**STATE PURCHASING DIVISION OF THE**

**GENERAL SERVICES DEPARTMENT AND**

**PUBLIC EDUCATION DEPARTMENT**

**Request for Proposals (RFP) for**

**Grade 3-8 and High School General Populations Assessments in Language Arts and Mathematics**

**Amendment No. 2**

**RFP# 90-924-19-24665**

**Released Jun 3, 2019**

**Proposal Due Date:**

**Jul 15, 2019, 12:00 PM NMT (New Mexico Time)**

Request for Proposal Number ***90-924-19-24665*** is amended as described herein:

* Correct the number of copies required in III.B.1 on page 22
  + From: “One (1) ORIGINAL, five (5) HARD COPIES and five (5) electronic copies of the proposal containing ONLY the Technical Proposal each on a separate USB flash drive”
  + To: “One (1) ORIGINAL, seven (7) HARD COPIES and five (5) electronic copies of the proposal containing ONLY the Technical Proposal each on a separate USB flash drive”
  + From: “One redacted original should be submitted and one (5) electronic copies of the proposal containing ONLY the Redacted Technical Proposal on a separate USB flash drive”
  + To: One redacted original should be submitted and one (1) electronic copies of the proposal containing ONLY the Redacted Technical Proposal on a separate USB flash drive”
* Correct the number of labels in Table 12 in IV.A on page 23
  + From: “For example, in Table 12, there are 16 labels starting with “A” (i.e., from “A1” through “A16”), meaning that there are 16 scores associated with the proposed statement of work for group “A.”
  + To: “For example, in Table 12, there are 12 labels starting with “A” (i.e., from “A1” through “A12”), meaning that there are 12 scores associated with the proposed statement of work for group “A.”
* Correct the figures in Table 15 in IV.H.2 on page 41
  + From:

**Table 15. Counts of valid tests taken in spring 2018 by administration mode, subject, and grade.**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Subject** | **Digitally-Based Test Administrations** | | | | | | | | | **Paper Accessibility-Option Administrations** | | | | | | | | |
| **3** | **4** | **5** | **6** | **7** | **8** | **11** | **Total** | **3** | | **4** | **5** | **6** | **7** | **8** | **11** | **Total** |
| ELA | 11,234 | 11,477 | 11,462 | 11,105 | 10,892 | 10,478 | 8,906 | **75,554** | 17 | | 28 | 25 | 22 | 26 | 25 | 1 | **144** |
| Mathematics | 11,253 | 11,504 | 11,482 | 11,121 | 10,904 | 10,484 | 8,884 | **75,632** | 17 | | 28 | 25 | 22 | 26 | 25 | 2 | **145** |
| **Total** | **22,487** | **22,981** | **22,944** | **22,226** | **21,796** | **20,962** | **17,790** | **151,186** | **34** | | **56** | **50** | **44** | **52** | **50** | **3** | **289** |

* + To:

**Table 15. Counts of valid tests taken in spring 2018 by administration mode, subject, and grade.**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Subject** | **Digitally-Based Test Administrations** | | | | | | | | | **Paper Accessibility-Option Administrations** | | | | | | | | |
| **3** | **4** | **5** | **6** | **7** | **8** | **11** | **Total** | **3** | | **4** | **5** | **6** | **7** | **8** | **11** | **Total** |
| ELA | 24,898 | 25,650 | 25,934 | 25,042 | 24,777 | 24,373 | 22,659 | **173,333** | 79 | | 86 | 99 | 101 | 150 | 144 | 178 | **837** |
| Mathematics | 25,913 | 26,310 | 26,182 | 25,122 | 24,813 | 19,782 | 16,787 | **164,909** | 78 | | 82 | 91 | 102 | 150 | 107 | 123 | **733** |
| **Total** | **50,811** | **51,960** | **52,116** | **50,164** | **49,590** | **44,155** | **38,446** | **338,242** | **157** | | **168** | **190** | **203** | **300** | **251** | **301** | **1,570** |

* Correct service groups that need to respond to IV.K.2 on pages 55-56
  + From: “Applicable to service groups(s) A6, A7, D3, D9, G1, and G2”
  + To: “Applicable to service groups(s) A6, A7, D3, D7, G1, and G2”
* Add response boxes to Section IV.R.2 on page 66.
  + From: no response boxes provided
  + To:

| **Offeror RESPONSE** |
| --- |
| *Applicable to service group(s) A3* |
|  |

| **Offeror RESPONSE** |
| --- |
| *Applicable to service group(s) B* |
|  |

* Correct service groups that need to respond to IV.S.8.a.i on page 77.
  + From: “Applicable to service groups(s) A3, B, C1, C2, and D2”
  + To: “Applicable to service group(s) A3, B, C1, and C2”
* Correct service groups that need to respond to IV.S.9.a on page 79.
  + From: “Applicable to service groups(s) A3, B, C1, C2, and D2”
  + To: “Applicable to service group(s) A3, B, C1, and C2”
* Correct service groups that need to respond to IV.V.5 on page 94
  + From: “Applicable to service groups(s) A6, A7, D3, D9, G1, and G2”
  + To: “Applicable to service groups(s) A6, A7, D3, D7, G1, and G2”
* Correct service groups that need to respond to IV.V.5.a on page 95
  + From: “Applicable to service groups(s) A6, A7, D3, D9, G1, and G2”
  + To: “Applicable to service groups(s) A6, A7, D3, D7, G1, and G2”
* Correct service groups that need to respond to IV.W.1 on page 95
  + From: “Applicable to service groups(s) A6, A7, D3, D9, G1, and G2”
  + To: “Applicable to service groups(s) A6, A7, D3, D7, G1, and G2”
* Correct service groups that need to respond to IV.W.2 on page 95
  + From: “Applicable to service groups(s) A6, A7, D3, D9, G1, and G2”
  + To: “Applicable to service groups(s) A6, A7, D3, D7, G1, and G2”
* Add response boxes to Section IV.Y.3.c on page 104.
  + From: no response boxes provided
  + To:

| **Offeror RESPONSE** |
| --- |
| *Applicable to service group(s) A3* |
|  |

* Clarify parent reports in IV.AA.4 on page 112
  + From: Only parent reports must be provided in paper form. All others can be provided in electronic form only.
  + To: Only summative parent reports must be provided in paper form. All others can be provided in electronic form only.
* Clarify reports in IV.AA.8 on page 113
  + From: Parent reports must be available to be printed by districts or schools (at the district’s discretion) to be sent home to parents.
  + To: Interim parent reports must be available to be printed by districts or schools (at the district’s discretion) to be sent home to parents.
* Remove response box in IV.BB on page 115
  + From: “IV.BB Test and Data Security, Data Integrity, and Data Privacy”

|  |
| --- |
| **Notice to Offeror**: Proposals will be disqualified if the Evaluation Committee determines that the proposed approach to Test and Data Security, **OR** Data Privacy is inadequately rigourous, inadequately thorough, **OR** inadequately able to counter threats that may be considered reasonable. |
| | **Offeror RESPONSE** | | --- | | *Applicable to service groups G1, G2, and D7* | |  |   Test and Data Security |

* + To: “IV.BB Test and Data Security, Data Integrity, and Data Privacy”
    - no box provided
* Remove response box in IV.EE.2 on page 118-119
  + From: “Provide access to professional learning resources, a plan for adapting them for New Mexico (including an outline of all components of the professional learning resources and the associated content of the curriculum), and a timeline for handing off the professional learning resources to the Contractor responsible for delivery infrastructure and stakeholder support as described in section I.F.1.

| **Offeror RESPONSE** |
| --- |
| *Applicable to service group(s) E* |
|  |

* + To: Remove entire section, this is a repeat.
* Model Instructions heading on page 3:
  + From: “Adding and Deleting Line Items on the "Standard Pricing" tab of the Workbook”
  + To: “Adding and Deleting Line Items on the "Base" and/or “Cost Options” tabs of the Workbook”
* Model Instructions on page 3:
  + From: “It may be appropriate to modify the lines on the "Standard Pricing" worksheet”
  + To: “It may be appropriate to modify the lines on the "Base" and/or “Cost Options” worksheets”