



Fiscal Years 2017 - 2020 Goals and Performance Measures



Begin with the end in mind! We would never pull away from a learning center in a bus full of students if we didn't already have a destination in mind and a travel route preplanned. Similarly, we should never launch a programmatic educational journey without our end goals in mind.

What is our final destination by the close of each academic year? All New Mexico 21st Century Community Learning Centers (CCLC) have three goals* accompanied by clear performance measures.

1. **Maintain and improve student academic achievement in language arts and math.**
 - a. Seventy-five percent (75%) of students earning a passing grade after the first grading period will maintain a passing grade by the close of the academic year.
 - b. Fifty percent (50%) of students earning below a passing grade after the first grading period will raise their grade by the close of the academic year.
 - c. If a district uses standards based report cards, assessment results from the district selected short cycle assessment will be recorded with the goal of a one point/grade level increase for 80% of students by the close of the academic year.

2. **Design and deliver a 21st CCLC program which meets the needs of all constituent groups.**
 - a. Eighty-five percent (85%) of all survey participants will agree or strongly agree that the 21st CCLC program being offered in their community is high quality.

3. **Implement a program that engages students.**
 - a. Seventy-five percent (75%) of the target enrollment goal will be met each academic year.
 - b. An average attendance rate of 75% will be maintained throughout the academic year.

**One to two additional goals may be added for a specific district/organization if a subgrantee chooses to do so and works with a Quality Management Consultant (QMC) to ensure the goals are S.M.A.R.T (Specific, Measurable, Achievable, Realistic and Time-bound) .*