

# ACES Technical 2020-21 Academic Calendar

2020													
July							August						
Sun	Mon	Tues	Wed	Thurs	Fri	Sat	Sun	Mon	Tues	Wed	Thurs	Fri	Sat
			1	2	3	4							1
5	6	7	8	9	10	11	2	3	4	5	6	7	8
12	13	14	15	16	17	18	9	10	11	12	13	14	15
19	20	21	22	23	24	25	16	17	18	19	20	21	22
26	27	28	29	30	31		23	24	25	26	27	28	29
							30	31					
July Instructional Days 0							Aug. Instructional Days 18						
October							November						
Sun	Mon	Tues	Wed	Thurs	Fri	Sat	Sun	Mon	Tues	Wed	Thurs	Fri	Sat
				1	2	3	1	2	3	4	5	6	7
4	5	6	7	8	9	10	8	9	10	11	12	13	14
11	12	13	14	15	16	17	15	16	17	18	19	20	21
18	19	20	21	22	23	24	22	23	24	25	26	27	28
25	26	27	28	29	30	31	29	30					
Oct. Instructional Days 20							Nov. Instructional Days 18						
December							2021						
Sun	Mon	Tues	Wed	Thurs	Fri	Sat	January						
		1	2	3	4	5	Sun	Mon	Tues	Wed	Thurs	Fri	Sat
6	7	8	9	10	11	12					1	2	
13	14	15	16	17	18	19	3	4	5	6	7	8	9
20	21	22	23	24	25	26	10	11	12	13	14	15	16
27	28	29	30	31			17	18	19	20	21	22	23
							24	25	26	27	28	29	30
							31						
Dec. Instructional Days 16							Feb. Instructional Days 19						
March							May						
Sun	Mon	Tues	Wed	Thurs	Fri	Sat	Sun	Mon	Tues	Wed	Thurs	Fri	Sat
	1	2	3	4	5	6							1
7	8	9	10	11	12	13	2	3	4	5	6	7	8
14	15	16	17	18	19	20	9	10	11	12	13	14	15
21	22	23	24	25	26	27	16	17	18	19	20	21	22
28	29	30	31				23	24	25	26	27	28	29
							30	31					
March Instructional Days 18							June Instructional Days 0						
April							June						
Sun	Mon	Tues	Wed	Thurs	Fri	Sat	Sun	Mon	Tues	Wed	Thurs	Fri	Sat
				1	2	3			1	2	3	4	5
4	5	6	7	8	9	10	6	7	8	9	10	11	12
11	12	13	14	15	16	17	13	14	15	16	17	18	19
18	19	20	21	22	23	24	20	21	22	23	24	25	26
25	26	27	28	29	30		27	28	29	30	31		
April Instructional Days 21													
Total Instructional Days: 185							Professional Development Days: 15						
Total Hours per Day: 6.83							Total Instructional Hours: 1,264						

July 20 - 31	Summer Professional Development (8am-4pm)
August 3, 4, 5	Professional Development (8am-4pm)
August 6	First Day of School / First Semester
October 8 - 9	Interim Assessments / End of First Quarter
September 7	Labor Day (School Closed)
October 15	Professional Development (8am-4pm) / No School
October 16	Fall Break (School Closed)
October 22-23	Parent-Teacher Conferences (Evening)
November 25 - 27	Thanksgiving Holiday (School Closed)
December 17 - 18	EOC Assessments / End of Second Quarter
December 23 - 31	Winter Break (School Closed)
January 1 - 5	Winter Break (School Closed)
January 6	Professional Development (8am-4pm)
January 7	First Day of Second Semester
January 18	Dr. Martin Luther King Holiday (School Closed)
February 15	President's Day (School Closed)
March 4 - 5	Interim Assessments / End of Third Quarter
March 15 - 19	Spring Break (School Closed)
March 11 - 12	Parent-Teacher Conferences (Evening)
March 25 - 26	NM STEM Ready! Science Assessment
April 16	Vernal Holiday (School Closed)
April 26 - 30	State ELA and Math Assessment Week
May 13 - 14	EOC Assessments
May 26	Last Day of School
May 27 - 28	Weather Make-up days (if necessary)
May 31	Memorial Day

Key:

<span style="background-color: #d9ead3; border: 1px solid black; display: inline-block; width: 20px; height: 10px;"></span>	Professional Development
<span style="background-color: #f4cccc; border: 1px solid black; display: inline-block; width: 20px; height: 10px;"></span>	Start / Stop Semester
<span style="background-color: #f4cccc; border: 1px solid black; display: inline-block; width: 20px; height: 10px;"></span>	No School
<span style="background-color: #d9ead3; border: 1px solid black; display: inline-block; width: 20px; height: 10px;"></span>	School Wide Assessments
<span style="background-color: #f4cccc; border: 1px solid black; display: inline-block; width: 20px; height: 10px;"></span>	Parent-Teacher Conferences
<span style="background-color: #d9ead3; border: 1px solid black; display: inline-block; width: 20px; height: 10px;"></span>	Weather Make-up Days

# ACES Technical

## 2020-21 Class Schedule

Common Schedule		
Monday - Wednesday, All Classes		
Mon-Wed Periods	Start and End Times	Total Minutes
1	8:00 - 8:50	50
Homeroom	8:50 - 9:00	10
2	9:05 - 9:55	50
3	10:00 - 10:50	50
4	10:55 - 11:45	50
Lunch & Tech Time	11:45 - 12:45	60
5	12:50 - 1:40	50
6	1:45 - 2:35	50
7	2:40 - 3:30	50
8	3:35 - 4:25	50
Transitions	5 min each	35
Instructional Minutes		410
Instructional Hours		6.83
Annual Instructional Days		185
Annual Instructional Hours		1,264

Common Schedule			
Thursday and Friday, Lab Periods			
Thurs Periods	Friday Periods	Start and End Times	Total Minutes
Homeroom	Homeroom	8:00 - 8:10	10
1	5	8:10 - 9:50	100
2	6	9:55 - 11:35	100
Lunch & Tech Time	Lunch & Tech Time	11:35 - 12:35	60
3	7	12:40 - 2:20	100
4	8	2:25 - 4:05	100
Transitions		5 min each	15
Instructional Minutes			410
Instructional Hours			6.83
Annual Instructional Days			185
Annual Instructional Hours			1,264

New Mexico law: Minimum of 6 hours of instruction per day or 1080 hours per year.

The minimum required hours are met in this 8 period scenario.

Tech Time provides the opportunity for academic support and team activities.

# ACES Technical

## 2020-21 Class Schedule

### Long Assembly Schedule

#### Monday - Wednesday, All Classes

Mon-Wed Periods	Start and End Times	Total Minutes
1	8:00 - 8:50	50
Homeroom	8:50 - 9:00	10
Assembly	9:05 - 10:05	60
2	10:10 - 10:50	40
3	10:55 - 11:35	40
4	11:40 - 12:20	40
Lunch & Tech Time	12:20 - 1:20	60
5	1:25 - 2:05	40
6	2:10 - 2:50	40
7	3:00 - 3:40	40
8	3:45 - 4:25	40

### Long Assembly Schedule

#### Thursday and Friday, Lab Periods

Thurs Periods	Friday Periods	Start and End Times	Total Minutes
Homeroom	Homeroom	8:00 - 8:10	10
1	5	8:10 - 9:50	100
Assembly	Assembly	9:55 - 10:55	60
2	6	11:00 - 12:20	80
Lunch & Tech Time	Lunch & Tech Time	12:20 - 1:20	60
3	7	1:25 - 2:45	80
4	8	2:50 - 4:10	80

### Short Assembly Schedule

#### Monday - Wednesday, All Classes

Mon-Wed Periods	Start and End Times	Total Minutes
1	8:00 - 8:50	50
Homeroom	8:50 - 9:00	10
Assembly	9:05 - 9:35	30
2	9:40 - 10:25	45
3	10:30 - 11:15	45
4	11:20 - 12:05	45
Lunch & Tech Time	12:05 - 1:05	60
5	1:10 - 1:55	45
6	2:00 - 2:45	45
7	2:50 - 3:35	45
8	3:40 - 4:25	45

### Short Assembly Schedule

#### Thursday and Friday, Lab Periods

Thurs Periods	Friday Periods	Start and End Times	Total Minutes
Homeroom	Homeroom	8:00 - 8:10	10
1	5	8:10 - 9:50	100
Assembly	Assembly	9:55 - 10:25	30
2	6	10:30 - 12:00	90
Lunch & Tech Time	Lunch & Tech Time	12:00 - 1:00	60
3	7	1:05 - 2:35	90
4	8	2:40 - 4:10	90

# ACES Technical Charter School Teacher Salary Schedule

Education/ Experience	Level 1 License						Level 2 License						Level 3 License			
	BA	BA+15	BA+45/ MA	MA+15	MA+45	Doctorate	BA	BA+15	BA+45/ MA	MA+15	MA+45	Doctorate	MA	MA+15	MA+45	Doctorate
0	\$43,870	\$44,070	\$44,270	\$44,470	\$44,670	\$44,870										
1	\$44,309	\$44,511	\$44,713	\$44,915	\$45,117	\$45,319										
2	\$44,752	\$44,956	\$45,160	\$45,364	\$45,568	\$45,772										
3	\$45,199	\$45,405	\$45,611	\$45,817	\$46,024	\$46,230										
4	\$45,651	\$45,859	\$46,068	\$46,276	\$46,484	\$46,692										
5	\$46,108	\$46,318	\$46,528	\$46,738	\$46,949	\$47,159	\$53,500	\$53,800	\$54,100	\$54,400	\$54,700	\$55,000				
6	\$46,569	\$46,781	\$46,993	\$47,206	\$47,418	\$47,630	\$54,035	\$54,338	\$54,641	\$54,944	\$55,247	\$55,550				
7	\$47,035	\$47,249	\$47,463	\$47,678	\$47,892	\$48,107	\$54,575	\$54,881	\$55,187	\$55,493	\$55,799	\$56,106				
8	\$47,505	\$47,721	\$47,938	\$48,155	\$48,371	\$48,588	\$55,121	\$55,430	\$55,739	\$56,048	\$56,357	\$56,667	\$64,200	\$64,600	\$65,000	\$65,400
9	\$47,980	\$48,199	\$48,417	\$48,636	\$48,855	\$49,074	\$55,672	\$55,984	\$56,297	\$56,609	\$56,921	\$57,233	\$64,842	\$65,246	\$65,650	\$66,054
10	\$48,460	\$48,681	\$48,902	\$49,123	\$49,343	\$49,564	\$56,229	\$56,544	\$56,860	\$57,175	\$57,490	\$57,806	\$66,145	\$66,557	\$66,970	\$67,382
11	\$48,944	\$49,168	\$49,391	\$49,614	\$49,837	\$50,060	\$56,791	\$57,110	\$57,428	\$57,747	\$58,065	\$58,384	\$66,807	\$67,223	\$67,639	\$68,056
12	\$49,434	\$49,659	\$49,885	\$50,110	\$50,335	\$50,561	\$57,359	\$57,681	\$58,003	\$58,324	\$58,646	\$58,967	\$66,807	\$67,223	\$67,639	\$68,056
13	\$49,928	\$50,156	\$50,383	\$50,611	\$50,839	\$51,066	\$57,933	\$58,258	\$58,583	\$58,907	\$59,232	\$59,557	\$67,475	\$67,895	\$68,316	\$68,736
14	\$50,427	\$50,657	\$50,887	\$51,117	\$51,347	\$51,577	\$58,512	\$58,840	\$59,168	\$59,496	\$59,825	\$60,153	\$68,150	\$68,574	\$68,999	\$69,423
15	\$50,932	\$51,164	\$51,396	\$51,628	\$51,860	\$52,093	\$59,097	\$59,429	\$59,760	\$60,091	\$60,423	\$60,754	\$68,831	\$69,260	\$69,689	\$70,118
16	\$51,441	\$51,676	\$51,910	\$52,145	\$52,379	\$52,614	\$59,688	\$60,023	\$60,358	\$60,692	\$61,027	\$61,362	\$69,519	\$69,953	\$70,386	\$70,819
17	\$51,955	\$52,192	\$52,429	\$52,666	\$52,903	\$53,140	\$60,285	\$60,623	\$60,961	\$61,299	\$61,637	\$61,975	\$70,215	\$70,652	\$71,090	\$71,527
18	\$52,475	\$52,714	\$52,953	\$53,193	\$53,432	\$53,671	\$61,299	\$61,637	\$61,975	\$62,313	\$62,651	\$62,989	\$70,917	\$71,359	\$71,800	\$72,242
19	\$52,995	\$53,236	\$53,477	\$53,718	\$53,959	\$54,200	\$62,595	\$62,933	\$63,271	\$63,609	\$63,947	\$64,285	\$71,626	\$72,072	\$72,518	\$72,965
20	\$53,515	\$53,758	\$54,001	\$54,244	\$54,487	\$54,730	\$63,157	\$63,505	\$63,853	\$64,201	\$64,549	\$64,897	\$72,342	\$72,793	\$73,244	\$73,694
21							\$63,405	\$63,753	\$64,101	\$64,449	\$64,797	\$65,145	\$73,066	\$73,521	\$73,976	\$74,431
22							\$63,925	\$64,273	\$64,621	\$64,969	\$65,317	\$65,665	\$73,796	\$74,256	\$74,716	\$75,176
23							\$64,445	\$64,793	\$65,141	\$65,489	\$65,837	\$66,185	\$74,534	\$74,999	\$75,463	\$75,927
24							\$64,965	\$65,313	\$65,661	\$66,009	\$66,357	\$66,705	\$75,280	\$75,749	\$76,218	\$76,687
25							\$65,485	\$65,833	\$66,181	\$66,529	\$66,877	\$67,225	\$76,032	\$76,506	\$76,980	\$77,454
26							\$66,005	\$66,353	\$66,701	\$67,049	\$67,397	\$67,745	\$76,793	\$77,271	\$77,750	\$78,228
27							\$66,525	\$66,873	\$67,221	\$67,569	\$67,917	\$68,265	\$77,561	\$78,044	\$78,527	\$79,010
28							\$67,045	\$67,393	\$67,741	\$68,089	\$68,437	\$68,785	\$78,336	\$78,824	\$79,312	\$79,800
29							\$67,565	\$67,913	\$68,261	\$68,609	\$68,957	\$69,305	\$79,120	\$79,613	\$80,105	\$80,598
30							\$68,085	\$68,433	\$68,781	\$69,129	\$69,477	\$69,825	\$79,911	\$80,409	\$80,907	\$81,404
31							\$68,605	\$68,953	\$69,301	\$69,649	\$69,997	\$70,345	\$80,710	\$81,213	\$81,716	\$82,218
32							\$69,125	\$69,473	\$69,821	\$70,169	\$70,517	\$70,865	\$81,517	\$82,025	\$82,533	\$83,041
33							\$69,645	\$69,993	\$70,341	\$70,689	\$71,037	\$71,385	\$82,332	\$82,845	\$83,358	\$83,871
34							\$70,165	\$70,513	\$70,861	\$71,209	\$71,557	\$71,905	\$82,671	\$83,184	\$83,697	\$84,210
35							\$70,685	\$71,033	\$71,381	\$71,729	\$72,077	\$72,425	\$83,155	\$83,674	\$84,192	\$84,710
36							\$71,205	\$71,553	\$71,901	\$72,249	\$72,597	\$72,945	\$83,987	\$84,510	\$85,034	\$85,557
37							\$71,725	\$72,073	\$72,421	\$72,769	\$73,117	\$73,465	\$84,827	\$85,355	\$85,884	\$86,412
38							\$72,245	\$72,593	\$72,941	\$73,289	\$73,637	\$73,985	\$85,675	\$86,209	\$86,743	\$87,277
39							\$72,765	\$73,113	\$73,461	\$73,809	\$74,157	\$74,505	\$86,532	\$87,071	\$87,610	\$88,149
40							\$73,285	\$73,633	\$73,981	\$74,329	\$74,677	\$75,025	\$87,397	\$87,942	\$88,486	\$89,031
							\$73,805	\$74,153	\$74,501	\$74,849	\$75,197	\$75,545	\$88,271	\$88,821	\$89,371	\$89,921
							\$74,325	\$74,673	\$75,021	\$75,369	\$75,717	\$76,065	\$89,154	\$89,709	\$90,265	\$90,820
							\$74,845	\$75,193	\$75,541	\$75,889	\$76,237	\$76,585	\$90,045	\$90,606	\$91,168	\$91,729

This schedule is based on a 200 day (6.83hrs/day) teaching and PD work schedule.

Jeron Campbell, Ed.L.D.



## ACES Technical Charter School Conflict of Interest Policy

### **ARTICLE I PURPOSE**

Section 1: The purpose of this conflict of interest policy (the “Policy”) is to protect the interests of ACES Technical Charter School (the “School District”) when it is contemplating entering into a transaction or arrangement that might benefit the private interest of a Board Member, Officer, or Key Person of the School District or one of their relatives. The School District will not enter into any such transaction or arrangement unless it is determined by the Board in the manner described below to be fair, reasonable and in the best interests of the School District at the time of such determination.

Section 2: This Policy is intended to supplement, but not replace, any applicable state and federal laws governing conflicts of interest applicable to not-for-profit, charitable, and charter school organizations.

Section 3: Definitions of “Key Person,” “Related Party,” and other capitalized terms used in this policy can be found in Article X below.

### **ARTICLE II RELATED PARTY TRANSACTIONS AND DUTY TO DISCLOSE**

Section 1: Under this Policy, if the School District contemplates entering into a Related Party Transaction, the Board must determine if the transaction is fair, reasonable, and in the best interests of the School District. A Related Party Transaction is not necessarily a prohibited transaction.

Section 2: If at any time during his or her term of service a matter for decision or approval comes before the Board in which a Related Party has a Financial Interest, that Financial Interest must be promptly disclosed in writing to the Board Treasurer (or other Board designee), together with all material facts. The Board will then follow the procedures set forth in this Policy.

*Failure to disclose to the Board a known Financial Interest or a known potential Related Party Transaction may be grounds for removal from the Board or termination of employment by the School District.*

### **ARTICLE III DISCLOSURE AND VOTING**

Section 1: Disclosure.

Any Related Party shall disclose in good faith all material facts of his or her Financial Interest to the Board.

Section 2: Non-Participation and Review.

All transactions, agreements or any other arrangements between the School District and a Related Party, and any other transactions which may involve a potential conflict of interest, shall be reviewed by the Board. No Related Party shall vote, act, or attempt to influence improperly the deliberations or voting on any matter in which he or she has been determined by the Board to have a Financial Interest. Any attempt by a Related Party to vote, act, or improperly influence deliberations or voting by a Related

## ACES Technical Charter School Conflict of Interest Policy

Party on any matter with which such person has a Financial Interest may be grounds for removal from the Board or termination from the School District. All Related Parties with a Financial Interest shall leave the room while such deliberations and voting are conducted, although at the request of the Board they may provide information regarding the transaction prior to the deliberations.

### Section 3: Consideration of Alternate Transactions and Comparability Data.

If the contemplated Related Party Transaction pertains to compensation for services or the transfer of property or other economic benefit to a Related Party, prior to entering into the transaction the Board must determine that the value of the economic benefit provided by the School District to the Related Party does not exceed the value of the consideration received in exchange by obtaining and reviewing appropriate comparable data, including by considering alternative transactions to the extent possible.

### Section 4: Voting.

The School District will not enter into any Related Party Transaction unless it is determined to be fair, reasonable and in the best interest of the School District and is approved by not less than a majority vote of the Board Members present at the meeting. The Board shall document the meeting contemporaneously as described in this Policy, including its consideration of any alternative transactions.

Only Independent Board Members shall vote on Related Party Transactions.

### Section 5: Compensation for Services.

A voting member of the Board or an Officer who receives compensation directly or indirectly from the School District for services or a Board Member serving as a voting member of any Committee whose jurisdiction includes compensation matters is precluded from voting or acting on matters pertaining to that Board Member's or Officer's compensation.

However, a voting member of the Board or any Committee whose jurisdiction includes compensation matters and who receives compensation, directly or indirectly, from the School District, either individually or collectively, may upon request of the Board or Committee provide information regarding compensation.

## **ARTICLE IV AUDIT COMMITTEE REVIEW**

The Board may delegate to the Audit Committee, which shall be composed solely of Independent Board Members, the adoption, implementation of and compliance with this policy. The Board may delegate to the Audit Committee review and approval of any Related Party Transaction involving a Related Party and the School District, as contained in this Policy; provided that if the Related Party Transaction would otherwise require full Board approval, the Committee shall submit the Related Party Transaction to the Board for consideration, providing its recommendation as to whether or not to approve it.

ACES Technical Charter School  
Conflict of Interest Policy

**ARTICLE V**  
**RECORDINGS OF PROCEEDINGS**

The minutes of all meetings of the Board and all Committee meetings at which a Related Party Transaction is considered shall contain:

- The names of the persons who disclosed or otherwise were determined to have a potential or actual Financial Interest and/or conflict of interest, the nature of the potential or actual Financial Interest and/or conflict of interest, any action taken to determine whether a Financial Interest or conflict of interest exists, and the Board's determination as to whether a Financial Interest and/or conflict of interest exists.
- The names of the persons who were present for deliberations and votes relating to any determinations under this Article, including whether the Related Party and any Board Members who are not Independent Board Members left the room during any such deliberations, the content of such deliberations, including consideration of alternative transactions, and whether or not the transaction with the Related Party was approved by the Board.
- The minutes shall document contemporaneously the deliberations and determination regarding any Financial Interest or conflict of interest.

**ARTICLE VI**  
**INITIAL AND ANNUAL WRITTEN DISCLOSURES**

Section 1: Prior to a Board Member's initial election to the Board, or an Officer or Key Person's employment by the School District, and thereafter on an annual basis, all Board Members, Officers, and Key Persons shall disclose in writing to the Board Treasurer (or other Board designee):

- (i) Any entity of which the Board Member, Officer or Key Person is an officer, Board Member, Board Member, voting member, owner (in whole or in part) or employee and with which the School District has a financial relationship.
- (ii) Any transaction in which the School District is a participant and in which the Board Member, Officer or Key Person, or one of his or her relatives might have a conflicting interest.

Section 2: A copy of each disclosure statement shall be kept in School District's files and made available to any Board Member, Officer, or Key Person upon request.

**ARTICLE VII**  
**CONFLICTS OF INTEREST UNDER NEW MEXICO LAW**

The New Mexico State Statute (NMSA 22-8B-5.2) further defines prohibited conflicts of interest for charter school governing body members, officers, employees, and charter authorizer personnel.

Section 1: General Prohibitions.

A person shall not serve as a member of a governing body of a charter school if the person or an immediate family member of the person is an owner, agent of, contractor with or otherwise has a financial interest in a for-profit or nonprofit entity with which the charter school contracts directly, for professional services, goods or facilities. A violation of this subsection renders the contract between the person or the person's immediate family member and the charter school voidable at the option of the

## ACES Technical Charter School Conflict of Interest Policy

chartering authority, the department or the governing body. A person who knowingly violates this subsection may be individually liable to the charter school for any financial damage caused by the violation.

No member of a governing body or employee, officer or agent of a charter school shall participate in selecting, awarding or administering a contract with the charter school if a conflict of interest exists. A conflict of interest exists when the member, employee, officer or agent or an immediate family member of the member, employee, officer or agent has a financial interest in the entity with which the charter school is contracting. A violation of this subsection renders the contract voidable.

### Section 2: Authorizer Prohibition.

Any employee, agent or board member of the chartering authority who participates in the initial review, approval, ongoing oversight, evaluation or charter renewal process of a charter school is ineligible to serve on the governing body of the charter school chartered by the chartering authority.

## **ARTICLE VIII DISCLOSURE OF INTERESTS**

### Section 3. Disclosure of Interests Process

- (a) Any Board Member, officer or employee who has, will have, or later acquires an interest in any actual or proposed contract with the Board must publicly disclose the nature and extent of such interest in writing to the Board Treasurer (or other Board designee) as soon as he/she has knowledge of it.
- (b) Written disclosure of all interests shall be made part of and set forth in the minutes of the Board. Once made, no further disclosures with respect to additional contracts with the same party during the remainder of the fiscal year need be made.

## **ARTICLE IX ANNUAL STATEMENTS**

Each Board Member, Officer, and Key Person shall annually sign and submit to the Board Treasurer (or other Board designee) a statement which affirms such person: (a) has received a copy of this Policy, (b) has read and understands the Policy, and (c) has agreed to comply with the Policy.

## **ARTICLE X DEFINITIONS**

Affiliate.

An affiliate of the School District is a person or entity that is directly or indirectly through one or more intermediaries, controlled by, in control of, or under common control with the School District.

Governing Board or Board.

The body responsible for the management of the School District.



# ACES Technical Charter School Conflict of Interest Policy

## Financial Interest.

A person has a Financial Interest if such person would receive an economic benefit, directly or indirectly, from any transaction, agreement, compensation agreement (including direct or indirect remuneration as well as gifts or favors that are not insubstantial), or other arrangement involving the School District.

## Independent Board Member.

A member of the Governing Board (the "Board") who:

- is not and has not been an employee or a Key Person of the School District or an Affiliate of the School District within the last three years;
- does not have a Relative who is or has been a Key Person of the School District or an Affiliate of the School District within the last three years;
- has not received and does not have a Relative who has received more than \$10,000 in compensation directly from the School District or an Affiliate of the School District in any of the last three years (not including reasonable compensation for services or reimbursement for expenses reasonably incurred as a Board Member of the School District, as set by the School District);
- does not have a substantial Financial Interest in and is not an employee of, and does not have a Relative who has a substantial Financial Interest in or is an Officer (as defined below) of, any entity that has provided payments, property or services to, or received payments, property or services from, the School District or an Affiliate of the School District in excess of the following, as applicable:
  - (i) the lesser of \$10,000 or 2% of the entity's consolidated gross revenue in any of the last three fiscal years if such consolidated gross revenue was less than \$500,000;
  - (ii) \$25,000 if the entity's consolidated gross revenue in any of the last three fiscal years was \$500,000 or more but less than \$10,000,000;
  - (iii) \$100,000 if the entity's consolidated gross revenue in any of the last three fiscal years was \$10,000,000 or more;
- is not and does not have a relative who is a current owner, whether wholly or partially, Board Member, officer or employee of the School District's outside auditor or who has worked on the School District's audit at any time during the past three years;
- is not in an employment relationship under control or direction of any Related Party (as defined below) and does not receive payments subject to approval of a Related Party; or
- does not approve a transaction providing economic benefits to any Related Party who in turn has approved or will approve a transaction providing economic benefits to the Board Member.

## Key Person.

A Key Person is a person who:

- Has responsibilities, or exercises powers or influence over the School District as a whole similar to the responsibilities, powers, or influence of Board Members and officers;
- Manages the School District, or a segment of the School District that represents a substantial portion of the activities, assets, income or expenses of the School District; or
- Alone or with others controls or determines a substantial portion of the School District's capital expenditures or operating budget.

## ACES Technical Charter School Conflict of Interest Policy

### Officer.

A person who has the authority to bind the School District as designated in the bylaws of the School District.

### Related Party.

Persons who may be considered a Related Party of the School District or an Affiliate of the School District under this Policy include:

- Board Members, Officers, or Key Persons of the School District or an Affiliate of the School District;
- Relatives of Board Members, Officers, or Key Persons;
- any entity in which a person in (i) or (ii) has a 35% or greater ownership or beneficial interest or, in the case of a partnership or professional corporation, a direct or indirect ownership interest in excess of 5%;
- Founders of the School District;
- Substantial contributors to the School District (within the current fiscal year or the past five fiscal years);
- Persons owning a controlling interest (through votes or value) in the School District;
- Any non-stock entity controlled by one or more Key Persons;
- Any other person who is, or has within the last five years, been in a position to exercise substantial influence over the affairs of the School District.

### Related Party Transaction.

Any transaction, agreement or any other arrangement with the School District or an Affiliate of the School District in which a Related Party has a Financial Interest. Any Related Party Transaction will be considered a conflict of interest for purposes of this Policy.

### Relative.

New Mexico State Statute (NMSA 22-8B-5.2, D) defines "immediate family member" as a spouse, father, father-in-law, mother, mother-in-law, son, son-in-law, daughter, daughter-in-law, brother, brother-in-law, sister, sister-in-law or any other relative who is financially supported.

History: Laws 2011, ch. 14, § 7.

### Board Member.

Any voting or non-voting member of the Board of Board Members, whether designated as a Board Member, manager, governor, or by any other title.

Adopted by the Board on: \_\_\_\_\_

ACES Technical Charter School  
Conflict of Interest Disclosure Form

**CONFLICT-OF-INTEREST DISCLOSURE STATEMENT**

Please initial in the space at the end of Item A or complete Item B, whichever is appropriate; complete the balance of the form; sign and date the statement; and return it to the Board Treasurer.

- A. I am not aware of any relationship or interest or situation involving my family or myself that might result in, or give the appearance of being, a conflict of interest between such family member or me on one hand and ACES Technical Charter School on the other.

Initials: \_\_\_\_\_

- B. The following are relationships, interests, or situations involving me or a member of my family that I consider might result in or appear to be an actual, apparent, or potential conflict of interest between such family members or myself on one hand and ACES Technical Charter School on the other.

Initials: \_\_\_\_\_

Corporate (either nonprofit or for-profit) directorships, positions, and employment:

\_\_\_\_\_

Memberships in the following organizations:

\_\_\_\_\_

Contracts, business activities, and investments with or in the following organizations:

\_\_\_\_\_

Other relationships and activities:

\_\_\_\_\_

My primary business or occupation at this time:

\_\_\_\_\_

I have read and understand ACES Technical Charter School's Conflict-of-Interest Policy and agree to be bound by it. I will promptly inform the Board Treasurer of ACES Technical Charter School of any material change that develops in the information contained in the foregoing statement.

\_\_\_\_\_  
Type/Print Name

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Date

# Church/School Opportunity

IN THE SHADOW OF DOWNTOWN PRESBYTERIAN HOSPITAL



**!** This property is located in an **Opportunity Zone** | A new way to finance projects in underserved areas. Click for details.

**\*** This property is in a **HUB Zone** | A U.S. Small Business Administration (SBA) program for small companies that operate and employ people in Historically Underutilized Business Zones. Click for details.

1404 Lead Ave. SE  
Albuquerque, NM 87106

SWQ Lead Ave. & University Blvd. SE

## For Sale or Lease

**Sale Price** \$3,661,200

**Lease Rate** \$8.00/SF + NNN

### Available

- Building: ±27,120 SF
- Land: ±1.34 Acres

**IDO Zoning** R-ML

### Property Highlights

- 14 generously-sized classrooms, gym-assembly room, commercial kitchen/dining area, indoor recreation area, 8 administrative offices, 9 ADA-compliant restrooms
- 27 parking spaces on the Lead Ave. side of the building, and 27 spaces on the Coal Ave. side
- Building has been completely renovated including new windows, ADA restrooms, commercial kitchen, fiber optics for faster connectivity and is fully sprinklered
- 1.34 acre campus stretches from Lead to Coal (N-S) and Maple to Sycamore (E-W)

**NAI** Maestas & Ward

6801 Jefferson NE | Suite 200 | Albuquerque, NM 87109

505 878 0001 [gotSPACEUSA.com](http://gotSPACEUSA.com)



For more information:

**Todd Strickland**

[todd@gotSPACEUSA.com](mailto:todd@gotSPACEUSA.com)

505 450 1121



# Church/School Opportunity

IN THE SHADOW OF DOWNTOWN PRESBYTERIAN HOSPITAL



1404 Lead Ave. SE  
Albuquerque, NM 87106

## LOCATION

2018 Demographics	1 mile	3 mile	5 mile
Total Population	14,191	91,645	236,809
Average HH Income	\$42,760	\$56,104	\$55,074
Daytime Employment	19,658	136,728	221,797

2018 Forecasted by Esri



**NAI Maestas & Ward** 505 878 0001

THE INFORMATION CONTAINED IS BELIEVED RELIABLE, WHILE WE DO NOT DOUBT THE ACCURACY WE HAVE NOT VERIFIED IT AND MAKE NO GUARANTEE, WARRANTY OR REPRESENTATION ABOUT IT. IT IS YOUR RESPONSIBILITY TO INDEPENDENTLY CONFIRM ITS ACCURACY AND COMPLETENESS. ANY PROJECTION, OPINION, ASSUMPTION OR ESTIMATED USES ARE FOR EXAMPLE ONLY AND DO NOT REPRESENT THE CURRENT OR FUTURE PERFORMANCE OF THE PROPERTY. THE VALUE OF THIS TRANSACTION TO YOU DEPENDS ON MANY FACTORS WHICH SHOULD BE EVALUATED BY YOUR TAX, FINANCIAL, AND LEGAL COUNSEL. YOU AND YOUR COUNSEL SHOULD CONDUCT A CAREFUL INDEPENDENT INVESTIGATION OF THE PROPERTY TO DETERMINE THAT IT IS SUITABLE TO YOUR NEEDS.

For more information:

**Todd Strickland**  
todd@gotSPACEUSA.com  
505 450 1121



# Church/School Opportunity

IN THE SHADOW OF DOWNTOWN PRESBYTERIAN HOSPITAL

1404 Lead Ave. SE  
Albuquerque, NM 87106

**LOCATION**



**NAI Maestas & Ward** 505 878 0001

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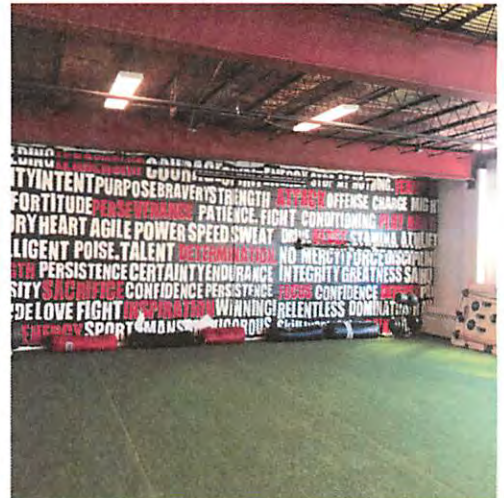
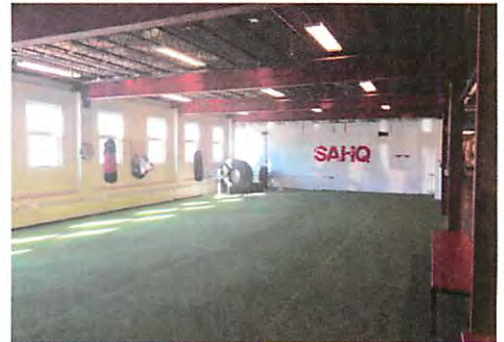


# Church/School Opportunity

IN THE SHADOW OF DOWNTOWN PRESBYTERIAN HOSPITAL

1404 Lead Ave. SE  
Albuquerque, NM 87106

**PHOTOS**



**NAI Maestas & Ward** 505 878 0001

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# Church/School Opportunity

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1404 Lead Ave. SE  
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**PHOTOS**



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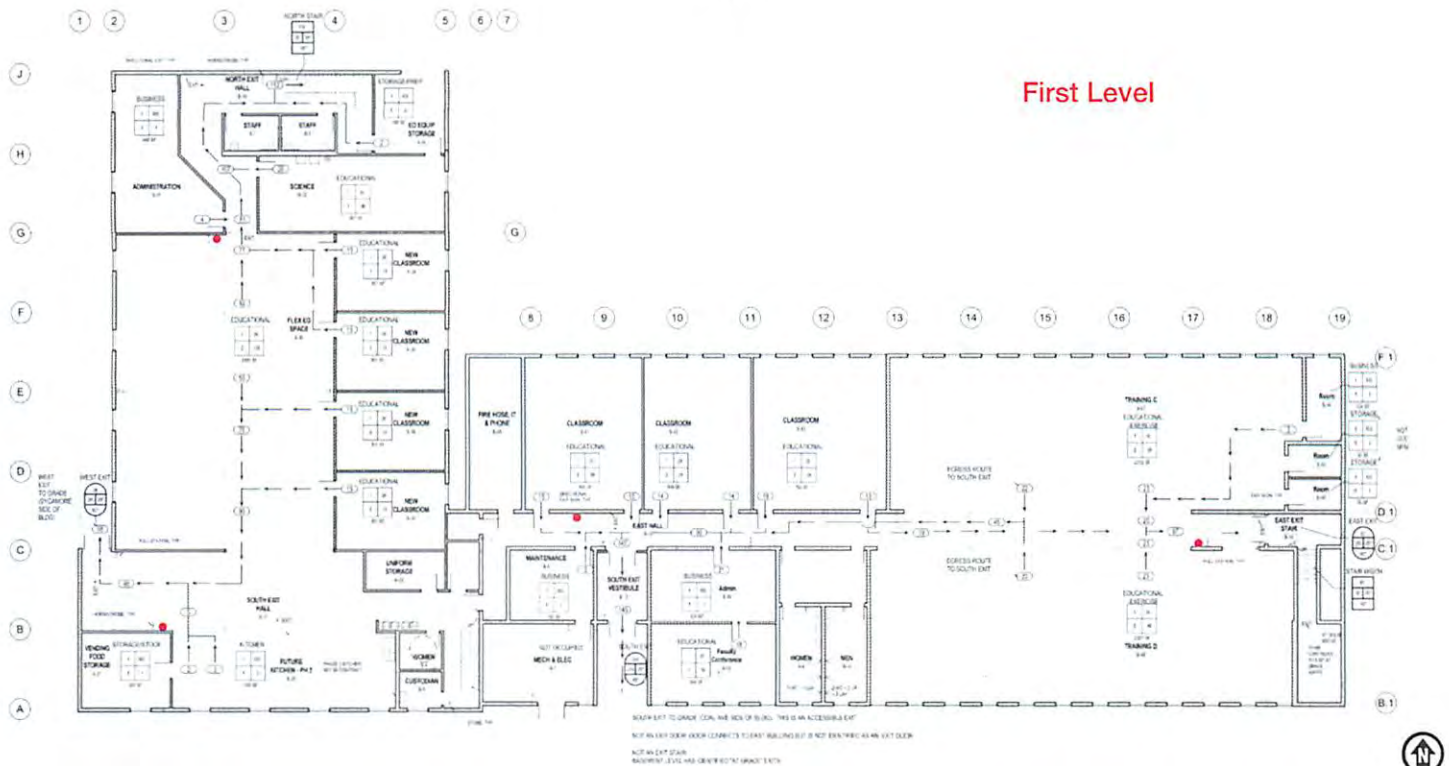
For more information:

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## FLOORPLAN

## First Level



## Church/School Opportunity

IN THE SHADOW OF DOWNTOWN PRESBYTERIAN HOSPITAL

1404 Lead Ave. SE  
Albuquerque, NM 87106

## FLOORPLAN

Lead Ave.

## Second Level



**NAI** Maestas & Ward 505 878 0001

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505 450 1121

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Now Available  
Individually!

FOR SALE/LEASE | OFFICE

# AVAILABLE FOR SALE!

2501 Buena Vista SE, Albuquerque, NM 87106



## SALE OVERVIEW

**SALE PRICE:** \$2,270,000 [\$31.11/SF]

**LEASE RATE:** \$5.50/SF/YR + NNN  
TI's To Be Negotiated

**BUILDING SIZE:** 72,977 SF  
Divisible By 32,500 SF  
4 Stories

**BUILDING CLASS:** B

**ZONING:** IP

**SUB MARKET:** Airport

## PROPERTY DESCRIPTION

Built in 1983, this property has been institutionally owned and maintained for the past 15 years. The property was renovated in 1998 and features a new roof in 2012 and large floorplates with open areas ideal for landscape furniture. High-speed broadband fiber connectivity is available throughout the building.

## PROPERTY HIGHLIGHTS

- Business Park Environment
- High-Identity Corner Location
- 2 Elevators
- Public Transportation on Randolph
- Adjacent to ABQ International Sunport
- Offered at 16% of Replacement Cost



### HUNTER GREENE

Senior Advisor  
505.450.5612  
hunter.greene@svn.com  
NM #33022

### PATTI PEIXOTTO

Senior Advisor  
505.503.2638  
patti.peixotto@svn.com  
NM #7339

### CORINNA YONEMOTO-BROWN

Advisor  
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NM #50067

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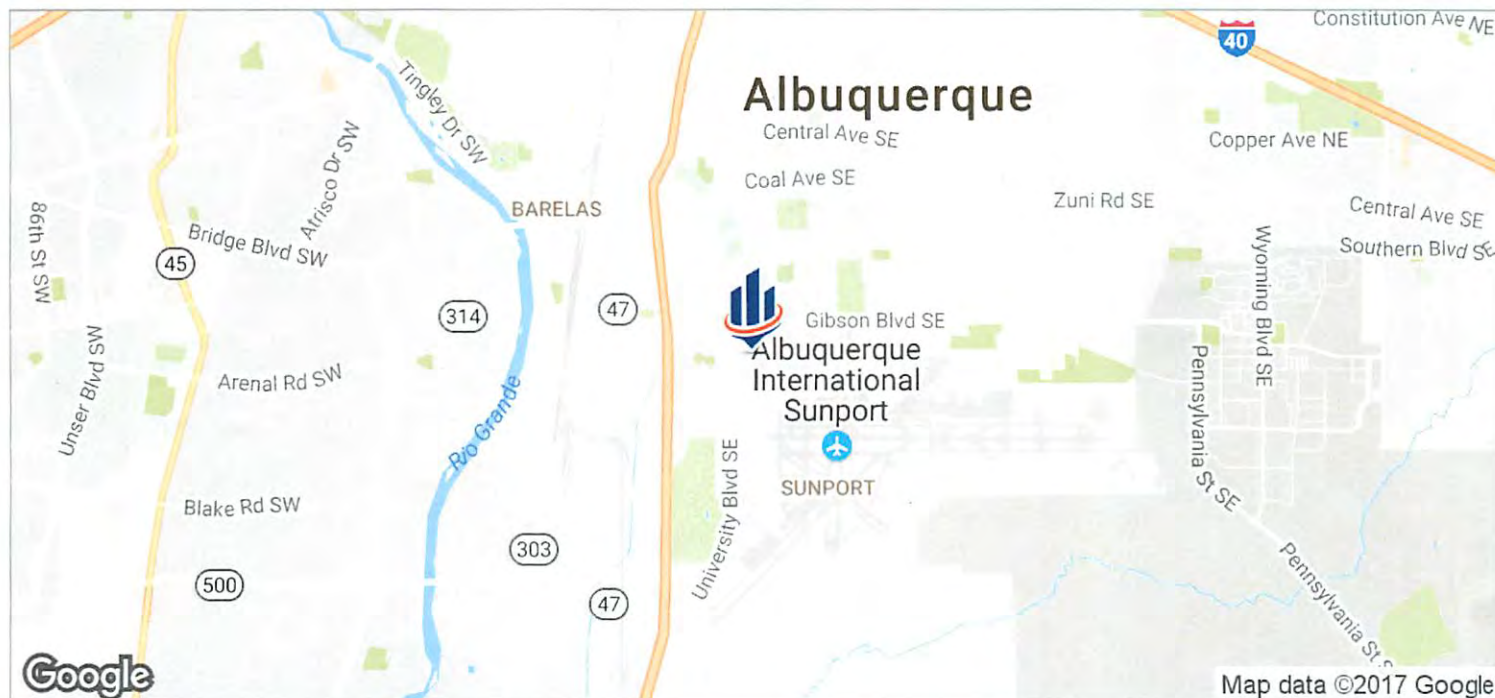




FOR SALE/LEASE | OFFICE

# AVAILABLE FOR SALE!

2501 Buena Vista SE, Albuquerque, NM 87106



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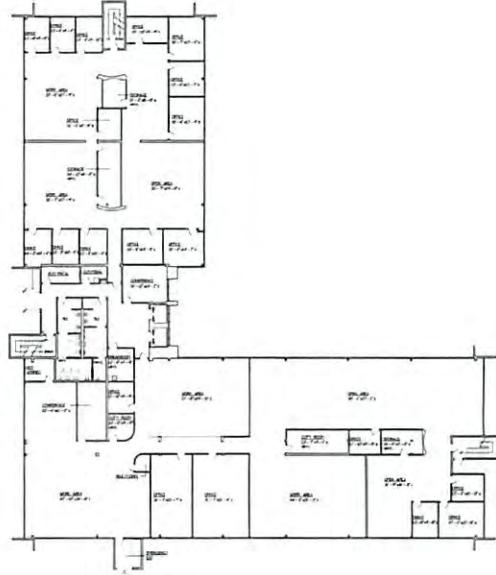
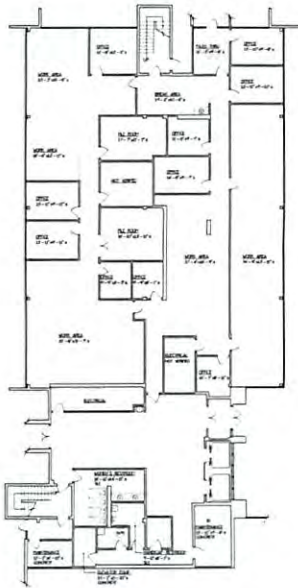




FOR SALE/LEASE | OFFICE

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2501 Buena Vista SE, Albuquerque, NM 87106



1

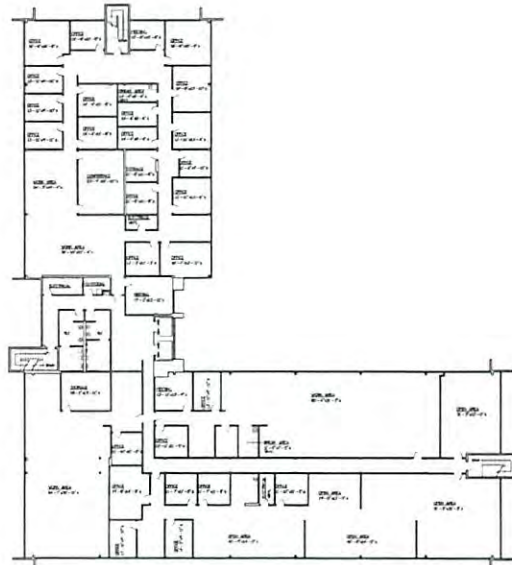
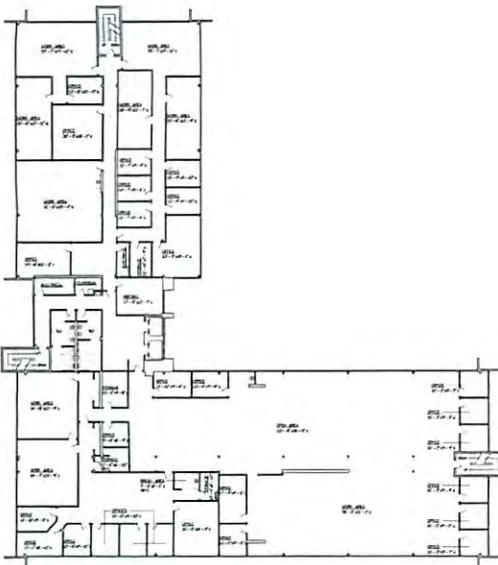
## GROUND FLOOR

Floor Plan Information

2

## SECOND FLOOR

Floor Plan Information



3

## THIRD FLOOR

Floor Plan Information

4

## FOURTH FLOOR

Floor Plan Information



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# ACES Tech Charter School Survey

## Science/Technology/Engineering/Math (STEM) and Healthcare

Date: \_\_\_\_\_

ZIP Code: \_\_\_\_\_

Name: \_\_\_\_\_

Email: \_\_\_\_\_

Circle please: Part of ABQ you **live** in? SE SW NE NWPart of ABQ you **work** in? SE SW NE NW

Do you currently have school aged children? YES NO

If YES, what grade level(s): \_\_\_\_\_

*Please mark the appropriate box for each:*

	Strongly Agree	Agree	No Comment	Disagree	Strongly Disagree
1. I am satisfied with the education that my child, or other Albuquerque children, currently receive?					
2. Existing public <b>middle</b> schools do a good job of preparing Albuquerque students for high school?					
3. Existing public <b>high</b> schools do a good job of preparing Albuquerque students for college?					
4. Existing public schools do a good job of engaging parents and community partners?					
5. It is important that high school students are prepared for fields like engineering and medicine.					
6. Students should be able to complete some work training and certificates while in high school.					

7. What are the characteristics of a good school?

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8. What types of academic programs/curriculum should schools provide to best prepare students for the future?

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9. What types of programs and activities should schools provide to keep students more interested in school?

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10. What are your thoughts regarding the need for a STEM focused school for grades 6-12 in SE Albuquerque?

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May 20, 2019

New Mexico Education Commission  
300 Don Gaspar Ave.  
Santa Fe, New Mexico 87501

Re: ACES Tech Charter School Proposal

Dear Distinguished Commissioners:

This letter is to serve as an official document of support for the above referenced charter school proposal.

The Albuquerque NAACP Membership voted unanimously to support the administrative efforts of ACES Tech Lead Founder, Dr. Jeron Campbell, to secure support and certification from this Commission. This organizational decision was predicated on several distinct issues of concern. For example, the ACES Board is comprised of professionals who are highly qualified academically, well experienced in the areas of education, engineering, technology, science, mental and emotional health and math. The ACES curriculum is diversified and will include robotics, hands on science and technology activities, projects and competitions. A significant aspect of the ACES school concept is to emphasize community engagement. ACES Tech will integrate these activities to be inclusive of students, parents and community groups.

Additionally, ACES Tech is designed to produce positive outcomes. Some are to prepare graduating students to enter post high school educational institutions or secure meaningful job training and employment opportunities. Students will develop positive attitudes towards intellectual development, have a strong self-concept and become more confident in their capabilities.

ACES Tech Charter School will better prepare its students to engage and be productive in our highly developed society. High academic achievement is expected and personal development is encouraged. This holistic approach to education will most certainly benefit the students.

Thank you for your consideration and support of the certification request related to the ACES Tech Charter School proposal. If additional information is needed, please contact me.

Respectfully,

*Harold Bailey*  
Harold Bailey, Ph.D.  
President  
Albuquerque NAACP  
505.908.0796





**VIA ELECTRONIC MAIL**

May 23, 2019

New Mexico Public Education Commission  
300 Gasper Ave.  
Santa Fe, NM 87501

**RE: Letter of recommendation for ACES Technical Charter School**

Honorable Commissioners,

La Mesa Community Improvement Association would like to express their gratitude to Mr. Jeron T. Campbell, Ed.L.D., for attending our monthly meetings to educate LMCIA on his project. Because LMCIA had an opportunity to hear his wishes, the **LMCIA Board voted to fully support ACES Technical Charter School** at their May 7, 2019 board of directors meeting.

LMCIA believes that New Mexico needs a strong pipeline for engineers, programmers, technicians, doctors, nurses, and other allied health professionals to meet future demand throughout the state. Our board believes that ACES Technical Charter School will prepare students for college and careers, such as engineering and health. We need a school that has a well-rounded curriculum, including athletics and music. We believe ACES Technical Charter School will help revitalize the International District, as well as our community. We humbly ask you to support ACES Technical Charter School.

The purpose of La Mesa Community Improvement Association is to enhance that area of the City of Albuquerque bounded on the North by Lomas Boulevard, on the South by Central Avenue, on the East by Wyoming Boulevard, and on the West by Louisiana Boulevard. We strive to improve the quality of life in the area by keeping with the social, environmental, and cultural needs and interests of the residents. La Mesa Community Improvement Association is a recognized neighborhood association under the City of Albuquerque's Ordinance (O-92). We are located in the heart of the International District.

If you have any questions, please contact me at any time.

Respectfully submitted,

***Idalia Lechuga-Tena***

President, La Mesa Community Improvement Association  
[IDALIALT@GMAIL.COM](mailto:IDALIALT@GMAIL.COM)  
505-550-3868

*"Neighbors Helping Neighbors"*

La Mesa Community Improvement Association • P.O. Box 8262 • Albuquerque, NM 87198



# Kirtland Community Association

---

## Board Members

### President

Kimberly Brown

### Secretary

Elizabeth Aikin

### Treasurer

Marcia Boyer

Gertrude Boyer

Otis Brown

Paul Lawson

May 22, 2019

New Mexico Public Education Commission  
300 Don Gaspar Ave.  
Santa Fe, NM 87501

To Whom It May Concern:

This letter is intended to serve as written support and approval of the charter application for ACES Technical Charter School (ACES Tech). The school founder, Jeron T. Campbell, brings with him exceptional experience and results as an educator. This, paired with his broad leadership experience and engineering background, provides him with the tools, experience and vision to lead a successful school.

It is evident through the outreach work of Mr. Campbell that the community is excited and receptive to the opening of ACES Tech. We have been impressed with the amount of time he has spent with members of the community, learning about what the goals of the community are and embedding those goals and aspirations into his school model. Mr. Campbell has put forth a long-term, strategic plan for ACES Tech that will result in exceptional results for students, their families, and the surrounding community of southeast Albuquerque. ACES Tech rigorous academics and individualized support will also empower families in the southeast Albuquerque.

Many members of Kirtland Community Association (KCA), located in the 87106 area of Albuquerque, are life-long members. We recognize the potential of all children in the 87106 area, and more broadly southeast Albuquerque. KCA cares immensely about fostering the academic potential of students. These students need a strong pipeline to become engineers, programmers, technicians, doctors, nurses, and other allied health professionals. In order for these professionals to mirror the makeup of our community, we have to create more educational opportunities and support for minority students and low-income students. It is our obligation. This will ultimately make our community, and our leaders stronger. Therefore, KCA strongly supports authorization of the ACES Technical Charter School.

Sincerely,

The Board Members for Kirtland Community Association



P.O. Box 9731 \* Albuquerque, NM \* 87119 \* Phone: (505) 242-9439



Singing Arrow Neighborhood Association  
12614 Singing Arrow SE  
Albuquerque, NM 87123

May 14, 2019

New Mexico Public Education Commission  
300 Don Gaspar Ave.  
Santa Fe, NM 87501

To Whom It May Concern:

The Singing Arrow Neighborhood Association Board and members met twice with Mr. Jeron Campbell, founder of the ACES Technical Charter School. In both instances, the Board and Community members were impressed by the proposal for the ACES Charter School and the goals and metrics set forth to measure success of the venture.

The Singing Arrow Neighborhood is a diverse neighborhood in the target area for ACES. We recognize the vital role that education plays in helping children from varying backgrounds succeed. While Albuquerque has pockets of technologically advanced industries, the majority of wage earners are in low-paying service industry jobs. A charter school focusing on careers in technology and health care will help create a pool of skilled workers who will, in turn, attract better paying industries to the City.

Mr. Campbell appears to have a well-thought out plan and is working closely with the community to identify the needs for programming that will attract and retain both staff and students. As a community we are excited about the potential of the ACES Technical Charter School and we welcome this opportunity for academic programs for students in our neighborhood.

The Singing Arrow Neighborhood Association formally supports the ACES Technical Charter School.

Sincerely,

Ilena Estrella, President  
On behalf of the Singing Arrow Neighborhood Association Board of Directors



Jonathan D. Madison, Ph.D.  
10809 Frazier Lane SW, Albuquerque NM 87121  
jonathandmadison@gmail.com



Friday, May 17<sup>th</sup>, 2019

New Mexico Public Education Commission  
300 Don Gaspar Ave.  
Sante Fe, NM 87501

**This letter comes as recommendation and support for the proposed ACES Technical Charter School.** As an engineer by training and career research scientist by vocation, I manage well over \$3M in research dollars and assets annually, I see first-hand the critical impact and benefits a scientifically curious and well-trained workforce can have on challenging problems facing our national interest. However, as a 9-year resident of the state of New Mexico, I have also witnessed the need for our advancement in secondary education, particularly in the realm of science, technology, engineering and math (STEM). Based on the educational statistics of our state and the service markets for New Mexico, supporting a technical charter school focused on STEM under the leadership of Dr. Jeron T. Campbell, Ed.L.D., an academic, with training and experience as both an engineer and educational administrator, simply makes sense. It is the specific type of educational investment we must make to prepare New Mexican students for the opportunities present locally as well as abroad. Furthermore, now is the time to make such an investment if New Mexico is going to position itself to supply solutions to our growing national and state need for a highly trained and scientifically skilled workforce.

In the 2018 "Quality Counts" study published by Education Week wherein each state is evaluated based on funding distribution, student achievement and "chance-for-success", NM ranked second to last. The only state evaluated to perform lower than NM in 2018 was Nevada while Mississippi was found to outperform NM in 2018 -- a ranking succession not typically observed. Furthermore, while Albuquerque Public Schools' graduation rate has increased in recent years to nearly 70%, with a state graduation rate of just 73.9% (according to the NM Public Education Department), NM still lags well behind the national average of 84.6% according to US News and World Report. Additionally, the 2018 Partnership for Assessment of Readiness for College and Careers (PARCC) exam report only 28.6% of NM students in grades 3-11 display proficiency in language arts and only 19.7% in math. These statistics strongly suggest, we have significant opportunity for improvement in the realm of our student's academic achievement and prowess. Holistic and quality education with a focus on STEM in secondary school can help address this need.

Additionally, with more than one-third of NM's land protected and administered by the federal government, it is not surprising that the federal government is our state's largest employer. A few of the historic and established entities include the National Park Service, three Air Force bases and two Department of Energy National Laboratories. However, employment within these sectors requires a workforce that is educated, skilled and well-trained in the fundamentals of STEM. Additionally, the NM Economic Development Department has outlined (7) industry sectors set to realize substantial growth



in the coming years. Among these seven; (1) Energy; (2) Aerospace & Defense; (3) Transportation and (4) Advanced Manufacturing occupy four of the seven key areas identified. The need for a growing STEM workforce is not merely and current need within NM, it is a growing one. Holistic and quality education with a focus on STEM is an investment NM must make now.

I fully support the plan to establish the ACES Technical Charter as outlined by Dr. Campbell. An enhanced STEM education at the secondary education level is a strategic need for New Mexico and now is the time to pursue it.

Sincerely,

A handwritten signature in black ink, appearing to read 'J. D. Madison', followed by a horizontal line.

**Jonathan D. Madison, Ph.D.**





May 29, 2019

Dear Esteemed Commissioners,

It is with my highest endorsement that I write this letter on behalf of Dr. Jeron Campbell in support of his proposal for ACES Tech Charter School. I first had the pleasure of getting to know Dr. Jeron Campbell when he was pursuing his doctorate in Education Leadership at Harvard and was immediately struck by his drive and sincere determination to make change for the most vulnerable students.

Dr. Campbell did not begin as a traditional educator, but first became an educator over fifteen years ago when he created an innovative non-profit program while working as an electrical engineer in the automotive industry. At that time, Dr. Campbell noticed that there were few minorities and women in engineering and it was this observation that ultimately led him to the realization that standardized tests are often the limiting step preventing many students from entering college. The identification of this need and creation of his program resulted in thousands of inner-city youth in his hometown of Detroit, Michigan increasing their scores and going to college and pursuing other endeavors that have had a positive impact on their community and the economy.

Dr. Campbell's strength not only lies in his astute ability to identify needs but in his ability to lead, develop plans and strategies to improve the performance of students. ACES Tech is greatly needed. As a female Emergency Medicine physician of color at Presbyterian in Albuquerque and Gallup Indian Medical Center, I know the impact a school founder and their vision can have on the lives of students, their families and greater communities.

A tremendous amount of work and thought has been put into creating innovative yet practical ways that ACES Tech Charter school can not only spark student interest but also identify student gifts. I was exceedingly impressed with the outreach to community partners and the diverse skill set and insight of the board for ACES Tech to ensure the students have not only a well-rounded education in mathematics, science and English but also in arts, athletics and the humanities. While I anticipate a challenging curriculum, Dr. Campbell has put tremendous thought into offerings that students may need for English language support, special education support and even social-emotional supports for parents and their families to ensure all students excel whether they pursue a trade or college.

There are so many unique features that the school will offer in connection with community partners such as the opportunity to obtain an associate's degree while in high school, learning CPR, learning how to code and community internships which will make this school special. New Mexico needs a school like this, there is a physician shortage and this is an opportunity to start a strong pipeline effort while targeting southeast Albuquerque which is ethnically, linguistically and economically under-represented in STEM fields.

Please do not hesitate to contact me in the future. So many community members are excited about the school and interested in providing life lessons and insight to the future students of ACES Tech. I have no doubt that I will mentor many students as I remember how important mentors were to me in my formative years.

Sincerely,

*Stephanie Garcia*

Stephanie Garcia, MD

Emergency Medicine Physician

CEO and Founder Palante Health, LLC

Mr. Norman S. Littles  
1000 Desert Willow Place NE  
Rio Rancho, NM 87144

April 5, 2019

New Mexico Public Education Commission  
300 Don Gasper Avenue  
Sante Fe, NM 87501

To Whom It May Concern:

This letter serves as written support for the approval of ACES Technical Charter School by New Mexico Public Education Commission as a learning institution for Albuquerque Public School District (APS) students. While I am a resident of the city of Rio Rancho, my granddaughters, ages five and 8, reside with their parents in Albuquerque and are APS students.

As a retired public utility executive, I know the significant contributions of an educated workforce trained and skilled in Science, Technology, Engineering, and Mathematics (STEM) to the nation's economy, as well as its impact upon an ever changing international marketplace. High standards combined with an arts integrated approach to teaching a STEM curriculum will prepare our students for success in their college experiences, career choices, and life. Thus, my unwavering confidence, enthusiasm, and trust in ACES Technical Charter School's commitment to the use of best in class academic standards and educational principles to ensure that our children receive an exceptional quality education.

In the future, ACES Technical Charter School shall become a pillar of educational leadership throughout Metropolitan Albuquerque by educating and cultivating our students to achieve their full potential as future leaders, and preparing them for the challenges and opportunities of life.

Sincerely,

A handwritten signature in blue ink, appearing to read 'Norman S. Littles', is written over a large, stylized blue oval. The signature is fluid and cursive.

Norman S. Littles



April 14, 2019

New Mexico Public Education Commission  
300 Gasper Ave.  
Santa Fe, NM 87501

Honorable Commissioners,

I am writing this letter to express my support for the approval of ACES Tech. I am a business owner in the 87106 zip code. I attended Lowell Elementary School in the 87106 and Wilson Middle School in the 87108. The children in these underserved zip codes need educational options that will lead them to the same opportunities as their peers in other zip codes in Albuquerque. ACES Tech will help them move beyond their economical limitations to equal opportunities and greater access to a quality education.

I see the potential in the students in the underserved southeast part of Albuquerque. I am committed to working with them to ensure that their road traveled isn't as bumpy as mine was. To this end, I will support ACES Tech students with entrepreneurship mentoring, business plan development, leadership development and the importance of one's team. I will make sure they understand the importance of the circle of people they keep. I will guide them on the importance of being an ethical business leader and the importance of being massive advocates for their neighborhood and Albuquerque.

ACES Tech will be of service to its students and the community in which it serves. ACES Tech will be massive for these students at a time when it's most needed. I encourage you to empower the future students of ACES Tech by approving the charter for the school.

Sincerely,

Michael M. Silva, Jr.

Founder/Co-Owner, Rude Boy Cookies  
Co-Founder & Owner, Albuquerque Tourism & Sightseeing Factory  
New Mexico Ethics In Business Awards, PNM Individual Excellence in Ethical Business Practice, 2019 winner.

April 15, 2019

3901 Indian School Road NE  
Unit A303  
Albuquerque, NM 87110

To Esteemed New Mexico State Officials,

As a concerned educator and resident of the great state of New Mexico, I submit this letter of support for the opening of ACES Tech Charter School.

I sincerely urge you to approve the ACES Tech Charter School application---especially because of its timely focus on rigorous educational curriculums in Science, Technology, Engineering, Math (STEM) and Healthcare. Such rigorous curriculums will provide exemplary academic foundations for career paths that reflect the strong growth potential in New Mexico's technology and health care career sectors. As New Mexico has thriving energy, solar, and wind industries, there is also a need for a strong pipeline for engineers, programmers, technicians, doctors, nurses, and other allied health professionals. ACES Tech has a vision and a mission to educate and graduate exceptional students who will be well prepared to meet the state's future needs.

For the most part, there is an immense concern to foster the academic foundation and resulting career potential for our students here in New Mexico. ACES Tech proposes to address such concerns by offering research based instruction, academic supports and social- emotional learning resources that are especially tailored to the needs of a diverse body of students. Therefore, I earnestly support your authorization to open ACES Tech Charter School.

Sincerely,

Tyra Ziyadah Komfum, M.Ed.

Dr. Jack A. Taylor  
5500 Chelwood Park Blvd. NE  
Albuquerque, New Mexico 87111

April 30, 2019

To whom it may concern:

My name is Jack Taylor and I am a former administrator and adjunct assistant professor of Ethnic Studies at Bowling Green State University, Bowling Green, Ohio. Over the course my career in higher education, I developed and implemented several academic programs for university students. One that I am most proud of is The Academic Investment in Math and Sciences (AIMS) Program, a STEM focused program. Therefore, when Dr. Jeron Campbell asked for letters of support for his proposed charter school, ACES Tech, I was more than willing to oblige him.

The importance of ACES Tech can be seen in the growing number of STEM-related occupations in the United State, in general, and the Albuquerque metropolitan area, in particular. Our students must develop their capabilities in STEM just to keep up with the new technologies and opportunities, which are yet to be discovered. ACES Tech will help prepare our students not only for the jobs of the future, but for their role in providing leadership and innovation in the fields of science, technology, engineering and math.

Given Dr. Campbell's background in electrical engineering and educational leadership, it is my opinion that he is imminently qualified to design, implement and lead ACES Tech.

In closing, it is my hope that you act favorably upon the proposal submitted by Dr. Campbell for the chartering of ACES Tech.

Sincerely yours,

Jack A. Taylor



Date: May 04, 2019

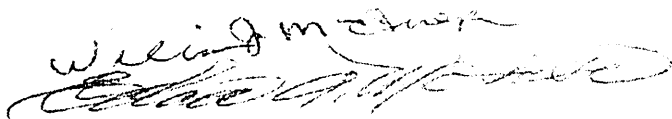
To: The Public Education Commission

RE: ACES Tech Charter School

To whom it may concern:

We were introduced to the concept of this new charter school in our area and believe it to be a necessary remedy to the educational deficits experienced by many of our students. We have read the Fact Sheet and spoken with board members and are in total support of its development. Please vote to accept the proposal for this new school.

Regards,

The image shows two handwritten signatures in black ink. The top signature is 'William J. McIver' and the bottom signature is 'Edna A. McIver'. Both are written in a cursive, flowing style.

William J McIver, MD  
Edna A. McIver  
Albuquerque, NM 87106

May 07, 2019

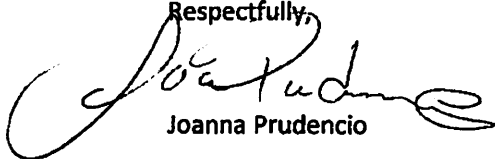
New Mexico Public Education Commission  
300 Don Gaspar Ave  
Santa Fe, NM 87501

Esteemed Commissioners,

I write this letter of support as a parent in Southeast Albuquerque. I am a product of the Albuquerque School System and attended schools in the 87108 zip code. I currently work in finance at UNM Medical Group. I have been apprised of the mission of ACES Tech and it makes me excited to think that my children could have more opportunities in the area of Albuquerque available to them than when I grew up. Particularly, ACES Tech will focus on young students of color and girls, who traditionally fall behind in the maths and sciences. ACES Tech will aim to ensure its students buck that trend.

To conclude, after I heard about this school, I feel strongly that my community needs a school like this to help improve outcomes for students in Southeast Albuquerque. It is clear to me that this school will prepare students for college and give them the skills to begin careers in the real world. Though many of the people I grew up with and I did not have the opportunity this school will provide, I am encouraged that the next generation will.

Respectfully,

A handwritten signature in cursive script, appearing to read 'Joanna Prudencio', written in black ink. The signature is fluid and stylized, with a large initial 'J' and a long, sweeping underline.

Joanna Prudencio

May 9, 2019

New Mexico Public Education Commission  
300 Gasper Ave.  
Santa Fe, NM 87501

Dear Public Education Commission Members,

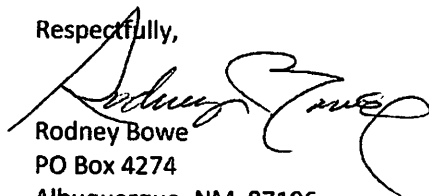
I write this personal letter of support for Dr. Jeron Campbell and his vision of creating a charter school in Albuquerque, New Mexico, based in STEM initiatives coupled with an arts framework. Jeron has only been in Albuquerque for a short period of time but has made some dramatic and impactful steps toward augmenting the educational direction for our youth in Albuquerque and in this State.

Jeron is an outstanding and energetic individual who has had a successful career in engineering and has transferred his experience into an ACT/SAT preparation program that is truly inspiring for the youth in our community. He is also a member of the New Mexico State Office of African American Affairs Education Committee where he has brought and implemented several innovative educational ideas not only impacting young African American children but impacting a broad spectrum of youth in our community. He has an outstanding grasp of data management and is always informed on how to best utilize various aspects of promising and best practices to support the betterment of our youth and their educational endeavors.

I truly believe that Dr. Campbell's vision for a purposefully planned charter school will be a vital to the forward movement of education in our community and will set an innovative framework and model for academic inclusive excellence. Jeron has compiled a deep support network of individuals, entities and organizations that can bring his dream to fruition to build a better charter school to support our youth.

Without hesitation, I wholeheartedly support Dr. Campbell, his passion and life mission to create an innovative, supportive, and youth STEM focused charter school with inclusivity and well-being at its core. Please don't hesitate to contact me if I can be of any further assistance.

Respectfully,



Rodney Bowe  
PO Box 4274  
Albuquerque, NM 87196  
505-681-5817  
[rodney.bowe@comcast.net](mailto:rodney.bowe@comcast.net)



May 17, 2019

New Mexico Public Education Commission  
300 Don Gaspar Ave.  
Santa Fe, NM 87105

Esteemed Commissioners,

As an African American father and as the Statewide youth coordinator of the New Mexico NAACP, I stand in strong support of ACES Technical Charter School. This school is much needed in Albuquerque. According to the Department of Education report "Revealing New Truths about Our Nation's Schools" it was reported that deep disparities in access to high level mathematics and science courses affect African American and Latino students at disproportionate rates. This suggests that opportunity gaps exist between Black and White students. ACES will offer students a rigorous curriculum which will prepare them for competitive higher education options.

As a Black parent, I am cognizant of the persistent racial inequities and biases in the school system. I believe that ACES will expose students to a curriculum that builds on their strengths and treats them with dignity and compassion. The key factor in educating children is building successful partnerships with parents and Dr. Campbell has been fostering these relationships throughout Albuquerque and the state. I have been immensely impressed with Dr. Campbell's long term strategic plan for ACES Technical Charter School.

I urge you to support and approve the charter application for ACES Technical Charter School.

Sincerely,  
Patrick Barrett

May 21, 2019

New Mexico Public Education Commission  
300 Gasper Ave  
Santa Fe, NM 87501

Dear New Mexico Public Education Commission,

It is with great enthusiasm that I write this letter of support for ACES Technical Charter School. As a member of the community and a current employee of a local community college who works with students daily, the need for a school such as ACES is dire. As an academic coach with over twenty years of experience in higher education, I meet with students daily seeking to obtain a career in the STEM and Healthcare industry, however many are academically unprepared. They lack the necessary math and reading skills for these careers and become despondent when they discover how long it will take to catch up, in order to complete the necessary prerequisites for the STEM and Healthcare degrees. Schools such as ACES Technical Charter School will help to remedy some of the academic challenges our students are facing today. As we know, the state of New Mexico is poised for tremendous growth in the STEM and Healthcare industry. It is my belief that ACES Technical Charter School will be instrumental in preparing our youth to become competitive, productive and fulfilled employees of the STEM and Healthcare industry, that will contribute to the continued economic growth and development of the state of New Mexico. I unequivocally support and advocate for the approval of this charter.

Thank you for your time.

Sincerely,

A handwritten signature in black ink, appearing to read 'Tonya Bryant', with a long horizontal line extending from the end of the signature.

Tonya Bryant, MA  
Community Member

Nancy M. Bearce  
600 San Pablo St NE  
Albuquerque, NM 87108

May 24, 2019

NM Public Education Commission  
300 Don Gaspar Ave  
Santa Fe NM 87501

RE: ACES Technical Charter School

Dear Commissioners:

I write to urge your support and approval of the ACES Technical Charter School.

As an active member of my community serving in a variety of ways the past 20 years: an elected official currently serving as Bernalillo County Treasurer; a long time La Mesa neighborhood association Board member and past President; the City of Albuquerque's District 6 Coalition of Neighborhoods past president for 10 years; and the concept originator to re-brand five Southeast Albuquerque neighborhoods to the "International District" (the only community of interest recognized by all 3 levels of government, i.e. state, county and city), I am supportive of more educational options for our youth that may be lacking at APS.

Having heard Jeron Campbell speak about the ACES Technical Charter School, its vision and its formation, I find myself supporting the school for its unique approach and solid foundation. The opportunity for such a charter school is unique and unparalleled in Bernalillo County.

So again, I ask your support and approval of the ACES Technical Charter School.  
Thank you.

Sincerely,

*Nancy M. Bearce* e-signature

Nancy M. Bearce



To: New Mexico Public Education Commission  
300 Gasper Ave.  
Santa Fe, NM 87501

May 13, 2019

Re: ACES Tech Charter School

To Whom it May Concern:

As a parent of an 8th grader in a STEM charter school in Rio Rancho, as well as a 4th grader in APS, and as a former elementary school teacher in APS, I believe STEM education is vital to the future of our kids in NM. Much of New Mexico's future job growth will be in the fields of engineering and healthcare; therefore we must provide opportunities for our diverse culture in Albuquerque to excel in those areas and head off to college with a strong foundation.

Jeron Campbell's ACES Tech charter school is designed to address the needs of a diverse cultural group of children in SE Albuquerque, where recent PARCC scores reveal 45% proficiency in core subject areas. Mr. Campbell's program will involve hiring teachers with endorsements and certifications in TESOL (Teaching English to Speakers of Other Languages) and experience in teaching ESL, to help the students who may speak one of the 40+ languages in the area. His program will encourage girls to excel in the areas of STEM to increase their presence in the field. His staff will be sensitive to the differences in the various cultures and demographics of students in SE Albuquerque.

Mr. Campbell also plans to incorporate blocks of time to support students who are struggling, as well as students who are interested in other things such as athletics and music. He also plans on a special block called "tech time".

Mr. Campbell has a strong parental involvement plan. He will incorporate parent education workshops, conferences, communication through an online system, and a PTA-type group that involves parents in decision making. As a very involved parent, I know how critical it is to build that bridge of communication between home and school.

Charter schools are not for everyone; Parents choose schools based on the needs and interests of their children. Parents of children in SE Albuquerque deserve a school in their neighborhood that addresses the needs of their particular demographic; one that targets those kids that love math, science, and technology. Mr. Campbell's ACES Tech will be a great resource for the community in SE Albuquerque and eventually the greater Albuquerque area.

Sincerely,



Angela Croshaw

Level IIIA Instructional Leader K-8 with Endorsement in TESOL

Facilitator of Parent Group at The ASK Academy, a STEM charter school in Rio Rancho



*Office of the Dean*

May 28, 2019

New Mexico Public Education Commission  
300 Gasper Ave  
Santa Fe, NM 87501

Esteemed Commissioners

I am writing to express my support for the possibility of establishing the ACES Tech charter school. I strongly believe that the proposed school will prepare young Albuquerque students for college and careers in STEM fields. At the School of Engineering we are looking to increase the pipeline of students who are well prepared to succeed in the fields of engineering and computer science and who one day help with New Mexico's growing need for a skilled workforce.

As the Dean for the University of New Mexico School of Engineering I express my complete support for the establishment of ACES Tech. As a School we look forward to promoting a thriving culture of STEM that contributes to the local and national economic development. I believe that this new charter school will help UNM, Albuquerque and the State to achieve this goal.

The proposed will definitely help improve our ability to attract and retain science and engineering talent in our State.

Sincerely,

A handwritten signature in black ink, appearing to read 'Christos Christodoulou'.

Christos Christodoulou  
Jim and Ellen King Dean of  
Engineering and Computing



Valerie Romero-Leggott, MD  
University of New Mexico Health Sciences Center Office for Diversity, Equity & Inclusion  
MSC09 5235  
1 University of New Mexico  
Albuquerque, NM 87131

May 7, 2019

New Mexico Public Education Commission  
300 Gasper Ave  
Santa Fe, NM 87501

Dear New Mexico Public Education Commission:

On behalf of the UNM Health Sciences Center Office for Diversity, Equity and Inclusion (OfDEI), I am writing in support of Jeron Campbell in the opening of ACES Technical Charter School. Mr. Campbell's proposal to open a 6-12 grade STEM-H based school for residents in southeast Albuquerque will be an asset to the community. UNM HSC OfDEI has worked with Mr. Campbell on projects aligned with out of school time and summer programming. He serves as the lead trainer and support for ACT and test prep strategies for underrepresented college-bound students. His track record for test-taking success, administrative and training background, as well as his participants' success from his rigorous test prep programs, speaks volumes to what he's capable of achieving.

The UNM HSC OfDEI has a long history of developing K-20+ educational programs and places great value upon critical conduits through which our future workforce can be exposed to a multitude of career opportunities and receive the support needed to layout their pathways to success in STEM-H professions. For this reason, I am a strong support for Mr. Campbell's long-term strategic plan for ACES Technical that will result in valuable opportunities for the students, family, and the surrounding community. Future student's will have the opportunity to have research-based instruction, academic support, and socio-emotional learning resources that are tailored to their needs. Skills that are critical for students' 21st Century learning as well as their preparedness to become members of the workforce. With an academic program geared to meet and exceed both state and common core education standards, I have nothing but confidence in Mr. Campbell's and his staff's ability to fulfill these goals.

Mr. Campbell acknowledges and has assessed the need for students to complete work training or certification programs. Thus, providing them a chance to move directly into Albuquerque's workforce, creating opportunities for development before pursuing a secondary education.

Mr. Campbell's efforts, collaborations and leadership has contributed significantly to our community and I support his endeavors with ACES Technical Charter School.

Sincerely,



Valerie Romero-Leggott, MD  
Vice Chancellor for Diversity & Chief Diversity Officer



May 24th, 2019

New Mexico Public Education Commission  
300 Don Gaspar Ave  
Santa Fe, NM 87501

Dear Commissioners;

The Board of Directors for the Greater Albuquerque Chamber of Commerce would like to offer their endorsement of ACES Tech Charter School, and ask that you consider their charter application, which will be submitted this summer.

The Chamber has a long history of supporting educational programs that offer high-quality options for parents and families in Albuquerque and across the state. We believe ACES Tech would provide a challenging and rigorous STEM-oriented program that would help prepare students in Albuquerque for college and career success — an especially important goal given the growth in STEM-related careers in New Mexico and nationwide.

It is apparent to us that the important work of gauging and being responsive to community input has been taken in preparation for ACES Tech's charter application, and that this school will help serve the needs of the community with a high-standards curriculum. The school also proposed to provide a model that encourages student completion of work training and certification programs while in school, which can be a key factor in encouraging students to pursue and successfully complete higher education and post-secondary training.

For these reasons, on behalf of the Board of Directors for the Greater Albuquerque Chamber of Commerce, I respectfully ask that you give strong consideration to the charter application of ACES Tech Charter School.

Sincerely,

Terri Cole  
President & Chief Executive Officer  
Greater Albuquerque Chamber of Commerce





# Cultivating Coders

219 Central Avenue NW, STE 200

Albuquerque, NM 87102

cashley@cultivatecoders.com

May 22, 2019

New Mexico Public Education Commission  
300 Gasper Ave  
Santa Fe, NM 87501

To whom it may concern,

Thank you for the opportunity to submit a letter of support on behalf of ACES Technical Charter School. As founder and president of a tech-based educational organization serving the state of New Mexico, I lend my full support to ACES; it will create much needed STEM education for young students in our community, particularly those who have a strong aptitude in these subject areas. I put my weight behind any opportunity that bolsters our students' success in a tech-centric world.

Furthermore, its commitment to providing the specific resources, instruction, and support to students hailing from southeast Albuquerque, so they, too, can compete academically and in the workforce, makes ACES an invaluable addition to our educational landscape. Particularly at the middle and junior high school level, where we see many of the students in our computer coding programs "turn on," teens need to be challenged and exposed to rigorous academics. ACES is designed to meet these needs.

I would be happy to further elaborate on my support for the approval of ACES. I can be contacted directly at 360-798-4498.

Sincerely,

Charles Ashley III

President, Cultivating Coders



**BOYS & GIRLS CLUBS  
OF CENTRAL NEW MEXICO**

3333 Truman Street N.E. Albuquerque, NM 87110-1853  
P: 505-881-0777 | F: 505-837-2909 | [www.bgccnm.org](http://www.bgccnm.org)

May 23, 2019

New Mexico Public Education Department  
300 Don Gaspar Ave.  
Santa Fe, NM 87501

Dear Commissioners:

I am writing to you in support of Mr. Jeron Campbell and his vision of opening ACES, a STEM and Healthcare based charter school to be located in Albuquerque, NM. Mr. Campbell's experience in the public education system is expansive and notable, as is his reputation.

The Boys & Girls Clubs of Central New Mexico serves an overwhelming amount of children ages 5-18 who attend APS Title I schools in Albuquerque where they are not excelling and are often written off. The public school system in Albuquerque is broken and charter schools are in high demand. So much that our community is pleading for more every year to educate our youth and give them a fighting chance for success.

ACES recruitment will be focused on students who live in the Southeast area of Albuquerque. These are the very students that BGCCNM serves. We have the data that can accurately assure you that the youth in these areas are 87% economically disadvantaged, 89% ethnic minorities, and over 50% come from single parent households. They are already behind the curve just getting out of the gate. However, our metrics show that these kids persevere when they are given opportunities that exist and are presented to them in their own neighborhoods. Mentoring, social emotional learning, being challenged, expectations of success, and peers and adults who care are what Mr. Campbell is proposing on top of proven core curriculums.

Mr. Campbell has been making a huge effort in Albuquerque to meet with anyone and everyone who can lend support and leverage relationships to help make ACES a reality. He is to be commended for his tenacity and impassioned commitment in his journey. Personally, I am excited to have met him and to be asked to write a letter of support. Albuquerque could use more educators with his style, grace, and promise to help out youth who are so often forgotten about and end up exactly where they started.

If any of you would like to contact me, my email is [ppowell@bgccnm.org](mailto:ppowell@bgccnm.org). I am happy to answer any questions or address any concerns.

Warm Regards,

Pamela Weese Powell  
CEO

Boys & Girls Clubs of Central New Mexico





05/28/2019

New Mexico Public Education Commission  
300 Gasper Avenue  
Santa Fe, NM 87501

Honorable Commissioners,

The staff of the University of New Mexico's Division for Equity and Inclusion (DEI) would like to offer our support for your approval of the ACES Technical Charter School proposal. The mission of DEI promotes equity for all members of the University community by leading efforts and building sustainable partnerships to transform the campus environment, in addition to fostering inclusive excellence, promoting equity, and advocating social justice; and, in this way, nurture a climate that imbues diversity as an asset.

ACES Technical Charter School seeks to offer a STEM-focused curriculum to the students in the diverse southeast side of Albuquerque. In addition to providing a strong academic program, they plan to offer students opportunities in a range of areas such as music and fine arts. We believe this is important because, in addition to learning math and science, students from diverse backgrounds need opportunities to grow their individual interests and talents. All children can succeed if given the right resources, instruction, and support.

ACES Tech Founder, Dr. Jeron Campbell has been actively involved in the community. He has offered ACT courses to youth here on UNM's campus and has participated in several community-based events. Dr. Campbell participates regularly at the UNM Diversity Council, which seeks to bring inclusive excellence to the forefront of campus principles. He has presented to the group regarding his vision for the school, and provided the opportunity to offer direct input through a community survey.

We look forward to continuing our collaboration with Dr. Campbell and exploring ways in which we can partner with ACES Tech once the school is in operation. We strongly encourage the Public Education Commissioners to approve the authorization of ACES Tech Charter School.

Thank you for your consideration of this recommendation.

Sincerely,

The University of New Mexico Division for Equity & Inclusion





Management  
Sciences,  
Inc.

6022 CONSTITUTION AVE. NE • ALBUQUERQUE, NM 87110-5941 • USA  
PHONE: (505) 255-8611 • FAX: (505) 268-6696 • EMAIL: [support@mgtsciences.com](mailto:support@mgtsciences.com)

May 2, 2019

New Mexico Public Education Commission  
300 Gasper Ave.  
Santa Fe, NM 87501

RE: Support of ACES Tech Charter School

Dear New Mexico Public Education Commission:

This letter is intended to serve as my support of the ACES Tech Charter School. As a New Mexico small business, Management Sciences, Inc. supports focused education that helps students develop a solid background in Science, Technology, Engineering and Mathematics (STEM). Over the past few years, we have noticed a decline in the number of applicants in these fields. We believe the ACES Tech Charter School will be beneficial to the community in increasing the availability of applicants in these disciplines. Engaging young minds early in their learning careers is key.

This letter documents my commitment to supporting early collegiate education through community involvement in events such as the Maker Fair and RoboRAVE in addition to hiring of local STEM students as interns.

If you need additional information, please do not hesitate to contact me at this office.

Thank you in advance for the opportunity to serve.

Sincerely,

Kenneth (Kenny) Blemel  
Program Manager  
Management Sciences, Inc.  
[Kenny\\_Blemel@mgtsciences.com](mailto:Kenny_Blemel@mgtsciences.com)  
505-255-8611



THE UNIVERSITY of  
NEW MEXICO

*Department of Computer Science*

May 20, 2019

New Mexico Public Education Commission  
300 Don Gaspar Ave  
Santa Fe, NM 87501

Dear Commissioners,

I write this letter to express my strongest possible support for the ACES Tech Charter School. The school will develop the next generation of students prepared for careers and leadership in Science Technology Engineering and Math (STEM). This is urgently needed in New Mexico where preparation in STEM not only promises a pathway for successful careers for the students who attend the school, but developing a STEM ecosystem in computing, new energy technologies and science will bring much needed economic development to the state.

The founder, Dr. Jeron Campbell, has a compelling vision and superb qualifications to bring ACES to fruition. His background as an engineer with a Ph.D. in Educational Leadership, along with his successful track record and passion for supporting students make him uniquely qualified to fill the gap of a STEM school in Albuquerque that serves a diverse population of students. While many STEM schools recruit students already showing aptitude for math and science, his vision is a STEM focus for any student, regardless of prior achievements, and with a focus on increasing economic and racial diversity in STEM fields.

As a Computer Science Professor at UNM, I can attest to the urgent need for a larger and more diverse population of students to gain early exposure to creative STEM courses. I lead two programs to increase diversity in STEM: NM CSforAll and the NASA Swarmathon together have trained over 3000 high school and college students in introductory programming and robotics. We have found tremendous talent and success even from students who may have struggled in prior course work. These programs have been so successful at reaching a wide diversity of students (2/3 are Hispanic, Native American or African American, compared to 15% of CS majors nationally) because they offer the kind of creative and hands on learning activities and an environment that supports and expects success – the same things that Dr. Campbell will offer his students. We look forward to working with Dr. Campbell to offer CSforAll for UNM dual credit to his students and to help to develop a robotics curriculum as a new pathway to robotics and computer science at UNM.

Dr. Campbell has reached out to the community in SE Albuquerque and gained their support for this transformative effort. I look forward to seeing the graduates of ACES Tech in my Computer Science courses at UNM in the near future.

Sincerely,

Melanie E. Moses  
Professor, Department of Computer Science  
University of New Mexico  
Santa Fe Institute External Faculty  
Principal Investigator, [NASA Swarmathon](#)  
Principal Investigator, [NM CSforAll](#)  
[melaniem@unm.edu](mailto:melaniem@unm.edu)  
(505) 277-3112



1701 Mountain Road NW      505-224-8300 voice      www.explora.us  
Albuquerque NM              505-224-8325 fax  
87104



May 8, 2019

New Mexico Public Education Commission  
300 Don Gaspar Ave.  
Santa Fe, NM 87501

To Whom It May Concern:

I am writing this letter in support of the proposed charter school ACES Tech. The vision that founder Jeron Campbell has for this institution to help more of New Mexico's diverse population succeed and prosper by preparing them with 21<sup>st</sup> century skills is inspiring.

It is no secret that New Mexico ranks low in many educational ranking lists, especially in mathematics achievement which is a crucial component to succeeding in the Science, Technology, Engineering, Math and Healthcare sectors. In addition, New Mexico business leaders report they struggle to find a skilled and prepared workforce.

It is imperative that New Mexico's educational system provide better learning outcomes for their diverse population of students in order to prepare them for the workforce. The proposed ACES Tech charter school has the potential to do so. This school can not only successfully prepare students to succeed in the STEM economy, but it can also help our state's educational institutions develop and evolve pedagogical best practices through innovative and research based instructional design.

There is a great need for a skilled workforce in the Science, Technology, Engineering, Math, and Healthcare sectors. According to the National Center for Educational Statistics, there are currently 1,938 open computing jobs but only 169 computer science graduates in New Mexico. According to the New Mexico Department of Workforce Solutions, the Health Care industry has the largest projected growth of all major industries in the state.

Because the need for a skilled STEM workforce is so great, it is imperative that ACES Tech and other schools be supported to help prepare our youth to succeed in these careers. STEM careers have the potential to break the poverty cycle of individuals and their families and to strengthen the state's economy. For these reasons, I support the authorization of the ACES Tech Charter School.

Sincerely,

A handwritten signature in black ink, appearing to read 'M Whittier', with a stylized, flowing script.

Mitchell Whittier  
STEM-NM Ecosystem Manager  
Explora



James Jimenez, MPA  
Executive Director

**Board of Directors**

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M.Ed., DPA

Donald G Simonson,  
Ph.D.

Diana Valdez, Ph.D.

New Mexico Public Education Commission  
300 Gaspar Ave, Santa Fe, NM 87501

May 16<sup>th</sup>, 2019

Dear NM Public Education Commission,

This letter is in strong support of Jeron T. Campbell's Proposed ACES Technical Charter School. He is a dedicated leader with exceptional qualifications. New Mexico youth would benefit greatly from such a school that provide unique opportunities in order to access better paying jobs, and business would also benefit from the school because they will be able to draw from a stronger workforce in our state. I urge the committee to support and pass the request to make such charter school possible benefiting our state.

I personally attended a technical high school growing up in Portland, Oregon. I benefited greatly from this experience and would have it no other way. Oregon Polytechnic High School had two tracks, VICA and HOSA. We majored in nursing, architecture, engineering, EMT and many others. Students, however, also had a strong foundation in math, reading, and science. We had an honors track and many graduates did in fact go onto college like myself. Those who didn't go to college were able to enter the workforce seamlessly and earn a living wage. Some even worked for a while and later returned to school. Charter school provide students with options elevating their self-determination. Not all students can or even should go to college, providing them an avenue by which to gain skills and contribute positively to our society is of great importance. Technical schools are a win for everyone involved.

The surveys collected show a need for such a school here in New Mexico. Furthermore, we have a massive workforce shortage here in this state. We lack doctors, engineers, construction workers, dentist, etc. This charter school would emphasize science, technology, engineering, math, and healthcare fields. All of which would help us build a strong and vibrant workforce to thrive. Having a school where there are hands on projects, career certificates, as well as community mentors offer a space for creativity and to graduate students who are critical thinkers and innovators themselves. Having teachers who are culturally understanding and competent is also lacking in New Mexico given the recent court case. It is time to take initiative in different school models in order to uplift our students and their contributions.

Please do not hesitate to contact me if I can provide anything further. I ask for the committee to carefully consider this proposal in light of our NM's future. We have an opportunity to change the course we are on and invest in a stronger NM. All kids deserve an equal opportunity to succeed.

Warm regards,



**Cirila Estela Vasquez Guzman, Ph.D.** (She, Her, Hers)

Research and Policy Analyst at NM Voices  
Research Faculty at UNM Dept of Sociology

**New Mexico Voices for Children**

625 Silver Ave SW, Suite 195  
Albuquerque NM 87102

O: 505-361-1278 | C: 503-201-0061

[eguzman@nmvoices.org](mailto:eguzman@nmvoices.org)





May 10, 2019

New Mexico Public Education Commission  
300 Gasper Avenue  
Santa Fe, NM 87501

RE: Letter of Support for ACES Tech Charter School

To The Esteemed Members of the Public Education Commission:  
Please accept this letter as wholehearted support for ACES Tech Charter School. Dr. Jeron Campbell, Founder, has assembled a team of professionals who understand the need for innovative, quality education for New Mexico children. This type of school, stewarded by this type of leader who has high expectations coupled with stellar credentials and strong work ethic, is exactly what we need to effect a much needed paradigm shift in the educational landscape.

The NM Black History Organizing Committee places a strong emphasis on education and I am saddened to see the numbers of students who are falling through the cracks of our system. The high rates of crime and poor economic indicators are a direct result of the issues we have in our educational system. High performing students will become good neighbors and positive contributors to the overall quality of life in our beloved state. The good news is that with focused effort and new approaches, we can change the game. ACES Charter School, when approved, will be a part of a much needed educational transformation in New Mexico.

Ironically, in the behavioral health arena, ACES stands for "adverse childhood experiences" and all of us are working hard to reduce the high numbers of childhood trauma in our state. To that end, Dr. Campbell is planning to locate ACES Tech Charter school in the heart of the southeast area of Albuquerque where there is a critical need to improve educational outcomes and life conditions for many of the children who reside there. Approving this school is the right decision for our children.

And finally, ACES Tech Charter School will focus on science, technology, engineering and math. We need more students who are equipped for the global marketplace and who possess the 21<sup>st</sup> century skills necessary to succeed in school and life. The school's close proximity to UNM and CNM will be beneficial for fueling the pipeline of minority students to these careers.

Please approve ACES Tech Charter School—our community needs this school. I am available for further comment via email ([cathryn@nmblackhistorymonth.com](mailto:cathryn@nmblackhistorymonth.com)) or by phone (505-407-6784). Thank you for your time.

Sincerely,

*Cathryn McGill*

Cathryn McGill, Founder/Director



4401 Masthead Street NE Suite 150,  
Albuquerque, NM 87109  
505-348-4000 phone  
505-348-4055 fax

May 12, 2019

**NEW MEXICO PUBLIC EDUCATION COMMISSION**

300 Don Gasper Ave.  
Santa Fe, NM 87501

**RE: LETTER OF SUPPORT | ACES TECH CHARTER SCHOOL**

To whom it may concern:

Quality education that academically supports New Mexico's current and future job opportunities based around science, technology, engineering and math (STEM) is key to investing in the future of New Mexico. It is with my pleasure to write this letter of support for the ACES Tech Charter School. ACES Tech will offer a STEM focused curriculum based upon the foundation that all children can succeed if given the resources, instruction, and support.

There is a void of qualified STEM professionals to support New Mexico's current and future industry needs. Wilson & Company, Inc., Engineers & Architects, New Mexico's third largest private engineering company, is continually challenged in recruiting a sufficient number of STEM professionals from New Mexico with the skills and knowledge to support our industry.

Creating an innovative learning culture for STEM students in grades 6-12 that will engage New Mexico's culturally diverse population and support STEM career pathways, will effectively increase scholars that are prepared for fields in engineering and science. ACES Tech will provide an educational pathway to New Mexico's Colleges in STEM professional careers.

It is my sincere belief that the ACES Tech Charter School will exceed the state's expectations by providing a solid foundation in STEM education with a strong focus on academic excellence and college preparation.

Respectfully,

A handwritten signature in black ink, appearing to read "Christopher S. Croshaw".

Christopher S. Croshaw, PS  
Vice President, Principal





*OT, PT, SLP, SW, Counselor, Diag., Nutritionist, and Psych. Services*

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May 13, 2019

New Mexico Public Education Commission  
300 Don Gasper Ave.  
Santa Fe, NM 87501

Esteemed Commissioners:

This letter is intended to serve as support of the opening of ACES Technical Charter School. The founder, Jeron t. Campbell's vision states: "Every student is a responsible, contributing citizen in a diverse and increasingly advanced world."

The ACES Tech's mission states: "All ACES Tech students will experience a challenging and exciting education and will graduate exceptionally prepared for any college and career of their choice."

I, Rosario Roman, the founder and owner of Bilingual Multicultural Services, Inc. (BMSI) began in 1992 with a vision of supporting parents who had a family member with a different ability. BMSI has grown from just one speech/language pathologist to over ninety therapists who provide services in public schools, homes and community settings. BMSI has long been recognized for our effectiveness and commitment to supporting children and adults with special needs and their families in Bernalillo, Sandoval, Farmington, Navajo Nations, Valencia and Santa Fe counties. For the fifth year in a row BMSI has been in the top 40 best places to work in NM. Our BMSI Team is highly train in culture diversity, language difference and understanding learning styles.

I strongly support ACES Tech who will offer research based instruction, academic supports, and social emotional learning resources that are especially tailored to the needs of our students. Their academic program will meet and exceed both state and common core education standards and we will implement our instructional model with fidelity, ensuring high degrees of student success. ACES Tech will provide an exciting and challenging STEM themed curriculum with opportunities for students to complete hands on projects and receive mentoring and advice from community professionals. ACES Tech will also hire, and professionally develop, teachers and staff who exhibit cultural understanding and sensitivities which support a safe and healthy school environment for our diverse student body.

Albuquerque needs of a strong program in the area of technology and health. Please fill free to contact me if you have questions or need more information,

Sincerely;

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Bilingual Multicultural  
Services, Inc.

5200 Copper Ave. NE  
Albuquerque, NM 87108

T-505-266-5557  
F-505-266-5545



**National Society of Black Engineers Albuquerque Professionals**  
[abqpronsbe@gmail.com](mailto:abqpronsbe@gmail.com) • (409)354-3716 • 10819 Fort Point Lane NE, Albuquerque NM, 87123

Tuesday, May 14<sup>th</sup>, 2019

New Mexico Public Education Commission  
300 Gasper Ave, Santa Fe, NM 87501

Dear Commissioners:

I am writing on behalf of the National Society of Black Engineers (NSBE) Albuquerque Professionals in support of Dr. Jeron T. Campbell and his proposal to open ACES Technical Charter School in New Mexico. The NSBE Albuquerque Professionals is an organization of majority Black technical professionals in the Greater Albuquerque Area. We build and support a community of leaders focused on strengthening and growing the pipeline of underrepresented STEM professionals particularly in the engineering fields through promotion of academic excellence, professional success, and community involvement.

We strongly support Dr. Campbell's initiative to increase the exposure of research-based education in the STEM and healthcare fields to youth in the Albuquerque community. We believe this school will be a great contribution to the community and a wonderful way to create a broader pipeline for children in the community to pursue higher education and feed into the national labs and other growing STEM and healthcare communities. Any effort to reduce the disparities of racial and economic diversity in the STEM fields fall in line with the global mission of the National Society of Black Engineers and we intend to support Mr. Campbell and the ACES Technical Charter School with our time and efforts wherever we can.

It is my pleasure to express our support of the efforts of the board of ACES Technical Charter School as they solicit funding and approval to open ACES Technical Charter School.

Sincerely,

Tanzie Judge

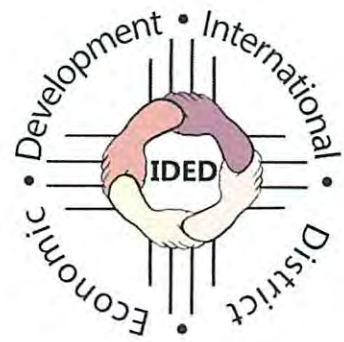
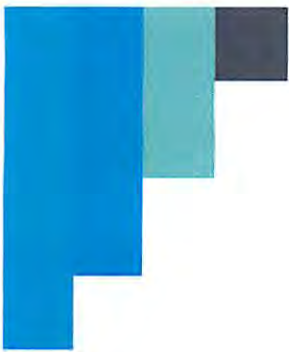
Chapter President

National Society of Black Engineers Albuquerque Professionals

[abqpronsbe@gmail.com](mailto:abqpronsbe@gmail.com)

*"To increase the number of culturally responsible Black engineers who excel academically, succeed professionally, and positively impact the community."*





May 16, 2019


New Mexico Public Education Commission  
300 Gaspar Ave.  
Santa Fe, NM 87501

To whom this may concern:


This letter is in support of approving the proposal for Dr. Jeron Campbell and the Aces Tech charter school. Having this charter school in the proposed southeast Albuquerque zip codes will expand our youths' knowledge through a STEM based curriculum. Dr. Campbell has the qualifications and experience to run a high performing charter school, having completed a Harvard doctorate in education leadership and served as a leader in several urban school districts. Dr. Campbell also has a passion for serving disadvantaged and under-served communities, and has helped many students to prepare for college over the past 18 years. Students in Dr. Campbell's Aces ACT Prep program have increased their scores by three-points on average. The sky is the limit for Dr. Campbell, and I look forward to partnering with Aces Tech by mentoring and connecting students to other community resources through the International District economic development center.


Warm regards,

**Alex M Horton**  
**Executive Director**  
**International District Economic Development**  
**111 Wyoming Blvd NE Albuquerque, NM 87123**  
**505-922-5671**  
**Ahorton@ideconomic.com**

[Phone] 

[Email] 

[Website] 

[Fax] 







## NEW MEXICO VETERANS MOVING FORWARD

TONY R JOHNSON - DIRECTOR

May 18<sup>th</sup> 2019

Subject: ACES Tech

New Mexico Public Education Commission

300 Gasper Ave

Santa Fe NM 87501

Public Education Commissioners;

This letter is in support of ACES Tech Charter School to be located in the SE Sector of The City of Albuquerque, State of New Mexico. I honestly believe that this school will have a extremely positive impact in the SE Sector and is desperately needed. I am confident that Mr. Jeron Campbell has the potential, knowledge and academic experience to make this school successful. Being a Southeast Community Advocate and Watchdog Coordinator [Mentoring] for the last 6 years in Elementary and Middle Schools within the highest poverty area in Bernalillo County this type of facility is desperately needed. Parents and Students are thrilled just the thought of a facility of this magnitude within their community. Youths in this community are in need of structure, guidance, direction and with ACES they can achieve this along with the knowledge to be successfully competitive in the world. I strongly recommend you to consider lifting up the lives of so many children left behind by approving ACES Charter School in Albuquerque NM. I appreciate your time and consideration . Thanks and have a blessed day .....

Sincerely:

A handwritten signature in black ink, appearing to read "Tony R. Johnson".

*Metropolitan Parks and Recreation Advisory Board - District 6-CABQ*

*New Mexico Veterans Moving Forward - Director*

*"overcome, succeed, motivate"*

*Lawyers Helping Warriors ( Veterans Advocate )*

*Veterans Adaptive Sports Committee*

*Wilson Middle School (Watchdogs Coordinator )*

*South San Pedro Community Initiative ( Coordinator)*

*Highland Baptist Church ( Deacon, Chairman )*

*[johnsontr7356@gmail.com](mailto:johnsontr7356@gmail.com) (505) 261-1158*



May 21, 2019

New Mexico Public Education Commission  
300 Don Gaspar Ave  
Santa Fe, NM 87501

To Whom It May Concern:

This is a letter of support for the approval of ACES Technical Charter School. This school will focus on a STEM curriculum with a specific concentration in technology and health care education. The school will develop every student into responsible contributing citizens in this diverse and increasingly advanced world. The school's founder, Jeron Campbell believes in fostering a culture where all children will succeed if given the resources, instruction and support.

I serve with Dr. Campbell on the African American Greater Albuquerque Chamber of Commerce Board of Directors. In his role as Board Chair and mine as Vice Chair, we work closely on a range of issues. I am impressed with his leadership skills as well as his ability to simplify complex concepts. Additionally, I have witnessed his unwavering commitment to our community and our children, not only with the Chamber but also with his ACES college prep program. Dr. Campbell is a committed educator and community leader. As a former Teach For America Corps member and visiting lecturer of Risk and Wealth Management at the UNM Anderson School of Management, I fully understand the level of dedication and skill to develop a strong curriculum and program that will maximize the academic potential of students. Having had the good fortune to get to know Dr. Campbell personally, I know he works daily to impact and improve the lives of our children.

I am confident that Dr. Campbell has developed a program that will be successful for our students and will ultimately lead to a stronger and more competitive New Mexico. I support the approval of ACES Technical Charter School without reservation.

Sincerely,



Chad D. Cooper  
Financial Advisor

*Chair, University of New Mexico Alumni Association Finance Committee  
President, Sandia Preparatory School Athletic Organization  
Vice-Chair, African American Greater Albuquerque Chamber of Commerce*



# AFRICAN AMERICAN STUDENT SERVICES

May 20, 2019

New Mexico Public Education Commission  
300 Don Gaspar Ave  
Santa Fe, NM 87501

Dear Commissioner,

This letter is intended to serve as a written support of the ACES Tech Charter School. We believe that Mr. Jeron Campbell has the passion and experiences to create a foundation for success to build STEM and healthcare readiness amongst our youth.

African American Student Services at the University of New Mexico serves to support the transition and acclimation of African American students to the University. We believe it is critical that our students have early exposure to fields such as STEM and Healthcare so that they can be confident upon their transition into post-secondary education. We would be excited to work with the ACES Tech School to provide early collegiate exposure to this student body.

Moreover, ACES Tech School is committed to fostering the development of teachers who exhibit cultural understanding and sensitivities to support a safe and healthy school environment for their diverse student body. As a state that has a small population of African Americans in the education field, we understand the need for teachers and leaders of color to physically be present in the classroom. This form of community engagement is critical and we believe the Mr. Campbell has both the leadership and passion to create this environment.

It is for these reasons, we would be in support of this charter school as we believe there will be a direct benefit to our students of color and our community.

Thank you,

Brandi Stone, MPA  
Interim Director, African American Student Services  
[Bcw29@unm.edu](mailto:Bcw29@unm.edu)  
505.277.5645