day STARS report, will score a 4 on the Critical Thinking VALUE Rubric.	0

Mission Specific Goals for SOUTHWEST AERONAUTICS, MATHEMATICS, and SCIENCE ACADEMY (SAMS ACADEMY)

Goal #1: 75% of students in grades 7-9, enrolled on 40th day, will complete the SMART Lab elective annually with a score of “C” or better;

Measure Rating Category	Description of Target for this Performance Level	Points Assigned
<i>Exceeds Standard</i>	86% - 100% of students in grades 7-9, enrolled on 40 th day, will complete the SMART Lab elective annually with a score of “C” or better;	100
<i>Meets Standard</i>	75-85% of students in grades 7-9, enrolled on 40 th day, will complete the SMART Lab elective annually with a score of “C” or better;	75
<i>Does Not Meet Standard</i>	60-74% of students in grades 7-9, enrolled on 40 th day, will complete the SMART Lab elective annually with a score of “C” or better;	25
<i>Falls Far Below Standard</i>	59% or less of students in grades 7-9, enrolled on 40 th day, will complete the SMART Lab elective annually with a score of “C” or better	0

Goal #2: 75% of students in each grade level 10-12, enrolled on the 40th day, will take one STEAM elective, at least 0.5 credit annually, earning a “C” or better.

Measure Rating Category	Description of Target for this Performance Level	Points Assigned
<i>Exceeds Standard</i>	76-100% of students in each grade level 10-12, enrolled on the 40 th day, will take one STEAM elective*, at least 0.5 credit annually, earning a “C” or better.	100
<i>Meets Standard</i>	75-85% of students in each grade level 10-12, enrolled on the 40 th day, will take one STEAM elective*, at least 0.5 credit annually, earning a “C” or better.	75
<i>Does Not Meet Standard</i>	60-74% of students in each grade level 10-12, enrolled on the 40 th day, will take one STEAM elective*, at least 0.5 credit annually, earning a “C” or better.	25
<i>Falls Far Below Standard</i>	59% or less of students in each grade level 10-12, enrolled on the 40 th day, will take one STEAM elective*, at least 0.5 credit annually, earning a “C” or better.	0

*STEAM electives may include online courses, dual credit, SMART Lab, aeronautics, Science Olympiad, robotics, or Cyber Patriots.

Mission Specific Goals for SOUTHWEST PREPARATORY LEARNING CENTER

Goal #1: 80% of 7th graders, enrolled at 120 day of both the prior and current school year, will complete one online course each semester and 80% of 8th graders, enrolled at 120 day of both the prior and current school year, will complete two online courses each semester, with a B or better.

Measure Rating Category	Description of Target for this Performance Level	Points Assigned
<i>Exceeds Standard</i>	90% -100% of 7 th graders, enrolled at 120 day of both the prior and current school year, completed one online course each semester and 90-100% of 8 th graders, enrolled at 120 day of both the prior and current school year, completed two online courses each semester, with a B or better.	100
<i>Meets Standard</i>	80-89% of 7 th graders, enrolled at 120 day of both the prior and current school year, completed one online course each semester and 80-89% of 8 th graders, enrolled at 120 day of both the prior and current school year, completed two online courses each semester, with a B or better.	75
<i>Does Not Meet Standard</i>	70-79% of 7 th graders, enrolled at 120 day of both the prior and current school year, completed one online course each semester and 70-79% of 8 th graders, enrolled at 120 day of both the prior and current school year, completed two online courses each semester, with a B or better.	25
<i>Falls Far Below Standard</i>	69% or less of 7 th graders, enrolled at 120 day of both the prior and current school year, completed one online course each semester and 69% or less of 8 th graders, enrolled at 120 day of both the prior and current school year, completed two online courses each semester, with a B or better.	0

Goal #2: 80% of 4th, 5th and 6th graders enrolled on the 40th and 120th days will complete the Smart Lab technology course, each semester, with a B or better.

Measure Rating Category	Description of Target for this Performance Level	Points Assigned
<i>Exceeds Standard</i>	90% -100% of 4 th , 5 th and 6 th graders enrolled on the 40 th and 120 th days complete the Smart Lab technology course, each semester, with a B or better.	100
<i>Meets Standard</i>	80% - 89% of 4 th , 5 th and 6 th graders enrolled on the 40 th and 120 th days complete the Smart Lab technology course, each semester, with a B or better.	75
<i>Does Not Meet Standard</i>	70-79% of 4 th , 5 th and 6 th graders enrolled on the 40 th and 120 th days complete the Smart Lab technology course, each semester, with a B or better.	25
<i>Falls Far Below Standard</i>	69% or less of 4 th , 5 th and 6 th graders enrolled on the 40 th and 120 th days complete the Smart Lab technology course, each semester, with a B or better.	0

Mission Specific Goals for Southwest Secondary Learning Center

Goal #1: Each year 75% of 9th and 10th grade students enrolled on the 40th and 120th day of the current school year will earn a “C” or better in Smart Lab, SSLC’s College and Career Readiness S.T.E.A.M. Lab.

Measure Rating Category	Description of Target for this Performance Level	Points Assigned
<i>Exceeds Standard</i>	86-100% of 9 th and 10 th grade students enrolled on the 40 th and 120 th day of the current school year will earn a “C” or better in Smart Lab, SSLC’s College and Career Readiness S.T.E.A.M. Lab.	100
<i>Meets Standard</i>	75-85% of 9 th and 10 th grade students enrolled on the 40 th and 120 th day of the current school year will earn a “C” or better in Smart Lab, SSLC’s College and Career Readiness S.T.E.A.M. Lab.	75
<i>Does Not Meet Standard</i>	60-74% of 9 th and 10 th grade students enrolled on the 40 th and 120 th day of the current school year will earn a “C” or better in Smart Lab, SSLC’s College and Career Readiness S.T.E.A.M. Lab.	25
<i>Falls Far Below Standard</i>	<60% of 9 th and 10 th grade students enrolled on the 40 th and 120 th day of the current school year will earn a “C” or better in Smart Lab, SSLC’s College and Career Readiness S.T.E.A.M. Lab.	0

Goal #2: Each academic year, 75% of 11th and 12th grade students enrolled at 40 and 120 day of the current school year in a dual credit, SMART Lab, or CCR elective will achieve a grade of “C” or better.

Measure Rating Category	Description of Target for this Performance Level	Points Assigned
<i>Exceeds Standard</i>	90 - 100% of 11 th and 12 th grade students enrolled at 40 and 120 day of the current school year in dual credit, SMART Lab, or CCR elective will achieve a grade of “C” or better.	100
<i>Meets Standard</i>	75 – 89% of 11 th and 12 th grade students enrolled at 40 and 120 day of the current school year in dual credit, SMART Lab, or CCR elective will achieve a grade of “C” or better.	75
<i>Does Not Meet Standard</i>	60 - 74% of 11 th and 12 th grade students enrolled at 40 and 120 day of the current school year in dual credit, SMART Lab, or CCR elective will achieve a grade of “C” or better.	25
<i>Falls Far Below Standard</i>	<60% of 11 th and 12 th grade students enrolled at 40 and 120 day of the current school year in dual credit, SMART Lab, or CCR elective will achieve a grade of “C” or better.	0

Mission Specific Goal for TAOS ACADEMY

Goal: Students in grades 5-12 at Taos Academy, enrolled on both the 40th and 120th day of the academic year, will complete at least 1 credit in Career and Technology Education (CTE) course (21st Century classes, dual credit, internship, STEAM Institute classes, career prep, elective and/or honors classes). The student Individual Learning Plan (ILP) and student transcript will document credit earned and grade in the class, respectively, as demonstrated by an exported report from the school's Student Information System (SIS).

Measure Rating Category	<u>Description of Target for this Performance Level</u>	Points Assigned
<i>Exceeds Standard</i>	80% or higher of Taos Academy students will complete at least 1 credit in Career and Technology Education (CTE) course each year with a passing grade of "B" (80%) or higher.	100
<i>Meets Standard</i>	70% to 79% of Taos Academy students will complete at least 1 credit in Career and Technology Education (CTE) course each year with a passing grade of "B" (80%) or higher.	75
<i>Does Not Meet Standard</i>	60% to 69% of Taos Academy students will complete at least 1 credit in Career and Technology Education (CTE) course each year with a passing grade of "B" (80%) or higher.	25
<i>Falls Far Below Standard</i>	Below 60% of Taos Academy students will complete at least 1 credit in Career and Technology Education (CTE) course each year with a passing grade of "B" (80%) or higher.	0